



## A REPORT ON SYLLABUS FEEDBACK- 2023-24 (2015 and 2023 pattern)

Academic Year: 2024-25

Branch- Design

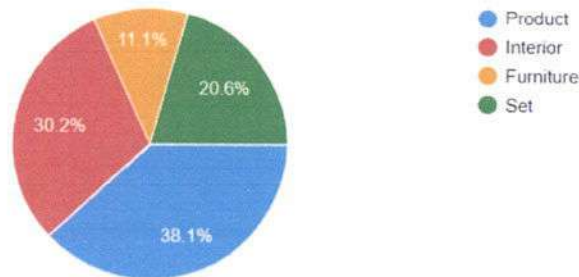
MVPS's SP College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects/ Designers regarding its syllabi.

Course - Design

2. Select the Course Discipline

Copy chart

63 responses

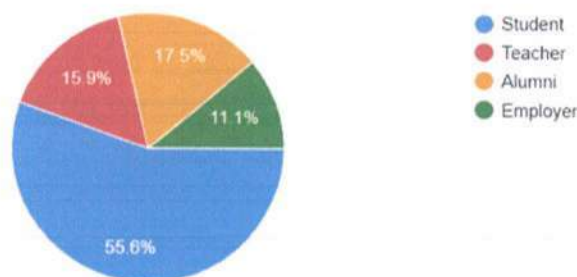


Stakeholder category-

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Design & other stakeholder)

Copy chart

63 responses



1. Student, 2. Teacher, 3. Alumni, 4. Employer

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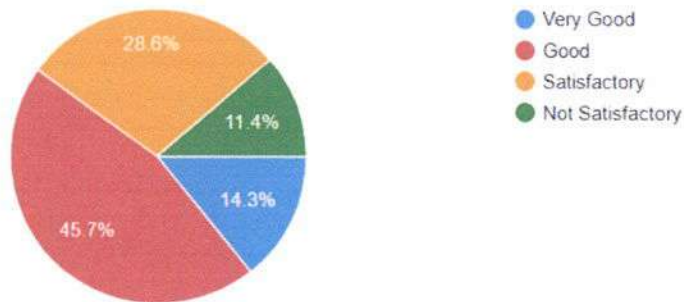
## STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

### 1. Does the Syllabus help to develop drawing skills adequately?

2. Does the Syllabus help to develop drawing skills adequately?

[Copy chart](#)

35 responses



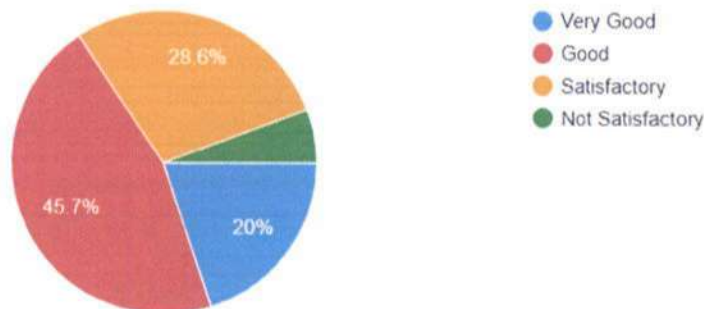
**RESPONSE** – 60% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 28.6% saying it is satisfactory

### 2. Does the Syllabus help to develop Presentation Skills adequately

3. Does the Syllabus help to develop Presentation Skills adequately?

[Copy chart](#)

35 responses



**RESPONSE** – 65.7% of students are saying syllabus helps to develop presentation skills with very good and good remarks and 28.6 % student has given Satisfactory remarks.

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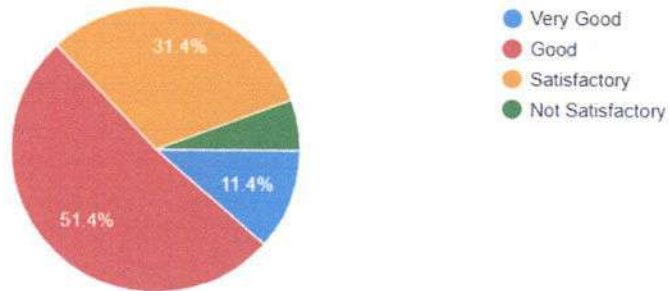


### 3. Does the syllabus give adequate Field Experience?

4. Does the syllabus give adequate Field Experience?

[Copy chart](#)

35 responses



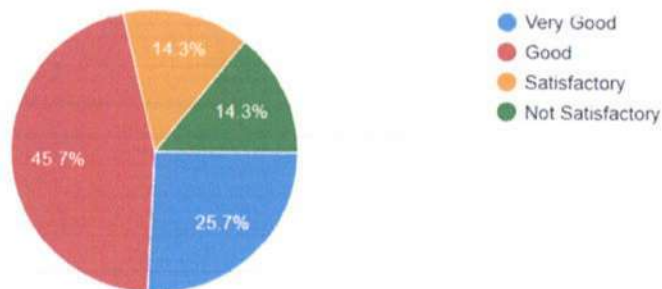
**RESPONSE** – 62.8% of students are saying syllabus gives adequate field experience with very good and good remarks and 31.4 % student has said its satisfactory.

### 4. Does the syllabus cover adequate activities based on Hands on Experience?

5. Does the syllabus cover adequate activities based on Hands on Experience?

[Copy chart](#)

35 responses



**RESPONSE** – 71.4% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 24.2 % student said its satisfactory.

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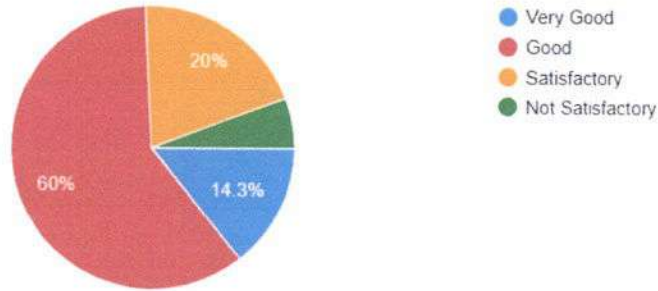
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## 5. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Innovation, Technology and Materials? [Copy chart](#)

35 responses



**RESPONSE** – 74.3% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 20% student said its satisfactory.

NO	STUDENT'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Does the Syllabus help to develop drawing skills adequately?	14.3	45.7	28.6	11.4	100
2	Does the Syllabus help to develop Presentation Skills adequately?	20	45.7	28.6	5.7	100
3	Does the syllabus give adequate Field Experience?	11.4	51.4	31.4	5.7	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	25.7	45.7	14.3	14.3	100
5	Does the syllabus give knowledge about current Innovation, Technology and Materials?	14.3	60	20	5.7	100
<b>Total</b>		<b>85.7</b>	<b>248.5</b>	<b>122.9</b>	<b>42.8</b>	<b>600</b>
<b>Average Percentage</b>		<b>14.28</b>	<b>41.41</b>	<b>20.48</b>	<b>7.13</b>	<b>100</b>

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## Conclusion-

- Overall, 55.69 % students had given very good and good feedback on overall design and content of the B. Des syllabus and 20.48% students are satisfied with the syllabus.

## Suggestions/ remarks from the students

- Subjects can be conducted in workshop format for continuous feedback and completion in the timeframe designed.
- Hands on skills and Software based courses shall be taught within the curriculum.
- Syllabus should be dynamic to incorporate latest trend practiced in the profession like to adapt the cutting-edge technology etc.

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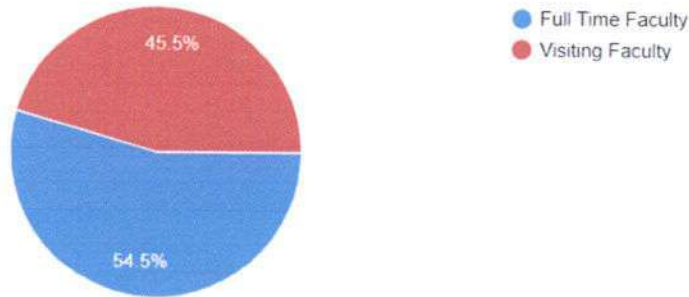
## TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

### 1. Choose your Appointment?

1. Choose your Appointment?

11 responses

[Copy chart](#)



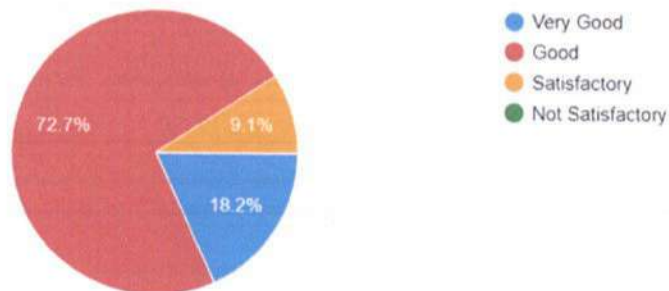
**RESPONSE** – 54.5% Full Time Teachers and 45.5% Visiting Teachers

### 2. Do you find the syllabus correlates the various subjects?

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11 responses

[Copy chart](#)



**RESPONSE** –72.7% teachers find that it correlates with various subjects, 18.2 finds it very good, 9.1% finds it satisfactory.

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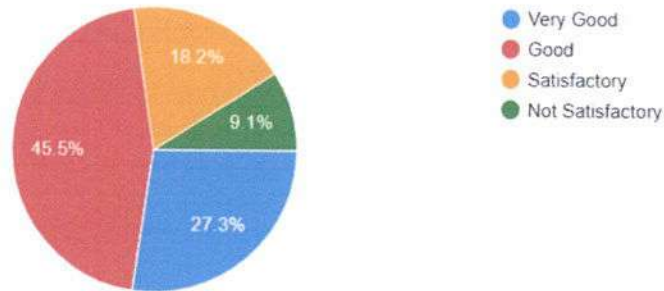


## 3. Do you find allotment of adequate teaching hours for each subject as per syllabus?

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[Copy chart](#)

11 responses



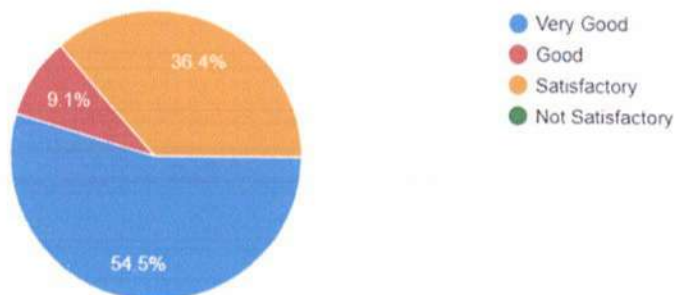
**RESPONSE** – 45.5% teachers find that good teaching hours are adequate, 27.3 teachers find Very good and 18.2 are satisfactory.

## 4. Do you find the continuation of syllabus contents in all years?

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[Copy chart](#)

11 responses



**RESPONSE** – 54.5% teachers find the continuation in syllabus content in all years, 36.4% are satisfied with the continuation in content, 9.1% find it good.

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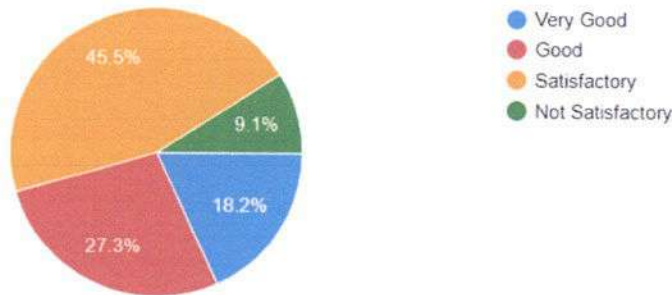


## 5. Does the syllabus give knowledge about current Innovation, Technology and Materials?

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[Copy chart](#)

11 responses



**RESPONSE** – 45.5% find it satisfactory in the knowledge about current innovation, Technology and Materials, 27.3% finds it in good category.

TEACHER'S FEEDBACK		IN PERCENTAGE				
1	Choose your Appointment?	54.4% – Full Time Faculty			45.5% – Visiting Faculty	
NO	PARTICULAR	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
2	Do you find the syllabus correlates the various subjects?	18.2	72.7	9.1	0	100
3	Do you find allotment of adequate teaching hours for each subject as per syllabus?	27.3	45.5	18.2	9.1	100
4	Do you find the continuation of syllabus contents in all years?	54.5	9.1	36.4	0	100
5	Does the syllabus give knowledge about current Innovation, Technology and Materials?	18.2	27.3	45.5	9.1	100
6	Is the syllabus content adequate to generate proficient designers?	9.1	63.6	27.3	0	100
<b>Total</b>		<b>127.3</b>	<b>218.2</b>	<b>136.5</b>	<b>18.2</b>	<b>500</b>
<b>Average Percentage</b>		<b>25.46</b>	<b>43.64</b>	<b>27.3</b>	<b>3.64</b>	<b>100</b>

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## Conclusion-

- Overall 69.1% Teachers had given very good and good feedback on overall design and content of the B. Des syllabus and 27.3 % teachers are satisfied with the syllabus.

## Suggestions/ remarks from the Teachers

- Content related to sustainability in materials and technology can be increased.
- Effective terminologies and concepts in Fundamental of design (1<sup>st</sup> year) and Elements of Form (2<sup>nd</sup> Year) can be focused in set design.
- Integration of multi-disciplinary approach shall be considered.
- Practical Knowledge and materials along with working drawings shall be planned with actual site visits.

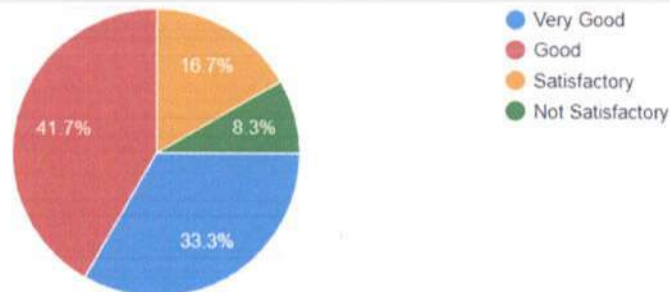
## ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

### 1. Was the syllabus content adequate for your professional development?

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[Copy chart](#)

12 responses



**RESPONSE** – 75% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 16.7% has given satisfactory remarks.

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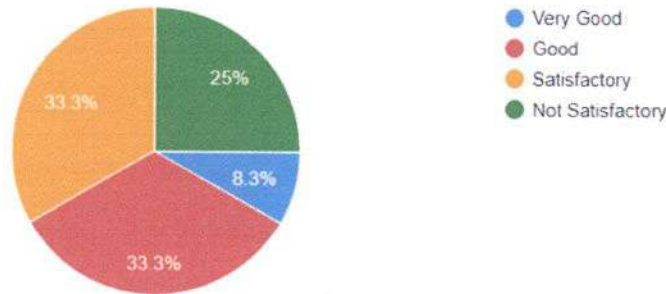


## 2. Were adequate software skill sets taught in syllabus?

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12 responses



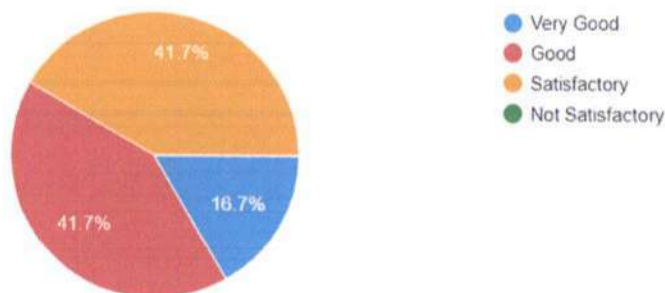
**RESPONSE** – 41.6% of alumni are saying the adequate software skillset taught in syllabus with very good and good remarks. 33.3% has said its satisfactory.25% said it can be improved and incorporate additional software subjects.

## 3. Did the Syllabus enable you to seek admissions in other national or international universities?

3. Did the Syllabus enable you to seek admissions in other national or international universities?

[Copy chart](#)

12 responses



**RESPONSE** – 58.4% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 41.7% has given satisfactory remarks.

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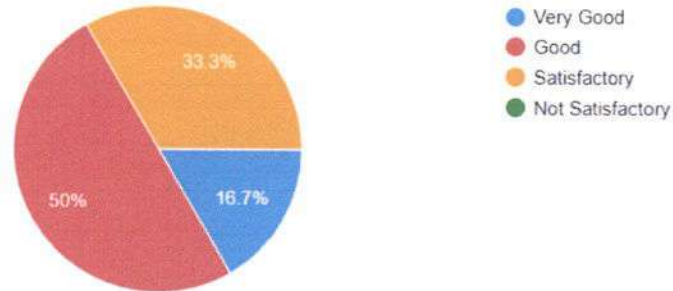


## 4. Did the Syllabus offer a holistic overall growth?

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[Copy chart](#)

12 responses



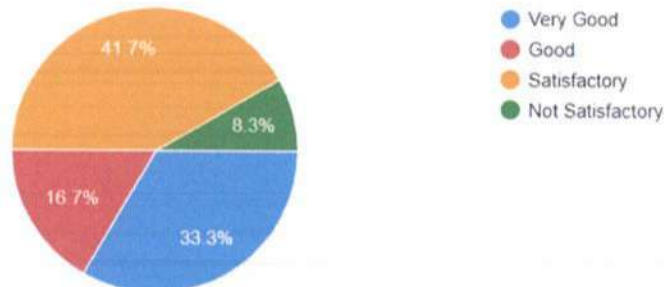
**RESPONSE** – 66.7% of alumni are saying the syllabus offers a holistic overall growth with good remark and 33.3% has given satisfactory remarks.

## 5. Did the syllabus give knowledge about current Building Technology and Materials?

5. Did the syllabus give knowledge about current Innovation, Technology and Materials?

[Copy chart](#)

12 responses



**RESPONSE** – 50% of alumni are saying the syllabus gives knowledge about current, technology and material with very good and good remark and 41.7% has given satisfactory remarks. 8.3% said more content to be addressed in syllabus.

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NO	ALUMNI FEEDBACK	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Was the syllabus content adequate for your professional development	33.3	41.7	16.7	8.3	100
2	Were adequate software skill sets taught in syllabus?	8.3	33.3	33.3	25	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	16.7	41.7	41.7	0	100
4	Did the Syllabus offer a holistic overall growth?	16.7	50	33.3	0	100
5	Did the syllabus give knowledge about current building Technology and Materials?	33.3	16.7	41.7	8.3	100
	Total	108.3	183.4	166.7	41.6	500
	Average Percentage	21.66	36.68	33.34	8.32	100

## Conclusion-

- Overall 58.34 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 33.34% Alumni are satisfied with the syllabus and 8.32% said it can be improve.

## Suggestions/ remarks from the Alumni

- Syllabus should be flexible to have exchange programs
- Software awareness shall be given to students for making them ready for industry.
- Specialized learning experience can be provided under different subjects as teaching methodology.
- Introduction to Government policies and schemes for designers can be incorporated as a part of syllabus.

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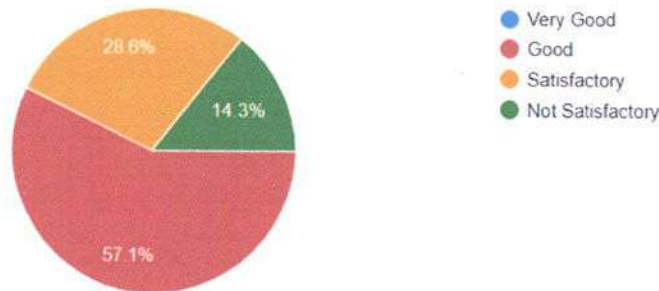
## EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

### 1. Are the students' drawing skills adequately developed?

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[Copy chart](#)

7 responses



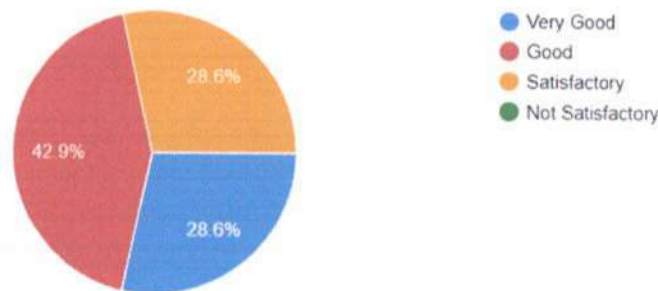
**RESPONSE** – 57.1 % of employers are saying the students drawing skills adequately developed with good remark and 28.6% has given satisfactory remarks. 14.3% said can be improved

### 2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

[Copy chart](#)

7 responses



**RESPONSE** – 71.5% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and 28.6% has given Satisfactory remarks.

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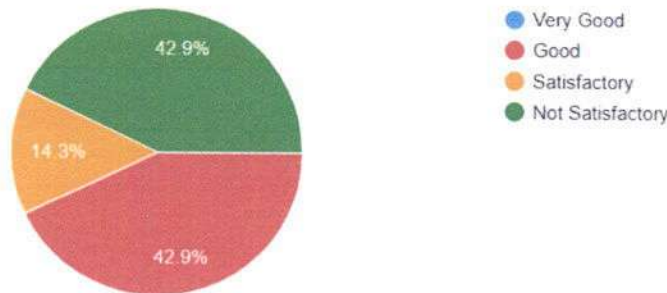


### 3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

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[Copy chart](#)

7 responses



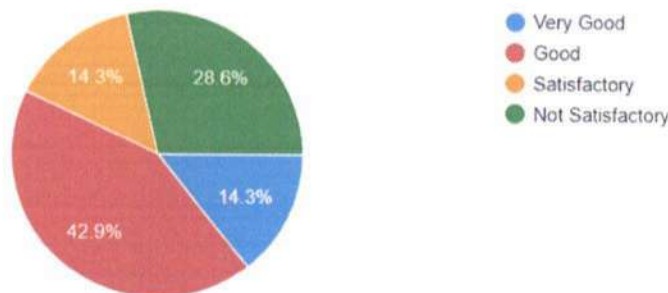
**RESPONSE** – 42.9 % of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 14.3% has given satisfactory remarks. 42.9% Employer said soft skill can be improved.

### 4. Can the student undertake site visits competently?

4. Can the student undertake Design Project competently?

[Copy chart](#)

7 responses



**RESPONSE** – 57.2% of employers are saying the students can undertake site visits competently with good and Very good remark and 14.3% has given satisfactory remarks. 28.6% Employer said skill can be improved.

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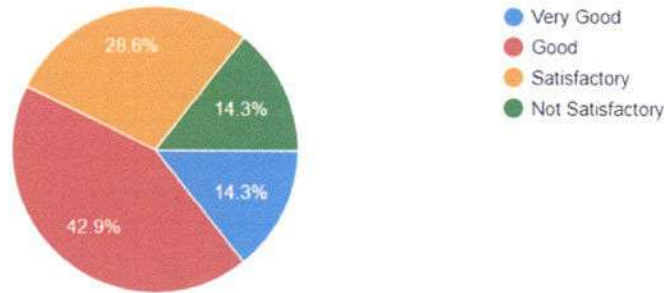


## 5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Innovation, Technology and Materials?

Copy chart

7 responses



**RESPONSE** – 57.2% of employers are saying the students are equipped with knowledge about current building technology and materials with good and very good remarks and 28.6% said its satisfactory.

NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Are the students' drawing skills adequately developed?	0	57.1	28.6	14.3	100
2	Are the students' software Skills and Presentation adequately developed?	28.6	42.9	28.6	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	0	42.9	14.3	42.9	100
4	Can the student undertake site visits competently?	14.3	42.9	14.3	28.6	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	14.3	42.9	28.6	14.3	100
	<b>Total</b>	<b>57.2</b>	<b>228.7</b>	<b>114.4</b>	<b>100.1</b>	<b>500</b>
	<b>Average Percentage</b>	<b>11.44</b>	<b>45.74</b>	<b>22.88</b>	<b>20.02</b>	<b>100</b>

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## Conclusion-

- Overall 49 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.6% employers are satisfied with the syllabus and 20.4% said it can be improved.

## Suggestions/ remarks from the Employer

- On site work done and more practical approach can be part of syllabus.
- Time bound working methodology can be taken in considerations in the subject conduction.
- Market survey and trends in market can be integrated in the curriculum learning.

## SUMMARY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Students	14.28	41.41	20.48	7.13	100
2	Teacher	25.46	43.64	27.3	3.64	100
3	Alumni	21.66	36.68	33.34	8.32	100
4	Employer	11.44	45.74	22.88	20.02	100
	<b>Total Average</b>	18.21	41.8675	26	9.7775	100

## CONCLUSION

- Overall, 55.69 % **students** had given very good and good feedback on overall design and content of the B. Des syllabus and 20.48% students are satisfied with the syllabus.
- Overall 69.1% **Teachers** had given very good and good feedback on overall design and content of the B. Des syllabus and 27.3 % teachers are satisfied with the syllabus.
- Overall 58.34 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 33.34% Alumni are satisfied with the syllabus and 8.32% said it can be improve
- Overall 49 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.6% employers are satisfied with the syllabus and 20.4% said it can be improved.

## SUGGESTIONS/ REMARKS

- **STUDENTS-**
- Subjects can be conducted in workshop format for continuous feedback and completion in the timeframe designed.
- Hands on skills and Software based courses shall be taught within the curriculum.
- Syllabus should be dynamic to incorporate latest trend practiced in the profession like to adapt the cutting-edge technology etc

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## • TEACHERS -

- Content related to sustainability in materials and technology can be increased.
- Effective terminologies and concepts in Fundamental of design (1<sup>st</sup> year) and Elements of Form (2<sup>nd</sup> Year) can be focused in set design.
- Integration of multi-disciplinary approach shall be considered.
- Practical Knowledge and materials along with working drawings shall be planned with actual site visits.

## • ALUMNI-

- Syllabus should be flexible to have exchange programs
- Software awareness shall be given to students for making them ready for industry.
- Specialized learning experience can be provided under different subjects as teaching methodology.
- Introduction to Government policies and schemes for designers can be incorporated as a part of syllabus.

## • D) EMPLOYER-

- On site work done and more practical approach can be part of syllabus.
- Time bound working methodology can be taken in considerations in the subject conduction.
- Market survey and trends in market can be integrated in the curriculum learning.

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