

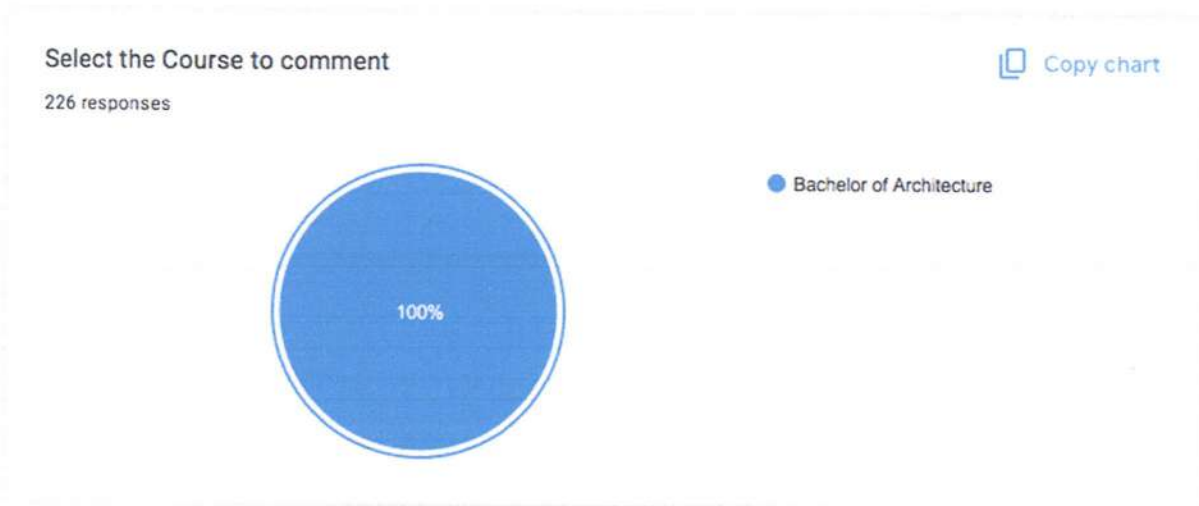


A REPORT ON SYLLABUS FEEDBACK- 2023-24 (2019 pattern)

Academic Year: 2024-25

Branch- Architecture

MVPS's SP College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi.
Course - Architecture



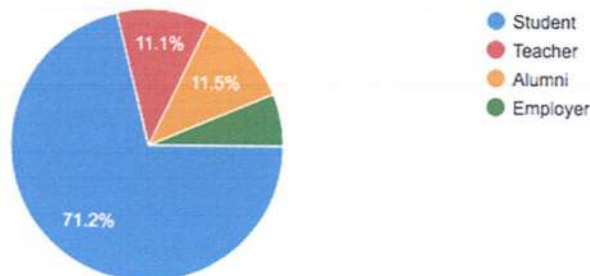
Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

226 responses

[Copy chart](#)



1. Student, 2. Teacher, 3. Alumni, 4. Employer

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STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

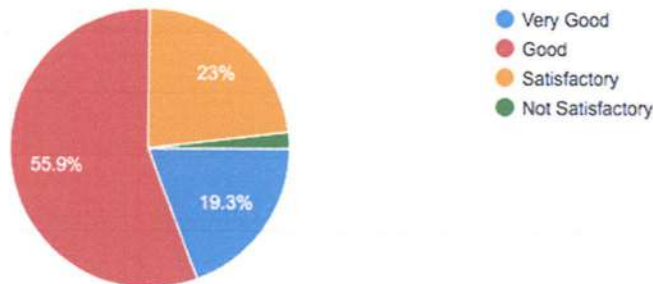
1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1.Does the Syllabus help to develop drawing skills adequately?

[Copy chart](#)

161 responses



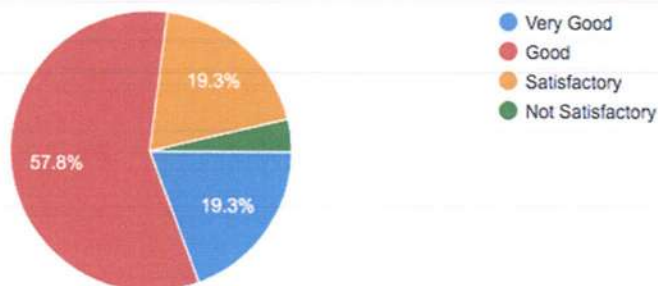
RESPONSE – 75.2% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 23% saying it is satisfactory

2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

[Copy chart](#)

161 responses



RESPONSE – 77.1% of students are saying syllabus helps to develop presentation skills with very good and good remarks and 19.3 % student has given Satisfactory remarks.

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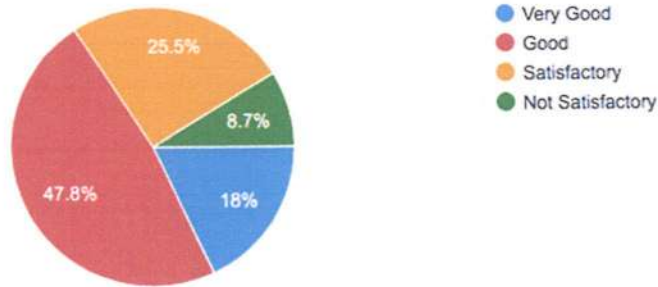


3. Does the syllabus give adequate Field Experience?

3. Does the syllabus give adequate Field Experience?

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161 responses



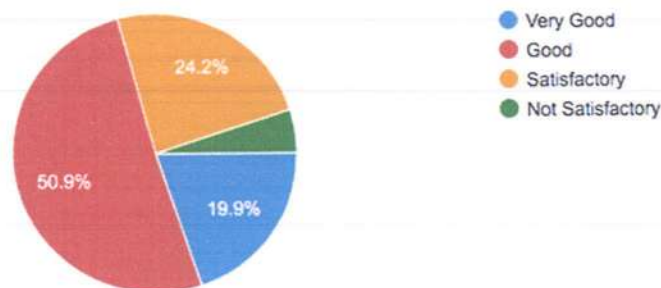
RESPONSE – 65.8% of students are saying syllabus gives adequate field experience with very good and good remarks and 25.5 % student has said its satisfactory.

4. Does the syllabus cover adequate activities based on Hands on Experience?

4. Does the syllabus cover adequate activities based on Hands on Experience?

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161 responses



RESPONSE – 70.8% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 24.2 % student said its satisfactory.

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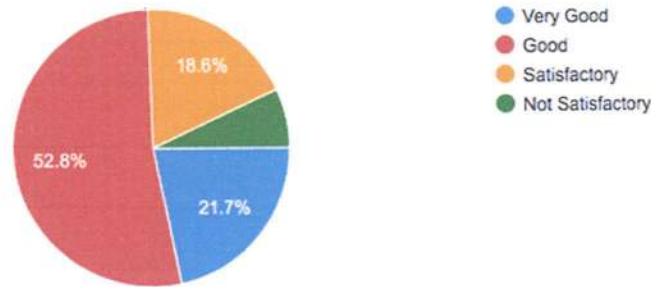


5. Evaluate audit course on the basis of course selection, course conduction & experience gained

5. Evaluate audit course on the basis of course selection, course conduction & Experience gained

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 chart

161 responses



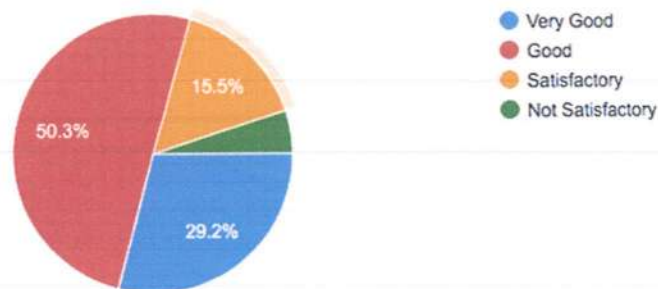
RESPONSE – 21.7% of students are saying syllabus gives rating based on audit course selection, conduction and experience with very good and 52.8% has given good remarks and 18.6 % student said its satisfactory.

6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

Copy
 chart

161 responses



RESPONSE – 29.2% of students are saying syllabus gives adequate building services knowledge with very good remarks and 50.3% has given good remarks and 15.5 % student said its satisfactory.

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Phone: 0253-2570822 E-mail: cansnashik@mvp.edu.in



NO	STUDENT'S FEEDBACK	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Does the Syllabus help to develop drawing skills adequately?	19.3	55.9	23	1.8	100
2	Does the Syllabus help to develop Presentation Skills adequately?	19.3	57.8	19.3	3.6	100
3	Does the syllabus give adequate Field Experience?	18	47.8	25.5	8.7	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	19.9	50.9	24.2	5	100
5	Evaluate audit course on the basis of course selection, course conduction & experience gained	21.7	52.8	18.6	6.9	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	29.2	50.3	15.5	5	100
	Total	127.4	315.5	126.1	31	600
	Average Percentage	21.2	52.6	21.0	5.2	100

Conclusion-

- Overall 73.8 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 21.0% students are satisfied with the syllabus.

Suggestions/ remarks from the students

- Required more site visits to get additional and include practical knowledge.
- Collaboration within colleges and inter batches activities may be in the form of design, technology or services workshop studio
- Software based courses or seminars needed as a part of core learning in architecture education
- Syllabus should be dynamic to incorporate latest trend practiced in architecture profession

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TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

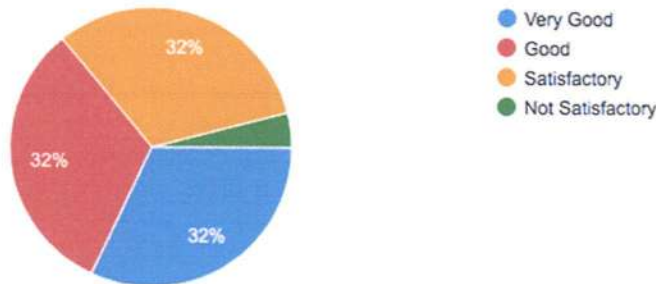
1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

[Copy chart](#)

25 responses



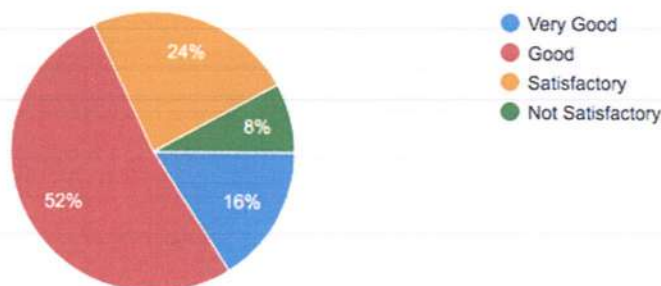
RESPONSE – 32% of teacher are saying syllabus correlates the various subjects with very good and 32 % has given good remarks and 32% teachers said its satisfactory.

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

[Copy chart](#)

25 responses



RESPONSE – 16% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 52 % has given good remarks and 24% teachers said its satisfactory.

3. Do you find the continuation of syllabus contents in all years?

RESPONSE – 20% of teacher are find the continuation of syllabus in all year with very good remark and 48 % has given good remarks and 28% teachers said its satisfactory.

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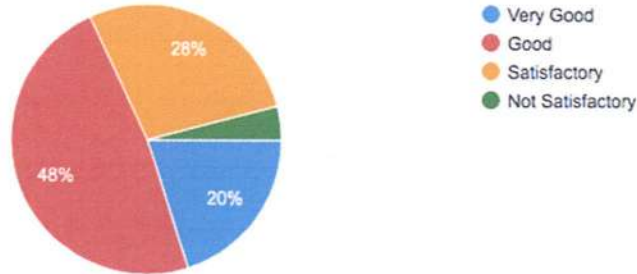




3. Do you find the continuation of syllabus contents in all years?

[Copy chart](#)

25 responses

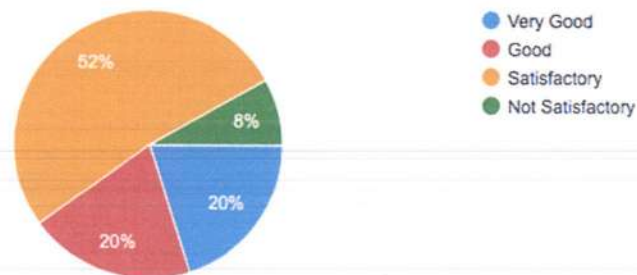


4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

[Copy chart](#)

25 responses



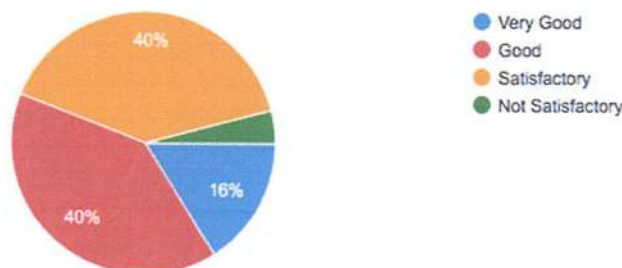
RESPONSE – 20% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 20 % has given good remarks and 52% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

[Copy chart](#)

25 responses



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RESPONSE – 56% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good and good remark and 40% teachers said its satisfactory.

NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Do you find the syllabus correlates the various subjects?	32	32	32	4	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	16	52	24	8	100
3	Do you find the continuation of syllabus contents in all years?	20	48	28	4	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	20	20	52	8	100
5	Is the syllabus content adequate to generate proficient designers?	16	40	40	4	100
Total		104	192	176	28	500
Average Percentage		20.8	38.4	35.2	5.6	100

Conclusion-

- Overall 59.2 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 35.2 % teachers are satisfied with the syllabus.

Suggestions/ remarks from the Teachers

- The Building Technology & Materials Syllabus can be updated as per the current trends in Architecture. Contemporary architecture trends should have more credit points or focus in the syllabus.
- Flexibility in Academic Scheduling & Teaching Methodology should be given by the University.
- History of architecture and culture 1 & 2 are too vast to finish in stipulated time frame.
- Vertical alignment of course progression and course content should be reviewed and accordingly update the syllabus
- PM subject should be Oriented towards Architectural profession , with PERT, CPM.(live case study) .etc

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ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

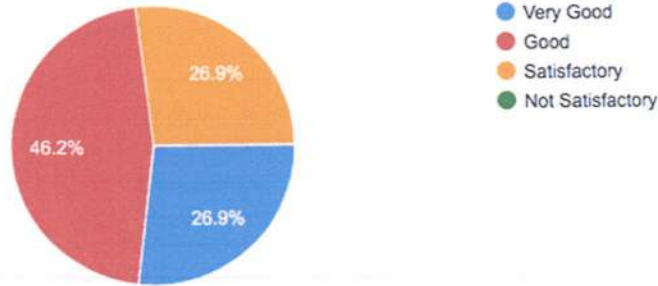
1. Was the syllabus content adequate for your professional development?

Alumni B.Arch. Course Feedback

1. Was the syllabus content adequate for your professional development?

[Copy chart](#)

26 responses



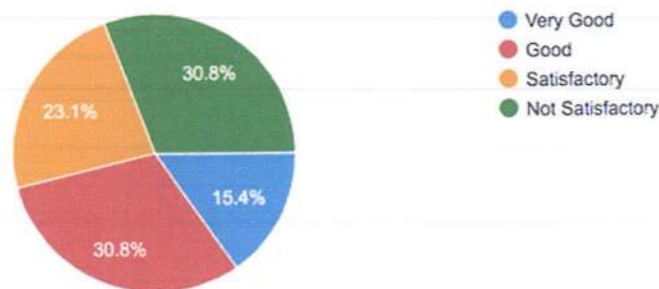
RESPONSE – 73.1% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 26.9% has given satisfactory remarks.

2. Were adequate software skill sets taught in syllabus?

2. Were adequate software skill sets taught in syllabus?

[Copy chart](#)

26 responses



RESPONSE – 46.2% of alumni are saying the adequate software skillset taught in syllabus with very good and good remarks. 23.1% has said its satisfactory.30.8% said it can be improved and incorporate additional software subjects.

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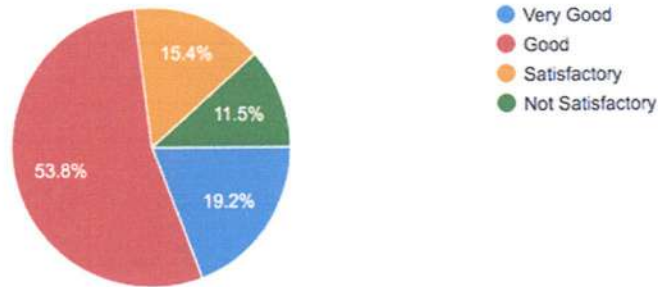


3. Did the Syllabus enable you to seek admissions in other national or international universities?

3. Did the Syllabus enable you to seek admissions in other national or international universities?

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26 responses



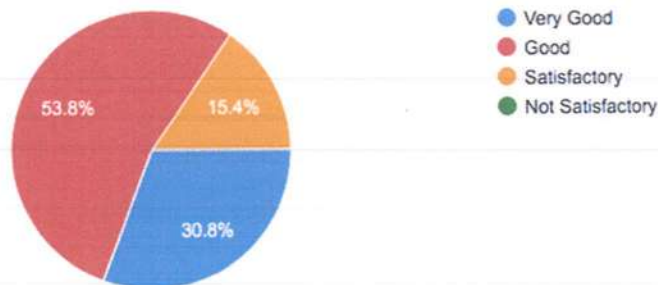
RESPONSE – 73% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 15.4% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

Copy chart

26 responses



RESPONSE – 84.6% of alumni are saying the syllabus offers a holistic overall growth with good remark and 15.4% has given satisfactory remarks.

5. Did the syllabus give knowledge about current Building Technology and Materials?

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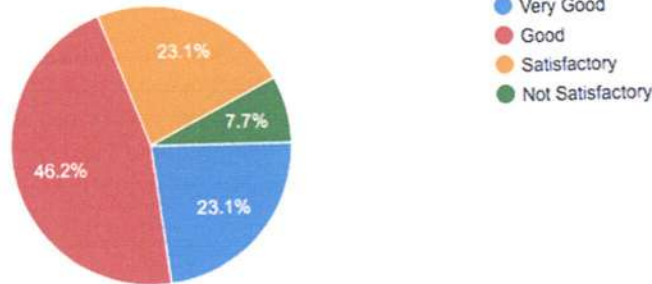




5. Did the syllabus give knowledge about current Building Technology and Materials?

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26 responses



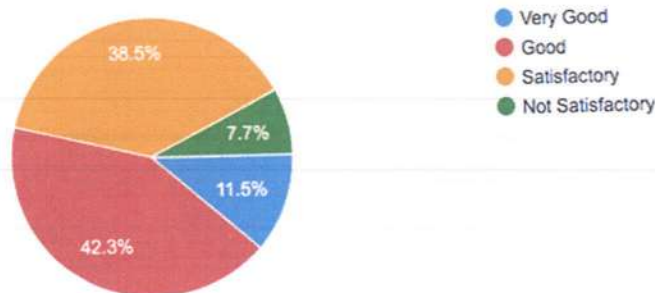
RESPONSE – 69.3% of alumni are saying the syllabus gives knowledge about current, technology and material with very good and good remark and 23.1% has given satisfactory remarks. 7.7% said more content to be addressed in BCM syllabus.

6. Was the syllabus adequate to help you solve real time problems faced in your professional career?

6. Was the syllabus adequate to help you solve real time problems faced in your professional career ?

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 chart

26 responses



RESPONSE – 53.8% of alumni are saying the syllabus gives adequate knowledge to help students to solve real time problem faced in professional career with very good and good remark and 38.5% said its satisfactory and 7.7% has given unsatisfactory remarks.

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NO	ALUMNI FEEDBACK	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Was the syllabus content adequate for your professional development	26.9	46.2	26.9	0	100
2	Were adequate software skill sets taught in syllabus?	15.4	30.8	23.1	30.8	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	19.2	58.3	15.4	11.5	100
4	Did the Syllabus offer a holistic overall growth?	30.8	53.8	15.4	0	100
5	Did the syllabus give knowledge about current building Technology and Materials?	23.1	46.2	23.1	7.7	100
6	Was the syllabus adequate to help you solve real time problems faced in your professional career?	11.5	42.3	38.5	7.7	100
	Total	126.9	273.1	142.4	57.6	600
	Average Percentage	21.2	45.5	23.7	9.6	100

Conclusion-

- Overall 66.7 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 23.7% Alumni are satisfied with the syllabus and 9.6% said it can be improve in software skill set etc..

Suggestions/ remarks from the Alumni

- The scope should be given in syllabus to collaborate with other institutes (abroad or other institutes which would help the students increase their reach to other academicians) more and form a more holistic approach.
- Syllabus should be flexible to have exchange programs
- The duration of internship should be of 1 year
- The current technologies which are involved in the construction should be incorporated in the syllabus. Also the emergence of AI in the field should also be considered.

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EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

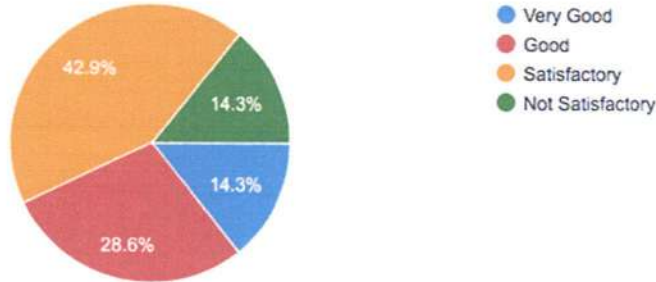
1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

1. Are the students' drawing skills adequately developed?

[Copy chart](#)

14 responses



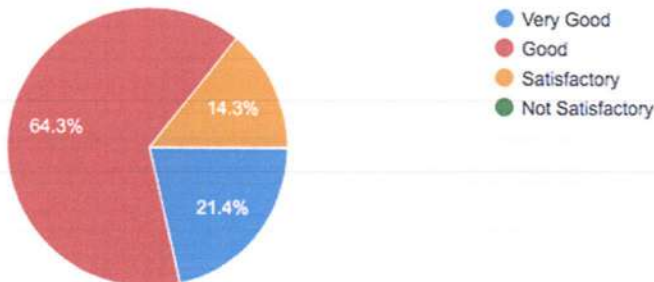
RESPONSE – 60% of employers are saying the students drawing skills adequately developed with good remark and 30% has given satisfactory remarks. 10% said can be improved

2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

[Copy chart](#)

14 responses



RESPONSE – 70% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and 30% has given Satisfactory remarks.

3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

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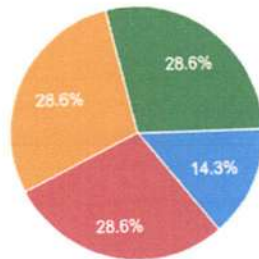


3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

14 responses



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RESPONSE – 20% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 40% has given satisfactory remarks. 40% Employer said soft skill can be improved.

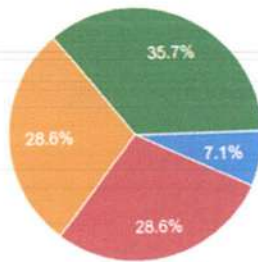
4. Can the student undertake site visits competently?

4. Can the student undertake site visits competently?

14 responses



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RESPONSE – 30% of employers are saying the students can undertake site visits competently with good remark and 50% has given satisfactory remarks. 20% Employer said skill can be improved.

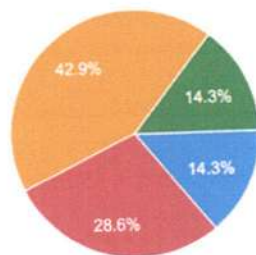
5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Building Technology and Materials?

14 responses



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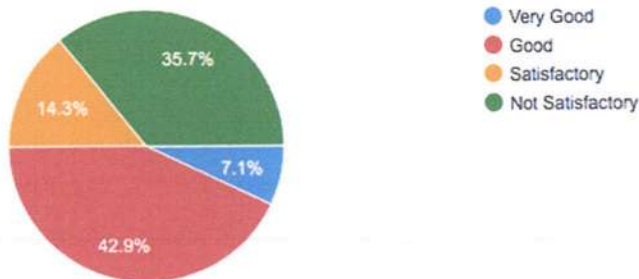
RESPONSE – 50% of employers are saying the students are equipped with knowledge about current building technology and materials with good remarks and 40% said its satisfactory.

6. Is the syllabus adequate to help the students solve real time problems faced in their professional career?

6. Is the syllabus adequate to help the students solve real time problems faced in their professional career ?

14 responses

[Copy chart](#)



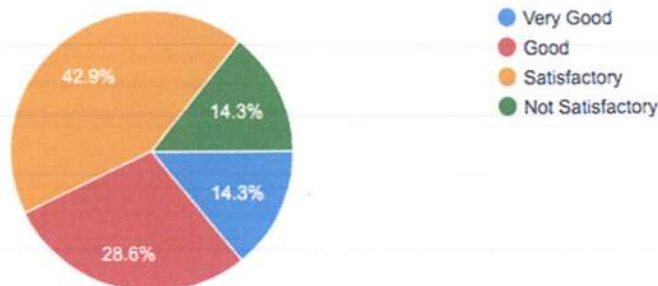
RESPONSE – 30% of employers are saying the syllabus adequate to help the students solve real time problems faced in their professional career with very good and good remark and 60% has given satisfactory remarks. 10% said can be improved

7. Are the students able to do multiple tasks in stipulated time?

7. Are the students able to do multiple tasks in stipulated time ?

14 responses

[Copy chart](#)



RESPONSE – 70% of employers are saying the student able to do multiple taking in stipulated time with Very good remark and 20 % them has given satisfactory remarks and 10% said skill can be improved.

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NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Are the students' drawing skills adequately developed?	14.3	28.6	42.9	14.3	100
2	Are the students' software Skills and Presentation adequately developed?	21.4	64.3	14.3	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	14.3	28.6	28.6	28.6	100
4	Can the student undertake site visits competently?	7.1	28.6	28.6	35.7	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	14.3	28.6	42.9	14.3	100
6	Is the syllabus adequate to help the students solve real time problems faced in their professional career?	7.1	42.9	14.3	35.7	100
7	Are the students able to do multiple tasks in stipulated time?	14.3	28.6	42.9	14.3	100
	Total	92.8	250.2	214.5	142.9	700
	Average Percentage	13.3	35.7	30.6	20.4	100

Conclusion-

- Overall 49 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.6% employers are satisfied with the syllabus and 20.4% said it can be improved.

Suggestions/ remarks from the Employer

- Bridge courses should be introduced in the syllabus to link the profession and academics in the form of site visits and market etc..
- Students should have better exposure towards market developments in construction materials and newer technologies.
- Syllabus should have flexibility in practical approach and research approach in teaching methodology.

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SUMMARY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Students	21.2	52.6	21.0	5.2	100
2	Teacher	20.8	38.4	35.2	5.6	100
3	Alumni	21.2	45.5	23.7	9.6	100
4	Employer	13.3	35.7	30.6	20.4	100
	Total Average	19.1	43.1	27.6	10.2	100

CONCLUSION

- Overall 73.8 % **Students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 21.0% students are satisfied with the syllabus.
- Overall 59.2 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 35.2 % teachers are satisfied with the syllabus.
- Overall 66.7 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 23.7% Alumni are satisfied with the syllabus and 9.6% said it can be improve in software skill set etc..
- Overall 49 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.6% employers are satisfied with the syllabus and 20.4% said it can be improved.

SUGGESTIONS/ REMARKS

A) STUDENTS-

- Collaboration within colleges and inter batches activities may be in the form of design, technology or services workshop studio
- Software based courses needed as core learning in architecture education
- Syllabus should be dynamic to incorporate latest trend practiced in architecture profession

B) TEACHERS -

- Flexibility in Academic Scheduling should be given by the University.
- HOA and culture 1 & 2 are too vast to finish in stipulated time frame.
- Vertical alignment of course progression and course content should be reviewed and accordingly update the syllabus
- PM subject should be Oriented towards Architectural profession, with PERT, CPM.(live case study) .etc

C) ALUMNI-

- Syllabus should be flexible to have exchange programs
- The duration of internship should be of 1 year
- The current technologies which are involved in the construction should be incorporated in the syllabus.

D) EMPLOYER-

- Bridge courses should be introduce in the syllabus to link the profession and academics in the form of site visits and market etc..
- Students should have better exposure towards market developments in construction materials and newer technologies.

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