



**M.V.P.S's College of Architecture, Nashik**  
Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik  
Phone : 0253-2570822. Email : mvpcans\_nsk@yahoo.co.in

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# Data Validation & Verification

## Criterion 1– Curricular Aspects

### 1.4- Feedback System

# DVV- 1.4.2



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**POINT NO – 1**



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## 1.4.2

**Feedback process of the Institution may be classified as follows: option**

1. Feedback collected, analysed & action taken & feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

### **C) Action Taken Communication**

1. Letter -feedback suggestion given by stakeholders provided (2020-21, 2019-20, 2018-19)





## MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

To,

03/05/2021

**Principal,**

(BoS Member, Architecture, SPPU)

MVPS's College of Architecture,

Nashik,

**SUB: Feedback on B. Arch syllabus (2019 pattern) AY. 2020-21 from Teachers, Students, Alumni and Employer**

**Dear Mam,**

As a part of feedback system in institute, syllabus feedback from various stakeholders for the AY 2018-2019 has been taken and after analysing the feedback, we have received the following suggestion from the stakeholders - Teachers, students, alumni and Employer.

Kindly discuss following suggestions in the BoS meetings of the B. Arch programme of Savitribai Phule Pune University, Pune for further action.

Thanking you,

Regards,

**Prof. Arpita Bhatt**

**IQAC Co-ordinator**

Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik

Maratha Vidya Prasarak Samaj's College of Architecture, Nashik-13
Inward No 21431/2020-21
Date 17/3/2021



**PS: Please find herewith attached suggestions from stakeholders for 2020-21**

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**PRINCIPAL**

Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik





## MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

### SUGGESTIONS- B. Arch syllabus Feedback -20120-21

#### A) STUDENTS-

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too

#### B) TEACHERS -

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.

#### C) ALUMNI-

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done. Students shall have more professional practice oriented syllabus.

#### D) EMPLOYER-

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.

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Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik

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COLLEGE OF ARCHITECTURE  
Nashik

2/2





## MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

To,

04/07/2020

**Principal,**

(BoS Member, Architecture, SPPU)

MVPS's College of Architecture,  
Nashik,

**SUB: Feedback on B. Arch syllabus (2019 pattern) AY. 2019-20 from Teachers, Students, Alumni and Employer**

**Dear Mam,**

As a part of feedback system in institute, syllabus feedback from various stakeholders for the AY 2018-2019 has been taken and after analysing the feedback, we have received the following suggestion from the stakeholders - Teachers, students, alumni and Employer.

Kindly discuss following suggestions in the BoS meetings of the B. Arch programme of Savitribai Phule Pune University, Pune for further action.

Thanking you,

Regards,

**Prof. Arpita Bhatt**

**IQAC Co-ordinator**  
Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik

Maratha Vidya Prasarak Samaj's  
College of Architecture, Nashik-13  
Inward No 1064-1/2020-21  
Date 04/07/2020

**PS: Please find herewith attached suggestions from stakeholders for 2019-20**

1/2

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Maratha Vidya Prasarak Samaj's  
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Nashik





## MVPS's College of Architecture

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### SUGGESTIONS- B. Arch syllabus Feedback -2019-20

#### A) STUDENTS-

- Syllabus should have more practical and field work assignment to gain knowledge
- **BCM subject syllabus can be redesign to accommodate latest construction technology**

#### B) TEACHERS -

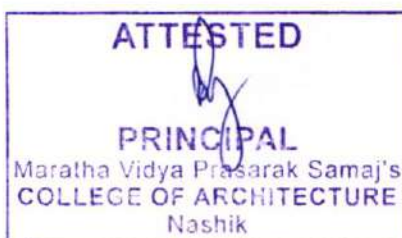
- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester

#### C) ALUMNI-

- The Syllabus should contain Presentation skills at public / global level, Personal development trainings / workshops etc.
- Syllabus should give more weightage to Software skills and communication.
- The syllabus should be updated and should be relevant to the practice of present and future.

#### D) EMPLOYER-

- Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.



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## MVPS's College of Architecture

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Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

To,

02/05/2019

**Principal,**

(BoS Member, Architecture, SPPU)

MVPS's College of Architecture,

Nashik,

**SUB: Feedback on B. Arch syllabus (2015 pattern) AY. 2018-19 from Teachers, Students, Alumni and Employer**

**Dear Mam,**

As a part of feedback system in institute, syllabus feedback from various stakeholders for the AY 2018-2019 has been taken and after analysing the feedback, we have received the following suggestion from the stakeholders - Teachers, students, alumni and Employer.

Kindly discuss following suggestions in the BoS meetings of the B. Arch programme of Savitribai Phule Pune University, Pune for further action.

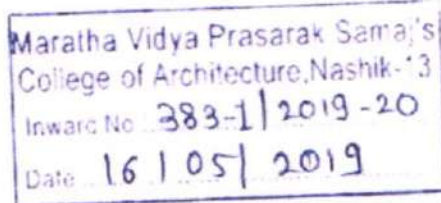
Thanking you,

Regards,

**Prof. Arpita Bhatt**

**IQAC Co-ordinator**

Maratha Vidya Prasarak Samaj's  
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Nashik



**PS: Please find herewith attached suggestions from stakeholders for 2018-19**

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Nashik

1/2





## MVPS's College of Architecture

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### SUGGESTIONS- B. Arch syllabus Feedback -2018-19

#### A) STUDENTS-

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

#### B) TEACHERS -

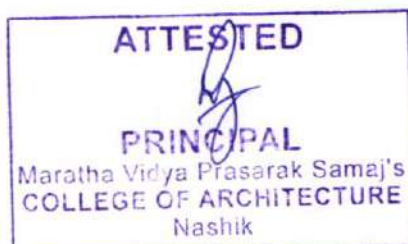
- Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
- **The syllabus can include the technological upgradation as seen in current scenario.**
- "Contents" of Some subjects like BT&M, TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.

#### C) ALUMNI-

- Subjects like Management and Finance should be included in the syllabus.
- **Syllabus should upgrade in accordance with new technology and software skill set.**
- The Syllabus should be an optimum balance between hand and digital skills

#### D) EMPLOYER-

- **Practical site knowledge should be a part of syllabus.**
- Need to introduce technical details of building envelop



2/2



  
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**POINT NO – 2**



## MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

To,  
The Director,  
National Accreditation and Assessment Council,  
Bengaluru.

**Subject: Answer to DVV-1.4.2 point no-2**

Respected Sir/Madam,

- Reply from university on action taken by the affiliating university on feedback and attested by the Principal is not available with the Institute

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COLLEGE OF ARCHITECTURE  
Nashik





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**POINT NO – 3**

## स्थानिक व्यवस्थापन समिती बैठक

मविप्र समाजाचे कॉलेज ऑफ आर्किटेक्चर अँड सेंटर फॉर डिझाईन, नाशिक या महाविद्यालय स्थानिक व्यवस्थापन समितीची बैठक दिनांक १२/१०/२०१९ रोजी सकाळी १०.३० वाजता श्रीम निलीमाताई पवार यांच्या अध्यक्षतेखाली महाविद्यालयाच्या मिटींग हॉलमध्ये आयोजित करणेत आलेली आहे.

### —विषय—

- विषय नं. १: मागील सभेचे इतिवृत्त वाचुन मंजूर करणे.
- विषय नं. २: बी. आर्क कोर्सची प्रवेश प्रक्रियेमध्ये झालेल्या बदलाची चर्चा करणे.
- विषय नं. ३: शैक्षणिक वर्ष २०१९-२० मध्ये बॅचलर ऑफ आर्किटेक्चरचे झालेल्या प्रवेशाचा आढावा घेणे
- विषय नं. ४: कौन्सिल ऑफ आर्किटेक्चर कडुन शैक्षणिक वर्ष २०१९-२० व २०२०-२१ साठी मिळालेले परवानगीची माहिती घेणे
- विषय नं. ५: पुढील शैक्षणिक वर्षापासुन पदव्युत्तर आर्किटेक्चरचे नवीन कोर्स सुरू करणे.
- विषय नं. ६: बॅचलर ऑफ डिझाईन साठी नवीन इमारत बांधकाम करणेसाठी चर्चा करणे.
- विषय नं. ७: शैक्षणिक वर्ष २०१९-२० मध्ये बॅचलर ऑफ डिझाईनचे झालेल्या प्रवेशाचा आढावा घेणे
- विषय नं. ८: पुढील शैक्षणिक वर्षापासुन डिझाईनमध्ये पदवी व पदव्युत्तर नवीन कोर्स सुरू करणे.
- विषय नं. ९: बॅचलर ऑफ डिझाईन साठी राष्ट्रीय व आंतरराष्ट्रीय स्तरावरील विशेष व्याख्याते बोलविण्यास परवानगी मिळणेबाबत व अंदाजपत्रक ठरविणे.
- विषय नं. १०: बॅचलर ऑफ डिझाईन साठी राज्यस्तरीय / देशपातळी वरील परिषद आयोजित करणेबाबत चर्चा करणे.
- विषय नं. ११: बॅचलर ऑफ डिझाईन च्या शिक्षकांसाठी कार्यशाळा / परिषदेसाठी अनुदानाचे अंदाजपत्रक ठरविणे.
- विषय नं. १२: सेमिनार हॉल (२०० व्यक्तीसाठी) बांधकाम करणे.
- विषय नं. १३: व्यायामशाळा बांधकाम करणे.
- विषय नं. १४: आयच्या वेळी येण्याच्या विषयांवर चर्चा करणे.

*Kapte*  
सचिव

ATTESTED  
*Kapte*  
PRINCIPAL  
Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik





सभाना विदया प्रसारक सभानाचो कॅम्पेस डॅम्प आयकिल्लो  
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अ.क्र.	नाव	पद	स्ताक्षर
1	श्रीमती निलिमाताई तयंतशव पवार	अध्यक्ष	<i>Nawar</i>
2	आर्कि प्रफुल्ल गोपीनाथ कारवार्कर	सदस्य	
3	आर्कि अरुण रामकृष्ण कोळे	सदस्य	
4	आर्कि चंद्रकांत नथु शामठी	सदस्य	
5	आर्कि अलिलकुमार अंबाजी चव्हाण	सदस्य	<i>amburkar</i>
6	आर्कि सजय माधवशव पाटील	सदस्य	
7	आर्कि सजय पोपटराव दुमठी	सदस्य	
8	आर्कि शंकर तामन करळे	सदस्य	
9	आर्कि नितिल तयंत कुटे	सदस्य	
10	आर्कि धनंजय गणेश शिंदे	सदस्य	
11	आर्कि धनंजय शिवाजीशव पाटील	सदस्य	
12	आर्कि प्रमोद निंबा पवार	सदस्य	
13	आर्कि शंकर तयंतशव शिंदे	सदस्य	
14	आर्कि प्रदीपकेश काशिनाथ पवार	सदस्य	
15	आर्कि हेमंत बाबुराव देवरे	सदस्य	
16	आर्कि प्रदीप मधुकर कोळे	सदस्य	
17	आर्कि धिरज शंकरशव पाटील	सदस्य	
18	आर्कि रोहन रमेश नाडव	सदस्य	
19	आर्कि अमिषक नरेंद्र ठण्कर	सदस्य	
20	डा. प्राजक्ता शंकर तयंत	सचिव	<i>Prajakta</i>
21	मा. अर्पिता अमिताभ शिंदे	शिडक प्रतिनिधी	<i>Arpita</i>
22	मा. रिमता योगेश कासारपाटील	अध्यक्ष प्रतिनिधी	<i>Rimta</i>
23	श्री. संदीप लक्ष्मण नाडे	शिडक तार प्रतिनिधी	<i>Sandeep</i>
24	डा. लालाशंकर अर्पण पाटील	शिडकाधिकारी	<i>Lalashankar</i>
25	मा. श्रीनिवाशाशव पान्हे	सभानाचो सभानाचो	

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 Maratha Vidya Prasarak Samaj's  
 COLLEGE OF ARCHITECTURE  
 Nashik







विषय ८: पुस्तक  
पुस्तक 'अभियांत्रिकी' यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे.

विषय ९: पुस्तक  
पुस्तक 'अभियांत्रिकी' वर्ष २०१८-१९ पासून संपूर्ण अशा आवृत्ती यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे. यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे. यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे.

शुभक: यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे. यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे.

विषय १०: पुस्तक  
पुस्तक 'अभियांत्रिकी' यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे.

विषय ११: पुस्तक  
पुस्तक 'अभियांत्रिकी' यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे. यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे.

विषय १२: पुस्तक  
पुस्तक 'अभियांत्रिकी' यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे.

विषय १३: पुस्तक  
पुस्तक 'अभियांत्रिकी' यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे. यादवराव पदव्याप्तार यांच्या देवाची नवीन आवृत्ती प्रकाशित करणे. पुस्तकाची किंमत २००० रुपये आहे.

PRINCIPAL  
Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik







# MINUTE

## प्रोसिडींग

अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
हरश वतानुमते मंगूर

प्रस्ताव न 92. सेमिनार हॉल ( 200 व्यावसायिक ) व्हाईकाम करणे .  
प्रस्ताव न 92. सेमिनार हॉल ( 200 व्यावसायिक ) व्हाईकाम करणेसाठी  
आवक्याचा तयार करून सर्वोच्च कार्यकारी मंडळकडे  
मंजुरीसाठी पाठविण्याचा ठराव करणेला आला

अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
हरश वतानुमते मंगूर

प्रस्ताव न 93. व्यावसायिक व्हाईकाम करणे .

प्रस्ताव न 93. महाविद्यालयीय मागील बालुस व्यावसायिक व्हाईकाम  
करणेसाठी आवक्याचा तयार करून सर्वोच्च कार्यकारी  
मंडळकडे मंजुरीसाठी पाठविण्याचा ठराव करणेला आला .

अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
हरश वतानुमते मंगूर

प्रस्ताव न 94. महाविद्यालयीय लेक मूल्यांकन करणे व अर्थिक ERP होणे

प्रस्ताव न 94. व्यावसायिक महाविद्यालयीय शासनाच्या सर्व आगती माफित  
लेक मूल्यांकन करणेबाबतच्या आगती अनुमतीचा निषार  
करता महाविद्यालयीय लेक मूल्यांकन करणेचा निषय होण्यात  
आला व त्यासाठी अर्थिक करणाच्या सर्व पारखे यांची नियुक्ती  
करण्याचा ठराव करणेला आला व अर्थिक ERP होण्यास मंजुरी दिली

अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
हरश वतानुमते मंगूर

प्रस्ताव न 95. महाविद्यालयीय विद्यार्थी, पाठक, व्यावसायिक व शिष्य माग्याकडून  
होतेला 2017-18 च्या feedback वर चर्चा करणे .

प्रस्ताव न 95. विविध विषयांची एकमेकांस संदर्भ देऊन व संवाद घालून (interlink) करणे  
pedagogy) शिष्यवर्गात होते असा ठराव मंगूर करण्यात आला .

अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
अनुमोदक : आर्किटेक्चरल कॉलेज ऑफ आर्किटेक्चर पवार  
हरश वतानुमते मंगूर

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Nashik







## MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

### Local Management Committee

MEETING DT: 12/10/2019

#### Agenda

1. Readings the Minutes of previous Meeting and approve it.
2. Discussion on the changes of admission process for B-Arch
3. To take review of B-Arch admissions in A.Y. 2019-20
4. To take review of permission revised from C.O.A For A.Y 2019-20 and 2020-21
5. Discussion on To start A new post graduation course in Architecture from next A.Y.
6. Discussion construction of new building for B-Des .
7. To take a review of B-Des admission in A.Y 2019-20.
8. Discussion on to start a new graduation and post graduation course in Design from next A.Y.
9. To Get the permission for inviting National and International level Expert speakers and to decide the budget for it.
10. Discussion on to conduct National and state level conference for B-Des
11. To get permission for B-Des Faculty to attended workshop /conference and to decide the budget for it.
12. Discussion on the construction of new seminar hall for 200 people.
13. Discussion on the construction of gymnasium.
14. To do NAAC valuation of college and purchase Educational ERP
15. To discuss on the feedback of students, parents, professions and teachers in the year 2018-19



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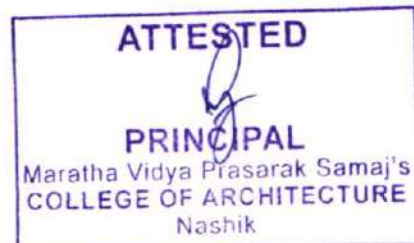
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### Resolution (MOM)

- Minutes of Meeting where read by Principal Dr. P.S. BASTE and it was approved by all.
- Principal Dr. P.S. BASTE presented the detailed information regarding the changes in the admission process of B-Arch resolution was passed to try at level best to complete the admissions.
- 68 admissions out of 80 for the academic year 19-20 for B Arch course were completed. It was resolute to complete all the admission for next academic year.
- Information was given regarding the permission by COA New Delhi for the academic year 19-20 & 20-21. It was instructed to follow all the rules and regulation hence forth.
- It was resolved to change the subject for M Arch course to M Arch General & March LANDSCAPE from academic year 2020-21 and to submit the required proposal to COA
- Director Mr. Shrinivas Rao Pattaruu inform that considering the increasing numbers of admissions to the second batch of B-Arch .It is needed to construct a new building for B-Des it was resolved that design for new building shall be prepared and it should be send to executive committee of institute for approval.
- Director Mr. Shrinivas Rao Pattaruu presented the information of admissions done for B-Des for the academic year 19-20.
- it was resolved to send a proposal to university and state govt. to start new degree and diploma courses from the next academic year for B-Des
- it was resolved to invite National and International level Expert speakers and to take permission for their expenditures after preparing budget for this.
- it was resolved to conduct National and state level conference for B-Des and to take permission for their expenditures after preparing budget for this.
- it was resolved to attended workshop /conference for B-Des Faculty and to take permission for their expenditures after preparing budget for this.
- It was resolved to prepare plan for seminar hall 200 people and send it for permission to central office.
- It was resolved to prepare plan for gymnasium in the backside of college building and send it for permission to central office
- Considering the suggestion coming from different government committees about the NAAC for professional colleges it is decided to get the assessment by the NAAC. To guide on this it is decided to appoint Parkhee Madam.
- It is decided to teach considering the reference of other subjects and integrated pedagogy.





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### NOTICE

Date: 10/06/2020

### MEETING OF INTERNAL QUALITY ASSURANCE CELL

This is to inform all IQAC members of MVP SAMAJ's College of architecture, to remain present for the following meeting.

Date: 17/06/2020

Time: 9:30 am

Venue: Lecture hall -- 5

Day: Wednesday

#### Agenda of the meeting

Agenda No	Description	Responsibility
1	Review of minutes of IQAC meeting conducted on 16/03/2020	Dr. Prajakta Baste
2	Health, hygiene and processes of sanitization of the institutional campus.	Sandip Nathe Prof. Umesh Hirawe
3	Strategies and methods of online teaching.	Prof. Arpita Bhatt
4	Preparation of online teaching materials and tools.	Prof. Suruchi Randive
5	Mode of submission and evaluation for academic year 2020-21, Semester - I.	Prof. Geetanjali patil
6	Format of submissions for external examination (regular and backlog) for academic year 2019-20, Semester - I, II.	Prof. Umesh Hirawe
7	Internship strategies in COVID- 19 situation.	Dr. Prajakta Baste
8	Strategies of internal viva of subjects like Design, for academic year 2019-20	Prof. Umesh Hirawe
9	Review of preparation for NAAC.	Prof. Suruchi Randive

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10	Discussion on sessions for career guidance.	Prof. Vijay Pawar
11	Implementation of revised S.Y.B.Arch syllabus 2019 pattern for AY 2020-21	Prof. Arpita Bhatt
12	Online conduction for F.Y. BArch	Prof. Umesh Hirawe
13	CIE Strategy For academic year 2020-21	Prof. Arpita Bhatt
14	Review the implementation of Perspective plan	Prof. Umesh Hirawe
15	Committee Formations-for AY2020-21	Dr. Prajakta Baste
16	Guest lectures and seminars for B.Arch program	Prof. Suruchi Ranadive
17	ERP implementation for Administration	Mr. Sandip Nathe
18	Faculty identification for FDP/ TTP by COA for AY2020-21.	Prof. Arpita Bhatt
19	Any other point	-----

Coordinator

IQAC

IQAC Co-ordinator

Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik

Chairperson

IQAC

IQAC CHAIRPERSON  
Maratha Vidya Prasarak Samaj's  
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RefNo: MVPS's College of Architecture/IQAC-1/BARCH/2020-2021

Date of Meeting: 17/06/2020

Meeting of IQAC of MVP Samaj's College of Architecture was conducted on 17<sup>th</sup> June, 2020 at 9.30 am. The following Members were present.

Sr. No.	Name	Designation	Sign
1	Dr. Prajakta Baste	Chairperson	
2	Dr. N.S Patil (Edu. Off.)	Management member	
3	Prof. Arpita Bhatt	IQAC Coordinator	
4	Prof. Suruchi Ranadive	NAAC Coordinator	
5	Prof. Vijay Pawar	Teaching Faculty / Member	
6	Prof. Umesh Hirawe	Teaching Faculty / Member	
7	Prof. Abhishek Nasikakar	Teaching Faculty / Member	
8	Prof. Geetanjali Patil	Teaching Faculty / Member	
9	Mr. Sandip Nathe	Office Superintendent	
10	Ar. Rishikesh Pawar	Alumina representative	
11	Ar. Dhananjay Shinde	Member from the Industry	
12	Ms Vrunda Bhutada	Students representative	
13	Master Suresh Chaudhari	Students representative	

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### MINUTES OF MEETING

Following resolutions were made.

#### **Agenda 1: Review of minutes of IQAC meeting conducted on 16/03/2020**

The minutes of meeting held on 16/03/2020 were read and approved by the members.

Prof. Nandan Malani is given responsibility to identify and communicate with the alumni practicing in specialized field of design

Guidance session for improvement strategies was held by Prof. Suruchi Randive.

Instructions were given regarding conduction of workshops to the Workshop Committee members. It is decided to schedule at least 3 workshops in a semester.

(Action taken report is attached herewith for reference)

#### **Agenda 2: Health, hygiene and processes of sanitization of the institutional campus.**

Decision are taken about -----

1. Sanitization of the premises thrice a week
2. Seating arrangement for faculty and non-teaching staff in a distributed manner
3. Guidelines about visitors – temperature should be checked, Wearing mask is mandatory.

#### **Agenda 3: Mode of online teaching.**

Discussion about possibilities to conduct online lectures/studios is done. Use, limitations and effectiveness of Application such as ZOOM meeting, Google classroom, Google meet, WhatsApp, YouTube etc is discussed.

#### **Agenda 4: Preparation of online teaching materials and tools.**

Online lecture, Power point presentations, Videos, PDF documents are considered as tools for effective teaching. Online exercises/ assignments to be set considering limited resources available with students outside campus.

#### **Agenda 5: Mode of submission and assessment /evaluation for academic year 2020-21, Semester - I.**

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Various modes like Email, Google classroom for E- submissions along with online presentations, juries etc. for assessments /evaluation purpose discussed.

### **Agenda 6: Format of submissions for external examination (regular and backlog) for academic year 2019-20, Semester – I, II.**

Alternatives for converting manual work by the students into E- formats were discussed, as lockdown implemented and students were not allowed in campus from 17<sup>th</sup> March 2020 onwards.

### **Agenda 7: Internship strategies in COVID- 19 situation.**

Internship strategies for Fifth year students of B.Arch was discussed with respect to their current location and in Nashik city, as travelling restrictions and online conduction in Architectural offices of Professional firms .

### **Agenda 8: Strategies of internal viva of subjects like Design for academic year 2019-20**

Discussions are done about online conduction of online juries by individual / panel of professionals, for internal evaluation of design subjects at the semester II of AY2019-20, which are affected by Covid lock down.

### **Agenda 9: Review of preparation for NAAC.**

Discussion about review and guidance preparation of NAAC by 'Paramarsh' team of M.V.P's K.T.H.M.College, Nashik.

### **Agenda 10: Discussion on sessions for career guidance.**

Prof. Vijay Pawar expresses need for session for career guidance for graduating students of both the programs. Ar. Dhananjay Shinde supported his stand and suggested Ar. Sanjay Patil as resource person.

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### **Agenda 11: Implementation of revised S.Y.B.Arch syllabus 2019 pattern For AY20-21**

Prof. Arpita Bhatt introduced the revision in S.Y.B.Arch syllabus 2019 pattern. Two subjects namely Site survey and analysis, Environmental science, its scope, methodology to conduct as per the curriculum and the faculty identified for the same.

### **Agenda 12: Online conduction for F.Y. B.Arch for AY20-21**

It is unanimously decided to conduct online classes for F.Y. B.Arch, by scheduling the Google meet for conducting lectures /studios in following time intervals, 8:00 to 11.00 am and 11.30 to 2.30pm.

### **Agenda 13: CIE Strategy For academic year 2020-21**

Review of CIE analysis completed of Academic year 2019-20 is taken. It is unanimously decided to establish CIE analysis for all the subjects of B.Arch program for AY2020-21, as it will further improve and strengthen the process of assessment / evaluation and ultimately better performance by students,

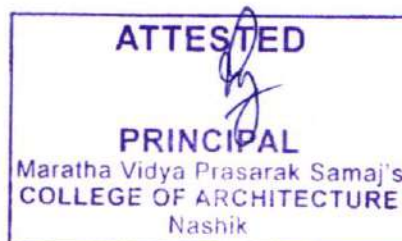
### **Agenda 14: Review the implementation of Perspective plan**

Prof Umesh Hirave informed about the status of compliance of Perspective plan, and things planned in semester I of AY2020-21. –1.Registration of NSS, 2.Proposal for PG program in Landscape Architecture, 3.To Register Alumni Association.,4Solar power generation, 5,Gym facilities/ indoor Gym

### **Agenda 15: Committee Formations-for AY2020-21**

Prin .Prajakta Baste presented compositions of various Statutory and other committees, and its mode of working in pandemic situation for AY20 20-21

### **Agenda 16: Guest lectures and seminars for B.Arch program**







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Prof Suruchi Ranadive discussed about the need of scheduling and conduction of Guest lectures from the Professional field. It is decided to invite Professionals practicing in Design, Construction / Technology and Services fields.

### Agenda 17: ERP implementation for Administration

Mr. Sandip Nathe elaborated on use and application of ERP in administration.

And need of its application in Academics, for integrating academic performance with administration records.

### Agenda 18: Faculty identification for FDP by COA for AY2020-21.

The discussions on the faculties as per their expertise for participation in TTP/ FDP is done for the following teachers.

Kiran Kadam, Sharmistha Surajiwale, Ketaki Joshi, Anil Thombre, Niketa Kothavale, Manisha Rajole, Megha Butte, Sheetal Choughule, Vinit Bobade.

### Agenda 19: Any other point

Enrollment with Students welfare organizations was discussed. Prof. Vijay Pawar is instructed to identify such N.G.O. to support the economically backward class students.

All the agenda and resolutions above are approved by the Chairperson of IQAC.

Coordinator

IQAC  
IQAC Co-ordinator  
Maratha Vidya Prasarak Samaj's  
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Nashik

Chairperson

IQAC

IQAC CHAIRPERSON  
Maratha Vidya Prasarak Samaj's  
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### NOTICE:

Date: 07/06/2019

### MEETING OF INTERNAL QUALITY ASSURANCE CELL

This is to inform all IQAC members of MVP SAMAJ's College of Architecture to remain present for the following meeting.

Date: 11/06/2019

Time: 11:00am

Venue: IQAC meeting room

Day: Tuesday

### Agenda of the meeting

Agenda No.	Description	Responsibility
1	Review of minutes of IQAC meeting conducted on 16/3/2019	Prof. Arpita Bhatt
2	CIE review of last completed academic year for both programs.	Prof. Gitanjali Patil
3	Discussion on format for mentoring activity.	Prof. Geetanjali Patil
4	Planning of workshops, social extension activities for semester I of academic year 2019-20.	Prof. Arpita Bhatt
5	Discussion about mechanism for collection and compilation of data for NAAC	Prof. Arpita Bhatt
6	Activities to encourage faculty to do research.	Prof. Suruchi Ranadive
7	Discussion on the format for the celebration of 30 <sup>th</sup> foundation day of the institute.	Prof. Arpita Bhatt
8	Participation of students in State/National level competitions.	Prof. Abhishek Nasikakar

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9	Review of CO-PO for last completed year AY 2018-19	Prof. Suruchi Ranadive
10	Planning of settlement tour for F.Y. and S.Y. B.Arch	Prof. Suruchi Ranadive, Prof. Umesh Hirawe
11	Discussion on implementation of 2019 syllabus pattern for B.Arch program.	Prof. Arpita Bhatt
12	Review of syllabus feedback received from stakeholders in 2018-19.	Prof. Abhishek Nasikakar
13	Review of compliance of Perspective plan	Prof Umesh Hirawe
14	Faculty identification for FDP/ TTP	Prof. Arpita Bhatt
15	Any other point	-----

  
Coordinator


IQAC

IQAC Coordinator  
Maratha Vidya Prasarak Samaj's  
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Chairperson

IQAC

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Ref No: MVPS's College of Architecture/IQAC-1/BARCH/2019-2020

Date of Meeting: 11/06/2019

Meeting of IQAC of MVP Samaj's College of Architecture was conducted on 11<sup>th</sup> June, 2019 at 11:00am. The following Members were present.

Sr. No.	Name	Designation	Sign
1	Dr. Prajakta Baste	Chairperson	
2	Dr. N.S Patil (Edu. Off.)	Management member	
3	Prof. Arpita Bhatt	IQAC Coordinator	
4	Prof. Suruchi Ranadive	NAAC Coordinator	
5	Prof. Umesh Hirawe	Teaching Faculty / Member	
6	Prof. Abhishek Nasikakar	Teaching Faculty / Member	
7	Prof. Geetanjali Patil	Teaching Faculty / Member	
8	Mr. Sandip Nathe	Office Superintendent	
9	Ar.Rishikesh Pawar	Alumina representative	
10	Ar. Dhananjay Shinde	Member from the Industry	
11	Ms Vrunda Bbutada	Students representative	
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### MINUTES OF MEETING

Following resolutions were made.

#### **Agenda 1: Review of minutes of IQAC meeting conducted on 16/03/2019.**

The minutes of meeting held on 16/03/2019 were read and approved by the members.

Mr. Nathe informed about purchase of ERP software. Discussion on ERP system for administration and academics is done. It is decided to implement ERP system step by step for administration and academic purpose.

(Action taken report is attached herewith for reference)

#### **Agenda 2: CIE review of last completed academic year for both programs**

1. Review of completed assessment of academic year 2018-19 is elaborated by Dr. Prajakta Baste. It is decided to include more subjects for analysis purpose.
2. Following subjects are added B.Arch program- Architectural Graphics and Drawing – I, Architectural Graphics and Drawing – II, Workshop, Building Services – I,II,III,IV, Working Drawing – I,II, Urban Studies – I,II, Research in Architecture – I,II and Allied Electives.
3. Placement and intervals of CIE in academic calendar for all the subjects is discussed for improvement in evaluation processes.

#### **Agenda 3: Discussion on format for mentoring activity.**

Prof. Geetanjali Patil presented a standard format for documenting interactions between mentor and mentee. It is discussed for the content and approved.

#### **Agenda 4: Planning of workshops, social extension activities for semester - I of Academic year 2019-20.**

Discussion on Workshop for orientation of first year students, Hands-on workshops for second year students, Career guidance workshop for higher classes to be conducted . Prof. Arpita Bhatt elaborated on possibilities of resources and topics for the workshops.

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### **Agenda 5: Discussion about mechanism for collection and compilation of data for NAAC**

Prof. Arpita Bhatt explained the responsibilities of criteria heads. It is decided the responsibilities to be given to the Criteria heads (1to7) to collect and compile documents required in the respective criteria. Criteria heads identified shall be responsible for the work completed with respect to respective Criteria.

### **Agenda 6: Activities to encourage teaching faculty to do research.**

Prof. Suruchi Randive pointed out various Seminars and Workshops planned by various institutes pan across India for teachers. Decision is taken to send the faculty to attend seminars and to plan a training workshop for teaching faculty on Academic writing.

### **Agenda 7: Discussion on the format for the celebration of 30<sup>th</sup> foundation day of the institute.**

Dr. Prajakta Baste proposed to hold the celebration at bigger scale. It is proposed to schedule a Program to accommodate professionals, citizens and prospective students.

### **Agenda 8: Participation of students in State/National level competitions held by various organizations.**

Role of faculty in identification of competitions, selection students for participation and enrollment and guidance to the students is discussed. Prof. Abhishek Nasikakar informed about the various completions held at State and National level. It is decided to encourage the students to participate at city, state and national level real life surveys and competitions. This could be done by integrating with academic curriculum of fourth and final year courses, such as Urban studies, Research in Architecture.

### **Agenda 9: Review of CO-PO for last completed year (2018-19)**

Review of completion of CO-attainment and PO-attainment of selected subjects of B.Arch Program is taken by Prof. Suruchi Ranadive.

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### **Agenda 10: Planning of settlement tour for F.Y. and S.Y B.Arch**

Discussion about the probable destinations for settlement tour as per the scope of study are hold. Prof. Umesh Hirwe proposed Jabalpur, Anjarle for F.Y. B.Arch . Prof. Suruchi Ranadive Proposed Pochampalli for S.Y. B.Arch, considering the Architectural Design curriculum of first and second year B.arch resp.

### **Agenda 11: Discussion on implementation of 2019 syllabus pattern for B.Arch program.**

Revised syllabus for F.Y. B.Arch discussed in detail for its implementation. Prof. Arpita Bhatt is given the responsibility of making timetable and allotment of teachers for newly introduced subject's viz. Communication skills, Audit course.

### **Agenda 12: Review of syllabus feedback received from stakeholders in 2018-19.**

Prof. Abhishek Nasikakar informed about the feedback taken for both the programs. The expectations of the students about -site visits, hands on workshops and to organize workshops for refining skills, are taken into consideration.

### **Agenda 13: Review of compliance of Perspective plan**

Prof. Umesh Hirawe briefed about the completion of scheduled works as per perspective plan and activities proposed in next semester

### **Agenda 14: Faculty identification for FDP/TTP**

The discussion is done for faculties to be sent for TTP/FDP. Manisha Rajole, Ketaki Joshi, Sharmishtha Surajiwale, Suruchi Ranadive were identified as the faculties for FDP/TTP.

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### Agenda 15: Any other point

The meeting was concluded as there was no matter to be discussed.

Coordinator

IQAC

IQAC Co-ordinator  
Maratha Vidya Prasarak Samaj's  
COLLEGE OF ARCHITECTURE  
Nashik

Chairperson

IQAC

IQAC CHAIRPERSON  
Maratha Vidya Prasarak Samaj's  
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### NOTICE

Date: 11/3/2019

### MEETING OF INTERNAL QUALITY ASSURANCE CELL

This is to inform all IQAC members of MVPS's College of Architecture, to remain present for the following meeting.

Date: 16/03/2019

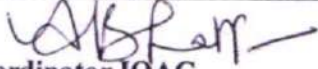
Time: 9:30am

Venue: IQAC meeting room

Day: Saturday

#### Agenda of the meeting

Agenda No.	Description	Responsibility
1	Review of minutes of IQAC meeting conducted on 21/12/2018	Prof. Arpita Bhatt
2	Responsibilities for documentation and data collection for NAAC.	Prof. Geetanjali Patil
3	Discussion on Feedback system regarding syllabus, conduction, infrastructure facilities.	Prof. Abhishek Nasikakar
4	Formation of Alumni association.	Mr. Sandip Nathe
5	Exposure of professionals for final year B.Arch students	Ar. Rishikesh Pawar
6	Standardization of administrative work.	Dr. Prajakta Baste
7	Faculty participation in seminar and workshops.	Prof. Suruchi Ranadive
8	Preparation of study material for ICT.	Prof. Abhishek Nasikakar
9	Any other point	-----

  
Coordinator IQAC

**IQAC Co-ordinator**  
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COLLEGE OF ARCHITECTURE  
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Chairperson IQAC

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RefNo: MVPS's College of Architecture/IQAC-4/BARCII/2018-2019

Date of Meeting: 16/03/2019

Meeting of IQAC of MVP Samaj's College of Architecture was conducted on 28<sup>th</sup> February, 2019 at 11:00am. The following Members were present.

Sr. No.	Name	Designation	Sign
1	Dr. Prajakta Baste	Chairperson	
2	Dr. N.S Patil (Edu. Off.)	Management member	
3	Prof. Arpita Bhatt	IQAC Coordinator	
4	Prof. Suruchi Ranadive	Teaching Faculty / Member	
5	Prof. Umesh Hirawe	Teaching Faculty / Member	
6	Prof. Abhishek Nasikakar	Teaching Faculty / Member	
7	Prof. Geetanjali Patil	Teaching Faculty / Member	
8	Mr. Sandip Nathe	Office Superintendent	
9	Ar. Rishikesh pawar	Alumina representative	
10	Ar. Arun Kabre	Member from the Industry	
11	Miss Nikita Ambre	Students representative	



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### MINUTES OF MEETING

Following resolutions were made.

**Agenda 1: Review of minutes of IQAC meeting conducted on 21/12/2018**

The minutes of meeting held on 21/12/2018 were read and approved by the members.

(Action taken Report is attached for reference)

**Agenda 2: Responsibilities for documentation and data collection for NAAC.**

Teams of teaching and Non-teaching Faculties are formulated, as per their competence and skills. For compilation of data and processing of documents for the purpose of the NAAC

**Agenda 3: Discussion on Feedback system regarding syllabus, conduction, infrastructure facilities.**

It is decided to utilize online systems for convenience and flexibility instead of verbal/ written feedback from various stake holders like alumni, professionals, parents, teachers, students. Prof. Abhihek Nasikakar is asked to formulate the structure and questions of Google Feedback Form.

**Agenda 4: Formation of Alumni association**

To promote general welfare and to have better interface with passed out students doing meritorious works in practice, it is decided to have Alumni Association Registered.

Mr. Nathe, is directed to do the necessary compliance for it with respect to administrative procedure.

**Agenda 5: Exposure of professionals for final year B.Arch students**

Decision to involve more professionals doing specialized works in practice, for guiding higher classes of B.Arch program. As it gives exposure to the recent trends and advancements in the profession.

**Agenda 6: Standardization of administrative work.**

Mr. Nathe informed about the software available for improvement in administration work.

Decision is taken to purchase ERP software for the institute for ease of facilitation and integration of administrative work.

**Agenda 7: Faculty participation in seminar and workshops.**







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Discussion on increasing the faculty participation in seminars and workshops for the purpose of professional development, gaining knowledge and inspiring to deliver better.

Teachers identified for forthcoming seminars and teachers training programs-

Prof. Manisha Rajole, Prof. Sharmishtha Surajiwale, Prof. Ketaki Manolkar, Prof. Suruchi Ranadive, Prof. Hemant Thakare.

### Agenda 8: Preparation of study material for ICT.

It is decided to prepare Power point presentation and/ or video for ICT as per the requirement of various subjects as e- resource material in campus. All the faculty members to be instructed accordingly.

### Agenda 9: Any other point

The meeting was concluded as there was no matter to be discussed.

All the above Agendas and resolutions are approved by chairperson of IQAC

  
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**IQAC**  
**IQAC Co-ordinator**  
Maratha Vidya Prasarak Samaj's  
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Chairperson  
**IQAC**

**IQAC CHAIRPERSON**  
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### IQAC Annual Report – 2018-19

Date – 30/04/2019

Internal Quality Assurance Cell of MVP Samaj's college of Architecture, Nashik was constituted on 4/06/2018 in accordance with the guidelines provided by NAAC.

#### Aim:

The primary aim of IQAC is to develop a conscious and analytical model for improving the academic and administrative performance of institution.

#### Objectives:

1. To develop, promote and enrich the teaching learning process.
2. To initiate and support the quality measures in order to bring improvement in overall performance of the institute.

IQAC has conducted four meetings in academic year 2018-19. The meetings are strategically placed at commencement and conclusion of the Semester -I, Semester -II of academic curriculum. The professional members contributed towards initiatives for exposing students to the current trends in the profession. The suggestions proposed by student members were considered as pointers for betterment of teaching learning process.

#### The following initiatives taken by IQAC at various levels.

##### 1. Hands-on workshops

- a. "Bamboo workshops" for S. Y (- Parametric Design), T. Y B.Arch (Geodesic Dome) were conducted on 26/12/ 2018- 29/12/2018.
- b. "Universal Design" Workshop for F.Y. B.Arch students was conducted on on 9/8/2018 – 10/8/2018
- c. Workshop on "Mask making – a cultural expression Garland making was conducted on 19/9/2018.
- d. Workshop on "Indian dance forms" was conducted on 14/11/2018.






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- a. Workshop on "Infrastructure availability in urban-rural fringe" was conducted on 23/12/2018.
  - b. Workshop on "Garland making" was conducted on 3/10/2018, 10/10/2018.
  - c. Syllabus orientation program for the Staff was conducted on 16/6/2018.
2. **Photoshop suite and plotter** are purchased for giving exposure of the new software and technology to the staff and students for enhancement of documentation of settlement tours.
  3. Faculty involvement is increased for guiding and monitoring the students in NASA activity.
  4. As an initiative to improve the quality of assessment, **CIE analysis** of selected subjects - Architectural Design and Building construction and Materials for all classes of B.Arch. program is completed and reviewed for its effectiveness under the guidance of Academic Monitoring Committee.
  5. **Certificate courses** conducted
    1. Bamboo Geodesic dome for T.Y B.Arch students – 26/12/18-29/12/18
    2. Parametric exploration in Bamboo for S.Y B.Arch students – 26/12/18- 29/12/18
    3. Universal design for 5th year B.Arch students – commencement date 9/8/18
    4. Sketching and Rendering basic for F.Y B.Arch – 6/8/18
    5. Sketching and rendering advanced for F.Y B.Arch – 19/12/18
  6. For **Syllabus feedback**, Google Feedback Forms are designed for its convenience and flexibility instead of verbal/ written feedback from various stake holders like Alumni, Professionals, Parents, Teachers, Students. Feedback is taken and analyzed.
  7. **Specialized professional's** involvement is increased for guiding higher classes Bachelor of Architecture in the subject of Design for exposure to the recent trends and advancements in the profession. Following Professionals contributed in academic year 2018-19 - Ar. Bijoy Ramachandran, Ar. Dhananjay Shinde, Mr. Amit Kulkarni, Mr. Girish Takle, Dr. Sunil Kute. The above renowned professionals were invited to expose the students to the varied specialized fields.

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8. ERP software is purchased for ease of facilitation and integration of administrative work.
9. The faculty members were sent for Quality improvement programs. Seven faculty members were sponsored for participation in faculty development programs (FDP), for the purpose of professional development, gaining knowledge and inspiring to deliver well. Geetanjali Patil, Purva Shah, Hemant Thakare, Nandan Malani, Suruchi Ranadive, Abhishek Nasikakar, Ketaki Joshi attended the FDP.
10. ICT resource material is developed for the reference for students in the campus.

  
Co-ordinator

**IQAC**  
**IQAC Co-ordinator**  
Maratha Vidya Prasarak Samaj's  
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Chairperson  
**IQAC**

**IQAC CHAIRPERSON**  
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### IQAC Annual Report 2019-20

Date -5/6/2020

The IQAC, on basis of measures and initiatives taken in Academic year 2018-19, has started actively implementing and monitoring the overall academic and administrative conduct in the institute.

The following initiatives taken by IQAC at various levels.

1. **Standard format** for documenting interactions between 'Mentor and Mentee' is formulated and executed for Mentoring of students.
2. On 31/8/2019, on occasion of 30<sup>th</sup> foundation day of the Institute, **Presentation on International Architectural Practice** by eminent Architect Ar. Ashok Korgaonkar was arranged.  
The celebration is held at city level. The students, professionals and citizens were invited for the event.
3. **Students participated in following competitions at state and national level.**
  - **Heritage & Institutional Building Models** - Udhaji Maratha Museum,
  - **Urjavarani** (3rd Yr B-Arch),
  - **National NASA,**
  - **Zonal NASA, Rookies,**
  - **MSSIDC** - Maharashtra Pavilion Design,
  - **ISDA Competition** - Indore,
  - **IID Competition,**
4. **Revised syllabus of 2019 pattern** for F.Y Bachelor of Architecture is implemented  
**Audit course** which is introduced in the revised syllabus was conducted by considering students inclination and choices. 1. **Script writing** 2. **Weaving** 3. **Sketching** are the three choices offered by the Institute.

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### 5. Faculty development program

Following are the Six faculties participated in FDP/TTP/ NPTEL. 1. Manisha Rajole, 2. Sharmistha Surajiwale, 3. Suruchi Ranadive, 4. Ketaki Joshi, 5. Ankita Pathare 6. Hemant Thakare.

6. **Live briefs** are floated for fourth year B.Arch students. It is introduced to expose the students to the real time situations, issues, social awareness and service to the community. This is done by integrating academic curriculums of 4<sup>th</sup> year B.Arch and final year B.Arch students in Survey conducted by Nashik city traffic police department. **Traffic survey** for 78 junctions in entire city of Nashik was done and solutions were proposed in collaboration with Commissioner of Police Office – Coordinated by Commissioner Shri. Vishwas Nangare Patil

7. **Workshops** were scheduled for both the programs as additional exposure of academic curriculum. Following workshops were scheduled.

- Workshops on Tensile structure design was conducted on 9/8/2019, 16/8/2019.
- Creative writing by Sonam Pathan was conducted on 17/10/2019- 19/10/2019, 22/10/2019, 23/10/2019.
- Ganpati model making workshop was conducted on 30/8/2019.
- Nashik city traffic survey was conducted on 12/12/2019- 14/12/2019.
- Calligraphy workshop was conducted on 27/02/2020.

8. **Syllabus feedback** was taken for academic year 2019-20. Student's feedback about site visits, hands on workshops and activities is taken into account for formulation of teaching plans for academic year 2020-21.

9. **M.O.U** with Industries and Professionals were executed to improve industrial and professional interface in academic curriculum. Following is the list of M. O. U's which were integrated with the activity.

- Shourya Foundation, Nashik – Mitsura Art festival
- Architects and Engineers Association, Nashik –BV Doshi Gold medal Award.

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10. **E- resources** added in the library viz. **NPTEL, Shodhganga and Swayam** portal for expanding the E-reference material and **E- access** for the students.
11. **Green initiatives** implemented in the institute and campus like partly installations of LED lights, waste management in collaboration with Agriculture College and No vehicle day was observed.
12. Programs "**Kaushalya Vartan Vikas**" on 25/2/2020 and "**Academic writing and design research**" on 5/3/20 and 6/3/20 were conducted for betterment of staff members.

Co-ordinator

IQAC

IQAC Co-ordinator  
Maratha Vidya Prasarak Samaj's  
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Chairperson

IQAC

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**POINT NO – 4**



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### DVV 1.4.2- point no-4 – feedback analysis link

#### Feedback system- LINKS OF FEEDBACK REPORTS

<https://cansnashik.org/feedback-analysis-reports/>

Sr. No.	Contents (Documents)
A)	FEEDBACK ON SYLLABUS- SYLLABUS FEEDBACK REPORT STAKEHOLDERS-1)Students 2) Teachers 3)Employer 4) Alumni
1	Syllabus Feedback Reports of 2020-2021 Link - (click below link) PDF Document <a href="https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-20-21.pdf">https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-20-21.pdf</a>
2	Syllabus Feedback Reports of 2019-2020 - (click below link) PDF Document <a href="https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-19-20.pdf">https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-19-20.pdf</a>
3	Syllabus Feedback Reports of 2018-2019 - (click below link) PDF Document <a href="https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-18-19.pdf">https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-18-19.pdf</a>

  
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# A REPORT ON SYLLABUS FEEDBACK- 2018-19 (2015 pattern)

Academic Year : 2018-19

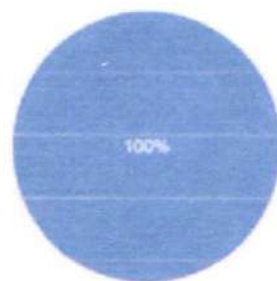
Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer- Practicing Architects regarding its syllabi.  
**Course - Architecture**

2. Select the Course to comment:

Select the Course to comment

182 responses



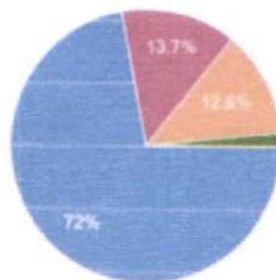
● Bachelor of Architecture

### Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

182 responses



● Student  
● Teacher  
● Alumni  
● Employer

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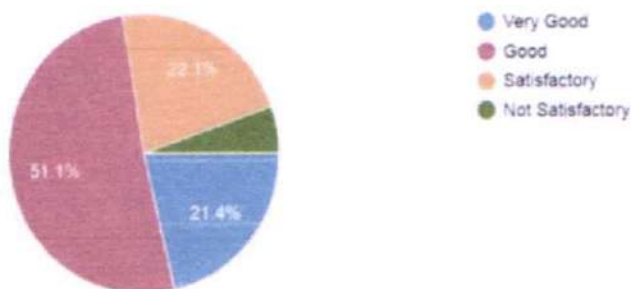
### STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1. Does the Syllabus help to develop drawing skills adequately?

131 responses

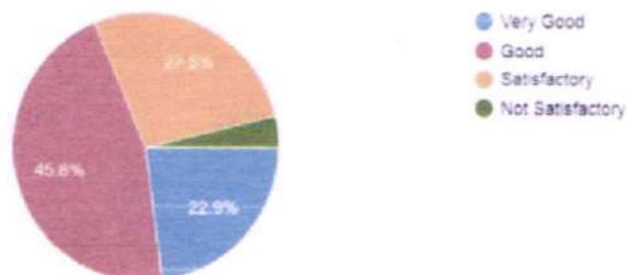


**RESPONSE** – 72.5% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 22.1% saying it is satisfactory

#### 2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

131 responses



**RESPONSE** – 22.9% of students are saying syllabus helps to develop presentation skills with very good remarks and 45.8 % student has given good remarks and 22.1% said its satisfactory.

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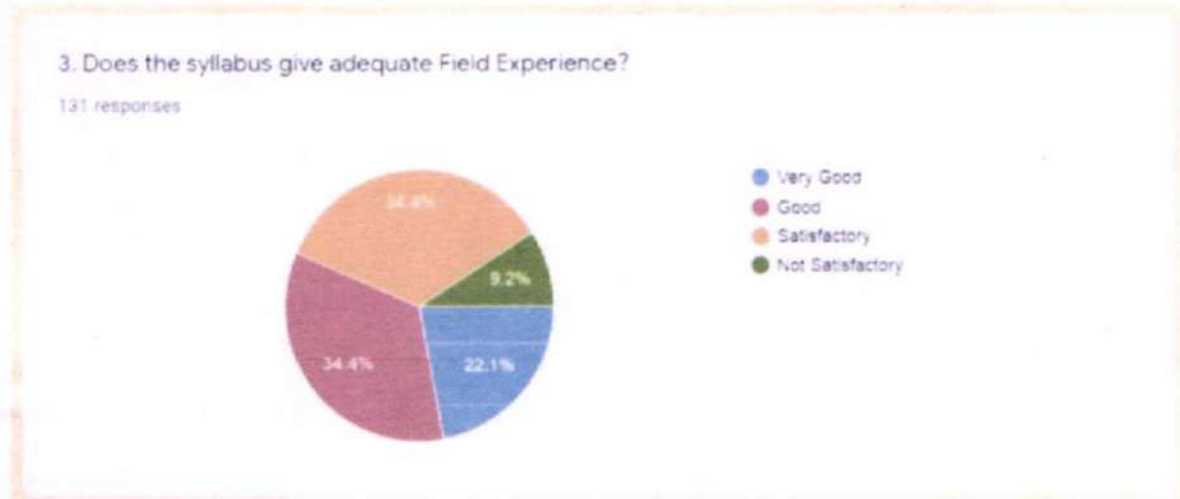


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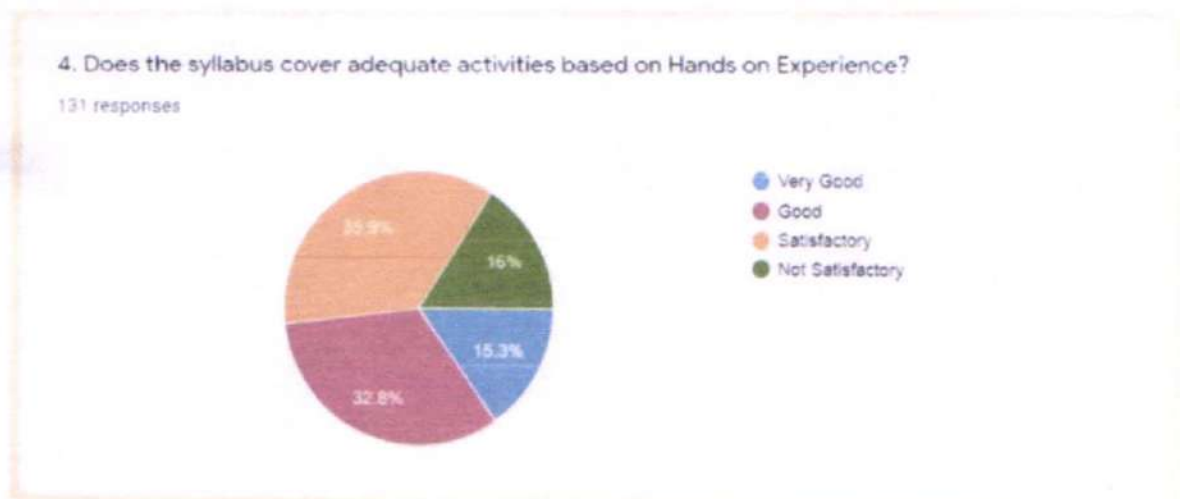
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### 3. Does the syllabus give adequate Field Experience?



**RESPONSE** – 22.1% of students are saying syllabus gives adequate field experience with very good remarks and 34.4 % student has given good remarks and 34.4% said its satisfactory.

### 4. Does the syllabus cover adequate activities based on Hands on Experience?



**RESPONSE** – 48.1% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 35.9 % student said its satisfactory.

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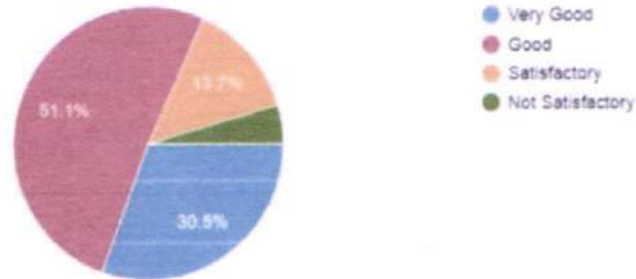
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### 5. Does the syllabus give adequate Building Services Knowledge?

5. Does the syllabus give adequate Building Services Knowledge?

131 responses

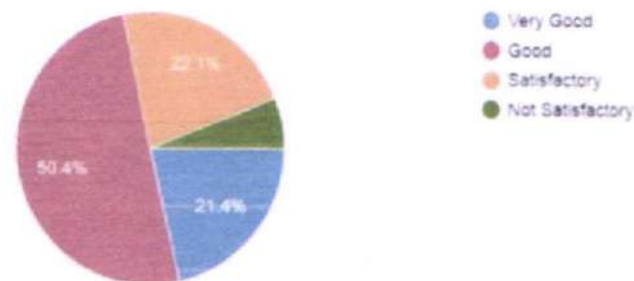


**RESPONSE** – 30.5% of students are saying syllabus gives adequate building services knowledge with very good and 51.1% has given good remarks and 13.7 % student said its satisfactory.

### 6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

131 responses



**RESPONSE** – 30.5% of students are saying syllabus gives adequate building services knowledge with very good and 51.1% has given good remarks and 13.7 % student said its satisfactory.

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NO	STUDENT'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Does the Syllabus help to develop drawing skills adequately?	21.4	51.1	22.1	5.4	100
2	Does the Syllabus help to develop Presentation Skills adequately?	22.9	45.8	27.5	3.8	100
3	Does the syllabus give adequate Field Experience?	22.1	34.4	34.4	9.1	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	15.3	32.8	35.9	16	100
5	Does the syllabus give adequate Building Services Knowledge?	30.5	51.1	13.7	4.7	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	21.4	50.4	22.1	6.1	100
	<b>Total</b>	<b>133.6</b>	<b>265.6</b>	<b>155.7</b>	<b>45.1</b>	<b>600</b>
	<b>Average Percentage</b>	<b>22.27</b>	<b>44.27</b>	<b>25.95</b>	<b>7.52</b>	<b>100%</b>

### Conclusion-

- Overall 66.53 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 25.95% students are satisfied with the syllabus.

### Suggestions/ remarks from the students

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

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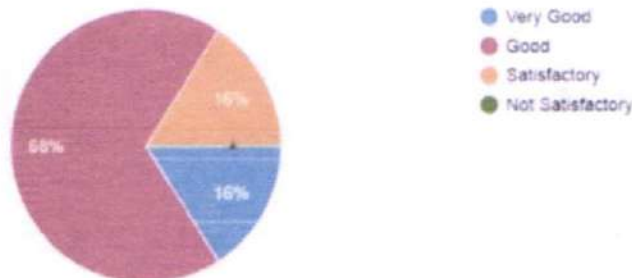
### TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

25 responses

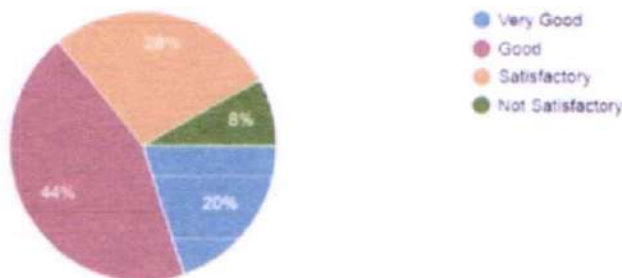


**RESPONSE** – 16% of teacher are saying syllabus correlates the various subjects with very good and 68 % has given good remarks and rest of the teachers said its satisfactory.

#### 2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

25 responses



**RESPONSE** – 20% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 44 % has given good remarks and 28% teachers said its satisfactory.

#### 3. Do you find the continuation of syllabus contents in all years?

**RESPONSE** – 24% of teacher are find the continuation of syllabus in all year with very good remark and 52 % has given good remarks and rest of the teachers said its satisfactory.

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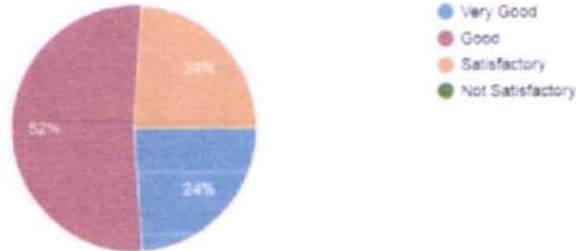
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3. Do you find the continuation of syllabus contents in all years?

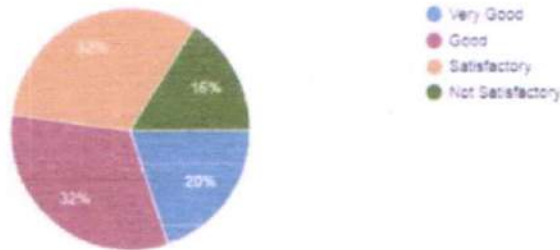
25 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

25 responses

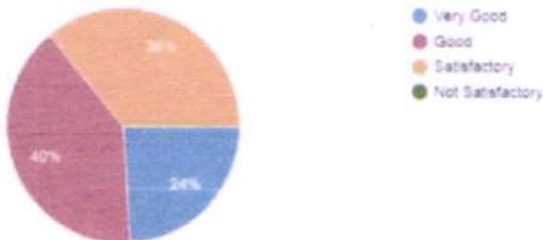


**RESPONSE** – 20% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 32 % has given good remarks and 32% teachers said its satisfactory.


5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

25 responses



**RESPONSE** – 24% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good remark and 40% has given good remarks and rest of the teachers said its satisfactory.

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NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Do you find the syllabus correlates the various subjects?	16	68	16	0	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	20	44	28	8	100
3	Do you find the continuation of syllabus contents in all years?	24	52	24	0	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	20	32	32	16	100
5	Is the syllabus content adequate to generate proficient designers?	24	40	36	0	100
	<b>Total</b>	<b>104</b>	<b>236</b>	<b>136</b>	<b>24</b>	<b>500</b>
	<b>Average Percentage</b>	<b>20.80</b>	<b>47.20</b>	<b>27.20</b>	<b>4.80</b>	<b>100%</b>

### Conclusion-

- Overall 68 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 27.20% teachers are satisfied with the syllabus.

### Suggestions/ remarks from the Teachers

1. Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
2. The syllabus can include the technological upgradation as seen in current scenario.
3. "Contents" of Some subjects like BT&M,TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.

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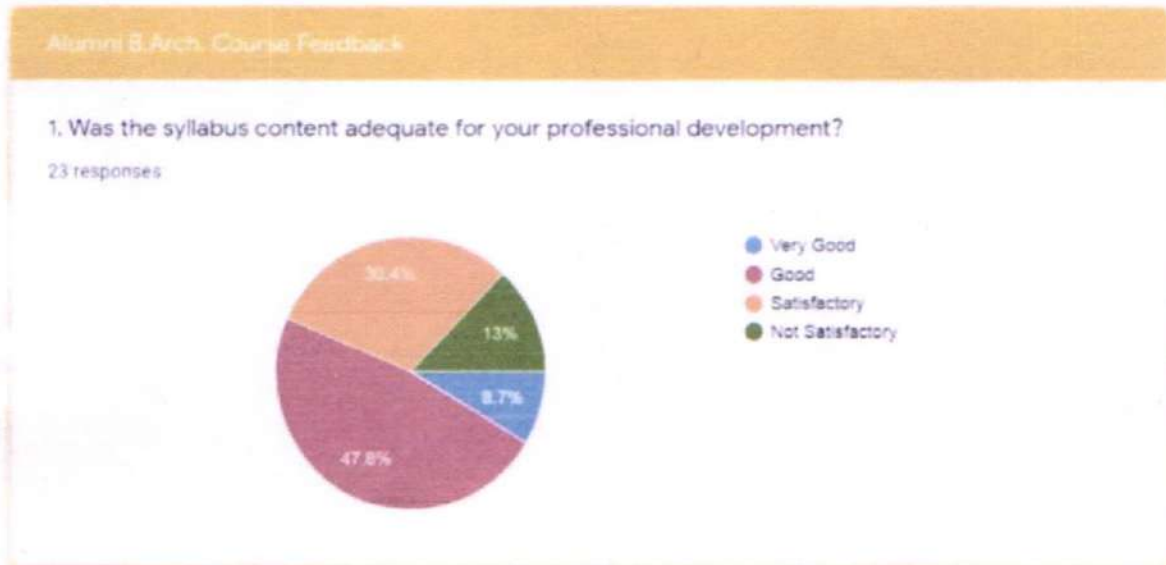
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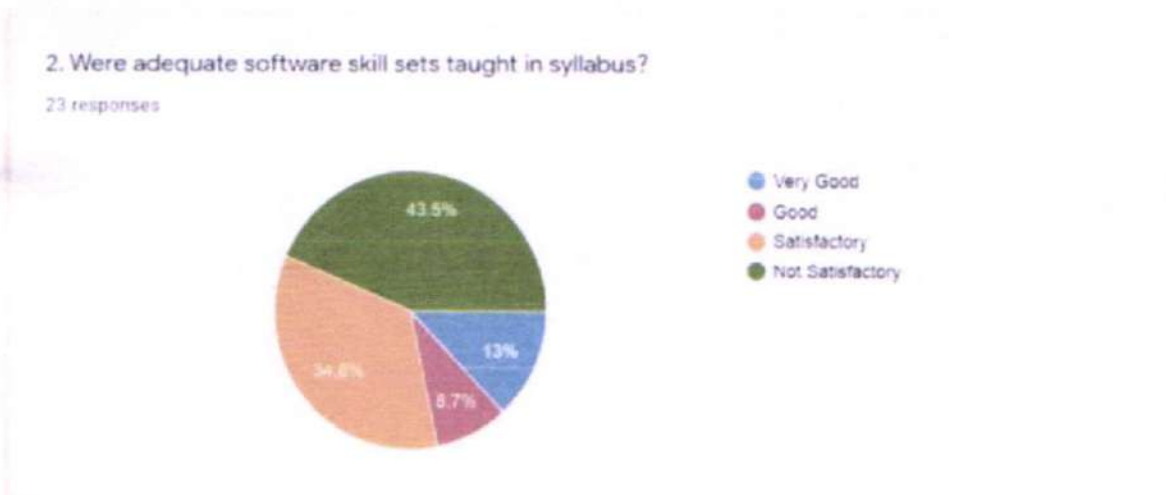
### ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Was the syllabus content adequate for your professional development?



**RESPONSE** – 56.5% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 30.4% has given satisfactory remarks.

#### 2. Were adequate software skill sets taught in syllabus?



**RESPONSE** – 56.5% of alumni are saying the adequate software skillset taught in syllabus good and satisfactory remark and 43.5% has said can be improved and incorporate additional software subjects.

#### 3. Did the Syllabus enable you to seek admissions in other national or international universities?

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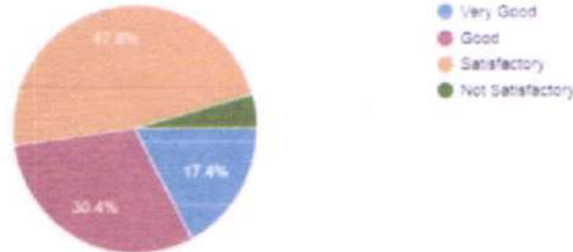
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3. Did the Syllabus enable you to seek admissions in other national or international universities?

23 responses

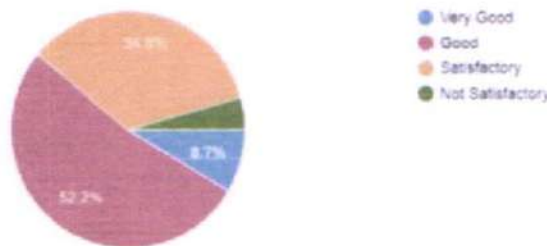


**RESPONSE** – 47.8% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 47.8.4% has given satisfactory remarks.

### 4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

23 responses



**RESPONSE** – 60.9% of alumni are saying the syllabus offers a holistic overall growth with very good and good remark and 34.8% has given satisfactory remarks.

### 5. Did the syllabus give knowledge about current Innovation, Technology and Materials?

5. Did the syllabus give knowledge about current Building Technology and Materials?

23 responses



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**RESPONSE** – 52.2% of alumni are saying the syllabus gives knowledge about current innovation, technology and material with very good and good remark and 34.8% has given unsatisfactory remarks.

NO	ALUMNI FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	8.7	47.8	30.4	13	100
2	Were adequate software skill sets taught in syllabus?	13	8.7	34.8	43.5	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	17.4	30.4	47.8	4.4	100
4	Did the Syllabus offer a holistic overall growth?	8.7	52.2	34.8	4.3	100
5	Did the syllabus give knowledge about current Innovation, Technology and Materials?	8.7	43.5	13	34.8	100
	Total	56.5	182.6	160.8	100	500
	Average Percentage	11.30	36.52	32.16	20.00	100%

### Conclusion-

- Overall 79.98 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 20% Alumni are unsatisfied with the syllabus.

### Suggestions/ remarks from the Alumni

1. Subjects like Management and Finance should be included in the syllabus.
2. **Syllabus should upgrade in accordance with new technology and software skill set.**
3. The Syllabus should be an optimum balance between hand and digital skills

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### EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

1. Are the students' drawing skills adequately developed?

6 responses

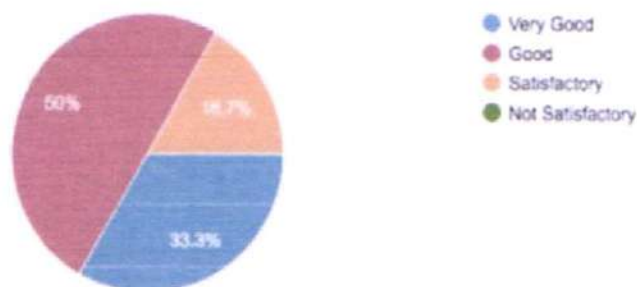


**RESPONSE** – 66.7% of employers are saying the students drawing skills adequately developed with very good and good remark and 33.3% has given satisfactory remarks.


#### 2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

6 responses



**RESPONSE** – 83.3% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and rest of them has given satisfactory remarks.

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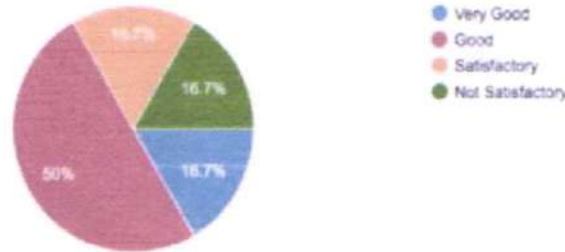
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### 3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

3. Are the students proficient to deal with clients, contractors, suppliers and agencies?



6 responses



**RESPONSE** – 66.7% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies very good and good remark and 16.7% has given satisfactory remarks.

### 4. Can the student undertake site visits competently?

4. Can the student undertake site visits competently?



6 responses



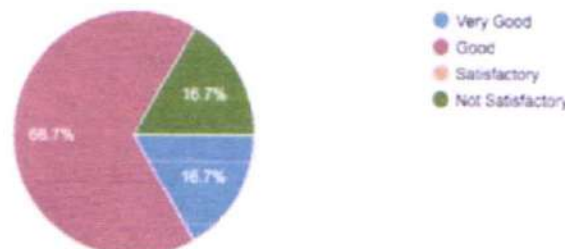
**RESPONSE** – 33.3% of employers are saying the students can undertake site visits competently with very good & good remark & 66.7% has given satisfactory remarks.

### 5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Building Technology and Materials?



6 responses



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**RESPONSE** – 83.4% of employers are saying the students are equipped with knowledge about current building technology and materials with very good and good remarks.

NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Are the students' drawing skills adequately developed?	16.7	50	33.3	0	100
2	Are the students' software Skills and Presentation adequately developed?	33.3	50	16.7	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	16.7	50	16.7	16.6	100
4	Can the student undertake site visits competently?	16.7	16.7	66.6	0	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	16.7	66.6	0	16.7	100
	Total	100.1	233.3	133.3	33.3	500
	Average Percentage	20.02	46.66	26.66	6.66	100%

### Conclusion-

- Overall 66.66 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 26.66% employers are satisfied with the syllabus.

### Suggestions/ remarks from the Employer

1. Practical site knowledge should be a part of syllabus.
2. Need to introduce technical details of building envelop

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### FEEDBACK SUMMERY -2018- 19

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Students	22.27	44.27	25.95	7.52	100
2	Teacher	20.80	47.20	27.20	4.80	100
3	Alumni	11.30	36.52	32.16	20.00	100
4	Employer	20.02	46.66	26.66	6.66	100
	<b>Total Average</b>	<b>18.6</b>	<b>43.7</b>	<b>28.0</b>	<b>9.7</b>	<b>100</b>

### CONCLUSION

- Overall 66.53 % **students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 25.95% students are satisfied with the syllabus.
- Overall 68 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 27.20% teachers are satisfied with the syllabus.
- Overall 79.98 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 20% Alumni are unsatisfied with the syllabus.
- Overall 66.66 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 26.66% employers are satisfied with the syllabus.

### SUGGESTIONS/ REMARKS

#### A) STUDENTS-

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

#### B) TEACHERS -

- Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
- The syllabus can include the technological upgradation as seen in current scenario.
- "Contents" of Some subjects like BT&M,TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.

#### C) ALUMNI-

- Subjects like Management and Finance should be included in the syllabus.
- **Syllabus should upgrade in accordance with new technology and software skill set.**
- The Syllabus should be an optimum balance between hand and digital skills

#### D) EMPLOYER

- Practical site knowledge should be a part of syllabus.
- **Need to introduce technical details of building envelop**

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# A REPORT ON SYLLABUS FEEDBACK- 2019-20 (2019 pattern)

Academic Year : 2019-20

Branch- Architecture

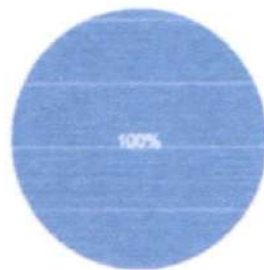
MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi.

**Course - Architecture**

2. Select the Course to comment:

Select the Course to comment

155 responses



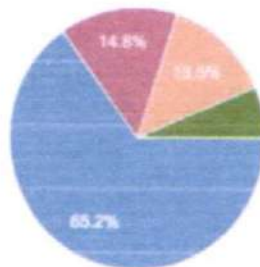
● Bachelor of Architecture

## Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

155 responses



● Student  
● Teacher  
● Alumni  
● Employer

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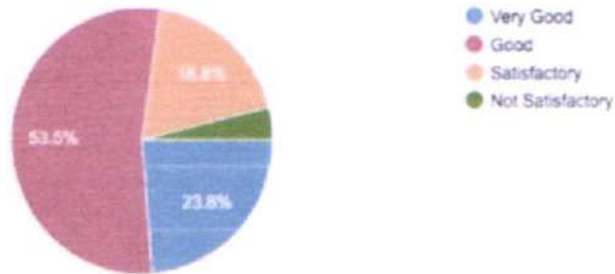
### STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1. Does the Syllabus help to develop drawing skills adequately?

101 responses

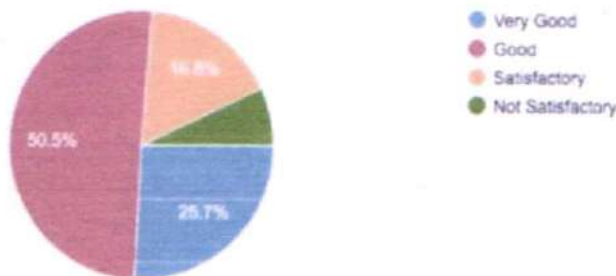


**RESPONSE** – 77.3% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 18.1% saying it is satisfactory

#### 2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

101 responses



**RESPONSE** – 25.7% of students are saying syllabus helps to develop presentation skills with very good remarks and 50.5 % student has given good remarks and 16.8% said its satisfactory.

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### 3. Does the syllabus give adequate Field Experience?

3. Does the syllabus give adequate Field Experience?

101 responses

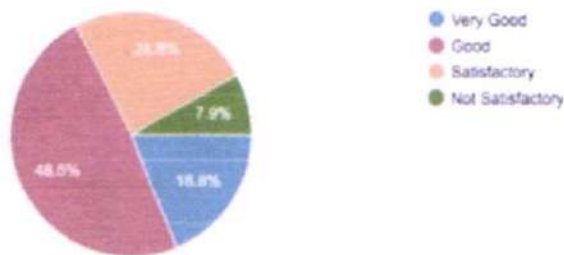


**RESPONSE** – 23.8% of students are saying syllabus gives adequate field experience with very good remarks and 35.5 % student has given good remarks and 28.7% said its satisfactory.

### 4. Does the syllabus cover adequate activities based on Hands on Experience?

4. Does the syllabus cover adequate activities based on Hands on Experience?

101 responses



**RESPONSE** – 67.3% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 24.8 % student said its satisfactory.

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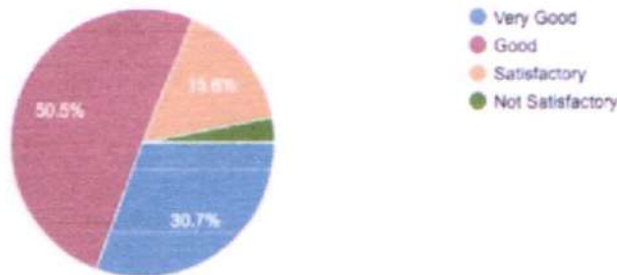
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### 5. Evaluate audit course on the basis of course selection, course conduction & experience gained

5. Evaluate audit course on the basis of course selection, course conduction & Experience gained

101 responses

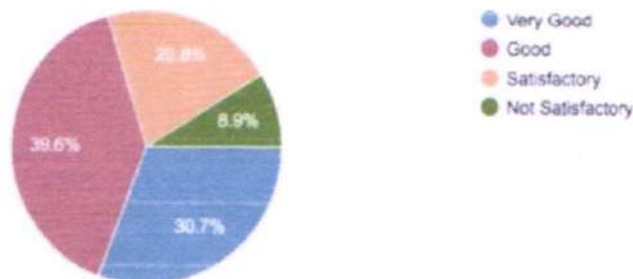


**RESPONSE** – 30.7% of students are saying syllabus gives rating based on audit course selection, conduction and experience with very good and 50.5% has given good remarks and 15.8 % student said its satisfactory.

### 6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

101 responses



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**RESPONSE** – 30.7% of students are saying syllabus gives adequate building services knowledge with very good and 39.6% has given good remarks and 20.8 % student said its satisfactory.

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NO	STUDENT'S FEEDBACK	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Does the Syllabus help to develop drawing skills adequately?	23.8	53.5	18.8	3.9	100
2	Does the Syllabus help to develop Presentation Skills adequately?	25.7	50.5	16.8	7	100
3	Does the syllabus give adequate Field Experience?	23.8	35.5	28.7	12	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	18.8	48.5	24.8	7.9	100
5	Evaluate audit course on the basis of course selection, course conduction & experience gained	30.7	50.5	15.8	3	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	30.7	39.6	20.8	8.9	100
	<b>Total</b>	153.5	278.1	125.7	42.7	600
	<b>Average Percentage</b>	<b>25.58</b>	<b>46.35</b>	<b>20.95</b>	<b>7.12</b>	100

### Conclusion-

- Overall 71.93 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 20.95% students are satisfied with the syllabus.

### Suggestions/ remarks from the students

- Syllabus should have more practical and field work assignment to gain knowledge
- BCM subject syllabus can be redesign to accommodate latest construction technology

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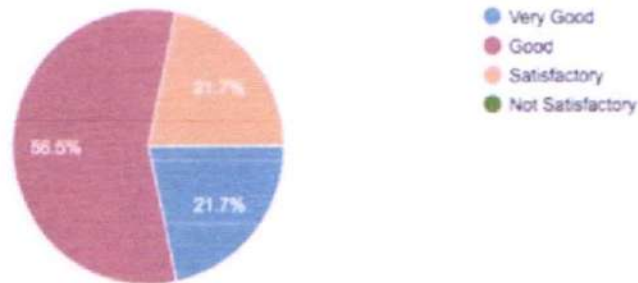
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### 1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

23 responses

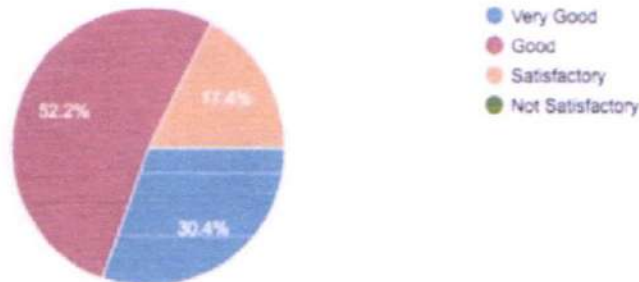


**RESPONSE** – 21.7% of teacher are saying syllabus correlates the various subjects with very good and 56.5 % has given good remarks and rest of the teachers said its satisfactory.

### 2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

23 responses



**RESPONSE** – 30.4% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 52.2 % has given good remarks and 28% teachers said its satisfactory.

### 3. Do you find the continuation of syllabus contents in all years?

**RESPONSE** – 30.4% of teacher are find the continuation of syllabus in all year with very good remark and 56.5 % has given good remarks and rest of the teachers said its satisfactory.

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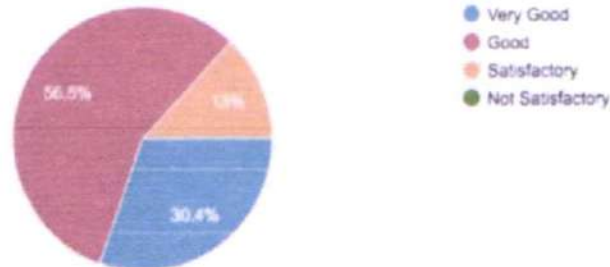
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3. Do you find the continuation of syllabus contents in all years?

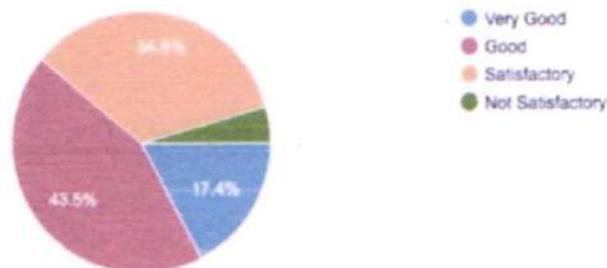
23 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

23 responses




**RESPONSE** – 17.4% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 43.5 % has given good remarks and 34.8% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

23 responses



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**RESPONSE** – 21.7% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good remark and 52.2% has given good remarks and rest of the teachers said its satisfactory.

NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Do you find the syllabus correlates the various subjects?	21.7	56.6	21.7	0	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	30.4	52.2	17.4	0	100
3	Do you find the continuation of syllabus contents in all years?	30.4	56.6	13	0	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	17.4	43.5	34.8	4.3	100
5	Is the syllabus content adequate to generate proficient designers?	21.7	52.2	26.1	0	100
<b>Total</b>		<b>104</b>	<b>236</b>	<b>136</b>	<b>24</b>	<b>500</b>
<b>Average Percentage</b>		<b>24.32</b>	<b>52.22</b>	<b>22.6</b>	<b>0.86</b>	<b>100</b>

### Conclusion-

- Overall 76.54 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 22.60% teachers are satisfied with the syllabus.

### Suggestions/ remarks from the Teachers

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester

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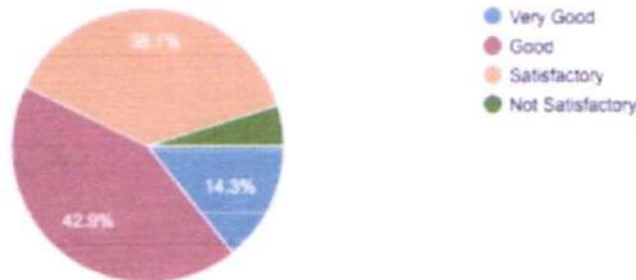
## ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

### 1. Was the syllabus content adequate for your professional development?

Alumni B.Arch. Course Feedback

1. Was the syllabus content adequate for your professional development?

21 responses



**RESPONSE** – 57.2% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 38.1% has given satisfactory remarks.

### 2. Were adequate software skill sets taught in syllabus?

2. Were adequate software skill sets taught in syllabus?

21 responses



**RESPONSE** – 66.7% of alumni are saying the adequate software skillset taught in syllabus good and satisfactory remark and 33.3% has said can be improved and incorporate additional software subjects.

### 3. Did the Syllabus enable you to seek admissions in other national or international universities?

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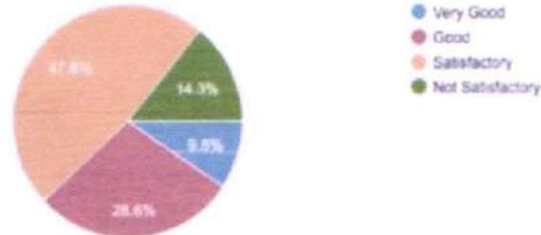
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3. Did the Syllabus enable you to seek admissions in other national or international universities?

21 responses

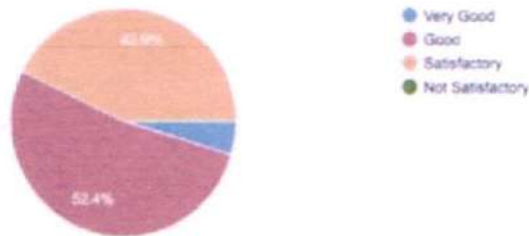


**RESPONSE** – 38.1.8% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 47.6% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

21 responses

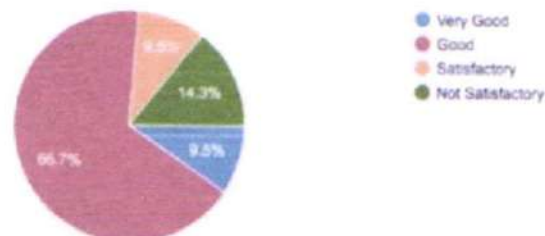


**RESPONSE** – 57.1% of alumni are saying the syllabus offers a holistic overall growth with good remark and 42.9% has given satisfactory remarks.

5. Did the syllabus give knowledge about current Innovation, Technology and Materials?

5. Did the syllabus give knowledge about current Building Technology and Materials?

21 responses



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**RESPONSE** – 76.2% of alumni are saying the syllabus gives knowledge about current innovation, technology and material with very good and good remark and 9.5% has given unsatisfactory remarks.

NO	ALUMNI FEEDBACK	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	14.3	42.9	38.1	4.7	100
2	Were adequate software skill sets taught in syllabus?	0	23.8	42.9	33.3	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	9.5	28.6	47.6	14.3	100
4	Did the Syllabus offer a holistic overall growth?	4.7	52.4	42.9	0	100
5	Did the syllabus give knowledge about current Innovation, Technology and Materials?	9.5	66.7	9.5	14.7	100.4
	Total	104	236	136	24	500
	Average Percentage	7.6	42.88	36.2	13.4	100

### Conclusion-

- Overall 86.68 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 13.4% Alumni are unsatisfied with the syllabus.

### Suggestions/ remarks from the Alumni

- The Syllabus should contain Presentation skills at public / global level , Personal development trainings / workshops etc.
- Syllabus should give more weightage to Software skills and communication.**
- The syllabus should be updated and should be relevant to the practice of present and future.

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### EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

##### 1. Are the students' drawing skills adequately developed?

10 responses

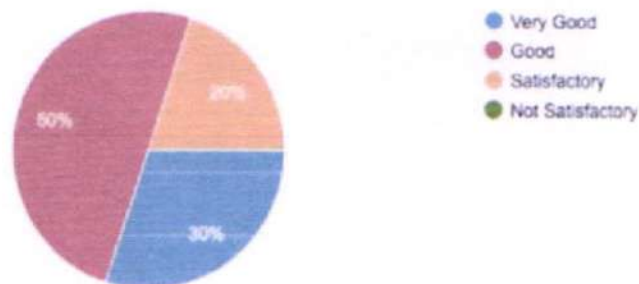


**RESPONSE** – 60.0% of employers are saying the students drawing skills adequately developed with very good and good remark and 20.0% has given satisfactory remarks and 20% said skills can be improved.

#### 2. Are the students' software Skills and Presentation adequately developed?


##### 2. Are the students' software Skills and Presentation adequately developed?

10 responses



**RESPONSE** – 80.0% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and rest of them has given satisfactory remarks.

#### 3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

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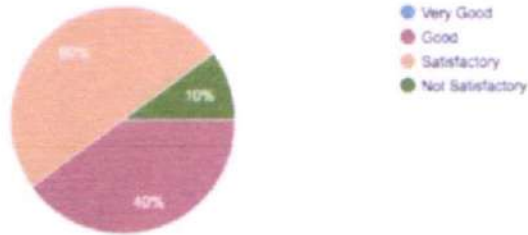
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3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

10 responses

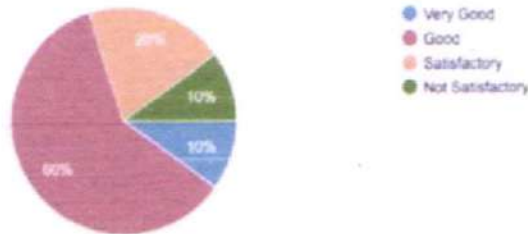


**RESPONSE** – 40.0% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 50.0% has given satisfactory remarks.

4. Can the student undertake site visits competently?

4. Can the student undertake site visits competently?

10 responses

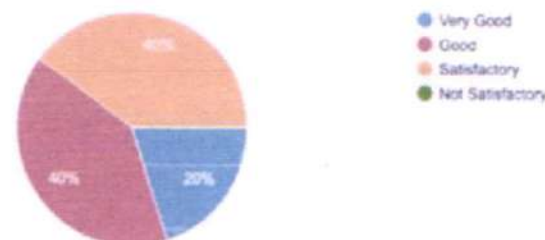


**RESPONSE** – 70% of employers are saying the students can undertake site visits competently with very good and good remark and 20.0% has given satisfactory remarks.

5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Building Technology and Materials?

10 responses



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**RESPONSE** – 60.0% of employers are saying the students are equipped with knowledge about current building technology and materials with very good and good remarks.


NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Are the students' drawing skills adequately developed?	20	40	20	20	100
2	Are the students' software Skills and Presentation adequately developed?	30	50	20	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	0	40	50	10	100
4	Can the student undertake site visits competently?	10	60	20	10	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	20	40	40	0	100
Total		104	236	136	24	500
Average Percentage		16	46	30	8	100

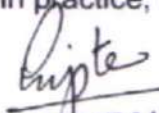
### Conclusion-

- Overall 62.0 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.0% employers are satisfied with the syllabus.

### Suggestions/ remarks from the Employer

- Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.
- Students should be made more aware of the constitution technologies with respect to new materials used in practice, than the conventional materials.

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### SUMMARY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Students	25.58	46.35	20.95	7.12	100
2	Teacher	24.32	52.22	22.6	0.86	100
3	Alumni	7.6	42.88	36.2	13.4	100
4	Employer	16	46	30	8	100
	<b>Total Average</b>	<b>18.38</b>	<b>46.87</b>	<b>27.44</b>	<b>7.35</b>	<b>100</b>

### CONCLUSION

- Overall 71.93 % **students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 20.95% students are satisfied with the syllabus.
- Overall 76.54 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 22.60% teachers are satisfied with the syllabus.
- Overall 86.68 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 13.4% Alumni are unsatisfied with the syllabus.
- Overall 62.0 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.0% employers are satisfied with the syllabus.

### SUGGESTIONS/ REMARKS

#### A) STUDENTS-

- Syllabus should have more practical and field work assignment to gain knowledge
- **BCM subject syllabus can be redesign to accommodate latest construction technology**

#### B) TEACHERS -

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester

#### C) ALUMNI-

- The Syllabus should contain Presentation skills at public / global level , Personal development trainings / workshops etc.
- Syllabus should give more weightage to Software skills and communication.
- The syllabus should be updated and should be relevant to the practice of present and future.

#### D) EMPLOYER-

- Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.

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# A REPORT ON SYLLABUS FEEDBACK- 2020-21 (2019 pattern)

Academic Year : 2020-21

Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi.  
**Course - Architecture**

Select the Course to comment

126 responses



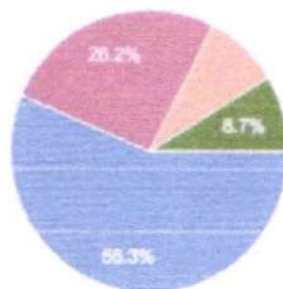
● Bachelor of Architecture

### Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

126 responses



● Student  
● Teacher  
● Alumni  
● Employer

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1. Student, 2. Teacher, 3. Alumni, 4. Employer

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### STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Does the Syllabus help to develop drawing skills adequately?

##### Student B.Arch. Course Feedback

1.Does the Syllabus help to develop drawing skills adequately?

71 responses

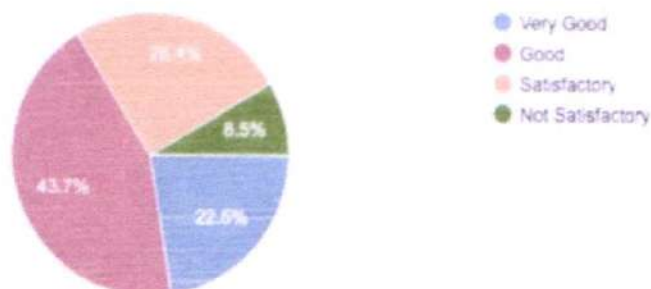


**RESPONSE** – 81.7% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 16.9% saying it is satisfactory

#### 2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

71 responses



**RESPONSE** – 22.5% of students are saying syllabus helps to develop presentation skills with very good remarks and 43.7 % student has given good remarks and 25.4% said its satisfactory.

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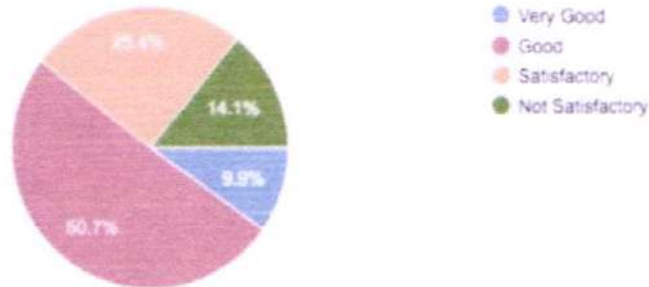
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### 3. Does the syllabus give adequate Field Experience?

3. Does the syllabus give adequate Field Experience?

71 responses

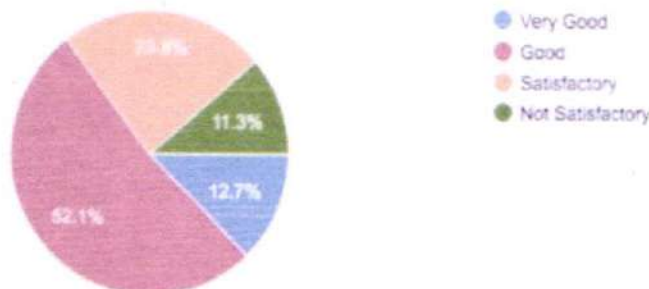


**RESPONSE** – 60.6% of students are saying syllabus gives adequate field experience with very good and good remarks and 25.4 % student has said its satisfactory.

### 4. Does the syllabus cover adequate activities based on Hands on Experience?

4. Does the syllabus cover adequate activities based on Hands on Experience?

71 responses



**RESPONSE** – 64.8% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 23.9 % student said its satisfactory.

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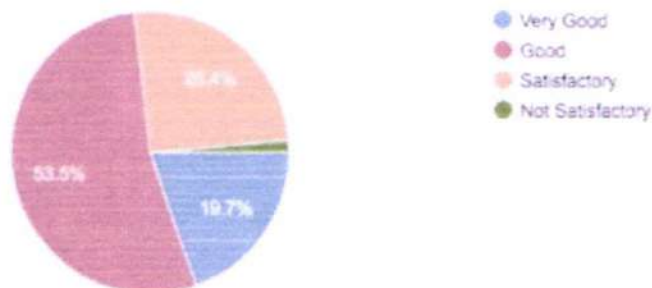
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### 5. Evaluate audit course on the basis of course selection, course conduction & experience gained

5. Evaluate audit course on the basis of course selection, course conduction & Experience gained

71 responses



**RESPONSE** – 19.7% of students are saying syllabus gives rating based on audit course selection, conduction and experience with very good and 53.5% has given good remarks and 25.4 % student said its satisfactory.

### 6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

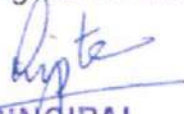
6. Does the syllabus give knowledge about current Building Technology and Materials?

71 responses



**RESPONSE** – 31% of students are saying syllabus gives adequate building services knowledge with very good remarks and 43.7% has given good remarks and 22.5 % student said its satisfactory.

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NO	STUDENT'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Does the Syllabus help to develop drawing skills adequately?	22.5	59.2	16.9	1.4	100
2	Does the Syllabus help to develop Presentation Skills adequately?	22.5	43.7	25.4	8.5	100
3	Does the syllabus give adequate Field Experience?	9.9	50.7	25.4	14.1	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	12.7	52.1	23.9	11.3	100
5	Evaluate audit course on the basis of course selection, course conduction & experience gained	19.7	53.5	25.4	1.4	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	31	43.7	22.5	2.8	100
<b>Total</b>		<b>118.3</b>	<b>302.9</b>	<b>139.5</b>	<b>39.5</b>	<b>600</b>
<b>Average Percentage</b>		<b>19.7</b>	<b>50.5</b>	<b>23.3</b>	<b>6.6</b>	<b>100</b>

### Conclusion-

- Overall 70.2 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 23.3% students are satisfied with the syllabus.

### Suggestions/ remarks from the students

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too

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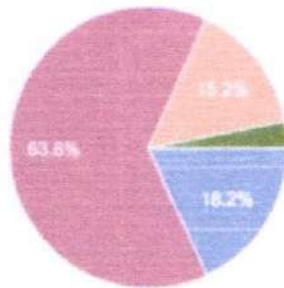
### TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

33 responses



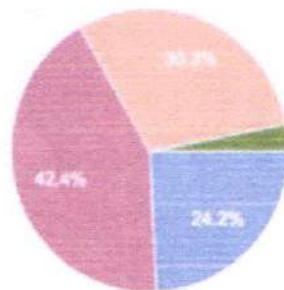
Very Good  
Good  
Satisfactory  
Not Satisfactory

**RESPONSE** – 18.2% of teacher are saying syllabus correlates the various subjects with very good and 63.6 % has given good remarks and 15.2% teachers said its satisfactory.

#### 2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

33 responses



Very Good  
Good  
Satisfactory  
Not Satisfactory

**RESPONSE** – 24.2% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 42.4 % has given good remarks and 30.3% teachers said its satisfactory.

#### 3. Do you find the continuation of syllabus contents in all years?

**RESPONSE** – 12.1% of teacher are find the continuation of syllabus in all year with very good remark and 57.6 % has given good remarks and 27.3% teachers said its satisfactory

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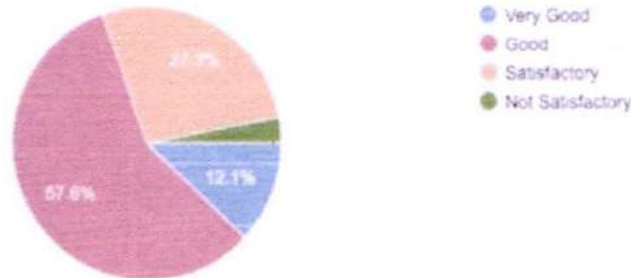
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3. Do you find the continuation of syllabus contents in all years?

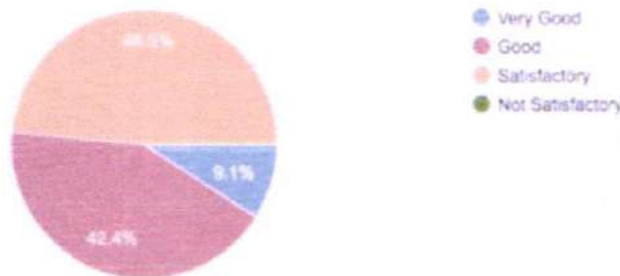
33 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

33 responses



**RESPONSE** – 9.1% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 42.4 % has given good remarks and 48.5% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

33 responses



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**RESPONSE** – 60.6% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good and good remark and 36.4% teachers said its satisfactory.

NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Do you find the syllabus correlates the various subjects?	18.2	63.6	15.2	3	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	24.2	42.4	30.3	3.1	100
3	Do you find the continuation of syllabus contents in all years?	12.1	57.6	27.3	3	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	9.1	42.4	48.5	0	100
5	Is the syllabus content adequate to generate proficient designers?	3	57.6	36.4	3	100
<b>Total</b>		66.6	263.6	157.7	12.1	600
<b>Average Percentage</b>		<b>13.3</b>	<b>52.7</b>	<b>31.5</b>	<b>2.4</b>	<b>100</b>

### Conclusion-

- Overall 66 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 31.5 % teachers are satisfied with the syllabus.

### Suggestions/ remarks from the Teachers

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.

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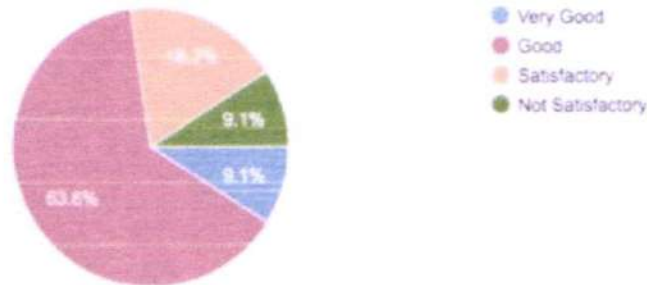
### ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

#### 1. Was the syllabus content adequate for your professional development?

##### Alumni B.Arch. Course Feedback

#### 1. Was the syllabus content adequate for your professional development?

11 responses

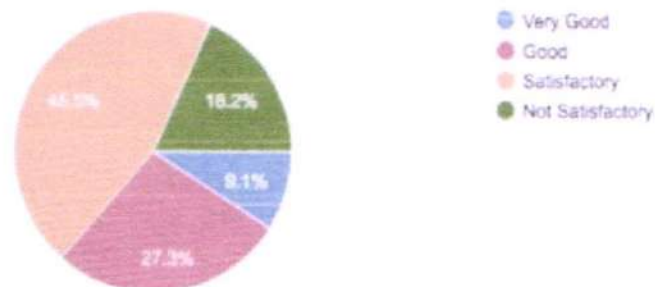


**RESPONSE** – 72.7% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 18.2% has given satisfactory remarks.

#### 2. Were adequate software skill sets taught in syllabus?

#### 2. Were adequate software skill sets taught in syllabus?

11 responses



**RESPONSE** – 36.4% of alumni are saying the adequate software skillset taught in syllabus with very good and good remarks. 45.5% has said its satisfactory. 18.2% said it can be improved and incorporate additional software subjects.

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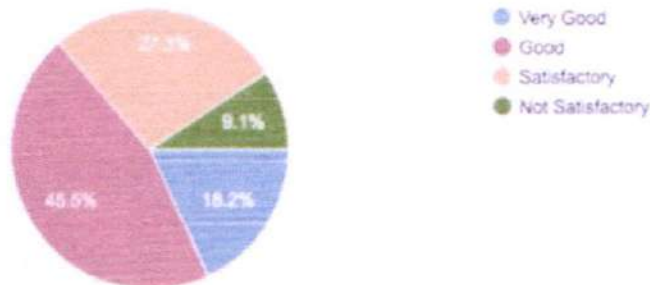
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### 3. Did the Syllabus enable you to seek admissions in other national or international universities?

3. Did the Syllabus enable you to seek admissions in other national or international universities?

11 responses



**RESPONSE** – 63.7% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 27.3% has given satisfactory remarks.

### 4. Did the Syllabus offer a holistic overall growth?

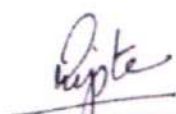
4. Did the Syllabus offer a holistic overall growth?

11 responses



**RESPONSE** – 63.7% of alumni are saying the syllabus offers a holistic overall growth with good remark and 36.4% has given satisfactory remarks.

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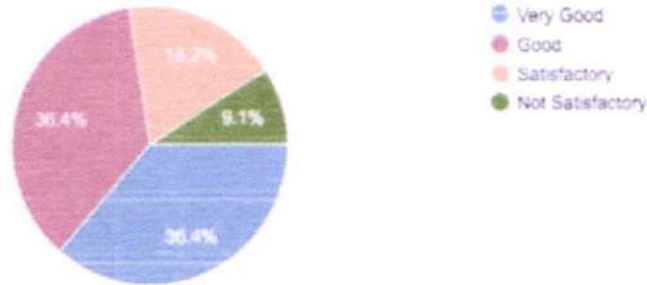
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### 5. Did the syllabus give knowledge about current Building Technology and Materials?

5. Did the syllabus give knowledge about current Building Technology and Materials?

11 responses



**RESPONSE** – 72.8% of alumni are saying the syllabus gives knowledge about current, technology and material with very good and good remark and 18.2% has given satisfactory remarks.

### 6. Was the syllabus adequate to help you solve real time problems faced in your professional career?

6. Was the syllabus adequate to help you solve real time problems faced in your professional career ?

9 responses



**RESPONSE** – 55.5% of alumni are saying the syllabus gives adequate knowledge to help students to solve real time problem faced in professional career with very good and good remark and 22.2% said its satisfactory and 22.2% has given unsatisfactory remarks.

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NO	ALUMNI FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	9.1	63.6	18.2	9.1	100
2	Were adequate software skill sets taught in syllabus?	9.1	27.3	45.5	18.2	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	18.2	45.5	27.3	9.1	100
4	Did the Syllabus offer a holistic overall growth?	18.2	45.5	36.4	0	100
5	Did the syllabus give knowledge about current building Technology and Materials?	36.4	36.4	18.2	9.1	100
6	Was the syllabus adequate to help you solve real time problems faced in your professional career?	11.1	44.4	22.2	22.2	100
	Total	102.1	262.7	167.8	67.7	600
	Average Percentage	17.0	43.8	28.0	11.3	100

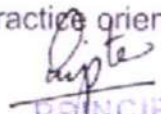
### Conclusion-

- Overall 60.8 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 28.0% Alumni are satisfied with the syllabus and 11.3% said it can be improve in software skill set etc..

### Suggestions/ remarks from the Alumni

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done.
- Students shall have more professional practice oriented syllabus.

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## EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

### 1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

#### 1. Are the students' drawing skills adequately developed?

11 responses

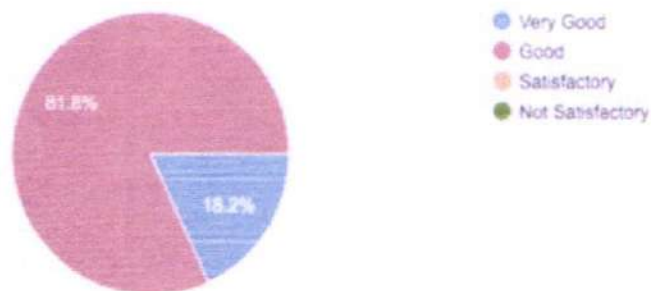


**RESPONSE** – 54.5% of employers are saying the students drawing skills adequately developed with good remark and 45.5% has given satisfactory remarks.

### 2. Are the students' software Skills and Presentation adequately developed?

#### 2. Are the students' software Skills and Presentation adequately developed?

11 responses



**RESPONSE** – 18.2% of employers are saying the students' software skills and presentation skills adequately developed with very good remark and 81.8 has given good remarks.

### 3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

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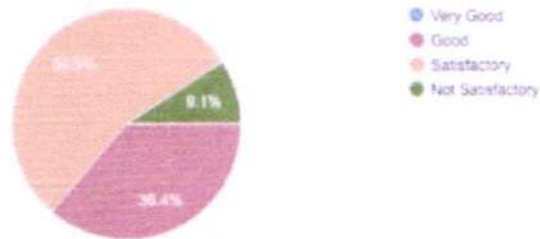
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3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

11 responses

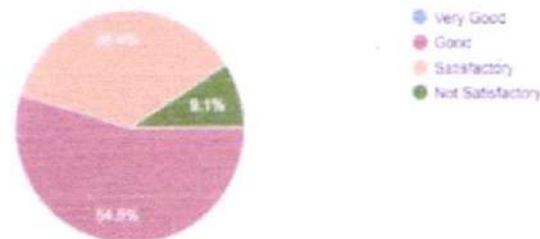


**RESPONSE** – 36.4% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 54.5% has given satisfactory remarks. 9.1% Employer said soft skill can be improved.

4. Can the student undertake site visits competently?

4. Can the student undertake site visits competently?

11 responses



**RESPONSE** – 54.5% of employers are saying the students can undertake site visits competently with good remark and 36.4% has given satisfactory remarks. 9.1% Employer said skill can be improved.

5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Building Technology and Materials?

11 responses



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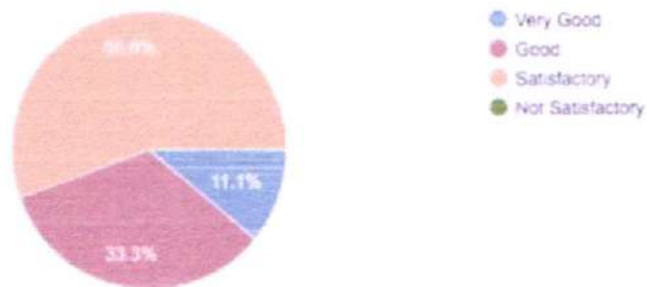
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**RESPONSE** – 45.5% of employers are saying the students are equipped with knowledge about current building technology and materials with good remarks and rest of them said its satisfactory.

### 6. Is the syllabus adequate to help the students solve real time problems faced in their professional career?

6. Is the syllabus adequate to help the students solve real time problems faced in their professional career ?

9 responses

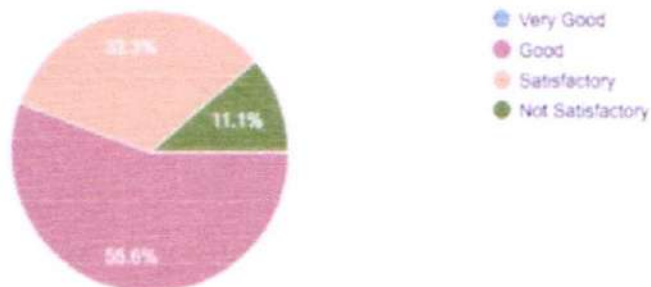


**RESPONSE** – 44.4% of employers are saying the syllabus adequate to help the students solve real time problems faced in their professional career with very good and good remark and 55.6% has given satisfactory remarks.

### 7. Are the students able to do multiple tasks in stipulated time?

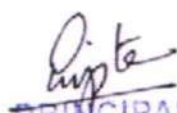
7. Are the students able to do multiple tasks in stipulated time ?

9 responses



**RESPONSE** – 55.6% of employers are saying the student able to do multiple taking in stipulated time with good remark and 33.3 % them has given satisfactory remarks and 11.1% said skill can be improved.

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NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Are the students' drawing skills adequately developed?	0	45.5	54.5	0	100
2	Are the students' software Skills and Presentation adequately developed?	18.2	81.8	0	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	0	36.4	54.5	9.1	100
4	Can the student undertake site visits competently?	0	54.5	36.4	9.1	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	0	45.5	54.5	0	100
6	Is the syllabus adequate to help the students solve real time problems faced in their professional career?	11.1	33.3	55.6	0	100
7	Are the students able to do multiple tasks in stipulated time?	0	55.6	33.3	11.1	100
	Total	29.3	352.6	288.8	29.3	600
	Average Percentage	4.2	50.4	41.3	4.2	100.0

### Conclusion-

- Overall 54.6.0 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 41.3% employers are satisfied with the syllabus.

### Suggestions/ remarks from the Employer

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.

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### SUMMARY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Students	19.7	50.5	23.3	6.6	100
2	Teacher	13.3	52.7	31.5	2.4	100
3	Alumni	17.0	43.8	28.0	11.3	100
4	Employer	4.2	50.4	41.3	4.2	100
	<b>Total Average</b>	<b>13.6</b>	<b>49.4</b>	<b>31.0</b>	<b>6.1</b>	<b>100</b>

### CONCLUSION

- Overall 70.2 % **Students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 23.3% students are satisfied with the syllabus.
- Overall 66 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 31.5 % teachers are satisfied with the syllabus.
- Overall 60.8 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 28.0% Alumni are satisfied with the syllabus and 11.3% said it can be improve in software skill set etc..
- Overall 54.6.0 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 41.3% employers are satisfied with the syllabus.

### SUGGESTIONS/ REMARKS

#### A) STUDENTS-

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too

#### B) TEACHERS -

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.

#### C) ALUMNI-

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done. Students shall have more professional practice oriented syllabus.

#### D) EMPLOYER-

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.

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