



MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

A REPORT ON SYLLABUS FEEDBACK- 2020-21 (2019 pattern)

Academic Year : 2020-21

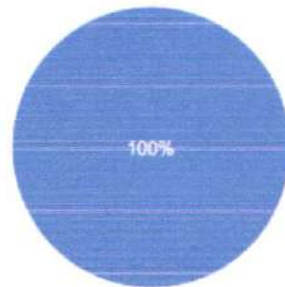
Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi.

Course - Architecture

Select the Course to comment

126 responses



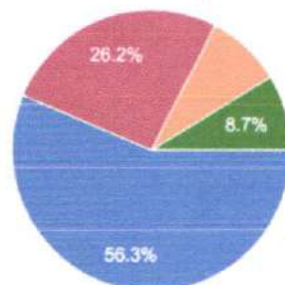
● Bachelor of Architecture

Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

126 responses



● Student
● Teacher
● Alumni
● Employer

1. Student, 2. Teacher, 3. Alumni, 4. Employer

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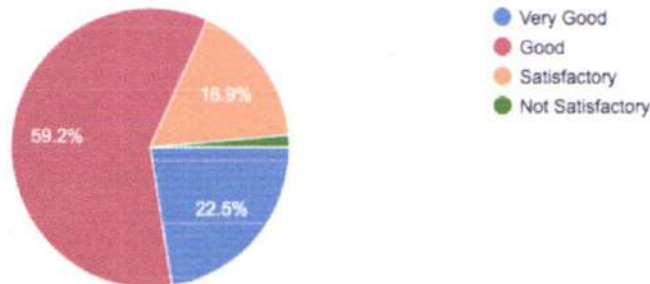
STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1.Does the Syllabus help to develop drawing skills adequately?

71 responses

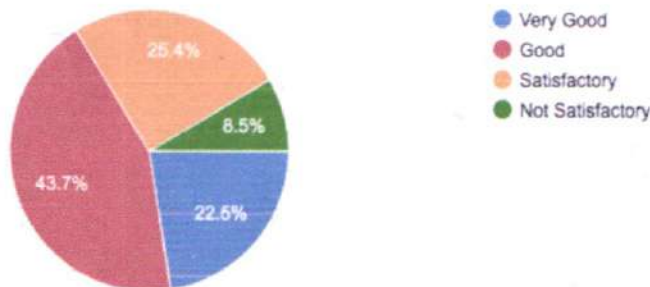


RESPONSE – 81.7% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 16.9% saying it is satisfactory

2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

71 responses



RESPONSE – 22.5% of students are saying syllabus helps to develop presentation skills with very good remarks and 43.7 % student has given good remarks and 25.4% said its satisfactory.

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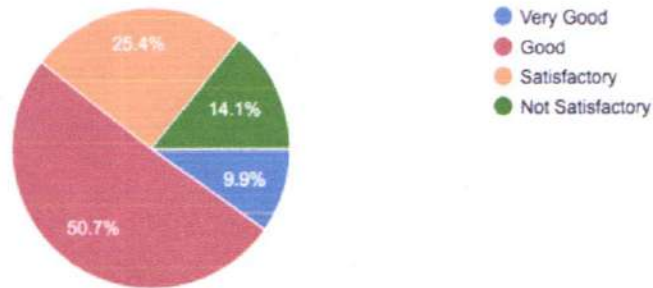
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3. Does the syllabus give adequate Field Experience?

3. Does the syllabus give adequate Field Experience?

71 responses

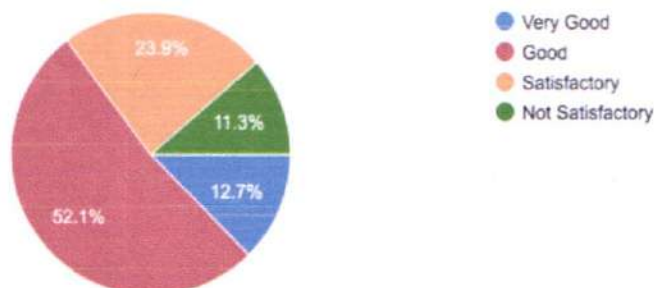


RESPONSE – 60.6% of students are saying syllabus gives adequate field experience with very good and good remarks and 25.4 % student has said its satisfactory.

4. Does the syllabus cover adequate activities based on Hands on Experience?

4. Does the syllabus cover adequate activities based on Hands on Experience?

71 responses



RESPONSE – 64.8% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 23.9 % student said its satisfactory.


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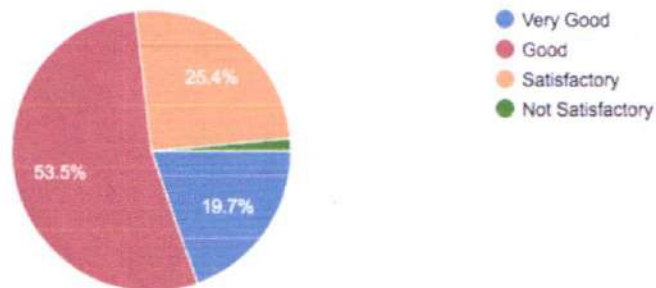
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5. Evaluate audit course on the basis of course selection, course conduction & experience gained

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71 responses

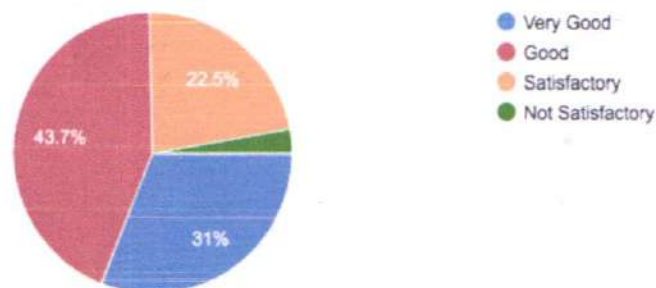


RESPONSE – 19.7% of students are saying syllabus gives rating based on audit course selection, conduction and experience with very good and 53.5% has given good remarks and 25.4 % student said its satisfactory.

6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

71 responses



RESPONSE – 31% of students are saying syllabus gives adequate building services knowledge with very good remarks and 43.7% has given good remarks and 22.5 % student said its satisfactory.


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NO	STUDENT'S FEEDBACK	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Does the Syllabus help to develop drawing skills adequately?	22.5	59.2	16.9	1.4	100
2	Does the Syllabus help to develop Presentation Skills adequately?	22.5	43.7	25.4	8.5	100
3	Does the syllabus give adequate Field Experience?	9.9	50.7	25.4	14.1	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	12.7	52.1	23.9	11.3	100
5	Evaluate audit course on the basis of course selection, course conduction & experience gained	19.7	53.5	25.4	1.4	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	31	43.7	22.5	2.8	100
Total		118.3	302.9	139.5	39.5	600
Average Percentage		19.7	50.5	23.3	6.6	100

Conclusion-

- Overall 70.2 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 23.3% students are satisfied with the syllabus.

Suggestions/ remarks from the students

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too


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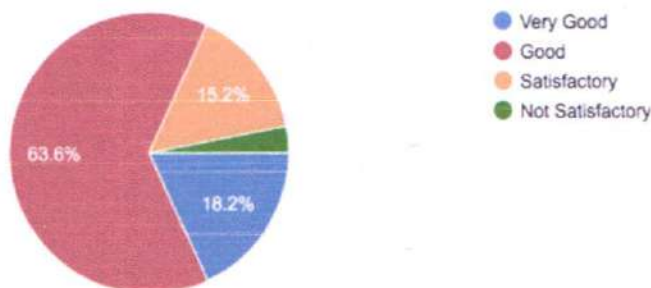
TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

33 responses

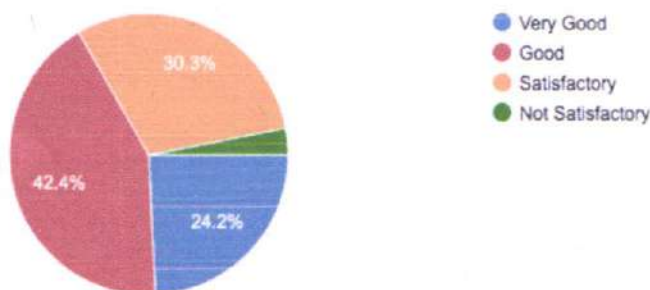


RESPONSE – 18.2% of teacher are saying syllabus correlates the various subjects with very good and 63.6 % has given good remarks and 15.2% teachers said its satisfactory.

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

33 responses



RESPONSE – 24.2% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 42.4 % has given good remarks and 30.3% teachers said its satisfactory.

3. Do you find the continuation of syllabus contents in all years?

RESPONSE – 12.1% of teacher are find the continuation of syllabus in all year with very good remark and 57.6 % has given good remarks and 27.3% teachers said its satisfactory.


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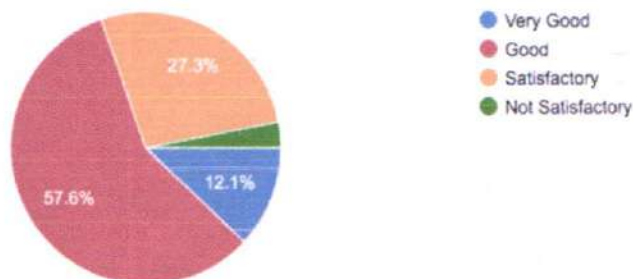
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3. Do you find the continuation of syllabus contents in all years?

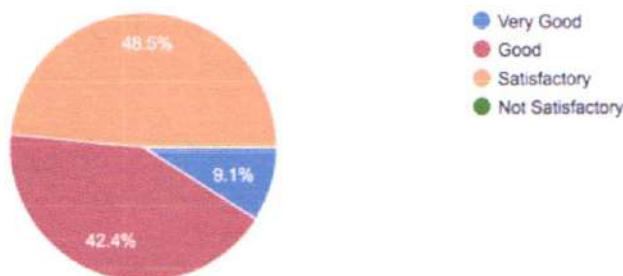
33 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

33 responses



RESPONSE – 9.1% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 42.4 % has given good remarks and 48.5% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

33 responses



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RESPONSE – 60.6% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good and good remark and 36.4% teachers said its satisfactory.

NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Do you find the syllabus correlates the various subjects?	18.2	63.6	15.2	3	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	24.2	42.4	30.3	3.1	100
3	Do you find the continuation of syllabus contents in all years?	12.1	57.6	27.3	3	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	9.1	42.4	48.5	0	100
5	Is the syllabus content adequate to generate proficient designers?	3	57.6	36.4	3	100
	Total	66.6	263.6	157.7	12.1	600
	Average Percentage	13.3	52.7	31.5	2.4	100

Conclusion-

- Overall 66 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 31.5 % teachers are satisfied with the syllabus.

Suggestions/ remarks from the Teachers

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.


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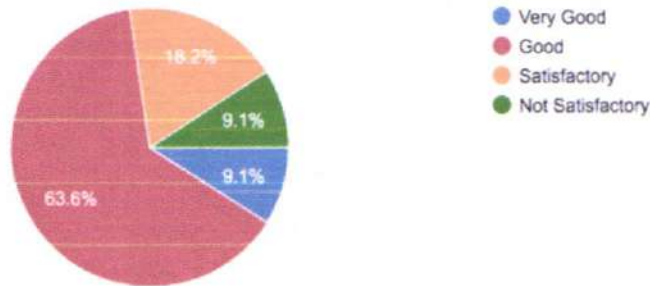
ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Was the syllabus content adequate for your professional development?

Alumni B.Arch. Course Feedback

1. Was the syllabus content adequate for your professional development?

11 responses

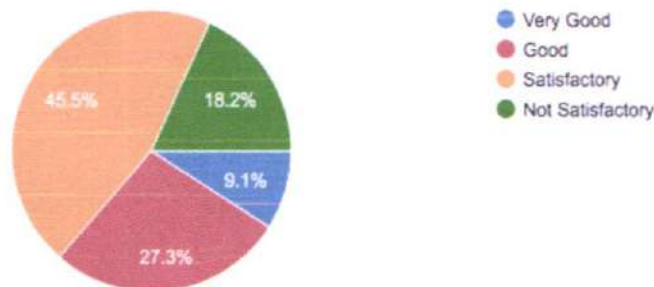


RESPONSE – 72.7% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 18.2% has given satisfactory remarks.

2. Were adequate software skill sets taught in syllabus?

2. Were adequate software skill sets taught in syllabus?

11 responses



RESPONSE – 36.4% of alumni are saying the adequate software skillset taught in syllabus with very good and good remarks. 45.5% has said its satisfactory.18.2% said it can be improved and incorporate additional software subjects.

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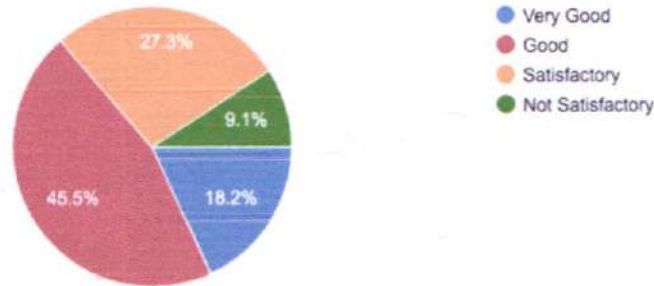
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3. Did the Syllabus enable you to seek admissions in other national or international universities?

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11 responses

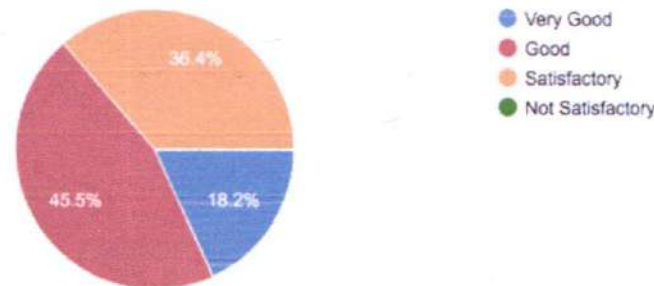


RESPONSE – 63.7% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 27.3% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

11 responses



RESPONSE – 63.7% of alumni are saying the syllabus offers a holistic overall growth with good remark and 36.4% has given satisfactory remarks.


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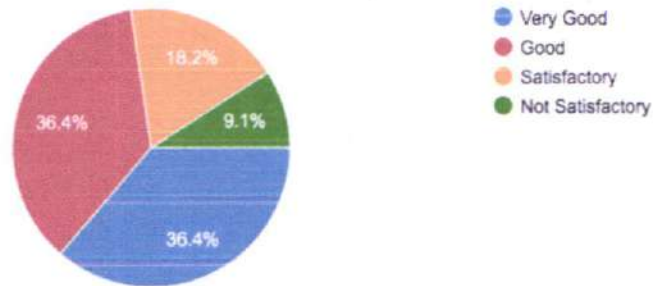
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5. Did the syllabus give knowledge about current Building Technology and Materials?

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11 responses

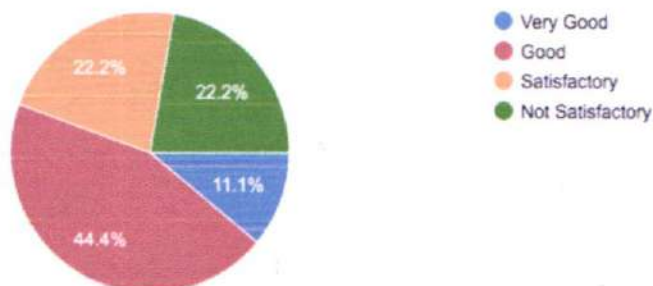


RESPONSE – 72.8% of alumni are saying the syllabus gives knowledge about current, technology and material with very good and good remark and 18.2% has given satisfactory remarks.


6. Was the syllabus adequate to help you solve real time problems faced in your professional career?

6. Was the syllabus adequate to help you solve real time problems faced in your professional career ?

9 responses



RESPONSE – 55.5% of alumni are saying the syllabus gives adequate knowledge to help students to solve real time problem faced in professional career with very good and good remark and 22.2% said its satisfactory and 22.2% has given unsatisfactory remarks.


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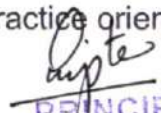
NO	ALUMNI FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	9.1	63.6	18.2	9.1	100
2	Were adequate software skill sets taught in syllabus?	9.1	27.3	45.5	18.2	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	18.2	45.5	27.3	9.1	100
4	Did the Syllabus offer a holistic overall growth?	18.2	45.5	36.4	0	100
5	Did the syllabus give knowledge about current building Technology and Materials?	36.4	36.4	18.2	9.1	100
6	Was the syllabus adequate to help you solve real time problems faced in your professional career?	11.1	44.4	22.2	22.2	100
	Total	102.1	262.7	167.8	67.7	600
	Average Percentage	17.0	43.8	28.0	11.3	100

Conclusion-

- Overall 60.8 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 28.0% Alumni are satisfied with the syllabus and 11.3% said it can be improve in software skill set etc..

Suggestions/ remarks from the Alumni

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done.
- Students shall have more professional practice oriented syllabus.


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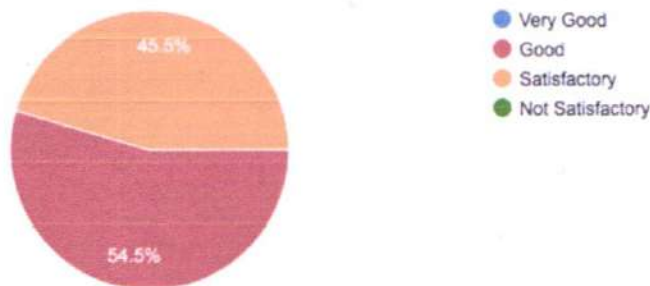
EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

1. Are the students' drawing skills adequately developed?

11 responses

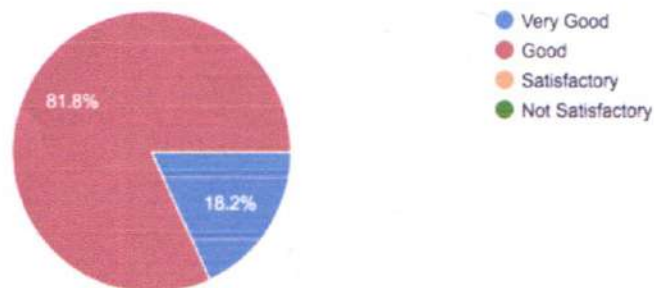


RESPONSE – 54.5% of employers are saying the students drawing skills adequately developed with good remark and 45.5% has given satisfactory remarks.

2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

11 responses



RESPONSE – 18.2% of employers are saying the students' software skills and presentation skills adequately developed with very good remark and 81.8 has given good remarks.

3. Are the students proficient to deal with clients, contractors, suppliers and agencies?


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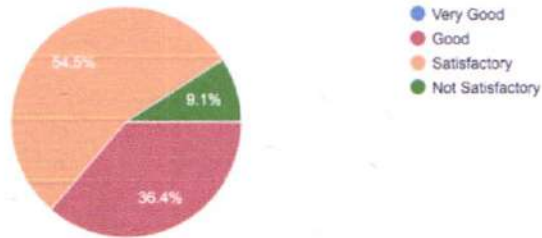
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3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

11 responses

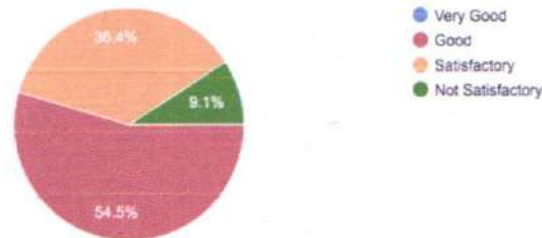


RESPONSE – 36.4% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 54.5% has given satisfactory remarks. 9.1% Employer said soft skill can be improved.

4. Can the student undertake site visits competently?

4. Can the student undertake site visits competently?

11 responses



RESPONSE – 54.5% of employers are saying the students can undertake site visits competently with good remark and 36.4% has given satisfactory remarks. 9.1% Employer said skill can be improved.

5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Building Technology and Materials?

11 responses



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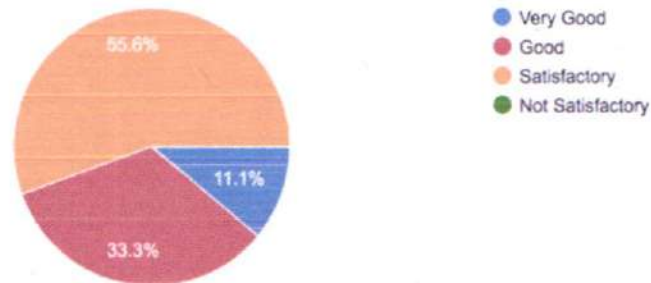
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RESPONSE – 45.5% of employers are saying the students are equipped with knowledge about current building technology and materials with good remarks and rest of them said its satisfactory.

6. Is the syllabus adequate to help the students solve real time problems faced in their professional career?

6. Is the syllabus adequate to help the students solve real time problems faced in their professional career ?

9 responses

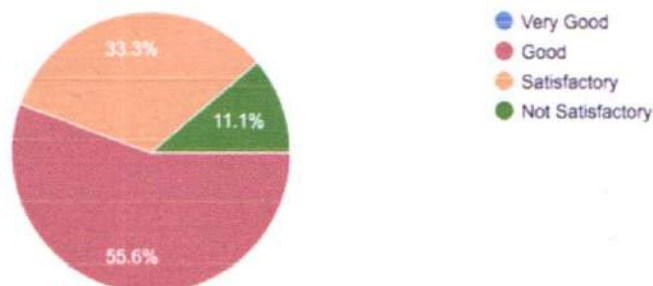


RESPONSE – 44.4% of employers are saying the syllabus adequate to help the students solve real time problems faced in their professional career with very good and good remark and 55.6% has given satisfactory remarks.

7. Are the students able to do multiple tasks in stipulated time?

7. Are the students able to do multiple tasks in stipulated time ?

9 responses



RESPONSE – 55.6% of employers are saying the student able to do multiple taking in stipulated time with good remark and 33.3 % them has given satisfactory remarks and 11.1% said skill can be improved.


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NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Are the students' drawing skills adequately developed?	0	45.5	54.5	0	100
2	Are the students' software Skills and Presentation adequately developed?	18.2	81.8	0	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	0	36.4	54.5	9.1	100
4	Can the student undertake site visits competently?	0	54.5	36.4	9.1	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	0	45.5	54.5	0	100
6	Is the syllabus adequate to help the students solve real time problems faced in their professional career?	11.1	33.3	55.6	0	100
7	Are the students able to do multiple tasks in stipulated time?	0	55.6	33.3	11.1	100
	Total	29.3	352.6	288.8	29.3	600
	Average Percentage	4.2	50.4	41.3	4.2	100.0

Conclusion-

- Overall 54.6.0 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 41.3% employers are satisfied with the syllabus.

Suggestions/ remarks from the Employer

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.


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SUMMARY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Students	19.7	50.5	23.3	6.6	100
2	Teacher	13.3	52.7	31.5	2.4	100
3	Alumni	17.0	43.8	28.0	11.3	100
4	Employer	4.2	50.4	41.3	4.2	100
	Total Average	13.6	49.4	31.0	6.1	100

CONCLUSION

- Overall 70.2 % **Students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 23.3% students are satisfied with the syllabus.
- Overall 66 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 31.5 % teachers are satisfied with the syllabus.
- Overall 60.8 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 28.0% Alumni are satisfied with the syllabus and 11.3% said it can be improve in software skill set etc..
- Overall 54.6.0 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 41.3% employers are satisfied with the syllabus.

SUGGESTIONS/ REMARKS

A) STUDENTS-

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too

B) TEACHERS -

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.

C) ALUMNI-

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done. Students shall have more professional practice oriented syllabus.

D) EMPLOYER-

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.


PRINCIPAL