

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

A REPORT ON SYLLABUS FEEDBACK- 2019-20 (2019 pattern)

Academic Year: 2019-20

Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi. **Course - Architecture**



Stakeholder category-



PRI Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



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STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Does the Syllabus help to develop drawing skills adequately?



RESPONSE - 77.3% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 18.1% saying it is satisfactory



2. Does the Syllabus help to develop Presentation Skills adequately?

RESPONSE - 25.7% of students are saying syllabus helps to develop presentation skills with very good remarks and 50.5 % student has given good remarks and 16.8% said its satisfactory.

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3. Does the syllabus give adequate Field Experience?

RESPONSE - 23.8% of students are saying syllabus gives adequate field experience with very good remarks and 35.5 % student has given good remarks and 28.7% said its satisfactory.



4. Does the syllabus cover adequate activities based on Hands on

RESPONSE – 67.3% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 24.8 % student said its satisfactory.

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5. Evaluate audit course on the basis of course selection, course conduction & experience gained



RESPONSE – 30.7% of students are saying syllabus gives rating based on audit course selection, conduction and experience with very good and 50.5% has given good remarks and 15.8 % student said its satisfactory.

6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

RESPONSE – 30.7% of students are saying syllabus gives adequate building services knowledge with very good and 39.6% has given good remarks and 20.8 % student said its satisfactory.

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	STUDENT'S FEEDBACK	IN PERCENTAGE						
NO	PARTICULAR	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL		
1	Does the Syllabus help to develop drawing skills adequately?	23.8	53.5	18.8	3.9	100		
2	Does the Syllabus help to develop Presentation Skills adequately?	25.7	50.5	16.8	7	100		
3	Does the syllabus give adequate Field Experience?	23.8	35.5	28.7	12	100		
4	Does the syllabus cover adequate activities based on Hands on Experience?	18.8	48.5	24.8	7.9	100		
5	Evaluate audit course on the basis of course selection, course conduction & experience gained	30.7	50.5	15.8	3	100		
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	30.7	39.6	20.8	8.9	100		
	Total	153.5	278.1	125.7	42.7	600		
	Average Percentage	25.58	46.35	20.95	7.12	100		

Conclusion-

 Overall 71.93 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 20.95% students are satisfied with the syllabus.

Suggestions/ remarks from the students

- Syllabus should have more practical and field work assignment to gain knowledge
- BCM subject syllabus can be redesign to accommodate latest construction technology

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TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Do you find the syllabus correlates the various subjects?



RESPONSE – 21.7% of teacher are saying syllabus correlates the various subjects with very good and 56.5 % has given good remarks and rest of the teachers said its satisfactory.

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

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23 responses
Very Good
Good
Satisfactory
Not Satisfactory

RESPONSE – 30.4% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 52.2 % has given good remarks and 28% teachers said its satisfactory.

 Do you find the continuation of syllabus contents in all years? RESPONSE – 30.4% of teacher are find the continuation of syllabus in all year with very good remark and 56.5 % has given good remarks and rest of the teachers said its satisfactory.

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4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

Does the syllabus give knowledge about current Building Technology and Materials?
 23 responses



RESPONSE – 17.4% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 43.5% has given good remarks and 34.8% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?



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RESPONSE – 21.7% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good remark and 52.2% has given good remarks and rest of the teachers said its satisfactory.

	TEACHER'S FEEDBACK	IN PERCENTAGE						
NO	PARTICULAR	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL		
1	Do you find the syllabus correlates the various subjects?	21.7	56.6	21.7	0	100		
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	30.4	52.2	17.4	0	100		
3	Do you find the continuation of syllabus contents in all years?	30.4	56.6	13	0	100		
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	17.4	43.5	34.8	4.3	100		
5	Is the syllabus content adequate to generate proficient designers?	21.7	52.2	26.1	0	100		
	Total	104	236	136	24	500		
	Average Percentage	24.32	52.22	22.6	0.86	100		

Conclusion-

 Overall 76.54 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 22.60% teachers are satisfied with the syllabus.

Suggestions/ remarks from the Teachers

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction
 materials & its detail construction
- · Basic design subject in the syllabus should of at least two semester





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ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Was the syllabus content adequate for your professional development?



RESPONSE – 57.2% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 38.1% has given satisfactory remarks.



2. Were adequate software skill sets taught in syllabus?

RESPONSE – 66.7% of alumni are saying the adequate software skillset taught in syllabus good and satisfactory remark and 33.3% has said can be improved and incorporate additional software subjects.

3. Did the Syllabus enable you to seek admissions in other national or international universities?

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RESPONSE – 38.1.8% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 47.6% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?



RESPONSE – 57.1% of alumni are saying the syllabus offers a holistic overall growth with good remark and 42.9% has given satisfactory remarks.

5. Did the syllabus give knowledge about current Innovation, Technology and Materials?







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RESPONSE – 76.2% of alumni are saying the syllabus gives knowledge about current innovation, technology and material with very good and good remark and 9.5% has given unsatisfactory remarks.

	ALUMNI FEEDBACK	IN PERCENTAGE						
NO	PARTICULAR	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL		
1	Was the syllabus content adequate for your professional development	14.3	42.9	38.1	4.7	100		
2	Were adequate software skill sets taught in syllabus?	0	23.8	42.9	33.3	100		
3	Did the Syllabus enable you to seek admissions in other national or international universities?	9.5	28.6	47.6	14.3	100		
4	Did the Syllabus offer a holistic overall growth?	4.7	52.4	42.9	0	100		
5	Did the syllabus give knowledge about current Innovation, Technology and Materials?	9.5	66.7	9.5	14.7	100.4		
	Total	104	236	136	24	500		
	Average Percentage	7.6	42.88	36.2	13.4	100		

Conclusion-

 Overall 86.68 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 13.4% Alumni are unsatisfied with the syllabus.

Suggestions/ remarks from the Alumni

- The Syllabus should contain Presentation skills at public / global level, Personal development trainings / workshops etc.
- Syllabus should give more weightage to Software skills and communication.
- The syllabus should be updated and should be relevant to the practice of present and future.

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EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Are the students' drawing skills adequately developed?



RESPONSE – 60.0% of employers are saying the students drawing skills adequately developed with very good and good remark and 20.0% has given satisfactory remarks and 20% said skills can be improved.

2. Are the students' software Skills and Presentation adequately developed?



RESPONSE – 80.0% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and rest of them has given satisfactory remarks.

3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

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RESPONSE – 40.0% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 50.0% has given satisfactory remarks.

4. Can the student undertake site visits competently?



RESPONSE – 70% of employers are saying the students can undertake site visits competently with very good and good remark and 20.0% has given satisfactory remarks.

5. Are the students equipped with knowledge about current Building Technology and Materials?



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RESPONSE – 60.0% of employers are saying the students are equipped with knowledge about current building technology and materials with very good and good remarks.

	EMPLOYER'S FEEDBACK	IN PERCENTAGE						
NO	PARTICULAR	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL		
1	Are the students' drawing skills adequately developed?	20	40	20	20	100		
2	Are the students' software Skills and Presentation adequately developed?	30	50	20	0	100		
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	0	40	50	10	100		
4	Can the student undertake site visits competently?	10	60	20	10	100		
5	Are the students equipped with knowledge about current Building Technology and Materials?	20	40	40	0	100		
	Total	104	236	136	24	500		
	Average Percentage	16	46	30	8	100		

Conclusion-

 Overall 62.0 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.0% employers are satisfied with the syllabus.

Suggestions/ remarks from the Employer

- · Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.
- Students should be made more aware of the constitution technologies with respect to new materials used in practice, than the conventional materials.

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SUMMERY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %						
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL		
1	Students	25.58	46.35	20.95	7.12	100		
2	Teacher	24.32	52.22	22.6	0.86	100		
3	Alumni	7.6	42.88	36.2	13.4	100		
4	Employer	16	46	30	8	100		
×4.	Total Average	18.38	46.87	27.44	7.35	100		

CONCLUSION

- Overall 71.93 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 20.95% students are satisfied with the syllabus.
- Overall 76.54 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 22.60% teachers are satisfied with the syllabus.
- Overall 86.68 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 13.4% Alumni are unsatisfied with the syllabus.
- Overall 62.0 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.0% employers are satisfied with the syllabus.

SUGGESTIONS/ REMARKS

A) STUDENTS-

- Syllabus should have more practical and field work assignment to gain knowledge
- BCM subject syllabus can be redesign to accommodate latest construction technology

B) TEACHERS -

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester
 C) ALUMNI-
- The Syllabus should contain Presentation skills at public / global level , Personal development trainings / workshops etc.
- · Syllabus should give more weightage to Software skills and communication.
- The syllabus should be updated and should be relevant to the practice of present and future.

D) EMPLOYER-

- · Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.

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