



MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

A REPORT ON SYLLABUS FEEDBACK- 2018-19 (2015 pattern)

Academic Year : 2018-19

Branch- Architecture

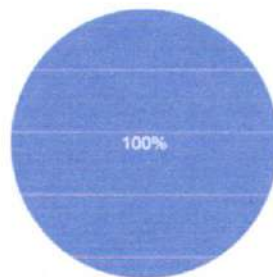
MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer- Practicing Architects regarding its syllabi.

Course - Architecture

2. Select the Course to comment:

Select the Course to comment

182 responses



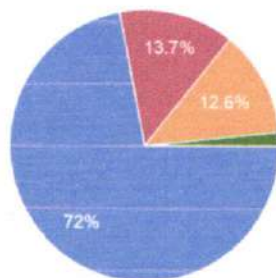
● Bachelor of Architecture

Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

182 responses



● Student
● Teacher
● Alumni
● Employer

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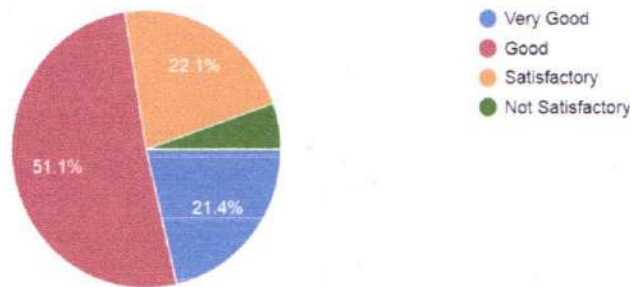
STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1. Does the Syllabus help to develop drawing skills adequately?

131 responses

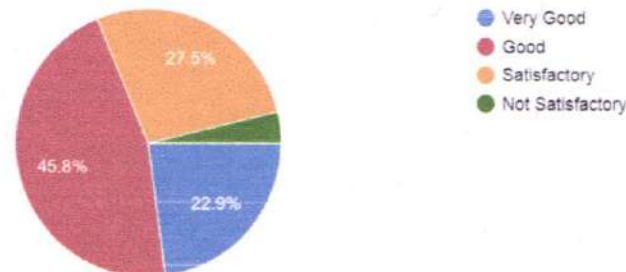


RESPONSE – 72.5% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 22.1% saying it is satisfactory

2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

131 responses



RESPONSE – 22.9% of students are saying syllabus helps to develop presentation skills with very good remarks and 45.8 % student has given good remarks and 22.1% said its satisfactory.

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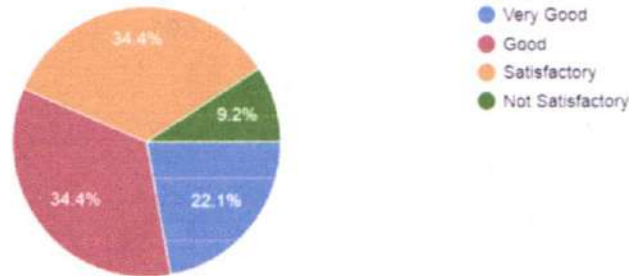
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3. Does the syllabus give adequate Field Experience?

3. Does the syllabus give adequate Field Experience?

131 responses

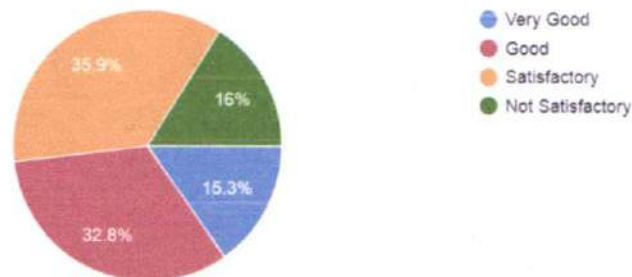


RESPONSE – 22.1% of students are saying syllabus gives adequate field experience with very good remarks and 34.4 % student has given good remarks and 34.4% said its satisfactory.

4. Does the syllabus cover adequate activities based on Hands on Experience?

4. Does the syllabus cover adequate activities based on Hands on Experience?

131 responses



RESPONSE – 48.1% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 35.9 % student said its satisfactory.

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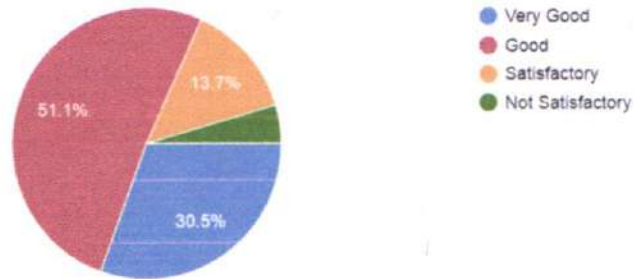
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5. Does the syllabus give adequate Building Services Knowledge?

5. Does the syllabus give adequate Building Services Knowledge?

131 responses

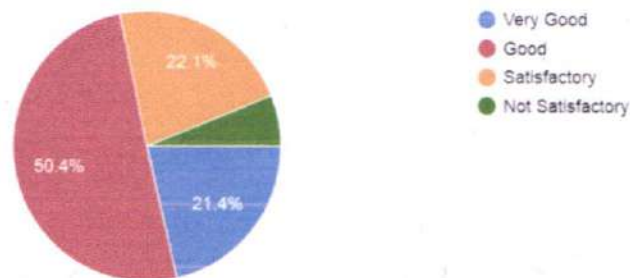


RESPONSE – 30.5% of students are saying syllabus gives adequate building services knowledge with very good and 51.1% has given good remarks and 13.7 % student said its satisfactory.

6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

131 responses



RESPONSE – 30.5% of students are saying syllabus gives adequate building services knowledge with very good and 51.1% has given good remarks and 13.7 % student said its satisfactory.


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NO	STUDENT'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Does the Syllabus help to develop drawing skills adequately?	21.4	51.1	22.1	5.4	100
2	Does the Syllabus help to develop Presentation Skills adequately?	22.9	45.8	27.5	3.8	100
3	Does the syllabus give adequate Field Experience?	22.1	34.4	34.4	9.1	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	15.3	32.8	35.9	16	100
5	Does the syllabus give adequate Building Services Knowledge?	30.5	51.1	13.7	4.7	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	21.4	50.4	22.1	6.1	100
	Total	133.6	265.6	155.7	45.1	600
	Average Percentage	22.27	44.27	25.95	7.52	100%

Conclusion-

- Overall 66.53 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 25.95% students are satisfied with the syllabus.

Suggestions/ remarks from the students

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

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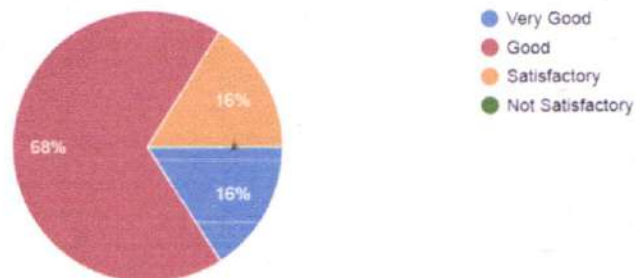
TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

25 responses

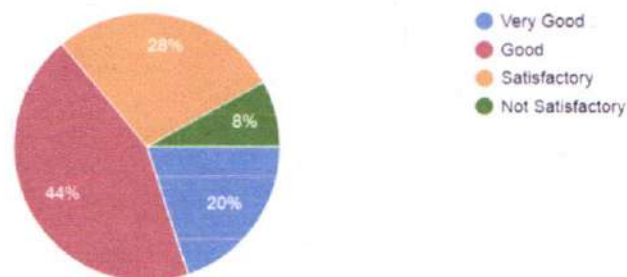


RESPONSE – 16% of teacher are saying syllabus correlates the various subjects with very good and 68 % has given good remarks and rest of the teachers said its satisfactory.

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

25 responses



RESPONSE – 20% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 44 % has given good remarks and 28% teachers said its satisfactory.

3. Do you find the continuation of syllabus contents in all years?

RESPONSE – 24% of teacher are find the continuation of syllabus in all year with very good remark and 52 % has given good remarks and rest of the teachers said its satisfactory.


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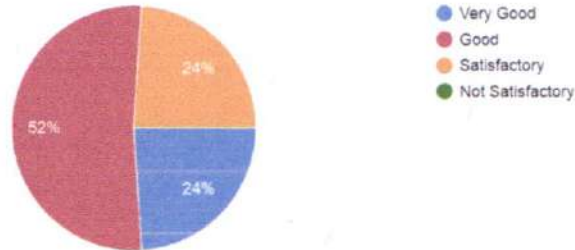
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3. Do you find the continuation of syllabus contents in all years?

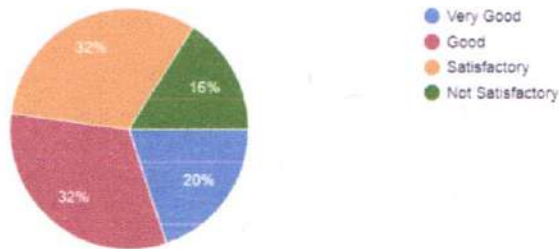
25 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

25 responses

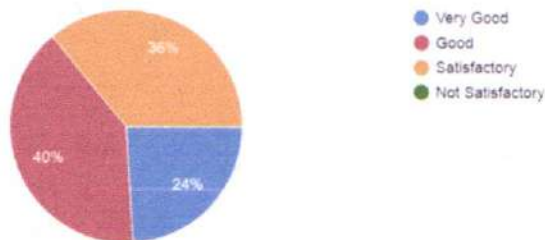


RESPONSE – 20% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 32 % has given good remarks and 32% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

25 responses



RESPONSE – 24% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good remark and 40% has given good remarks and rest of the teachers said its satisfactory.

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NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Do you find the syllabus correlates the various subjects?	16	68	16	0	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	20	44	28	8	100
3	Do you find the continuation of syllabus contents in all years?	24	52	24	0	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	20	32	32	16	100
5	Is the syllabus content adequate to generate proficient designers?	24	40	36	0	100
	Total	104	236	136	24	500
	Average Percentage	20.80	47.20	27.20	4.80	100%

Conclusion-

- Overall 68 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 27.20% teachers are satisfied with the syllabus.

Suggestions/ remarks from the Teachers

1. Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
2. The syllabus can include the technological upgradation as seen in current scenario.
3. "Contents" of Some subjects like BT&M, TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.



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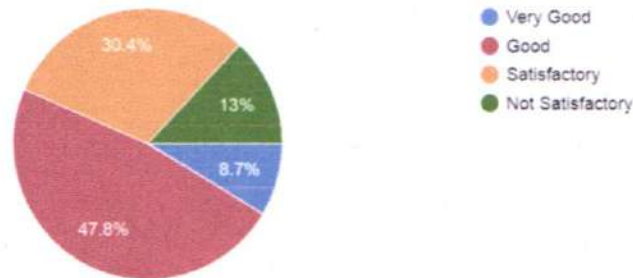
ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Was the syllabus content adequate for your professional development?

Alumni B.Arch. Course Feedback

1. Was the syllabus content adequate for your professional development?

23 responses

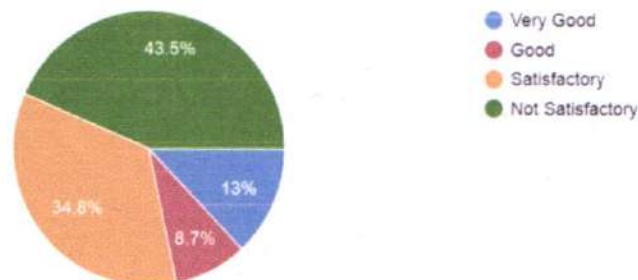


RESPONSE – 56.5% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 30.4% has given satisfactory remarks.

2. Were adequate software skill sets taught in syllabus?

2. Were adequate software skill sets taught in syllabus?

23 responses



RESPONSE – 56.5% of alumni are saying the adequate software skillset taught in syllabus good and satisfactory remark and 43.5% has said can be improved and incorporate additional software subjects.

3. Did the Syllabus enable you to seek admissions in other national or international universities?

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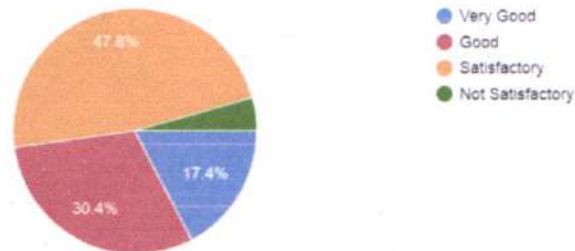
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3. Did the Syllabus enable you to seek admissions in other national or international universities?

23 responses

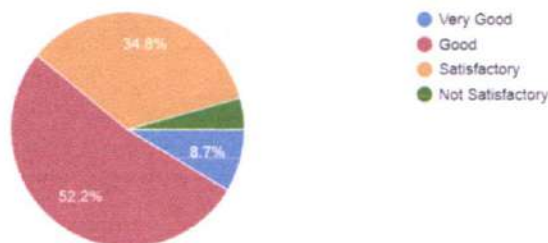


RESPONSE – 47.8% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 47.8.4% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

23 responses

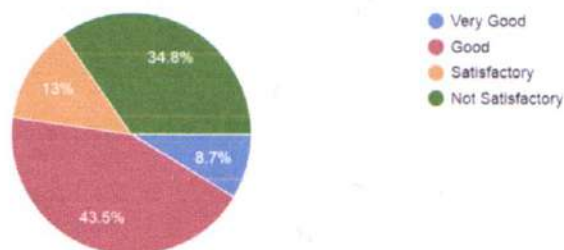


RESPONSE – 60.9% of alumni are saying the syllabus offers a holistic overall growth with very good and good remark and 34.8% has given satisfactory remarks.

5. Did the syllabus give knowledge about current Innovation, Technology and Materials?

5. Did the syllabus give knowledge about current Building Technology and Materials?

23 responses



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RESPONSE – 52.2% of alumni are saying the syllabus gives knowledge about current innovation, technology and material with very good and good remark and 34.8% has given unsatisfactory remarks.

NO	ALUMNI FEEDBACK	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	8.7	47.8	30.4	13	100
2	Were adequate software skill sets taught in syllabus?	13	8.7	34.8	43.5	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	17.4	30.4	47.8	4.4	100
4	Did the Syllabus offer a holistic overall growth?	8.7	52.2	34.8	4.3	100
5	Did the syllabus give knowledge about current Innovation, Technology and Materials?	8.7	43.5	13	34.8	100
	Total	56.5	182.6	160.8	100	500
	Average Percentage	11.30	36.52	32.16	20.00	100%

Conclusion-

- Overall 79.98 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 20% Alumni are unsatisfied with the syllabus.

Suggestions/ remarks from the Alumni

1. Subjects like Management and Finance should be included in the syllabus.
2. **Syllabus should upgrade in accordance with new technology and software skill set.**
3. The Syllabus should be an optimum balance between hand and digital skills

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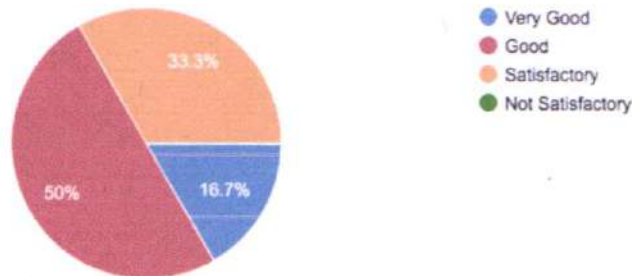
EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

1. Are the students' drawing skills adequately developed?

6 responses

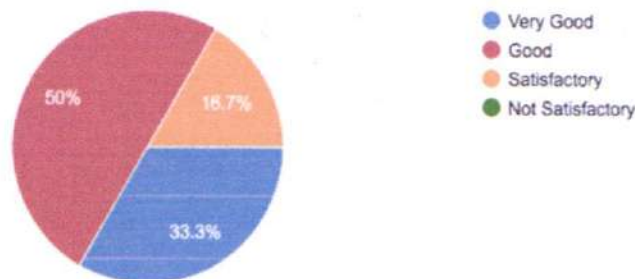


RESPONSE – 66.7% of employers are saying the students drawing skills adequately developed with very good and good remark and 33.3% has given satisfactory remarks.

2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

6 responses



RESPONSE – 83.3% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and rest of them has given satisfactory remarks.

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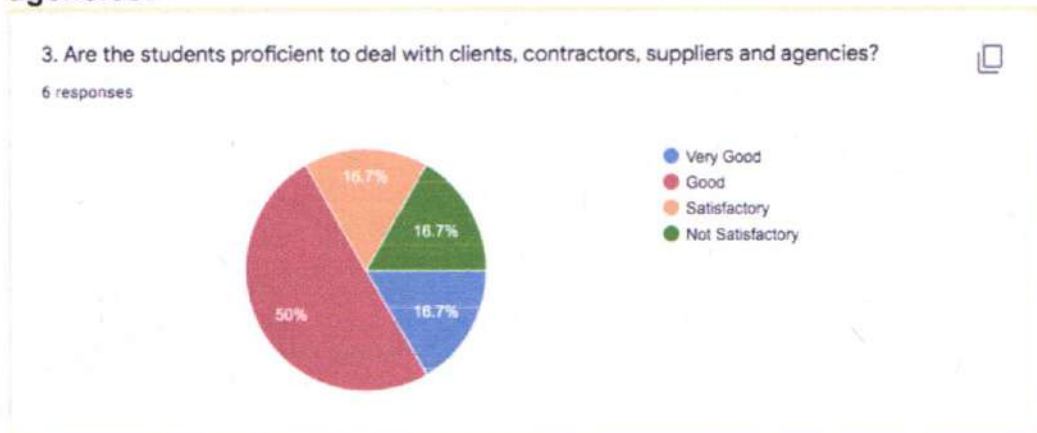


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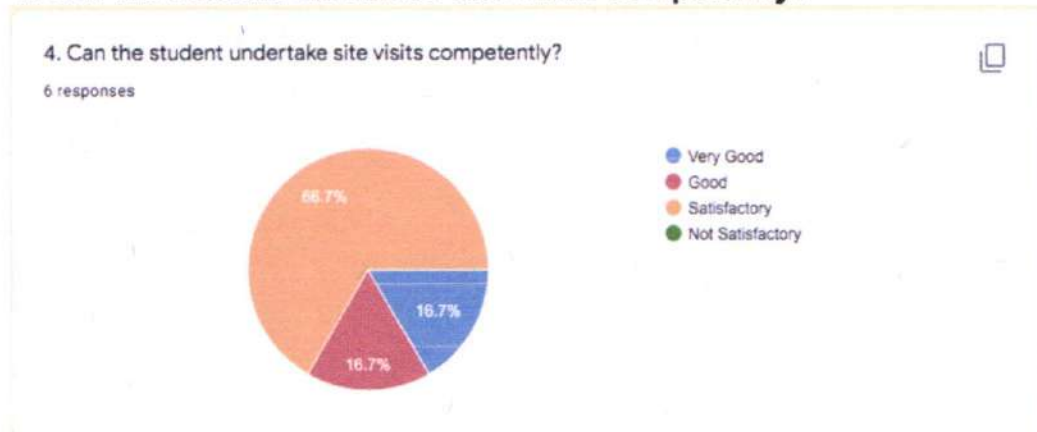
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3. Are the students proficient to deal with clients, contractors, suppliers and agencies?



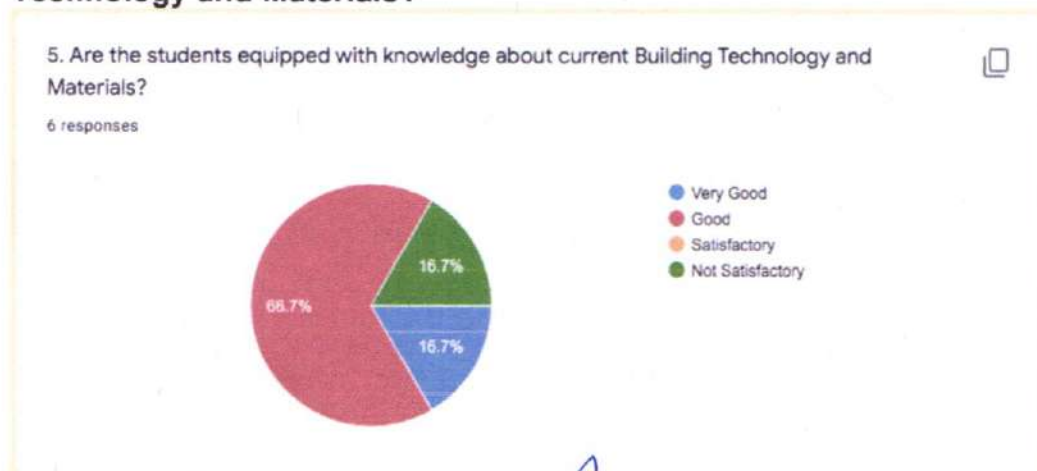
RESPONSE – 66.7% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies very good and good remark and 16.7% has given satisfactory remarks.

4. Can the student undertake site visits competently?



RESPONSE – 33.3% of employers are saying the students can undertake site visits competently with very good & good remark & 66.7% has given satisfactory remarks.

5. Are the students equipped with knowledge about current Building Technology and Materials?



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RESPONSE – 83.4% of employers are saying the students are equipped with knowledge about current building technology and materials with very good and good remarks.

NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Are the students' drawing skills adequately developed?	16.7	50	33.3	0	100
2	Are the students' software Skills and Presentation adequately developed?	33.3	50	16.7	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	16.7	50	16.7	16.6	100
4	Can the student undertake site visits competently?	16.7	16.7	66.6	0	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	16.7	66.6	0	16.7	100
	Total	100.1	233.3	133.3	33.3	500
	Average Percentage	20.02	46.66	26.66	6.66	100%

Conclusion-

- Overall 66.66 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 26.66% employers are satisfied with the syllabus.

Suggestions/ remarks from the Employer

1. Practical site knowledge should be a part of syllabus.
2. Need to introduce technical details of building envelop

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FEEDBACK SUMMERY -2018- 19

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Students	22.27	44.27	25.95	7.52	100
2	Teacher	20.80	47.20	27.20	4.80	100
3	Alumni	11.30	36.52	32.16	20.00	100
4	Employer	20.02	46.66	26.66	6.66	100
	Total Average	18.6	43.7	28.0	9.7	100

CONCLUSION

- Overall 66.53 % **students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 25.95% students are satisfied with the syllabus.
- Overall 68 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 27.20% teachers are satisfied with the syllabus.
- Overall 79.98 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 20% Alumni are unsatisfied with the syllabus.
- Overall 66.66 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 26.66% employers are satisfied with the syllabus.

SUGGESTIONS/ REMARKS

A) STUDENTS-

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

B) TEACHERS -

- Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
- The syllabus can include the technological upgradation as seen in current scenario.
- "Contents" of Some subjects like BT&M, TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.

C) ALUMNI-

- Subjects like Management and Finance should be included in the syllabus.
- **Syllabus should upgrade in accordance with new technology and software skill set.**
- The Syllabus should be an optimum balance between hand and digital skills

D) EMPLOYER

- Practical site knowledge should be a part of syllabus.
- Need to introduce technical details of building envelop


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