

MVPS's College of Architecture Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822, Email : cansnashik@mvp.edu.in

### Criterion 2 – Teaching Learning & Evaluation

## 2.3 – Teaching Learning Process

# 2.3.1



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#### Criterion 2 – Teaching Learning and Evaluation

#### Key Indicator – 2.3 Teaching – Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sr. No.	Contents (Documents)	
A)	Participatory Learning Methodology	
B)	Experiential Learning Methodology	
C)	Problem Solving Learning Methodology	



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### 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PARTICIPATORY LEARNING METHODOLOGY



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#### Criterion 2 – Teaching Learning and Evaluation

#### Key Indicator – 2.3Teaching – Learning Process

**2.3.1Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences** 

Sr. No.	Contents (Documents)
A)	Participatory Learning Methodology
	ACADEMIC YEAR 2020-21
1)	Abstraction (Technique to improve creativity)
2)	Study of various spaces in Temple (Virtual)
3)	Study of elements of Islamic Architecture (Virtual)
4)	Elevator Pitch for Digital Marketing (Students' presentations)
5)	Bridge model making workshop
6)	Lecture Series of 'Architecture with Architects'
7)	Study of representative buildings of the historical periods of European architecture through sketches
8)	Study of the developments in architecture of the post-medieval Western World
9)	Seminar on Journey to Campus Design & Planning by Ar. Vikram Hundekar
10)	Hospital Design Webinar
11)	Guest Lecture on Swimming Pool by Ajay Moghe
12)	Know your neighbourhood (Study of your own neighbourhood)
	ACADEMIC YEAR 2019-20
13)	Visit to Gondeshwar Temple, integration of Basic Design and History of Architecture
14)	Traffic Survey (In 82 junctions of Nashik city)



	ACADEMIC YEAR 2018-19	
15)	Socio Economic Study of garland makers and Garland Making workshop	
16)	Setting up of Anthropometry Models	
17)	Masks a Cultural Expression	
18)	Urban/Rural Fringe	
	ACADEMIC YEAR 2017-18	
19)	Screen Installations for Arts, Crafts and Architecture	
20)	Streets for People Challenge – Institute for Transportation and Development Policy (ITDP)	
	ACADEMIC YEAR 2016-17	
21)	21) Seminar on 'Housing – The Quality of Environment' by Ar. Prasanna Desai	
22)	Workshop on Effective Communication and Presentation	
23)	Workshop on Climate Responsive Architecture by Prof. S. L. Kolhatkar	



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### 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PARTICIPATORY LEARNING METHODOLOGY A.Y. 2020-21



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#### Name of Program: Bachelor of Architecture

Name of Course: Basic Design

Title of Assignment: Abstraction

Teaching methodology Adopted: Participative Learning and Experiential

Learning Name of the faculty: Prof. Sheetal Chougule, Prof. Ankita Pathare, Prof. Umesh Hirawe, Prof. Ketaki Manolkar

#### Academic Year: 2020-21

Semester: I

	Semester 1
Objectives	<ul> <li>To understand the Abstraction as a technique to improve creativity.</li> <li>To understand how the abstraction is used as a tool for creativity by many of the professionals. Design an object by using Abstraction as a tool.</li> </ul>
Date /Duration of Activity	20th April 2021, Timing – 9.00 am to 1.30 pm ( 3 modules)
Venue	M.V.P.S's College of Architecture
Student Attended	First Year B. Arch
No of Students Present	85
Photograph/Vide o Available	Photographs available





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The students were divided into groups among the classroom. After the presentations by faculty they were assigned the problem. The work was done by students infollowing steps.
Step 1
<ul> <li>Discussion done by faculty on the topic of abstraction</li> <li>Students started to brainstorm amongst the group and come up with a concept at the end of the lecture. Concept was presented in sketch format onA3 size sheets.</li> <li>Finalisation of concept by group teacher.</li> </ul>
Students keep on working on the final concept to terminate it into final design up to the next module. Sketches and study models were expected as a output.
<ul> <li>Step 2</li> <li>Group wise discussion on the final sketches and study models with the group teachers were carried out for final comments and improvements if any.</li> </ul>
<ul> <li>Step 3</li> <li>Individual submission of the final design in the respective classrooms was done by individual students.</li> </ul>
Students were able to understand one of the method to improve the creativity. This will help them to think out of box and to develop ideas with reference to their surrounding things, nature etc. This can be repeated next year.

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Faculty in-charge

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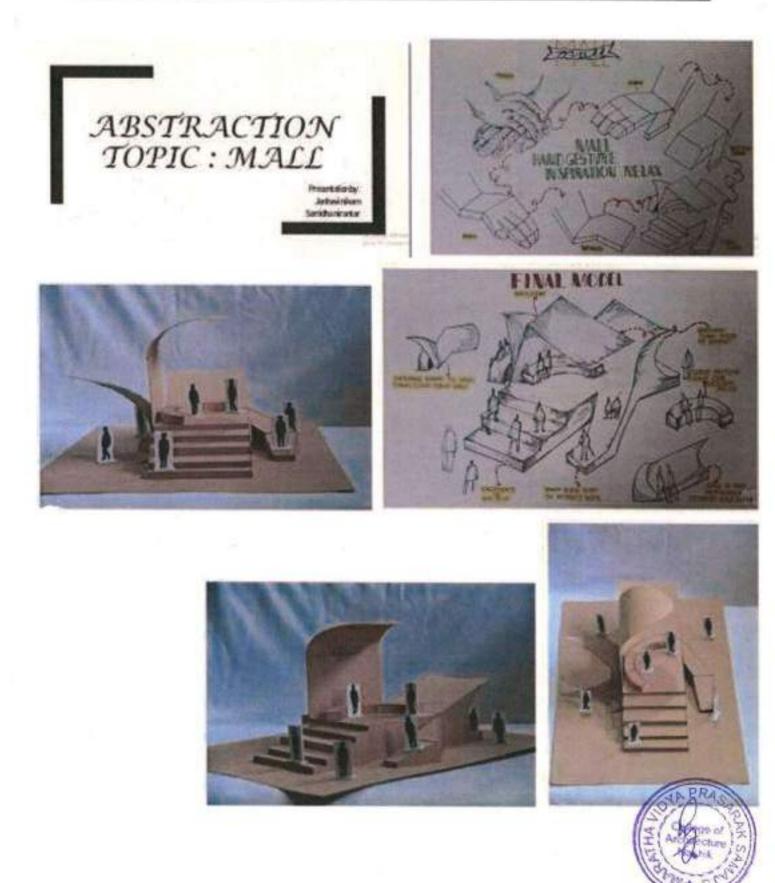
Approved b (IQAC)

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik





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Name of Program: B.Arch.

Name of Course: HISTORY OF ARCHITECTURE AND CULTURE I

Title of Assignment: Virtual Study of various spaces in a temple.

Teaching methodology Adopted: Participative Learning

Name of the faculty: Prajakta Baste, Nandan Malani, Megha Butte & Ankita Pathare.

Academic Year: 2020-21

Semester: I

Objectives	<ul> <li>To learn about a Indian sub-continent</li> <li>architecture till 12th century AD,</li> <li>To study the development of architecture with respect to development of typologies, forms, building techniques and features</li> <li>To analyse and enhance knowledge with participative learning methodology</li> </ul>
Date /Duration of Activity	05.04.2021 (24 hours)
Venue	M.V.P.S's College of Architecture
Student Attended	First Year B. Arch
No of Students Present	91
Photograph/Video Available	Photographs available

Faculty in-charge

IQAC Co-ordinator Mwatha Vidya Prasarak Samaj's

(IQAC)

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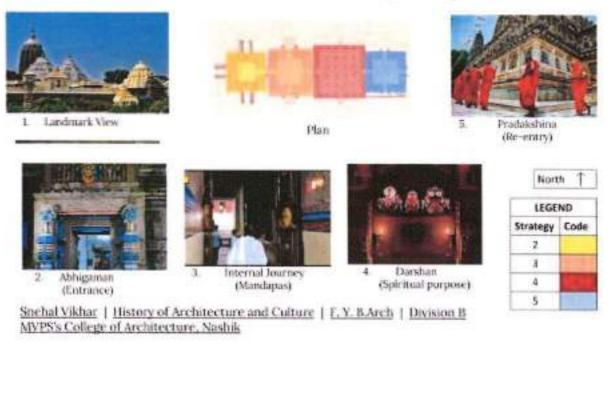
Brief about the	Students have to study the various spaces of temple
Program	structures in relation to circulation paths and activities
(Activity/Event)	carried out.
Students	Participative Learning methodology benefits the
Outcome/Works	student in understanding the transition spaces in
example	structures and their relation with one another.





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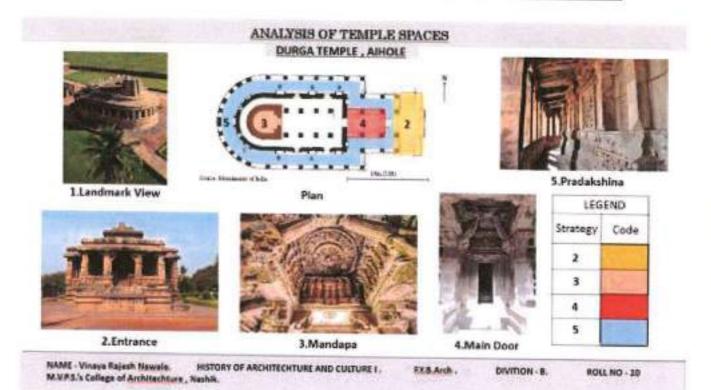
### **Exercise 01 : Analysis of Temple Spaces**







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Name of Program: B.Arch.

Name of Course: HISTORY OF ARCHITECTURE AND CULTURE II

Title of Assignment: Virtual Study of elements of Islamic Architecture

Teaching methodology Adopted: Participative Learning

Name of the faculty: Nandan Malani, Vinit Bobade, Megha Butte & Tejaswini Marode.

Academic Year: 2020-21

Semester: II

Objectives	To learn about a characteristics of Indo Islamic & Maratha architecture,     To study the development of architecture with respect to form, technology, and ornament.     To analyse and enhance knowledge with participative learning methodology
Date /Duration of Activity	19.05.2021 (06 hours)
Venue	M.V.P.S's College of Architecture
Student Attended	First Year B. Arch
No of Students Present	91
Photograph/Video Available	Photographs available

Faculty in-charge

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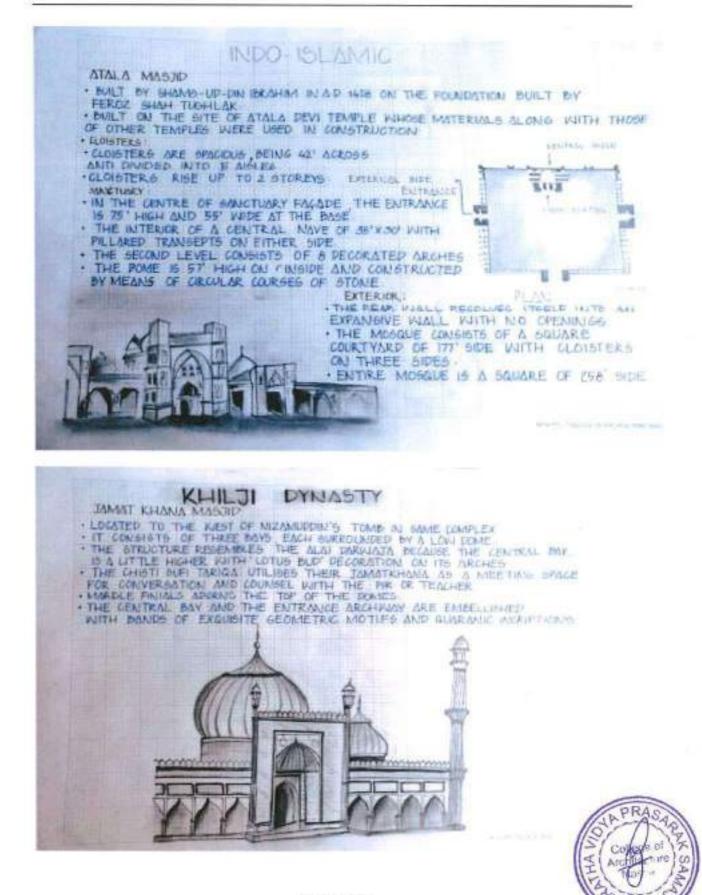
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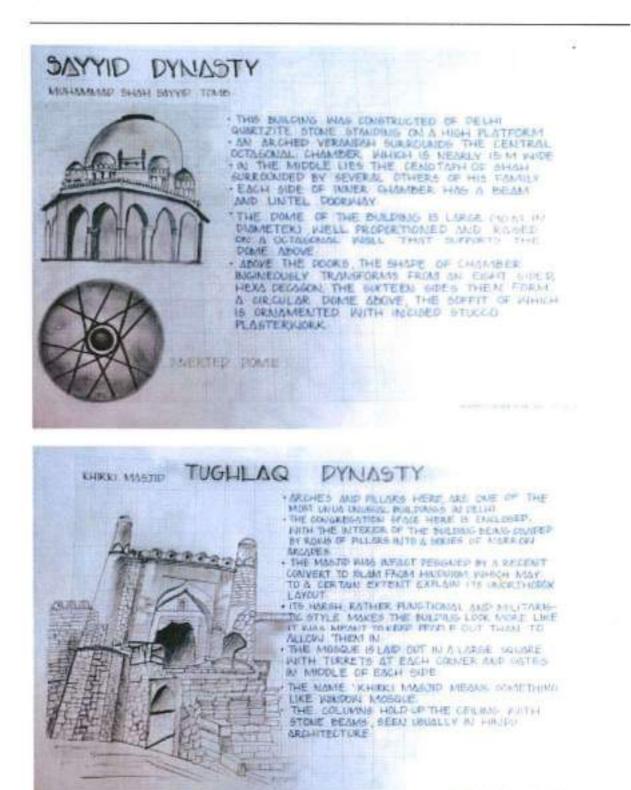
Brief about the Program (Activity/Event)	Students have to study the various Islamic structures in relation to developments in elemental forms, attributes, scale and proportions, various materials influenced from region to region
Students Outcome/Works example	Participative Learning methodology benefits the student in understanding the advancements in structures of an era with respect to socio economic impact, culture, and regional influence.





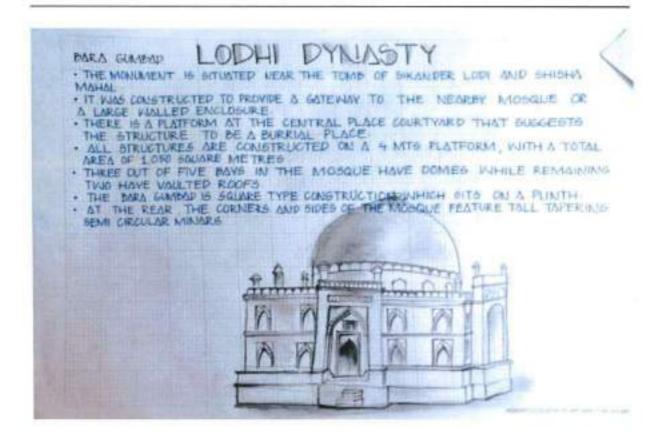
















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Name of Program : Bachelor of Architecture Name of Course : First Year B.Arch. Communication Skills (Participative Learning) Title of Assignment : Elevator Pitch for Digital Marketing Teaching methodology Adopted : Verbal and Graphical presentation techniques using manual and digital tools Name of the faculty: Prof. Purva Shah, Prof. Radhika Bhattad, Prof. Amruta Sawant, Prof. Shruti Kamath Academic Year : 2020-21 Semester : 1

Objectives	<ul> <li>To introduce the students to digital presentation tools for enhancing their ability in verbal and graphical presentation techniques.</li> </ul>
Date / Duration of Activity	01/04/2021 (3 hrs)
Venue	M.V.P.S's College of Architecture
Student Attended	First Year B. Arch
No of Students Present	44
Photograph/Video Available	Photographs not available





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Brief about the	The students were asked to research about a brand, its current status, future plans and social media presence. This also included the study of the evolution of their logo and then finally design a new logo for the brand.
Program	This exercise was then taken further to prepare a pitch for their online / digital marketing strategy, add statistical data of their and their competitor's contribution on digital platform.
(Activity/Event)	Also suggest strategies to increase their visibility in the market and propose graphics to present on the company or brand's social media handles.
Students Outcome/Works example	This exercise enhanced the students' skills to present their ideas using digital softwares and verbal presentation techniques. It shall be applicable for making such presentations for any other subjects in the course.

Faculty in-charge

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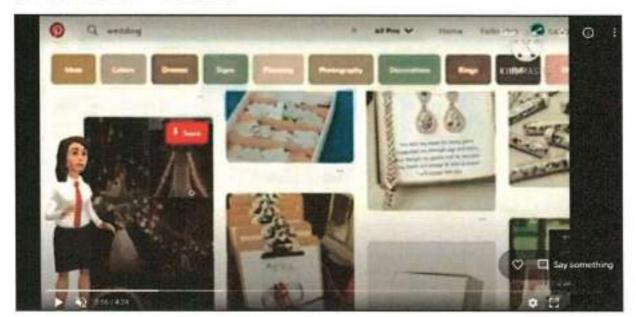


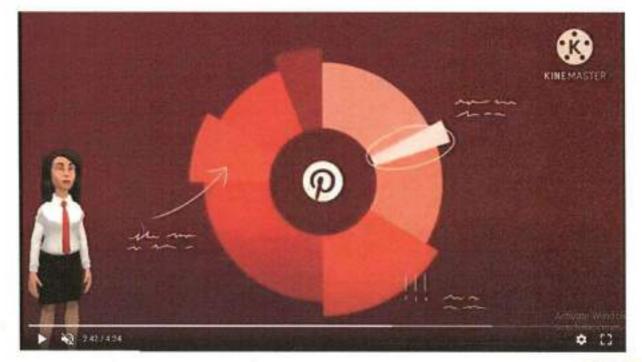


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#### STUDENTS WORK:

1) MITALI KASWA - F.Y. B.Arch.





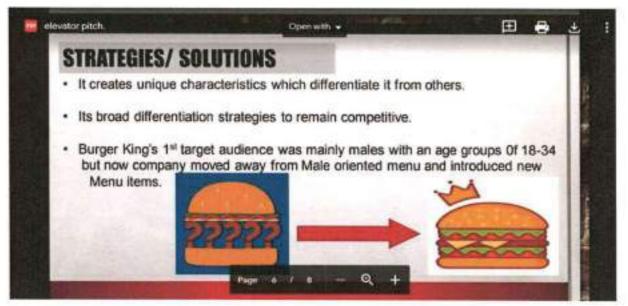




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#### 2) MRUNMAYEE MAHAJAN - F.Y. B.Arch.





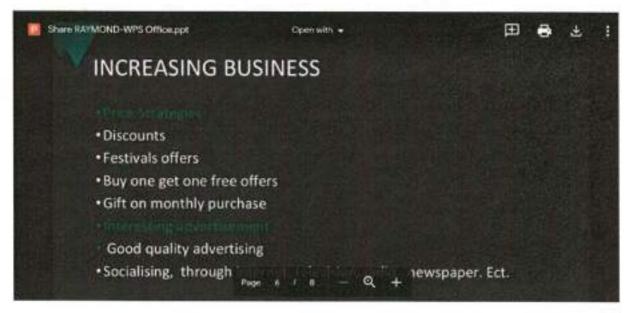




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#### 3) YEDNYESHWARI ANTURLIKAR - F.Y. B.Arch.









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Name of Program : B. Arch Name of Course : Theory of Structure 1 Title of Assignment : Bridge Model Making Workshop Teaching methodology Adopted : Participative Learning Name of the faculty: Prof. Anil Thombare, Prof. Ashwini Bhusare

#### Academic Year: 2020-21

Semester : I

Objectives	<ul> <li>Model making workshop plays an important role in learning through hands -on experimentation.</li> <li>Learn about engineering design.</li> <li>Learn about planning and construction.</li> </ul>
Date /Duration of Activity	9/02/2021 (3hrs)
Venue	M.V.P.S's College of Architecture
Student Attended	First Year B. Arch
No of Students Present	70
Photograph/Video Avallable	Photographs available





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Brief about the Program (Activity/Event)	<ul> <li>Students are encouraged to explore different materials like paper, wood, wires, thermocol, ice stick etc. in model making.</li> <li>As we explain how to makes ice cream stick bridge how to start a work with considering span of bridge ,height of bridge approach slab, abutment height student start their work and complete with high precision</li> <li>The "Ice-cream stick Bridge" lesson explores how engineering has impacted the development of bridges over time, including innovative designs and the challenge of creating bridges that become landmarks for a city. Students work individual to design and build their own bridge out of glue and lce cream sticks.</li> <li>After completion of bridge workshop students take test on bridge that how much load the bridge can carry with placing and increasing a load on bridge.</li> </ul>
Students Outcome/Works example	<ul> <li>Physical models enable both the professional and the layman to visualize the finer aspects of the concept as well as the finished product.</li> </ul>

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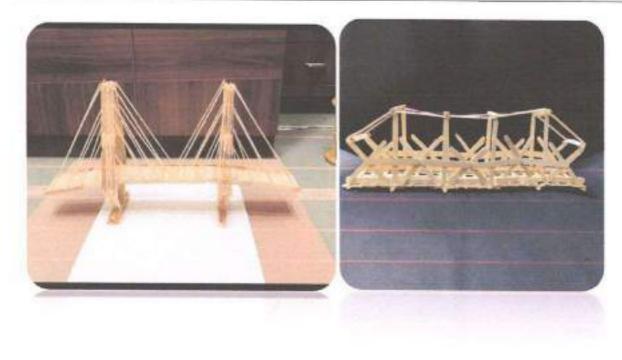
IQAC Co-ordinater Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik Approved by

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Faculty in-charge











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Name of Program : Bachelor of Architecture Name of Course : Architectural design Title of Assignment : Guest lecture series : Architecture with Architects Teaching methodology Adopted : PARTICIPATORY LEARNING Name of the Faculty: Prof. Suruchi Randive, Prof. Niketa Kothawale, Prof. Sharmishtha Surajiwale, Prof. Trupti Pathak, Prof. Purva Shah, Prof. Kiran Kadam, Prof. Gaurav Arbooj, Prof. Ketki Pathak

#### Academic Year : 2020-21

Sem : III

Objectives	<ul> <li>To expose students to live projects explained by the architect themselves.</li> <li>Facilitate design problem solving through interaction with Architects working in bungalow design projects.</li> </ul>
Date / Duration of Activity	6 modules between 15 <sup>th</sup> August and 30 <sup>th</sup> September 2020 (every Tuesday) (2 hrs each)
Venue	MVPS's College of Architecture.
Student Attended	Second Year B. Arch
No of Students Present	80
Photograph/Video Available	Individual reports available.





#### A Report on Lecture Series: Architecture with Architects Architect Sachin Akshikar

Academic Year: 2020-21

Semester : III

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of residence design</li> <li>To make students understand climate and region specific architectural response and explore the environmental sustainability aspect in residence design</li> <li>To make students develop a design thinking process through various bungalow design projects explained from inception to execution.</li> </ul>
Name of Resource Person	Architect Sachin Akshikar
Resource Person Post and Organization	Own Practice
Date and Time	25/08/2020
Venue	MVP College of Architecture, Online on G-meet
Program In-Charge	Prof. Suruchi Ranadive
Student Attended	Second Year Architecture
No of Students Present	76 nos.
Program Approved by	IQAC
Supporting Staff Member	Prof. Gaurav Arbooj
Photograph/Video Available	Photos StA PRA







Brief about the (Activity/Event)	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their residence design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of spaces is extremely crucial at second year design stage. Architect Sachin explained his projects through various space conceptualisation ideas. He emphasised in interior space planning and relevant experiential quality in a residence. He also elaborated on colour palette and materials playing important role in personality of a space and hence important tool in space visualisation.
Remarks	Students understood the importance of interior space planning as an important component of residence design

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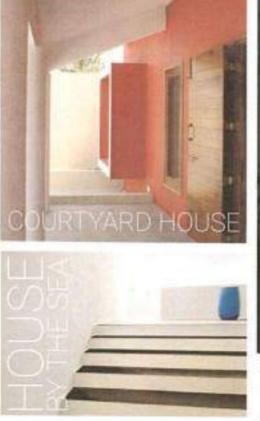
M.V.P.S's College of Architecture, Nashik

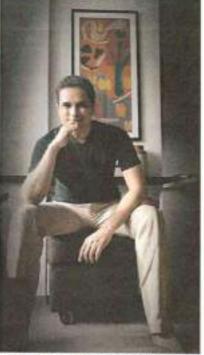


A Report on Lecture Series: Architecture with Architects Architect Sachin Akshikar



MVP SAMAJ'S COLLEGE OF ARCHITECTURE, NASHIK





AR. SACHIN AGSHIKAR MUMBAI. 25 AUG 2020 TUESDAY AT 12.00 NOON

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Phone : 0253-2570822. Email :cansnashik@mvp.edu.in

### A Report on Lecture Series: Architecture with Architects Architect Pushkar Joshi

Academic Year: 2020-21

Semester : Ill

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of residence design</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students develop a design thinking process through various bungalow design projects explained from inception to execution.</li> </ul>
Name of Resource Person	Architect Pushkar Joshi
Resource Person Post and Organization	Own Practice
Date and Time	22/09/2020
Venue	MVP College of Architecture, Online on G-meet
Program In-Charge	Prof. Suruchi Ranadive
Student Attended	Second Year Architecture
No of Students Present	76 nos.
Program Approved by	IQAC
Supporting Staff Member	Prof. Gaurav Arbooj

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Photograph/Video Available	Photos	
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Brief about the (Activity/Event)	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their residence design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of spaces is extremely crucial at second year design stage. Architect Pushkar explained the design process of a multi-family single residence as a response to tight site conditions and multiple family requirements. He explained the importance of sectional planning to achieve the desired outcome. He elaborated the importance of sections and plan section coordination in design thinking process.
Remarks	Students understood the importance of coordinated thinking in third dimension as a simultaneous process.

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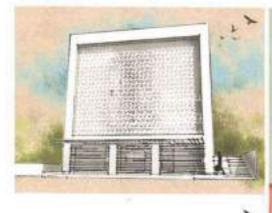
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#### A Report on Lecture Series: Architecture with Architects Architect Pushkar Joshi



#### MVP SAMAJ'S COLLEGE OF ARCHITECTURE, NASHIK





**AR. PUSHKAR JOSHI** PUNE. 22 SEP 2020 TUESDAY AT 12.00 NOON

LECTURE SERIES ....

Architecture with Architecto



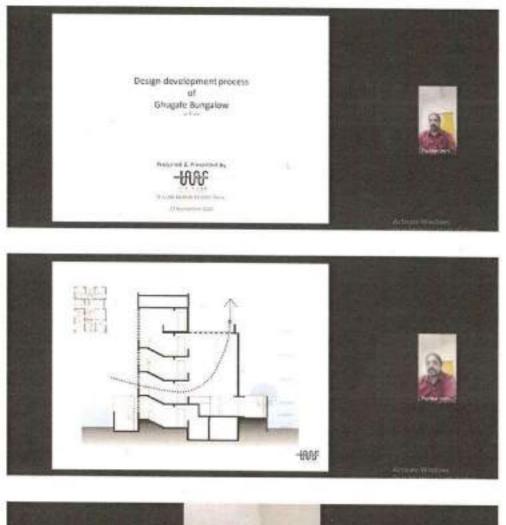
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### A Report on Lecture Series: Architecture with Architects Architect Pushkar Joshi







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#### A Report on Seminar Architecture with Architects Architect Kshitij Dhande

Academic Year: 2020-21

Semester : III

Organised by	Bachelor of Architecture	
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of residence design</li> <li>To make students understand climate and region specific architectural response thus explore environmental sustainability</li> <li>To make students develop a design thinking process through various bungalow design projects explained from inception to execution.</li> </ul>	
Name of Resource Person	Architect Kshitij Dhande	
Resource Person Post and Organization	Own Practice	
Date and Time	01/09/2020	
Venue	MVP College of Architecture, Online on G-meet	
Program In-Charge	Prof. Suruchi Ranadive	
Student Attended	Second Year Architecture	
No of Students Present	76 nos.	
Program Approved by	IQAC	
Supporting Staff Member	Prof. Gaurav Arbooj	
Photograph/Video Available	Photos	

#### M.V.P.S's College of Architecture, Nashik



Brief about the (Activity/Event)	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their residence design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of spaces is extremely crucial at second year design stage. Architect Kshitij took the students to journey of his own residence. HE explained the design and execution process in detail. He emphasised upon user needs relevant design solutions. He explained the design outcome as a response to his and his family' lifestyle, associations and future aspirations that reflect in the house. He elaborated on material use and relevant spatial quality and highlighted the importance of thoughtful material visualisation.
Remarks	Students understood the importance of user specific design approach and how material thoughtfulness adds to enhanced user experience.

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A Report on Lecture Series: Architecture with Architects Architect Kshitij Dhande



MVP SAMAJ'S COLLEGE OF ARCHITECTURE, NASHIK



LECTURE SERIES...

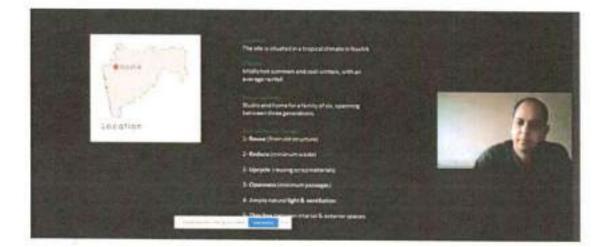
AR. SHITIJ DHANDE NASHIK.

01 SEP 2020 TUESDAY AT 12.00 NOON

Architecture with Architecto













### A Report on Seminar Architecture with Architects Architect Mahesh Bangad

Academic Year: 2020-21

Semester : M

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of residence design</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students develop a design thinking process through various bungalow design projects explained from inception to execution.</li> </ul>
Name of Resource Person	Architect Mahesh Bangad
Resource Person Post and Organization	BNCA, Pune
Date and Time	08/09/2020
Venue	MVP College of Architecture, Online on G-meet
Program In-Charge	Prof. Suruchi Ranadive
Student Attended	Second Year Architecture
No of Students Present	76 nos.
Program Approved by	IQAC
Supporting Staff Member	Prof. Sharmishtha Surajiwale
Photograph/Video Available	Photos



Brief about the (Activity/Event)	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their residence design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of spaces is extremely crucial at second year design stage. Architect Mahesh explained the tangible and the intangible aspects of residential design in depth. He explained the residence design process as an overlay of multiple layers of functionality, experiential aspects and the technical details of developing a working concept.
Remarks	It was critical for students to understand the design process as various overlays decoded and added together for final output.

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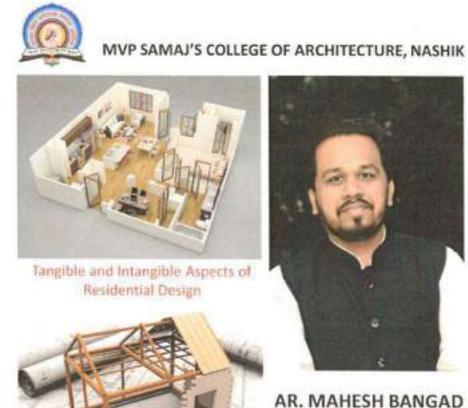
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A Report on Lecture Series: Architecture with Architects Architect Mahesh Bangad



AR. MAHESH BANGAD PUNE. 08 SEP 2020 TUESDAY AT 12.00 NOON

LECTURE SERIES ...

Architecture with Architecto





## A Report on Lecture Series: Architecture with Architects Architect Mahesh Bangad



Elements in	a Residence	
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### A Report on Lecture Series: Architecture with Architects Attic Lab, Kerala

Academic Year: 2020-21

Semester : III

Organised by	Bachelor of Architecture	
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of residence design</li> <li>To make students understand climate and region specific architectural response and explore environmental sustainability aspect in residence design</li> <li>To make students develop a design thinking process through various bungalow design projects explained from inception to execution.</li> </ul>	
Name of Resource Person	Shinoop PM	
Resource Person Post and Organization	Attic Lab, Malappuram,, Kerala	
Date and Time	15/09/2020	
Venue	MVP College of Architecture, Online on G-meet	
Program In-Charge	Prof. Suruchi Ranadive	
Student Attended	Second Year Architecture	
No of Students Present	76 nos.	
Program Approved by	IQAC	
Supporting Staff Member	Prof. Gaurav Arbooj	
Photograph/Video Available	Photos	



	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their residence design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of spaces is extremely crucial at second year design stage.
Brief about the (Activity/Event)	Architect Shinoop PM explained their humble office space and residence as an outcome of contemporary vernacular thinking. He elaborated on the unique blend of modern materials and relevance to local context and climate needs. He emphasised on how climate specific design solutions can be achieved through contemporary solutions, yet rooted in the context.
Remarks	Students realised the importance of context and climate specific designs as important aspect of residence design.

Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



Page 2 of 4



A Report on Lecture Series: Architecture with Architects Attic Lab, Kerala



MVP SAMAJ'S COLLEGE OF ARCHITECTURE, NASHIK





LECTURE SERIES...

ATTIC LAB KERALA. 15 SEP 2020 TUESDAY AT 12.00 NOON

Suchitecture with Andritecto





A Report on Lecture Series: Architecture with Architects Attic Lab, Kerala







Page 4 of 4



### A Report on Lecture Series with Professionals Architect Sanjay Patil

Academic Year: 2020-21

Semester : III

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of campus design</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students develop a design thinking process through various campus projects</li> </ul>
Name of Resource Person	Architect Sanjay Patil
Resource Person Post and Organization	Environ Planners
Date and Time	19/01/2021
Venue	MVP College of Architecture, Online on G-meet
Program In-Charge	Prof. Suruchi Ranadive
Student Attended	Second Year Architecture
No of Students Present	76 nos.
Program Approved by	IQAC
Supporting Staff Member	Prof. Gaurav Arbooj
Photograph/Video Available	Photos



Brief about the (Activity/Event)	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their campus design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of spaces is extremely crucial at second year design stage. Architect Sanjay Patil explained his campus design projects – training institutes in particular. He elaborated on design approach for landscape planning and emphasised on landscape planning as a integral part of campus planning.
Remarks	Students realised the importance of landscape planning as an integral process of campus design.

52 2.

Program in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nathik

> Approved by (IQAC)

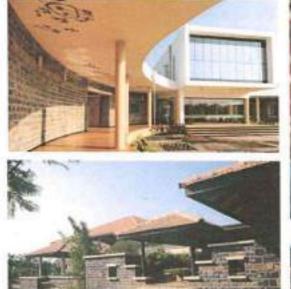


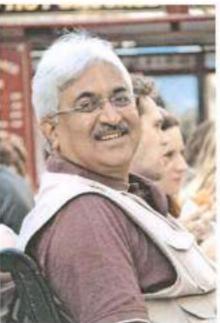


### A Report on Lecture Series with Professionals Architect Sanjay Patil



# MVP SAMAJ'S COLLEGE OF ARCHITECTURE, NASHIK







AR. SANJAY PATIL Environ Planners Nasik.

19 JAN 2021 TUESDAY AT 09.30 AM

Architecture with Andritecto

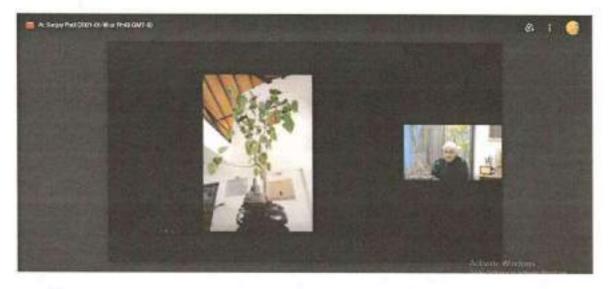


Page 3 of 4



A Report on Lecture Series with Professionals Architect Sanjay Patil









Page 4 of 4



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#### Name of Program : B.Arch.

Name of Course : HISTORY OF ARCHITECTURE AND CULTURE III Title of Assignment: Study of representative buildings of the historical periods of European architecture through sketches.

Teaching methodology Adopted : Participative learning (Presentation by students on given topic, Discussions after Sharing on-line Documentaries.) Name of the faculty : Prof. Megha Butte.

Academic Year : 2020-21

Semester : III

Objectives	To learn evolution of various styles of art and architecture as a response to climate, culture and socio-political conditions then by taking examples from Western architecture by means of <b>Participative learning</b> .
Date /Duration of Activity	19.9.2020 ( 2 hours)
Venue	M.V.P.S's College of Architecture & Building Material suppliers
Student Attended	Second Year B. Arch
No of Students Present	Division A 34 + B 39 ( 73 )
Photograph/Video Available	Photographs available





Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email :cansnashik@mvp.edu.in

Brief about the Program (virtual site Visit)	<ul> <li>Stage 1 :         <ul> <li>To understand the relationship of religion and society with architecture, an interactive lecture was conducted, with examples from European architecture through the historical period till 17th century AD.</li> </ul> </li> <li>Stage 2 :         <ul> <li>To study the drivers of change, revival, and evolution of architecture on line documentaries were shown</li> </ul> </li> </ul>
	<ul> <li>Stage 3 :</li> <li>The students presented their work and express their opinion about the changes in architecture through, overarching stylistic trends, the visual art principles, scale and proportions, technological development about the structures.</li> </ul>
Students Outcome/Wo rks example	<ul> <li>The students are able to understand and analyse the development of the fundamental design principles (visual art principles) and resulting architectural expression; appropriate to place and people.</li> </ul>

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Faculty in-charge

Approved by (IQAC)

Maratha Vidya Prasarak S. S. COLLEGE OF ARCHITECTURE Neshik

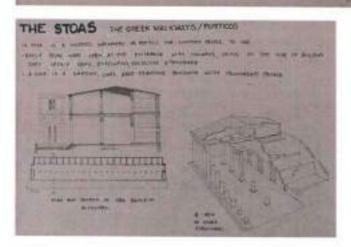


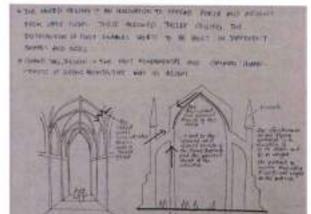


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# A GREEK THEATRE. ODEON OF HERODES ATTICUS

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  - A LANGE CARLINGER ON RECTANGLE AREA AT THE CENTRE MART, WHERE THE PLAY, DANCE, RELIGIONS RITES, ACTING USED TO TAKE TLACE
- THE SKENE + & LATTE RECTANDINAR BUILDING SITUATED SEMIND CACHESTRA, USED AS A BACK STAGE
- 3) THE AUGHENCE + TO ACCOMODATE LANDE NUMBER OF FEATLE AND THE AUGHENCE, DEMICRICULAR TLANDED OUTTINGS WERE CONSTRUCTED
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#### Name of Program : B.Arch.

Name of Course : HISTORY OF ARCHITECTURE AND CULTURE IV Title of Assignment: Study of the developments in architecture of the postmedieval Western World .

Teaching methodology Adopted : Participative learning (Presentation by students on given topic, Discussions after Sharing on-line Documentaries.) Name of the faculty : Prof. Megha Butte.

#### Academic Year: 2020-21

Semester :IV

Objectives	To learn the developments in architecture of the post- medieval Western World as a result of the cultural, political, and economic contexts. To understand contemporary architecture of the world with respect to historical precedents by means of <b>Participative learning.</b>
Date /Duration of Activity	2.3.2021 ( 2 hours)
Venue	M.V.P.S's College of Architecture & Building Material suppliers
Student Attended	Second Year B. Arch
No of Students Present	Division A 34 + B 39 ( 73 )
Photograph/Video Available	Photographs available





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Brief about the Program (virtual site Visit)	<ul> <li>Stage 1: An interactive lecture was conducted on technological development emphasizing on architectural expression and its relevance on the society quoting examples from Western architecture.</li> <li>Stage 2:</li> <li>On line documentaries were shown to study role of culture and art on architecture in western context, visual art principle, monumental and human scale and to Study of Impact of religious philosophy on the physical form.</li> <li>Stage 3:</li> <li>The students participated in discussion to express their opinion about the visual art principles, scale and proportions, technological development about the structures.</li> </ul>
Students Outcome/Wo rks example	<ul> <li>An understanding of architecture as a product shaped by various factors like technological developments, colonization, globalization, economy, and urbanization.</li> <li>An understanding of the formal, structural, and stylistic aspects of architectural development.</li> <li>An understanding of contemporary architecture of the world with reference to historical precedents and responses to the same.</li> </ul>

megho

Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

> Approved by (IQAC)





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NECHEL KRUSHINA NEKAM 46183 Fatnes of Nagston Tawerr ASSIGNMENT & BRUTALISM AND METABOLISM. The fine Capitale contriventore chairy. Q1 Espisio Brutation and Metabolism with example. It real was the dear - Envialist anchitecture is a sigle of acchiecture of metabolism exchangeable which Elaunished from the 1950s to the mind and muchable 19705 spawned From the modernist architecta The prototype of CHOILEN MAL Suttainable architectore The machitectural style known as inutalism on The new Brudalism is more related to the Chigmally designed theoretical refines of the CIMM than to before bout" raw, UnFinished concrete 2 at a Gapsuie holes Ð . -. . to provide corporal . housing for buirsas-Characteristics of Enotations 0 inen wooking late - shang bold shapes Composed in anna Takyo Tart - Reinforced Concrute structure comesso - Languages of size strong, muscular Chanactor during the week. OFF Grim Concrete Construction lance arread of black wall HERACIAL CAPILIT TOWER Concept Brick work and stone Normhinikatin Nakagin alar based of his suffatrability Clagenal steping or strong Crived element. Controlling with thorizontal and Vortical Concept Called "Metabolism' encaving his vision or an anchitectural movement representitive of members channic growth and restructing within building . It is earthquake rationant & recycle - It uses usedy has stender draign which is hard rial for the growth of saliety EE CONSTRUCTIONS! State opportunities any manual · la terration SWITCHS PROFE THE PARTY second : a locked locked by a real Porgani an Animalian and miner State and party of the same loss a serie state and shall be personal successive in the local division in the loca Diversity & had not been a Sun to be despise to it and restaure NAME AND ADDRESS OF THE PROPERTY AND ADDRESS. Whith Warrant of Andrew and Andrewson and Minister the market who made starting the off others who citized and movid's a birth mant



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#### Features of Art Deco Style :

The electronic function of Articles of the Electron function is the medicine product of the source of the the electron of the product of the function of the f

elements D. Heavy premietal influences

2 Inargolar shapes

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- O Sapired Real parameters



#### Art Deco In India:

- The Part an interfacion of Architecture, foundation of Macrobian in 1919, Briefold a promotion of role on propagating the Art Data Independent
- In November, app, One mittain properties of the Merid Normal Established in the Yourn Hall in Martine which spanned over 12 days and attracted abor one hardness these and analysis data result, it was declared a second by the
- In the twenter the induced and the state of a strend, it was declared a sectors for the Systemal of the induce built are added before the The conduct weglescale the deal, or better described as the most model or an unspresent for nations parts of the tensor parts of the sector and architects as Manuface, and present the result of the result and well throught out results.
- The exclusion focused on survey elements of a two energy from fracture, elements of intervie elements as well as radius are refrequentiats using here and soler/thinks reason triatgrats and marticult.
- Received by their device to an utality the water, the testan protocol and fee material by the industrial inclusion protocol that did Gero offered.
- The exercises when were the first to experiment with the inclining and a schema favoritual for the two and an interact began the province of invanishment on the the avery signs.





#### The Elements, Features of a structure which depicts the Art Deco Style :

- This four storey building round the corner from the Parym music get building is a free example of indian Art Deco.
- II. The lattering an the building is aproximitent with art deci-
- The centre tower holds the long talk of set on either side in perfect symmetry.
   The Dwindov Mangaly building in Paripin (below) also stands at a conserver, its wings spread out like an elegant built.
- 1 The building's districtine Deco Teatures onclude the structure's stream inert design, deep samplevenet tratities, pops of bright colour, vertical assamts and commanding moltage tarret.
- 27 minutesigned like a copy of Souria Mahal, Monitor

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### A Report on Seminar on Journey to Campus Design and Planning Architect Vikram Hundekar

Academic Year: 2020-21

Semester : V

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of campus design and hence integrate human values within design process</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students develop a design thinking process through various campus projects</li> </ul>
Name of Resource Person	Architect Vikram Hundekar
Resource Person Post and Organization	Own Practice
Date and Time	18/09/2020
Venue	MVP College of Architecture, Online on G-meet
Program In-Charge	Prof. Geetanjali Patil
Student Attended	Third Year Year Architecture
No of Students Present	85 nos.
Program Approved by	IQAC
Supporting Staff Member	Prof. Nandan Malani
Photograph/Video Available	Photos



Page 1 of 5



	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their campus design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of campus spaces is extremely crucial at third year design stage.
Brief about the (Activity/Event)	Architect Vikram explained the definition of Campus. He explained the difference in campus design from an individual stand alone building. He collated with few urban design concepts such as nodes, pathway network etc. The integration of landscape planning is crucial in a campus project. He emphasises on synthesis of landscape and architecture in campus projects.
Remarks	Students got a clear insight to approach campus design in a holistic way

Program in-charge

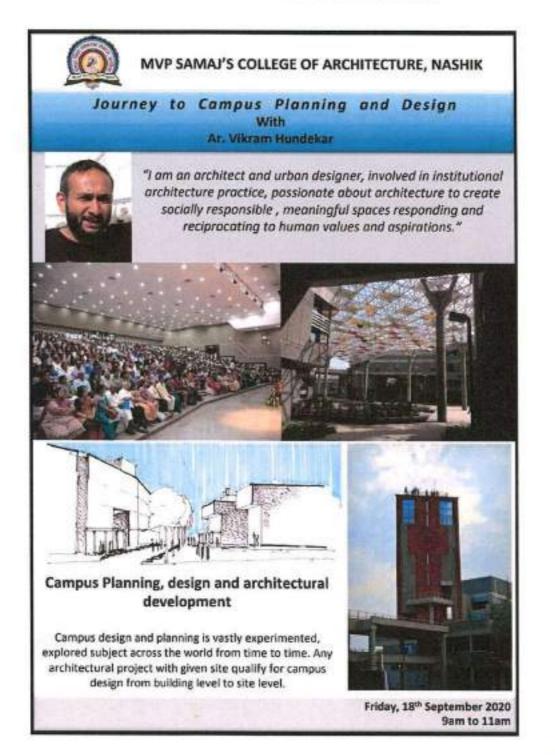
IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



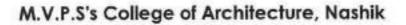




### A Report on Journey to Campus Design and Planning Architect Vikram Hundekar









### A Report on Journey to Campus Design and Planning Architect Vikram Hundekar







Page 4 of 5











Page 5 of 5



Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email :cansnashik@mvp.edu.in

Name of Program : Third Year B.Arch. Name of Course : Architectural Design 5 Title of Assignment : Hospital Design Webinar Teaching methodology Adopted : Participatory Learning Name of the faculty: Prof. Arpita Bhatt, Prof. Megha Butte, Prof. Geetanjali Patil, Prof. Nandan Malani, Prof. Tejas Pawar, Prof. Manisha Rajole

#### Academic Year: 2020-21

#### Semester : VI

Organized By	Bachelor of Architecture
Objectives	<ul> <li>To introduce students to various aspects of hospital design and understand the human dimension of designing hospital spaces</li> <li>To make students understand service oriented design solutions</li> <li>To make students develop a design thinking process integrated with services.</li> </ul>
Date /Duration of Activity	16/03/2021
Venue	M.V.P.S's College of Architecture
Student Attended	Third Year B. Arch
No of Students Present	85
Photograph/Video Available	Photographs available
Name of Resource Persons	Dr. Nilangi Sardeshpande Ar. Milind Kulkarni Ar. Dinesh Bhamre





# A Report on Hospital Design Webinar

Academic Year: 2020-21

Semester : VI

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the guest lecture series:</li> <li>To introduce students to various aspects of hospital design and understand the human dimension of designing hospital spaces</li> <li>To make students understand service oriented design solutions</li> <li>To make students develop a design thinking process integrated with services.</li> </ul>
Name of Resource Person	Dr. Nilangi Sardeshpande, Architect Dinesh Bhamre, Architect Millind Kuklkarni
Resource Person Post and Organization	
Date and Time	16/03/2021
Venue	MVP College of Architecture, Online on G-meet
Program In-Charge	Prof. Geetanjali Patil
Student Attended	Third Year Year Architecture
No of Students Present	85 nos.
Program Approved by	IQAC
Supporting Staff Member	Prof. Nandan Malani
Photograph/Video Available	Photos



Brief about the (Activity/Event)	The guest lecture series was organised as a live case study forum where the architect takes students' through one of their campus design projects. This was organised specifically to overcome the lacuna of live case study during pandemic, since live experience of hospital spaces is extremely crucial at third year design stage. Architect Dinesh and Milind explained the complexities and technicalities of Hospital design. They emphasised on importance of understanding and integrating services right from the planning stage. Dr. Nilangi is an expet in hospital management She explained the working of a hospital from IPD – OPD,
	and integrating services right from the planning stage. Dr. Nilangi is an expet in hospital management She
Remarks	The multidisciplinary panel helped students to understand multiple aspects of hospital planning and design

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Program in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nazhik

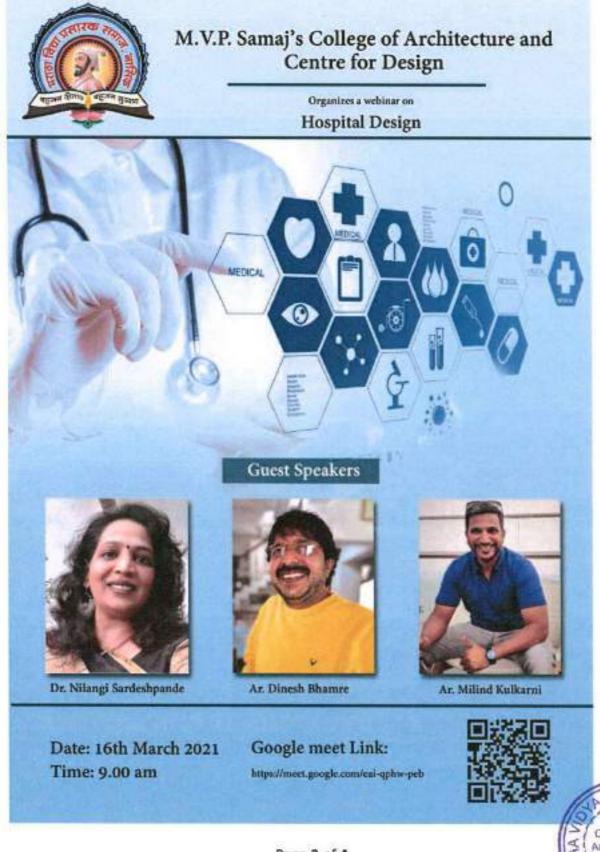
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## A Report on Hospital Design Webinar



Page 3 of 4





A Report on Hospital Design Webinar







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Name of Program: Bachelor of Architecture Name of Course: ABTS - I Title of Assignment: Guest lecture on Swimming Pool Teaching methodology Adopted: Participative Learning Name of the faculty: Prof. Sheetal Chougule, Proh. Vijay Pawar, Prof. Umesh Hirawe, Prof. Niketa Kothavade

Academic Year: 2020-21

#### Semester: VII

Objectives	<ul> <li>To understand design and construction of Swimming Pool</li> <li>To gain the knowledge of applicable services in the Swimming Pool</li> <li>To introduce advanced structural systems, materials and services required in Swimming Pool</li> </ul>
Date /Duration of Activity	23 <sup>rd</sup> September 2020, Timing – 9.00 am to 11.30 pm
Venue	M.V.P.S's College of Architecture
Student Attended	Fourth Year B. Arch
No of Students Present	65
Photograph/Video Available	Photographs and Video available





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Brief about the Program (Activity/Event)	Every year experts are identified to value add the course curriculum under various subjects. Efforts are taken to call the experts from the field to conduct the guest lecture on completed and ongoing work. Activities based on the lecture learnings such as assignments, analytical studies, field visits, surveys etc. those are needed to achieve the lecture outcomes, are undertaken during the lectures allotted for institute philosophy for the respective year which are over and above the stipulated time for the respective subject conduct. Thus following the institute philosophy – "Learning by doing" and co-existence with nature". Site visit for swimming pool was organised on the same lines. Ar. Ajey Moghe presented the various aspects in designing of swimming pool. They presented on the function of swimming pool, filtration plant and other different allied services at swimming pool. Ar. Ajey Moghe explained the construction process of swimming pool and integration of different services like plumbing, electrical etc. while construction. He responded the queries of students and guided them on this topic.
Students Outcome/Works example	Students were able to understand the basics of swimming pool design and working. They had understood the details and techniques while designing the swimming pool. This can be repeated next year.

Faculty in-charge

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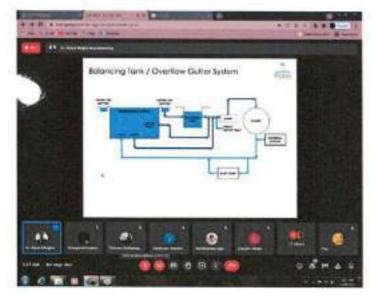
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Name of Program: Bachelor of Architecture Name of Course: Urban Studies I Title of Assignment: Know your neighborhood Teaching methodology Adopted: Participative and experiential Name of the faculty: Arpita Bhat, Purva Shah, Amruta Sawant, Sagar Sonawane

Academic Year: 2020-21

Semester:VII

Objectives	<ul> <li>To make students understand their own neighbourhood from Urban perspective</li> <li>To co-relate learning from urban studies in their own neighbourhood</li> <li>To establish housing design guidelines based on experiences of their own neighbourhood</li> <li>To develop decision making skills in terms design thinking and process anchored to experiences of their own neighbourhood</li> </ul>
Date /Duration of Activity	5th August 2020 to 12th August 2020
Venue	M.V.P.S's College of Architecture
Student Attended	Fourth Year B. Arch
No of Students Present	64
Photograph/Video Available	Work samples available





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Brief about the Program (Activity/Event)	Fourth year students undertake housing project in their design studios. To understand needs of a housing project beyond buildings, the students are asked to visit their own neighborhood. They identified things that they liked the most and felt comfortable with. They also mentioned things from their childhood that made their neighborhood worthy. These aspects were then converted into sketches and tangible design solutions in relation to the urban design theory taught to them. This gave them a set of design parameters one must use in the housing scale projects to make them human centric and friendly as was their own.
Students Outcome/Works example	Compilation of sketches and observations listed as things to be implemented in their designs

Prof. Purva Shah

Faculty in-charge

M.

Prof. Arpita Bhat

Approved by (IQAC)

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's GOLLEGE OF ARCHITECTURE Nashik



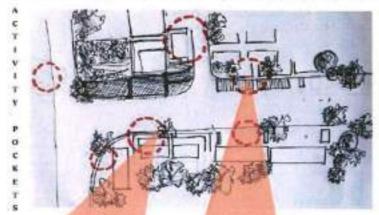
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# A report on Know your neighborhood

# POCKET SPACES FORMED BY SMALL RAISED PLATFORMS

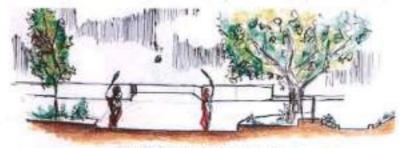






EXTENDED ROOFS ARE USED BY THE VENDORS AND HENCE FORMS SMALL KATTA OR CHOWK ALONG THE STREET FORMING NODE POINTS

SMALL DEPRESSIONS NEAR THE SHOPS ARE USED AS A PUBLIC SPACE OR TO CELEBRATE FESTUVALS LIKE DIWALI



### SECTION THROUGH THE STREET

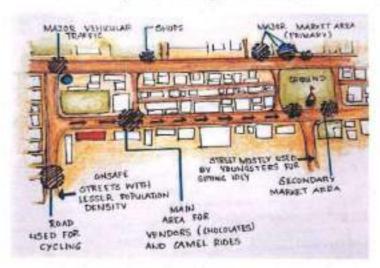
THE VACANT STREETS DURING DAY TIME ARE USED BY CHILDRENS FOR PLAYING GANES AND CYCLING AS IT HASS LESSER TRAFFIC DENSITY AS COMPARED TO THE MAIN ROADS NEAR PARK



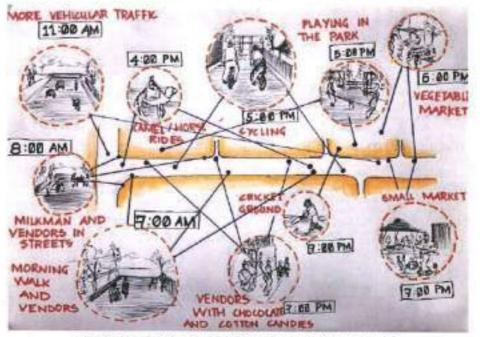


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# A report on Know your neighborhood



#### MAPPING OF THE NEIGHBORHODD AND THE STREET



ACTIVITY MAPPING AT DIFFERENT TIME ALONG THE STREET





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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

# PARTICIPATORY LEARNING METHODOLOGY A.Y. 2019-20



Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

# A report on Visit to Gondeshwar Temple, integration of Basic Design and History of Architecture

Academic Year: 2019-20	oerresier i i	
Organised By	Bachelor of Architecture	
Objectives	<ul> <li>To understand the role of experience, memory and reality in design.</li> <li>To understand the various basic design elements affecting spatial experience of a built environment.</li> <li>To have <u>experiential learning</u> of temple architecture.</li> </ul>	
Name of Resource Person	No resource person was approached for this visit.	
Resource Person Post and Organization		
Date and Time	15/10/2019 (6 hours) 8.00 a.m. to 2.00 p.m.	
Venue	Gondeshwar Temple, Sinnar.	
Program In-Charge	Prof. Sheetal Chaughule	
Student Attended	First Year B. Arch	
No of Students Present	67	
Program Approved by	IQAC	
Supporting Staff Member	First year Basic design and History team.	
Photograph/Video Available	Photographs available	





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Brief about the Program (Activity/Event)	Students of first year B. Arch were taken to Gondeshwar Shiva Temple at Sinnar. The Gondeshwar temple is 11th-12th century Hindu temple built in the Bhumija style in form of panchayatana complex, which features a main shrine surrounded by four subsidiary shrines. Students were made to experience the space inside and around the temple complex from morning 8.00 to afternoon 2.00 and jot down their individual experiences in the form of narratives, schematic sketches, detailed sketches and photographs. The broader parameters for analyzing the space quality are, volume, geometry, patterns, light and shadows, textures, details and scales and proportions. Students also identified the features of temple architecture learnt in the subject of History. Overall the visit offered knowledge gaining to the students through experiential learning process.
Remarks	Satisfactory.



Approved by

IQAC Co-ordinator Merathe Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

Program in-charge

Page 2 of 4



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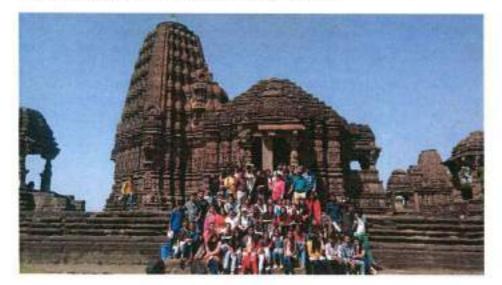
# A report on Visit to Gondeshwar Temple, integration of Basic Design and History of Architecture



Students doing sketching and analysis activities on site



Students gaining information from local people







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Name of Program :	B-Arch
Title of Activity :	Nasik City Traffic Survey
Name of the faculty:	4 <sup>th</sup> Year B-Arch Students

# Academic Year :2019-20

Organised By	Bachelor of Architecture	
Objectives	<ul> <li>To enable students to undertake research focussed on the issue related to the built environment – Nasik City Traffic</li> <li>Preparation for the Field Survey &amp; Data Assimilation</li> <li>Organization of the Survey Questionnaire</li> <li>To examine, simplify, &amp; organize the information in the form of in the form of Maps, Graphs, &amp; Pie Charts</li> <li>To relate the observations &amp; findings for decision making of the proposals</li> <li>Report writing in a technical manner</li> <li>Presenting the Design Solutions / Proposals in a specific format</li> </ul>	
Name of Resource Person	Office of R.T.O. & Police Commissioner of Nashik	
Resource Person Post and Organization	Mr. VishwasNangrePatil – Commissioner of Police Mrs. PournimaChoughule – DCP HQ, Traffic	
Date and Time	12/12/2019, 13/12/2019, 14/12/2019 8:00 am to 7:00 pm on the field	
Venue	82 major Traffic Junctions in the city of Nashik	
Program In-Charge	Fourth Year B-Arch Faculty of – Research in Architecture andUrban Design	
Student Attended	Fourth Year B-Arch	
No of Students Present	67 Students	
Program Approved by	Extensionand Social Services Committee	





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Supporting Staff Member	Faculty - Fourth Year R.I.AII & U.D.	
Photograph/Video Available	Photographs available	
Brief about the Program (Activity/Event)	Hon. Commissioner of police approached the institute to work with students to solve the traffic problems at various junctions in Nashik. The project was taken under two subjects namely Research In Architecture and URBAN STUDIES with 4 <sup>th</sup> Yr. B-Arch students. Students were distributed in groups to cover approximately 82 major junctions across city. Students did and extensive survey of the junctions to identify issues. This was done methodically using the Survey Templates prepared in the studio. Survey Research was accompanied by representatives of traffic police. Collected Data was then processed to analyse and arrive at Design Solutions to resolve the issues / improve the conditions. The presentation was given at Commissioner's Office and was taken ahead for implementation. For more critical junctions, students improvised the proposed solutions as per the discussion, inputs, & suggestions from RTO & Police Officials; and monitored the same on-site. The work has been appreciated also by the Cabinet Minister Mr. ChhaganBhujbal in a Public Program named – 'BharosaKaksh'	

Dr. Prajakta Baste Faculty in-charge

Prof. Arpita Bhatt

Approved by IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



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# **MVPS's College of Architecture**

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## A report onNasik City Traffic Survey

### List of Traffic 82 Junctions

		UNIT 1	ADGADN - PANCHAVATI - MHASRUL
	Day 1 (Thursday 12/12/19)		Day 2 (Friday 13/12/19)
1	Panchavati Karanja	6	Aurangabad Phata
2	Malegaon Stand	7	Siddivinayak Lawns
3	Makhmalabad Junction	8	Swami Narayan Chawk
4	Nimani Junction	9	Katya Maruti Chowk
5	Krushi Utpanna Samiti	10	K.K. Wagh Engineering College

Day 2 (Friday 13/12/19)	
6	Aurangabad Phata
7	Siddivinayak Lawns
8	Swami Narayan Chawk
9	Katya Maruti Chowk
10	K.K. Wagh Engineering College

# Day 3 (Saturaday 14/12/19)

11	Tarwala Chowk
12	Peth Naka
13	Rau Hotel
14	Nandur Naka
15	Mirchi Hotel
16	Truck Terminus

-0.0	Day 1 (Thursday 12/12/19
17	Bhosla Military (Rocket circle)
18	Panchavati Elite
19	Parijat Nagar
20	BYK Signal
21	CCM Signal

# UNIT 2 BHADRAKALI - MUMBAI NAKA

	Day 2 (Friday 13/12/19)	
22	Sambhaji Nagar Chowk & Hanuman Mandir	1
23	Mico Sircle	
24	Tilakwadi	
25	Thakkar Bazaar	
26	Modak Signal	

UNIT 3 SARKARWADA - GANGAPUR

### Day 3 (Saturaday 14/12/19)

27	Khadkali Signal
28	Rane Dairy, Pandit Colony
29	Indira Nagar Jogging Track
30	Nagji chowk
31	Wadala Naka
32	Mahamarga

# Day 1 (Thursday 12/12/19)

33	Marathon Circle	
34	Juna Gangapur Naka	
35	Canada Corner	
36	HDFC Headquarter	
37	ABB Circle	
38	Model Colony	

	Day 2 (Friday 13/12/19)
39	Pipeline Road, Sawarkar Nagar
40	Jehan Circle
41	Hutatma Circle
42	Prasad Circle, Akashwani Market
43	KBT Circle
44	Vidya Vikas Circle

Day 3 (Saturaday 14/12/19)

	only a fanctunnal will what
45	Gharpure Ghat
46	Ravivar Karanja
47	Red Cross Signal
48	Shalimar
49	Old CBS Signal
50	Meher Signal
51	Vakilwadi Junction

-	Day 1 (Thursday 12/12/19)
52	ITI Signal
53	Mahindra Circle
54	Sakal Circle
55	Papaya Nursery
56	Siddhi Hospital
57	Carbon Naka

### UNIT 4 AMBAD - INDIRANAGAR - SATPUR

	Day 2 (Friday 13/12/19)
58	Govind Nagar Underpass
59	Rane Nagar Underpass
60	Lekha Nagar Underpass
61	Chaupati Junction
62	Bapu Bungalow Signal
63	Ratha Chakra Chowk

#### Day 3 (Saturaday 14/12/19)

64	Trimurty Chowk
65	Divya Adlabs
66	Uttam Nagar
67	Symbiosis School
68	Pathardi Phata

### UNIT 5 UPNAGAR - NASHIKROAD - DEOLALI CAMP

	Day 1 (Thursday 12/12/19)		Day 2 (Friday 13/12/19)		Day
69	Fame theatre	74	BYTCO Point	79	Rai
70	Upanagar	75	Jail Road Water Tank	80	Sin
71	Big Bazar, Nashik Rd	76	Mukti Dham	81	Vih
72	Samrat Chowk	77	Kathe Galli	82	Dw
73	Datta Mandir Chowk	78	Shivaji Putala, Nashik Rd		

# ay 3 (Saturaday 14/12/19) ilway Station nnar Phata hitgaon Chowk warka

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### Media coverage of the survey activity



# वाहतूक कोंडीचा अभ्यास

### ८५ चौकांमध्ये पर्याय शोधण्याचे काम सुरू

म. टा. खास प्रतिनेधी, नावफ

शारणतेल प्रमुख रक्ष्यांवरील चौकांत बाहरू केंद्री पाचवीत्वच पुनलेली भारे. याहतूक कोहीच्या महाणांची जंडीच अधिटेवट वालिजच्या विद्यार्थ्यांनी राजार केली आहे. विद्यार्थ्योच्या आध्यासानुस्तर ह्यात्र येत्रन काम कहित आहेत.

उपाययोजना रागविणे आवश्यक आहे. पुरुषाय संसर्ग, होबा असिंग युकोच्या

अधवा बसम्हीप मरसल्यत अमामे असी हेमें। ठावने, प्रा. अमृत्य माचेत, प्रा. योनियांनी मुद्रा प्रत्येव चीवरत सुधारणा जातनुक कोडीकी अनेक कारणे अठीत. सगर सेनवणे झाडील्या मार्गदर्शनाखाली करण्यासाठी प्रयत्ने उपलानी आमून, भात लहरातील अग एपरीन डेटावेम विद्याप्यांने सले हाती पेतला, पावाबल जॉसिंगची स्थिती खला येगपेपाल हरहेन प्रय विद्यार्थी संबंधित प्रमार्थल जगा नगरन्यने उसलिक प्रमात ओरड अस्ते पांचे सवितले, की आम्ही प्राहणचे वधिम्बलेचा अभ्यास केला. सैटेलाइट मात्रक खरदेवे अधिकारी य कमवारी झाली, को धातूरमातूर उतरे शोधली पाव भाषांत व्योक्राण केले. भाग येउन काम कहेत आहेत. जातात या याहवभूमीयर पोलिस आर्थमित माहितीनुस्तर सावत्थाने बाहरातील यहतूब वरवस्वेत्ह हिस्त जायुक्त विश्वास जोवी पार्टील योनी बोही होगारे आणि वेमवेगळ्या लागणे पालवर्ष आहे. त्यादृष्टीये ठोस गन्नरोणमव्योचि आहिरेक्ट कलिनच्या समस्या असलेल्या ८५ ठिकाणांची चेलिस उच्चपुका पीलिमा चौगुले यो विद्यार्थ्याचे पहत पेलली, फॉलेंजण्ड निषह करण्यात आली, यातील प्रत्येक प्राधार्था हो, प्राजस्य वस्ते, ज्ञ. पूर्व विकागावा सकाठी दीन लास, दुधरी

दिकाणी असगे, होकम, दिसा बॉबे शहा, पा. अभियज महिस्वलार, पा.

विद्यार्थ्योंनी दिलेले निषक्रये भहत्वपूर्ण आहेत. विद्यार्थ्यपर्णया म्चना प्रत्यक्ष अमलात आणण्यासाठी हा प्रयान आहे. चा अहवालाची १०० टक्के अंमलबजावणी काण्याकते आमचे लक्ष असून, प्रत्यक्ष इपाधयोजना राजविषयाचे वडम झाल्यास वाहनुक कोंद्रीया प्रभन मार्गी लागेल.

- विषयांस मांगी पार्टरल, पालिस आयुक्स

आणि सार्धवयणी प्रत्येकी एवा लग विशास्त्रीनी अभ्यास केला. ल्यात खहनांची गदी, हॉफर्स, सिम्नस ख्यमध्या, पादमान्सांची विश्वती, झेवा इसेज आणि प्रत्यक्ष विव मांचाही मेळ पालण्यात आता. नुकतेच भाषाव चीतन आयुका विश्वास लोगरे पारील या आण्यासामा आगवाल मादर करणपः आस्थाचे बाले खंनी समितले





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वाहित्वः : प्रारका बीकातील वाहतुक कोडी समस्याक्षावन पाहणी हौत

करताना पोलिस आयुक्त विश्वाम सांगो पार्टाल, राष्ट्रीय महामार्ग प्राधिकरण अधिकारी आणि पोलिस कर्मबारी.

# पोलिस आयुक्तांकडून द्वारका चौकात पाहणी

### रस्त्यावर वाहने लावणाऱ्यांवर कारवाइंच्या सूचना

संप्रदेश कुलसेका

जूने माहित्व, ता. २८ : धारता भागाल मातर्क कोईकील वयाययोजनेसः पालजमंत्री हण्डनः निधानीय लचिकारी श्वीष्ठ पारणकर, भुल्बाल पांची रातिमारी (ता. २५) केत्रक झालां, त्यांनी कलेल्या विशिष सूचना आणि माहतून कोटी सोडविता त्यांना पुरायों मार्ग्यनी चल्लमी यहंत यामाल्ड पोलिस आयुक्त पेटरी सर्वतरण्या १०० मीटर आणीन विल्वाम् नांगरे-गार्टात, राष्ट्रीम महामागीचे अधिकारी, महागालिका अधिवारों मांना दालका भागत मंपुधत कारवर्ताच्या, सूचना केल्या, पाये अस्तित संसर्भ देवे विकास रतन्त्राच सप्रयो रसंबर्णन्यांचर कारवर्षा आवि वागरिकांकदन भुयांगे मार्यात्वा यापर क्रमने देवनात्व्या सुचना पोलिम अधिवारी कर्मनाऱ्यांना करन्या.

गारका चीकास गाहनुक को ही थी। समस्या साहविष्ण्यमाती विविध रपायमोजना रामजून एकरित सुधारणा वत्यावधी आदेश आयुक्तोनी दिले. गण्डल्याची (ता. २८) मार्णकाळी क्राफा भागाची पक्षणी केन्द्र, पोलिस, अवस्थला आगटेन लाग, संगाण्यमा परिषय आधुका बारमुवः पपरविम spinster, using amont, offen afferen forms and shared, from क्रमाइड, बाहलकुमार सुर्वनंशी धरेनवाहरू राष्ट्रीय मत्तामार्थ प्राविधनत्वाने राष्ट्रीय मतामार्थ प्रतिकृतम् विद्वापं पारील,

श्वद्धः मणिपार, पंकज मोहालदे, प्रण्यात् स्त्रान, विवेश सण्डाण, प्रादेशिक परिवेशन विभागांच निरीक्षक विमोर माळो, महत्यासिका पूर्व व्यासे महामंडलावे वातत्व निर्णवाय को को गोरनार आदी उपस्थित होते.

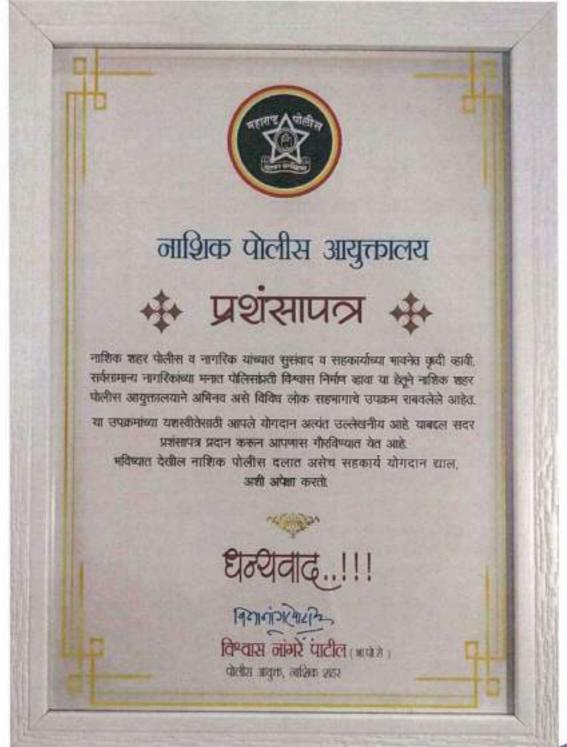
रिश्च स्टेड, राजगाचे चिम्ने यांना इत्रवित्त्वात् वाहन याचे करणा-प्रवेधर बध्रमी दीरा जाला. बुध्वात (ता. प्रयास करणाऱ्या नायरिकांनी घुपारी मागांचा वापर कराया, यासाठी जनवागात बतम्पाचेता वालितले. राष्ट्रीय मंग्रामार्ग प्राचित्राण विभाग तसेच पोलिस विभाग दोयांकदुन प्रश्वेती तीन कर्मचारी भूपारी मार्गल नियमत फलवत त्यामप्रधाने प्रवीप्रमाणे सिम्झल वंप्रणः कार्यान्तिल कतता पहिल मत, महावणया प्राधिभारमञ्चा अधिकाऱ्यांचे मात वाणून येवले. मलिप्र आधिदेशगर mentancement families and वामन्त्रीयास, आगण्य पेराण्य मांची प्रारंग्य गर्मगर गर्मगढ मातलुम करेगी सी इंग्लिम्बा स्थाय के संस्थान के सिंह uffers seet and structure uffiles and alarged anywork chamiles faliau unoral union माणुन घेतली.

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# Certificate of appreciation from Maharashtra Police Department





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# Receiving the certificate from Hon. Chhagan Bhujbal



Students and staff members on site for traffic survey





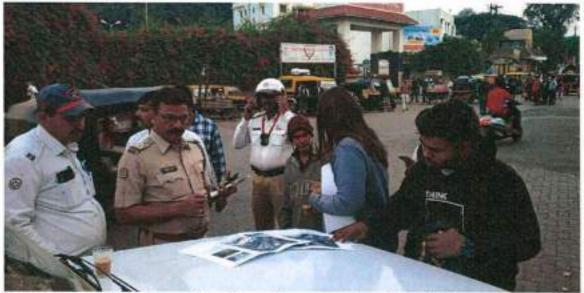
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Students and members of traffic police reviewing the solutions proposed on site for amendments and improvments at various locations across city

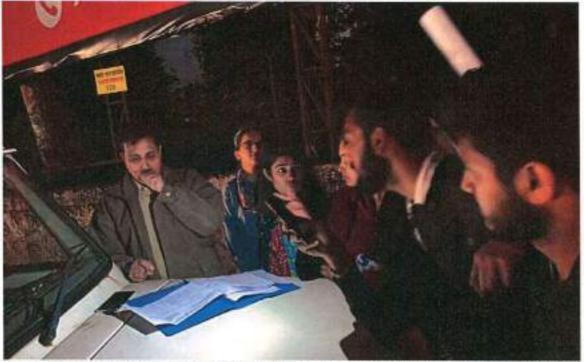


Students and members of traffic police reviewing the solutions proposed on site for amendments and improvments at various locations across city





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Students and members of traffic police reviewing the solutions proposed on site for amendments and improvments at various locations across city



Students and members of traffic police reviewing the solutions proposed on site for amendments and improvments at various locations across of the P



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Students and members of traffic police reviewing the solutions proposed on site for amendments and improvments at various locations across city



Students presenting their research findings and solutions to Hon. Commisoner of Police and entire traffic police department



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Fourth Year B-Arch (Term - II) 2018-19

## RESEARCH IN ARCHITECTURE II

Submitted By - Kokate Shamli , Nikita Shintre, Siddhi Javeri Name of The Vilage : SAMANGAON , NASIK

### Q-1. Personal

No.	Name	Tenure (Yrs)	Income (/ Mo)	Vehicles	Home	Occupation	Work Place
1	Mathurabai Gadekar	50	0-5000	3 Bike	Owner	Housewife	Samangaon
2	Samadhan Sankar Jadhav	36	35000	1 Bike	Owner	Shop	Samangaon
3	Manisha Jagtap	22	5000- 10000	1 Bike	Owner	Housewife	Samangaon
4	Asha Shivaji Jagtap	15	0-5000	1 Bike	Owner	Housewife	Samangaon
5	R.B.Divakar	12	5000- 10000	2 Bike	Rent	Other	Samangaon
6	Vijay Nikumbh	55	5000- 15000	0	Rent	Agriculture	Samangaon
7	Gitabai Jadhav	45	35000+	1 Bike	Owner	Housewife	Samangaon
8	Sangita Dhokale	18	5000- 15000	1 Bike	Owner	Housewife	Samangaon



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Frequency					5
1	Mathurbai Gadekar	Duration					5
*		Pressure			3		5
		Quality			3		
		Frequency	1				5
2	Samadhan Sankar	Duration			3		
-	Jadhav	Pressure	1				5
		Quality			3		
		Frequency	2			4	
3	Manisha Instan	Duration				4	
	Manisha Jagtap	Pressure				4	
		Quality				3 . 3	5
4	Asha Shivaji Jagtap	Frequency				4	
		Duration				4	
		Pressure					5
		Quality					5
	R.B.Divakar	Frequency				4	
5		Duration			3		
2	R.D.Divakar	Pressure			3	1	
		Quality	-			4	
		Frequency			3		
6	Vijay Nikumbh	Duration	-	2			
0	vijay Nikumon	Pressure			3		
		Quality	_				5
		Frequency		1		4	
7	Gitabal Jadhav	Duration				4	
	Gitabar sourcev	Pressure			3		
		Quality		2		1	
		Frequency				4	
8	Sangita Dhokale	Duration				4	
0	Sangita Dilokale	Pressure				4	
	I 1	Quality				4	

### Q-2. Drinking Water Supply



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
	Mathurabai Gadekar	Frequency			3		-
1		Duration	1			4	
10		Timely Available			3		
		Frequency					
2	Samadhan Sankar Jadhav	Duration					
		Timely Available					
		Frequency	1	1.5	1111		5
3	Manisha Jagtap	Duration				4	
2		Timely Available				4	
4	Asha Shivaji Jagtap	Frequency				4	
		Duration				4	
		Timely Available					5
		Frequency		1.10			
5	R.B.Divakar	Duration					
-		Timely Available					
		Frequency			3		
6	Vijay Nikumbh	Duration		2			
		Timely Available			3		
		Frequency			3		
7	Gitabai Jadhav	Duration				4	
1		Timely Available			3		
		Frequency			3		
B	Sangita Dhokale	Duration			3		
		Timely Available			3		

### Q-3. Irrigation Water Supply



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Collection	1				
		Sagrigation		1	3		
1	Mathurabal Gadekar	Transport			3		
		Treatment		2	1		
		Re-Use		2	_		
2		Collection				4	
		Sagrigation	1				
	Samadhan Sankar Jadhav	Transport	1				
		Treatment			3		
		Re-Use	1				
		Collection	w =	1		4	-
		Sagrigation		2			
3	Manisha Jagtap	Transport			3		
		Treatment			· · · · · · · · · · · · · · · · · · ·	4	
		Re-Use	1			1	
4	Asha Shivaji Jagtap	Collection				4	
		Sagrigation			3		
		Transport			3		
		Treatment			3		
		Re-Use				4	
		Collection		1	3	1	
		Sagrigation	1			2	
5	R.B.Divakar	Transport			3		
		Treatment	1		- //	-	
		Re-Use			3	8 9	
		Collection			3		
		Sagrigation	1				
6	Vijay Nikumbh	Transport	1				
		Treatment	1				
		Re-Use	1				
		Collection				4	
		Sagrigation				4	
7	Gitabai Jadhav	Transport	1				
		Treatment			3		
1		Re-Use	1			1	1.1
		Collection				4	
		Sagrigation			3		
8	Sangita Dhokale	Transport			3	1	
		Treatment			3		
		Re-Use		2			

### Q-4. Kitchen Waste Management



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
	the second second	Method		2			
1	Mathurbal Gadekar	Treatment		2			
_		Re-Use		2		-	
	Samadhan Sankar	Method		2			
2	Jadhav	Treatment	1				
	Jacillav	Re-Use	1				
		Method					5
3	Manisha Jagtap	Treatment				4	
-		Re-Use			3		
4	Asha Shivaji Jagtap	Method		1		4	
		Treatment			3		
		Re-Use			3		
		Method	1				
5	R.B.Divakar	Treatment	1				
		Re-Use	1				
		Method			3		
6	Vijay Nikumbh	Treatment		2	-		
		Re-Use		2			
		Method				4	
7	Gitabai Jadhav	Treatment		1	3		
		Re-Use		1	2 1 2		
		Method				4	
8	Sangita Dhokale	Treatment			3		
		Re-Use				4	

### Q-5. Grey Water & Solid Waste Management



Q-6. Public 1	Trasportation
---------------	---------------

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Time-Table			3		
		Travel Time			3		
1	Mathurabai Gadekar	Comfort			3	1	
		Safety			3		
		Quality Of Service			3		
- 3		Time-Table		1		4	
	Samadhan Sankar	Travel Time			3		
2	Jadhav	Comfort			3		
	andiav	Safety	1			1.1.1.1	
		Quality Of Service				4	
		Time-Table	1	and second	1		
- 11		Travel Time	1		1		1
3	Manisha Jagtap	Comfort	1				
		Safety	1				
		Quality Of Service	1		1		1
		Time-Table		2			
		Travel Time		2			
4	Asha Shivaji Jagtap	Comfort		2			
	1997 - 1998 - 1997 -	Safety		2			
-		Quality Of Service		2		1	
		Time-Table			8	4	2
		Travel Time			3		
5	R.B.Divakar	Comfort			3		
		Safety				4	
		Quality Of Service			3		
		Time-Table					5
- 0		Travel Time			3		
6	Vijay Nikumbh	Comfort					5
	235.5 C0.94007	Safety			-	-	5
		Quality Of Service					5
		Time-Table			3		
		Travel Time			-	4	-
7	Gitabai Jadhav	Comfort	( Carries)	2	1		12
111	and the second sec	Safety	1				
		Quality Of Service			3		-
		Time-Table	1				-
		Travel Time	1			-	-
8	Sangita Dhokale	Comfort	1			-	-
		Safety		2			1
		Quality Of Service	1	1			



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Road Widening		2	- n	1	
1	Mathurabal Gadekar	Road Network		2			
		Quality	1 1 1 1	2			
		Road Widening			3		
2	Samadhan Sankar Jadhav	Road Network				4	
_	JUGHEY	Quality				4	
1		Road Widening				4	
3	Manisha Jagtap	Road Network			1000	4	1
		Quality	1	27 7 7		4	
		Road Widening				4	
4	Asha Shivaji Jagtap	Road Network				4	
		Quality				4	
		Road Widening	1	2	1000	5 - 3	
5	R.B.Divakar	Road Network	the second second		3	8 8	1.000
		Quality			3		1
		Road Widening			3		
6	Vijay Nikumbh	Road Network			3		
		Quality			3		
		Road Widening		2			
7	Gitabai Jadhav	Road Network			3		
	- and the second second second	Quality				4	
		Road Widening				4	
8	Sangita Dhokale	Road Network			3		
		Quality			3		

### Q-7. Internal Village Roads



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
	MARKA MARKANNA VI	Road Widening		2		1	
1	Mathurabai Gadekar	Road Network		2		1	
		Quality		2			
	Samadhan Sankar	Road Widening			3		
2	Jadhav	Road Network		2			
	Jadhav	Quality		2		1	
		Road Widening			3		
3	Manisha Jagtap	Road Network			3		
		Quality		1	Charles a	4	
		Road Widening			3		
4	Asha Shivaji Jagtap	Road Network			3		
		Quality			3	6	
		Road Widening			3		
5	R.B.Divakar	Road Network			3		
		Quality		2		1	
		Road Widening					5
6	Vijay Nikumbh	Road Network					5
		Quality					5
		Road Widening	111111		3		
7	Gitabai Jadhav	Road Network			3	3	
		Quality				4	
		Road Widening			3		
8	Name	Road Network				4	
	(& Locality)	Quality			3		

### Q-8. Inter Village Road Connectivity



### Q-9. Education Facilities

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		No. Of Schools			3		
		Land Areas	And Street			4	
		No. Of Classrooms					5
2	Mathurabai	Labs & Instruments	1				
1	Gadekar	Play Grounds		1151		4	
		No. Of Teachers			1	100	5
		Quality Of Teaching			1000	4	
	Contraction of the	Cleanliness				4	
	7	No. Of Schools	1	2		-	
		Land Areas		2	1.1		
	Samadhan Sankar	No. Of Classrooms	· · · · · · · · · · · · · · · · · · ·			4	
<u>_</u>		Labs & Instruments					5
2	Jadhav	Play Grounds					5
		No. Of Teachers	1		3		-
		Quality Of Teaching	·		3		
		Cleanliness			3		
		No. Of Schools	1000	2			
	1 100 1 1	Land Areas		2			1
	Manisha Jagtap	No. Of Classrooms	1	2			
-		Labs & Instruments	1				
3		Play Grounds		2	1		-
		No. Of Teachers			3		
	- 1	Quality Of Teaching			3		
		Cleanliness			3		
		No. Of Schools		2			
		Land Areas		2			
		No. Of Classrooms			3		
		Labs & Instruments	1				
4	Asha Shivaji Jagtap	Play Grounds			3		
		No. Of Teachers				4	
		Quality Of Teaching			3		
		Cleanliness		2			
		No. Of Schools			0	4	
		Land Areas			3		
5	R.B.Divakar	No. Of Classrooms	1		3		100
		Labs & Instruments			3		
		Play Grounds	-			4	-



		No. Of Teachers				5
		Quality Of Teaching			4	
-		Cleanliness		3	1	
		No. Of Schools		3	1	
		Land Areas			4	
	1.00 A.00 A.1	No. Of Classrooms				5
6		Labs & Instruments	1			
P	Vijay Nikumbh	Play Grounds				5
		No. Of Teachers				5
		Quality Of Teaching				5
		Cleanliness				5
		No. Of Schools		3		
		Land Areas			4	
	Gitabai Jadhav	No. Of Classrooms			4	
-		Labs & Instruments		3		
7		Play Grounds		3		
		No. Of Teachers		3		
		Quality Of Teaching			4	8
		Cleanliness		3		
		No. Of Schools		3	-	
		Land Areas			4	1
		No. Of Classrooms			4	
		Labs & Instruments		3		
8	Sangita Dhokale	Play Grounds		3		
		No. Of Teachers			4	
		Quality Of Teaching			4	
		Cleanliness	-		4	



### Q-10. Health Facilities

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		No. Of Staff	1				
		Level Of Skills	1				
1	Mathurbai Gadekar	Medical Instruments	1				-
-	Machurbai Gadekar	Quality Of Treatment		2			
		Hygiene & Cleanliness			3		
		Medicine Availability		2			
		No. Of Staff			3		
		Level Of Skills			3		
	Samadhan Sankar	Medical Instruments			3		
2	Jadhav	Quality Of Treatment			3		
		Hygiene & Cleanliness			3		
		Medicine Availability			3		
		No. Of Staff		2			
		Level Of Skills		2			
	Manisha Jagtap	Medical Instruments	11	2		1	
3		Quality Of Treatment		2	1	1	
-		Hygiene & Cleanliness	1	2		1	
		Medicine Availability			3	1	
- 23	Asha Shivaji Jagtap	No. Of Staff			3		
- 1		Level Of Skills			3	2	
		Medical Instruments			3		
4		Quality Of Treatment		2			
		Hygiene & Cleanliness			3		
		Medicine Availability				4	
		No. Of Staff	1				
		Level Of Skills	1				
		Medical Instruments		2			
5	R.B.Divakar	Quality Of Treatment			3		
		Hygiene & Cleanliness				4	
	2 / S 1 S	Medicine Availability			3		
		No. Of Staff				4	
		Level Of Skills				4	
		Medical Instruments		-	3		
б	Vijay Nikumbh	Quality Of Treatment		2		2	
		Hygiene & Cleanliness	1				
		Medicine Availability				4	
20	The second second	No. Of Staff		2		11 - 3	
7	Gitabai Jadhav	Level Of Skills			3	10	0.00



		Medical Instruments	and the second second	3		
		Quality Of Treatment		3	1	
		Hygiene & Cleanliness	2			
		Medicine Availability		3		
		No. Of Staff			4	
		Level Of Skills			4	
8		Medical Instruments			4	
8	Sangita Dhokale	Quality Of Treatment	A.		4	
- 1		Hygiene & Cleanliness			4	
		Medicine Availability			4	



# Q-11. Electricity Supply

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		No. Of Streetlights				4	
1	Mathurbai Gadekar	Luminance				4	
	mathurbai Gadekar	Domestic Electricity		8	1	4	5
		Irrigation Electricity				4	
		No. Of Streetlights			з		
2	Samadhan Sankar	Luminance		2			
4	Jadhav	Domestic Electricity		2			2
		Irrigation Electricity			3		
		No. Of Streetlights				4	
	Manishin James	Luminance	1	and the second s			5
3	Manisha Jagtap	Domestic Electricity	1				5
		Irrigation Electricity			3		
		No. Of Streetlights				4	
-	Andre Chiller II Announ	Luminance				4	
4	Asha Shivaji Jagtap	Domestic Electricity					5
		Irrigation Electricity			3		
		No. Of Streetlights			3	1	
5	R.B.Divakar	Luminance		1	1		5
2		Domestic Electricity			3		
1		Irrigation Electricity		1	3		
		No. Of Streetlights	-				5
-	1.0°	Luminance				4	
6	Vijay Nikumbh	Domestic Electricity					5
		Irrigation Electricity				4	
		No. Of Streetlights	13	1	-	4	
-		Luminance			3		
7	Gitabal Jadhav	Domestic Electricity			3		
		Irrigation Electricity	1			4	
-		No. Of Streetlights				4	
	Acres Martin	Luminance				4	
8	Sangita Dhokale	Domestic Electricity				4	
		Irrigation Electricity				4	



### Q-12. Agricultural Produce Market Committee

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Easy Access Road			3		
		Transport Cost			3		
-	Service Street Three St	Travel Time			3		
1	Mathurbai Gadekar	Market Rates			3		
		Storage Facility			3		
		Other Market Facilities			3		
		Easy Access Road				4	
		Transport Cost	1				
	Samadhan Sankar	Travel Time	1	()			
2	Jadhav	Market Rates	1		1		
		Storage Facility				4	
		Other Market Facilities				4	
	Manisha Jagtap	Easy Access Road			1	4	
		Transport Cost	No. Train	1.00	3		
		Travel Time		2		1.4	
3		Market Rates			3		
		Storage Facility			3		
		Other Market Facilities			3		
		Easy Access Road				4	
		Transport Cost			3		
		Travel Time		1	3		
4	Asha Shivaji Jagtap	Market Rates		1	3		
		Storage Facility				4	
		Other Market Facilities		0.	3		
		Easy Access Road			3		
		Transport Cost		2			1
		Travel Time		2			
5	R.B.Divakar	Market Rates		2			
		Storage Facility		2			
		Other Market Facilities			3		
6	Minu Milwarkh	Easy Access Road			З		
0	Vijay Nikumbh	Transport Cost				4	Trans.



		Travel Time			3	í.	
		Market Rates			3		
		Storage Facility				4	
		Other Market Facilities			3		
		Easy Access Road	- 142		3		
		Transport Cost			3		
		Travel Time	1	19-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			
7	Gitabai Jadhav	Market Rates			3		
		Storage Facility	10TTT		1	4	
		Other Market Facilities					5
		Easy Access Road			3		
- 1		Transport Cost			3		
		Travel Time			3		
8	Sangita Dhokale	Market Rates		2			
		Storage Facility		2			
		Other Market Facilities			3		



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Govt. Policy Implementation			3		
1	Mathurbai Gadekar	Trouble Solving			3		
		Ease In Getting Documents	i in a state		3		
	Samadhan Sankar Jadhav	Govt. Policy Implementation				4	
2		Trouble Solving			3		
		Ease In Getting Documents			3		
		Govt. Policy Implementation			3		
3	Manisha Jagtap	Trouble Solving		1	1	4	
		Ease In Getting Documents			3		
		Govt. Policy Implementation		2			
4	Asha Shivaji Jagtap	Trouble Solving		2			
		Ease In Getting Documents		2			
		Govt. Policy Implementation	-	2			
5	R.B.Divakar	Trouble Solving	1				
		Ease In Getting Documents		2			
		Govt. Policy Implementation		2			
6	Vijay Nikumbh	Trouble Solving	1				
		Ease In Getting Documents		2			
		Govt. Policy Implementation			3		
7	Gitabal Jadhav	Trouble Solving			3		
		Ease In Getting Documents		2			
		Govt. Policy Implementation				4	
8	Sangita Dhokale	Trouble Solving				4	
		Ease In Getting Documents				4	



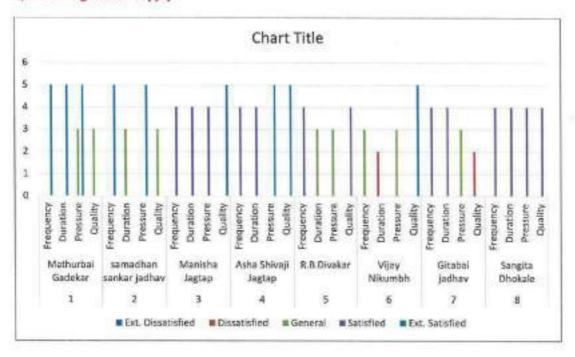


No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
1	Mathurbai Gadekar	Available Area					5
		Charges				4	
		Quality Of The Facilities			-		5
2	Samadhan Sankar Jadhav	Available Area	1				
		Charges	1				
		Quality Of The Facilities	1				
3	Manisha Jagtap	Available Area	1.1.1.1.1.1.1		3		
		Charges			3		1
		Quality Of The Facilities	1				
4	Asha Shivaji Jagtap	Available Area			3		
		Charges		2			
		Quality Of The Facilities		2	-		
5	R.B.Divakar	Available Area	1	1			
		Charges	1				1
		Quality Of The Facilities	1				
6	Vijay Nikumbh	Available Area		2			
		Charges		2			
		Quality Of The Facilities	1				
7	Gitabai Jadhav	Available Area	1		8		1
		Charges	1	15			
		Quality Of The Facilities	1				
8	Sangita Dhokale	Available Area	2			4	1
		Charges		-		4	
		Quality Of The Facilities				4	

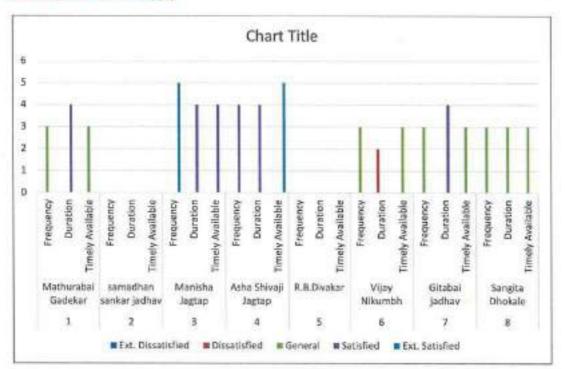
### Q-14. Entertainment Facilities



#### Q-2. Drinking Water Supply

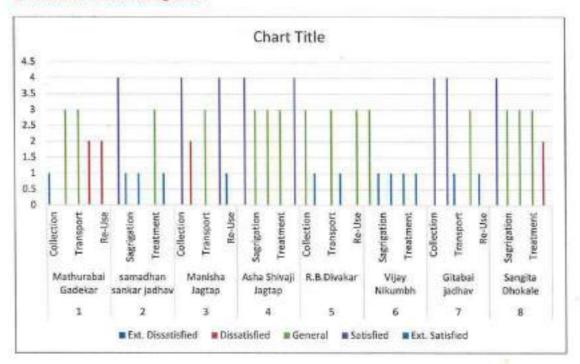


### Q-3. Irrigation Water Supply

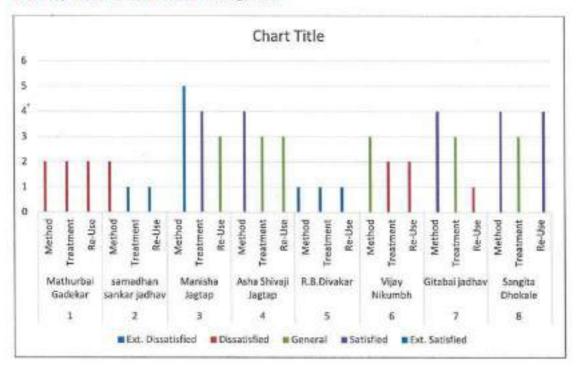






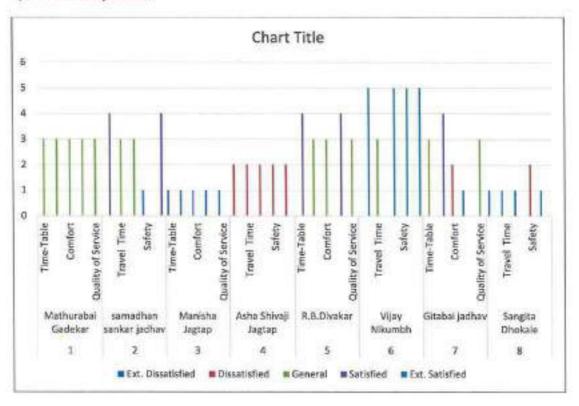








#### Q-6. Public Trasportation

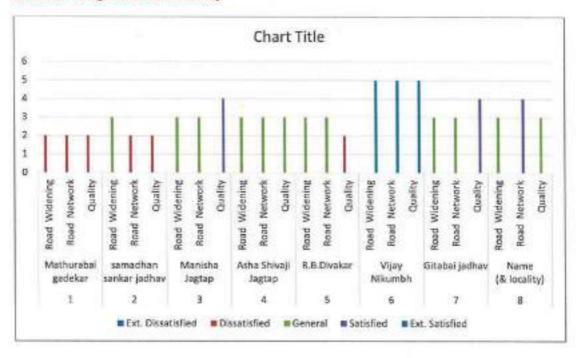


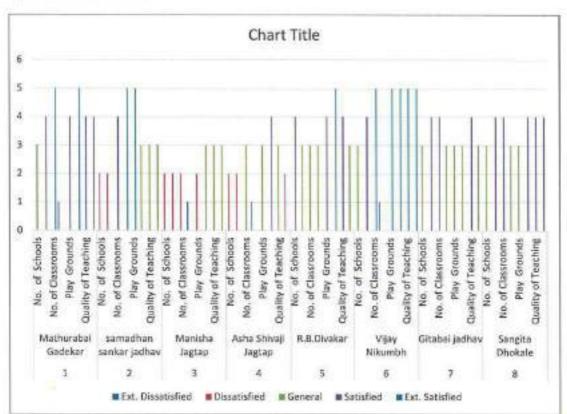
#### Chart Title 4.5 4 3.5 3 2.5 2 1.5 1 0.5 0 Quality Quality Quality Quality Quality Road Widening Quality **Road Network** Quality Road Widening Network Road Widening Road Network **Road Widening** Road Network Road Widening Road Network Road Network Widening Network Quality Road Widening Road Widening Network Road Road Road Road Asha Shivaji R.B.Divakar samadhan Mathurabai Manisha Vijay Gitabai Sangita Gadekar sankar jadhav Jagtap Jagtap Nikumbh jadhav Dhokale 1 2 3 4 5 6 7 8 Ext. Dissatisfied Dissatisfied General Satisfied Ext. Satisfied

#### Q-7. Internal Village Roads



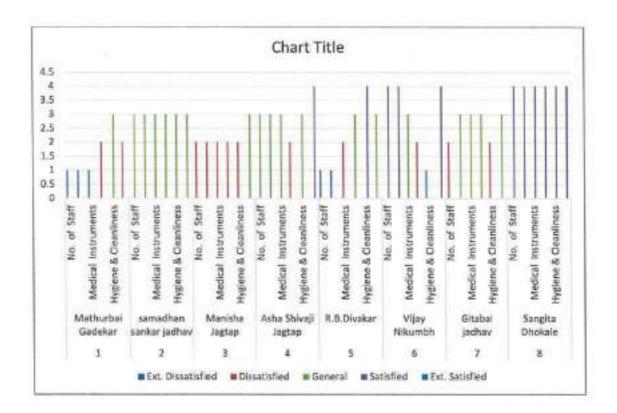






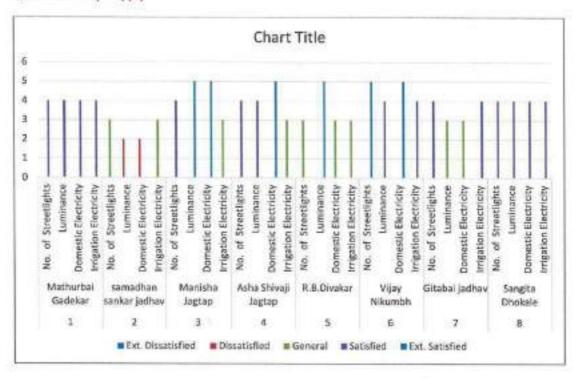
#### Q-9. Education Facilities



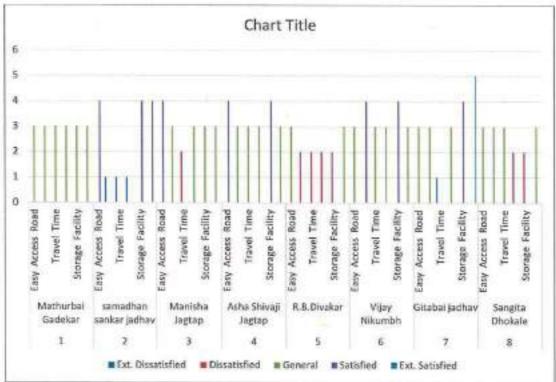




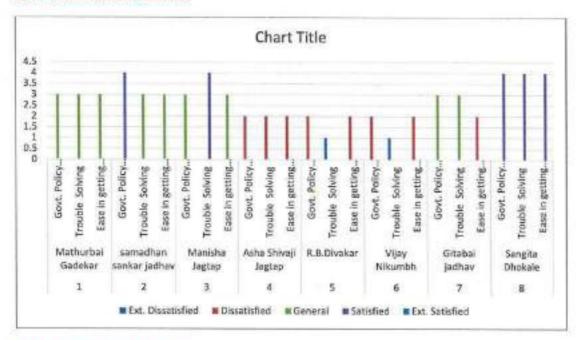
#### Q-11. Electricity Supply



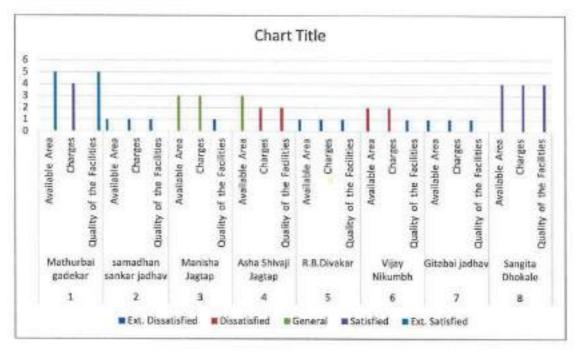
#### Q-12. Agricultural Produce Market Committee



#### Q-13. Administrative Facilities



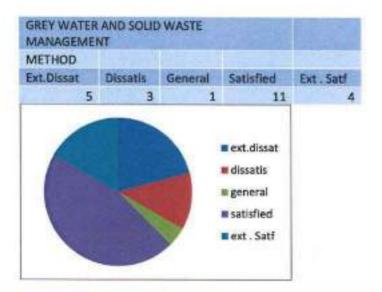


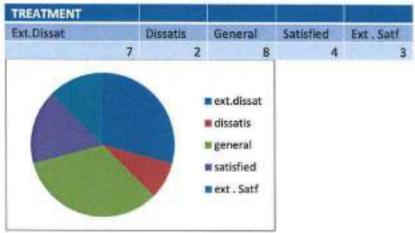




Submitted By: Shamli Kokate

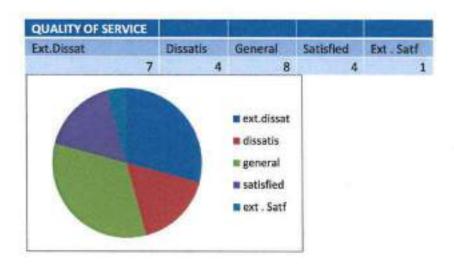
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Ext.Dissat	Dissatis	General	Satisfied	Ext , Satis
8	2	6	3	
6			ext.dissat dissatis	







PUBLIC TRANSPOR TIME TABLE					Notes .
Ext.Dissat		Dissatis	General	Satisfied	Ext . Satf
	3	9	5	6	
Real of the			ext.dissat		

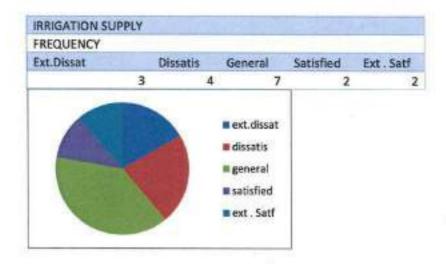




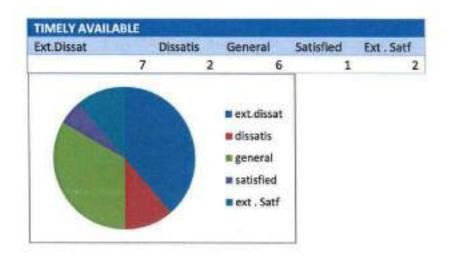
#### Submitted By: Nikita Ambre

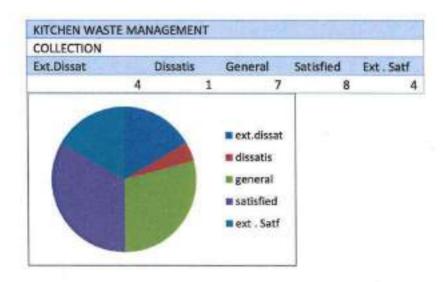
Frequency				
Dissatis	General	Sa	atisfied	Ext . Satf
	2	3	11	8
1			general satisfied ext . Satf	

Ext.Dissat	Dis	satis Gene	ral Sat	tisfied Ext	t . Satf
	0	1	5	9	9
6		ext.d	tis		
		E gener Satisf	ied		
		ext.3	Satt		











Fourth Year B-Arch (Term - II) 2018-19

RESEARCH IN ARCHITECTURE II

Submitted By - Nikita Ambre, Heena Pathan

Name of the Vilage: GIRNARE, NASIK

#### Q-1. Personal

No.	Name	Tenure (Yrs)	Income (/ Mo)	Vehicles	Home	Occupation	Work Place
1	Rohit Dhokane	16	0	1 BIKE	Owner	Student	Eklahare
2	Kalpana Jagtap	5	5000 - 15000	2 BIKE	Owner	Labor	Samangao
3	Jayshree Dhokane	13	0 - 5000	0	Owner	Housewife	Samangao
4	Nandubai Munde	25	15000 - 25000	1 CAR, 1 BIKE	Owner	Housewife	Samangao
5	Mahima Bawne	0.5	0	0	Rental	Student	Midc Satpur
6	Anvita Yadav	7	0 - 5000	1 BIKE	Rental	Housewife	Samangao
7	Asha Mondhe	39	15000 - 25000	1 CAR	Owner	Govt. Employee	Eklahre
8	Chandrashekhar Jagtap	51	5000 - 1500	1 BIKE, 1 CAR	Owner	Agri. Based	Samangao



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Frequency					5
1	ROHIT DHOKANE	Duration					5
^	NOTITI DI OKANE	Pressure					5
		Quality					5
		Frequency					5
2	Valazza lastan	Duration		Ĩ		4	
4	Kalpana Jagtap	Pressure					5
		Quality				4	
		Frequency		1	3		
3	Investment Discharge	Duration			3		1
3	Jayashree Dhokane	Pressure			3		1
		Quality			-	4	1
	· · · · · · · · · · · · · · · · · · ·	Frequency			3		
4	Nandubai Munde	Duration	22	2			
4	Nandubai Munde	Pressure				4	
		Quality			3		
		Frequency					5
5	Mahima Bawne	Duration					5
3	Manina bawne	Pressure					5
_		Quality					5
		Frequency				4	
6	Anvita Jadhav	Duration				4	
	Anvica Jacinav	Pressure				4	
_		Quality		-		4	
		Frequency				4	
7	Asha Mondhe	Duration				4	
	Asha Wioliune	Pressure				4	
		Quality			3		
		Frequency				4	
8	Chandrashekhar	Duration			3		
0	Jagtap	Pressure			3		
		Quality			3		

## Q-2. Drinking Water Supply



### Q-3. Irrigation Water Supply

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
	and a manufacture of	Frequency					
1	Rohit Dhokane	Duration					
		Timely Available					
		Frequency					5
2	Kalpana Jagtap	Duration					5
	A COMPANY OF MALES	Timely Available					5
		Frequency			3		
3	Jayashree Dhokane	Duration			3		
		Timely Available			3		
		Frequency	1				
4	Nandubai Munde	Duration	1	-			
		Timely Available	1				
		Frequency					
5	Mahima Bawne	Duration					
		Timely Available			1		-
		Frequency					-
б	Anvita Jadhav	Duration					
		Timely Available					
		Frequency			3		
7	Asha Mondhe	Duration			3		
		Timely Available			3	1.5	
		Frequency					
8	Chandrashekhar Jagtap	Duration					
		Timely Available					



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Collection				4	
		Sagrigation					5
1	ROHIT DHOKANE	Transport			3		
		Treatment					5
		Re-Use				4	
		Collection	1				
		Sagrigation	1				
2	Kalpana Jagtap	Transport	1				
	. 2010/04/04/04/04/04/04	Treatment	1				
		Re-Use	1				
-1		Collection	1		3		
11		Sagrigation				4	
3	Jayashree Dhokane	Transport				4	
		Treatment				4	
		Re-Use	1 PLANT			4	
11		Collection			3	-	
		Sagrigation	1				
4	Nandubai Munde	Transport	1				
		Treatment	1				
		Re-Use	1				
		Collection		1			5
- 1		Sagrigation	1		1	-	5
5	Mahima Bawne	Transport					5
- 11	and the second se	Treatment					5
		Re-Use	1	2			
		Collection				4	
		Sagrigation			3		
6	Anvita Jadhav	Transport				4	
	C.C. 2395530 (25C)	Treatment			3		
		Re-Use		2			
		Collection			3	1	
		Sagrigation			3		
7	Asha Mondhe	Transport	1.		3		1
	Contraction and Contract	Treatment		1			
		Re-Use		1			
		Collection				4	
	the second second second	Sagrigation				4	
8	Chandrashekhar Jagtap	Transport				4	
		Treatment				4	
		Re-Use			3		

#### Q-4. Kitchen Waste Management



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
	Constant States and	Method					5
1	ROHIT DHOKANE	Treatment				4	
		Re-Use			3		
		Method	1				
2	Kalpana Jagtap	Treatment	1				
		Re-Use	1				
1		Method				4	
3	Jayashree Dhokane	Treatment				4	
		Re-Use				4	
		Method	1			1	
4	Nandubai Munde	Treatment	1				
		Re-Use	1				
		Method				4	
5	Mahima Bawne	Treatment			3		
		Re-Use	-	2		1	
		Method				4	
6	Anvita Jadhav	Treatment			3		
		Re-Use +			3		
		Method		1 21	500.7	4	
7	Asha Mondhe	Treatment			3		
		Re-Use	1				
		Method				4	
8	Chandrashekhar Jagtap	Treatment			3		
		Re-Use		2			

#### Q-5. Grey Water & Solid Waste Management



Q-6.	Public	Trans	portation
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No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Time-Table			3		
		Travel Time		2			
1	ROHIT DHOKANE	Comfort	2	2			
		Safety		2			
		Quality Of Service	1	1			1
		Time-Table		2			
		Travel Time			3		
2	Kalpana Jagtap	Comfort		1			
9.1	2052223020015352620 S	Safety		1			
		Quality Of Service		1			
		Time-Table				4	1
		Travel Time			3		
3	Jayashree Dhokane	Comfort		1	3	-	
		Safety			3		
		Quality Of Service				4	
		Time-Table			3	1	
		Travel Time			3		
4	Nandubai Munde	Comfort		2			
		Safety				4	
		Quality Of Service			3		
		Time-Table	10000	2		100	
		Travel Time		2			
5	Mahima Bawne	Comfort		2			
		Safety		2			
		Quality Of Service	1				
_		Time-Table		2			
		Travel Time		2			1
6	Anvita Jadhav	Comfort		2			
	(*************************************	Safety		2			
		Quality Of Service		2			
		Time-Table				4	-
		Travel Time		2	12.		
7	Asha Mondhe	Comfort	1				
		Safety	1				
		Quality Of Service			3		-
		Time-Table		2			
	-	Travel Time	1				
8	Chandrashekhar	Comfort	1		-		
	Jagtap	Safety		2			
		Quality Of Service	1				



#### Q-7. Internal Village Roads

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Road Widening		2			
1	ROHIT DHOKANE	Road Network				4	
		Quality			3		1
		Road Widening				4	
2	Kalpana Jagtap	Road Network			3		
		Quality				4	0
		Road Widening					5
3	Jayashree Dhokane	Road Network				4	
		Quality			3		
		Road Widening				4	
4	Nandubai Munde	Road Network					5
		Quality					5
		Road Widening				4	
5	Mahima Bawne	Road Network				4	
		Quality				4	-
		Road Widening				4	
6	Anvita Jadhav	Road Network				4	
		Quality				4	
-		Road Widening			1	4	1-1-1-1
7	Asha Mondhe	Road Network			3		
		Quality			3		
	1 22 03 12022 1	Road Widening				4	
8	Chandrashekhar Jagtap	Road Network			3		
	aget	Quality			3		



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
	and the second second	Road Widening				4	
1	ROHIT DHOKANE	Road Network				4	
_		Quality			3		
		Road Widening				4	
2	Kalpana Jagtap	Road Network				4	
		Quality				4	
		Road Widening	( NOTE				5
з	Jayashree Dhokane	Road Network					
		Quality	11000				5
		Road Widening		2			
4	Nandubai Munde	Road Network		2			5
	· · · · · · · · · · · · · · · · · · ·	Quality	1				
		Road Widening					5
5	Mahima Bawne	Road Network					5
		Quality		1 1 2 2 2 2 2 2		4	
		Road Widening				4	
6	Anvita Jadhav	Road Network				4	1000
		Quality				4	
-		Road Widening		2	-		
7	Asha Mondhe	Road Network		2			Satisfied 5 5 5 5 5
	10.12	Quality		2			
	94401 (202) Allartin	Road Widening				4	
8	Chandrashekhar Jagtap	Road Network				4	
	and only	Quality				4	

### Q-8. Inter Village Road Connectivity

TAPPALS BOAK BAR

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		No. Of Schools				4	
		Land Areas				4	
		No. Of Classrooms			3		
1	ROHIT DHOKANE	Labs & Instruments				4	-
	Construction and the second	Play Grounds			0		5
		No. Of Teachers			1	1	5
		Quality Of Teaching					5
		Cleanliness	6			4	
		No. Of Schools				4	-
		Land Areas		1.		4	
		No. Of Classrooms			з		
2	Kalpana Jagtap	Labs & Instruments		2			
		Play Grounds			3		
		No. Of Teachers			3		-
		Quality Of Teaching	F	3	-		
		Cleanliness				4	
		No. Of Schools					5
	1.100	Land Areas				-	5
		No. Of Classrooms					5
3	Jayashree	Labs & Instruments					5
	Dhokane	Play Grounds					5
		No. Of Teachers		1			5
		Quality Of Teaching					5
	and the second s	Cleanliness			1/10 10 10 10 10 10 10 10 10 10 10 10 10 1	4	
		No. Of Schools			3		
		Land Areas			3		
4		No. Of Classrooms				4	Satisfied
	Nandubal Munde	Labs & Instruments				4	
		Play Grounds				4	
		No. Of Teachers					5
		Quality Of Teaching					5
		Cleanliness				4	1

Contraction of States

		No. Of Schools			1-1-02	4	fe
	1	Land Areas				4	14.5
		No. Of Classrooms			3		
5	Mahima Bawne	Labs & Instruments			3		
		Play Grounds				4	4
		No. Of Teachers			3		
		Quality Of Teaching	200		3		
		Cleanliness				4	
		No. Of Schools				4	j –
		Land Areas				4	-
		No. Of Classrooms			3		
6	Anvita Jadhav	Labs & Instruments				4	4
	an enclose enclosed and	Play Grounds				4	
		No. Of Teachers				4	
		Quality Of Teaching				4	
		Cleanliness				4	
		No. Of Schools		2			
	1000	Land Areas			3		
		No. Of Classrooms				4	
7	Asha Mondhe	Labs & Instruments			3		
	and a start of the	Play Grounds			3		
		No. Of Teachers			3		
		Quality Of Teaching			3		
		Cleanliness			3		
		No. Of Schools				4	
		Land Areas				4	
		No. Of Classrooms				4	
8	Chandrashekhar	Labs & Instruments		2		4	
	Jagtap	Play Grounds			3		
		No. Of Teachers				4	
		Quality Of Teaching				4	
		Cleanliness				4	



#### Q-10. Health Facilities

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		No. Of Staff					5
		Level Of Skills					5
		Medical Instruments					5
1	ROHIT DHOKANE	Quality Of Treatment					5
		Hygiene & Cleanliness				4	
		Medicine Availability				4	
	· · · · · · · · · · · · · · · · · · ·	No. Of Staff		2			
		Level Of Skills				4	
		Medical			2		
		Instruments			3		5
2	Kalpana Jagtap	Quality Of Treatment		1			
		Hygiene & Cleanliness		1			
_		Medicine Availability		1			
		No. Of Staff				3	-
		Level Of Skills				3	
	BALERA	Medical Instruments	1			3	
з	Jayashree Dhokane	Quality Of Treatment			2		
1		Hygiene & Cleanliness	19/23			3	2
		Medicine Availability				3	
		No. Of Staff		2			
		Level Of Skills	1				
		Medical Instruments	1				Satisfied 5 5 5
4	Nandubai Munde	Quality Of Treatment				4	
		Hygiene & Cleanliness				4	
_		Medicine Availability				4	
		No. Of Staff			3		
5	Mahima Bawne	Level Of Skills				4	
3	wanina bawne .	Medical Instruments				4	



		Quality Of Treatment			4	
	THAN ST	Hygiene & Cleanliness	2			
		Medicine Availability			4	
		No. Of Staff			4	
		Level Of Skills			4	
		Medical Instruments		3		
6	Anvita Jadhav	Quality Of Treatment			4	
		Hygiene & Cleanliness			4	
		Medicine Availability			4	
		No. Of Staff		3		
		Level Of Skills		3		
		Medical Instruments		3		18 2
7	Asha Mondhe	Quality Of Treatment			4	
		Hygiene & Cleanliness	2			
		Medicine Availability	2			
		No. Of Staff			4	
		Level Of Skills			4	
	35 g/c 83	Medical Instruments			4	
8	Chandrashekhar Jagtap	Quality Of Treatment			4	
		Hygiene & Cleanliness			4	
		Medicine Availability			4	

.



#### Q-11. Electricity Supply

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		No. Of Streetlights			2		5
1	ROHIT DHOKANE	Luminance					5
1	NORT DROKANE	Domestic Electricity				2	5
		Irrigation Electricity					5
		No. Of Streetlights				4	
2	Kalpana Jagtap	Luminance				4	
4	Kaipana Jagtap	Domestic Electricity				4	
-		Irrigation Electricity			1	4	
		No. Of Streetlights		10-101	3		
	In the second se	Luminance			3		
3	Jayashree Dhokane	Domestic Electricity			3		
		Irrigation Electricity			3		
		No. Of Streetlights			-	4	
	2201210-022110211	Luminance			3	4	
4	Nandubai Munde	Domestic Electricity				4	
		Irrigation Electricity				4	
	Mahima Bawne	No. Of Streetlights				4	
		Luminance				4	
5		Domestic Electricity	-			4	
		Irrigation Electricity					
		No. Of Streetlights	14				5
		Luminance					5
6	Anvita Jadhav	Domestic Electricity					5
		Irrigation Electricity					
		No. Of Streetlights				4	
2	- 10 C 10	Luminance				4	
7	Asha Mondhe	Domestic Electricity			3		
		Irrigation Electricity	1.			4	
		No. Of Streetlights			1		5
	Chandrashekhar	Luminance				4	
8	Jagtap	Domestic Electricity					5
		Irrigation Electricity					



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Easy Access Road					
		Transport Cost					
		Travel Time					Satisfied
1	ROHIT DHOKANE	Market Rates	0				
		Storage Facility					
		Other Market Facilities					
		Easy Access Road	1				
		Transport Cost	1				
		Travel Time	1	_			
2	Kalpana Jagtap	Market Rates	1			4	
		Storage Facility	1				
		Other Market Facilities	1				
3		Easy Access Road			3		
		Transport Cost			3		Satisfied
		Travel Time		2			
	Jayashree Dhokane	Market Rates			3		
		Storage Facility			3		
		Other Market Facilities			3		
		Easy Access Road			3		
		Transport Cost		2			
		Travel Time	1				
4	Nandubai Munde	Market Rates	1				
		Storage Facility				4	
		Other Market Facilities				4	
		Easy Access Road			_		
		Transport Cost					
		Travel Time		0			
5	Mahima Bawne	Market Rates					
		Storage Facility					
		Other Market Facilities				1	
		Easy Access Road					
		Transport Cost					
6	Anvita Jadhav	Travel Time					
		Market Rates					
		Storage Facility					PP.

#### Q-12. Agricultural Produce Market Committee

		Other Market Facilities				
	The second s	Easy Access Road	1			
		Transport Cost		2011		5
	Asha Mondhe	Travel Time		1		5
7		Market Rates		1		5
		Storage Facility		1.000	4	1
		Other Market Facilities			4	5
		Easy Access Road			-	
		Transport Cost		-		5
	Chandrashekhar	Travel Time				
8	Jagtap	Market Rates				
		Storage Facility				
		Other Market Facilities				



No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Govt. Policy Implementation					5
1	ROHIT DHOKANE	Trouble Solving				4	
		Ease In Getting Documents					5
		Govt. Policy Implementation	1				
2	Kalpana Jagtap	Trouble Solving	1				
		Ease in Getting Documents	1				
		Govt. Policy Implementation		2			2
3	Jayashree Dhokane	Trouble Solving		2		4	
		Ease In Getting Documents		2			
		Govt. Policy Implementation			3		
4	Nandubai Munde	Trouble Solving			1	4	
		Ease In Getting Documents			3		
	Mahima Bawne	Govt. Policy Implementation					5
5		Trouble Solving					5
		Ease In Getting Documents				4	
		Govt. Policy Implementation		2			
6	Anvita Jadhav	Trouble Solving		2			
		Ease In Getting Documents		2			
		Govt. Policy Implementation				4	
7	Asha Mondhe	Trouble Solving				4	Satisfied 5 5
		Ease In Getting Documents			3		
	Chandra Latter	Govt. Policy Implementation		2	5		-
8	Chandrashekhar Jagtap	Trouble Solving		2			
	soften b	Ease In Getting Documents		2			

#### Q-13. Administrative Facilities

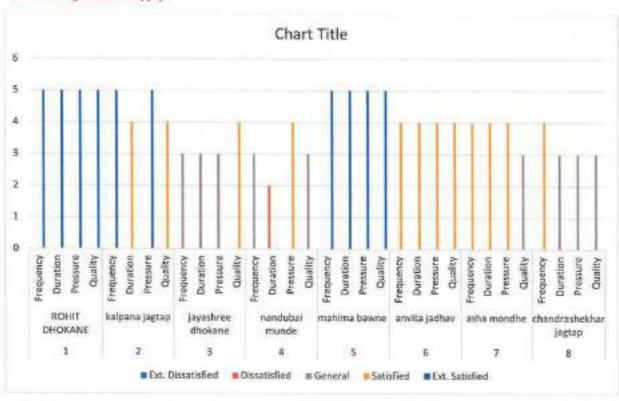


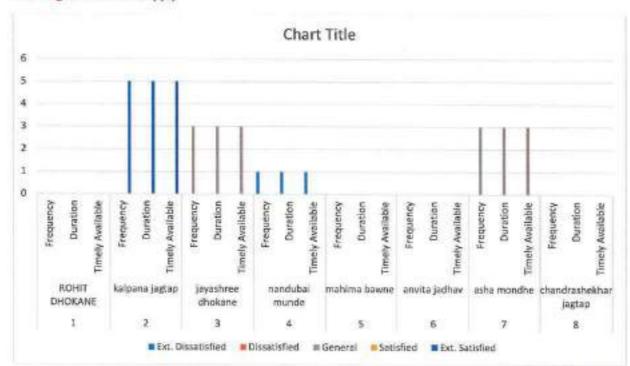
#### Q-14. Entertainment Facilities

No.	Name (& Locality)	Parameters	Ext. Dissatisfied	Dissatisfied	General	Satisfied	Ext. Satisfied
		Available Area					5
1	ROHIT DHOKANE	Charges	1	1000		1	5
-		Quality Of The Facilities					5
		Available Area		2			
2	Kalpana Jagtap	Charges		2			
		Quality Of The Facilities		2			
	4-72 07-4	Available Area	1	11-5-5-5	3	1	
3	Jayashree Dhokane	Charges	1	-	3		
		Quality Of The Facilities			3		
		Available Area	1				
4	Nandubai Munde	Charges	1	1		1	5
		Quality Of The Facilities	1				
		Available Area				1	5
5	Mahima Bawne	Charges		10000		1	5
		Quality Of The Facilities	2			1	5
		Available Area				4	
6	Anvita Jadhav	Charges				4	
		Quality Of The Facilities				4	
		Available Area	1			il a series di	
7	Asha Mondhe	Charges	1				
-		Quality Of The Facilities	1			1.	1
		Available Area				4	
8	Chandrashekhar Jagtap	Charges				4	
		Quality Of The Facilities				4	



#### Q-2. Drinking Water Supply

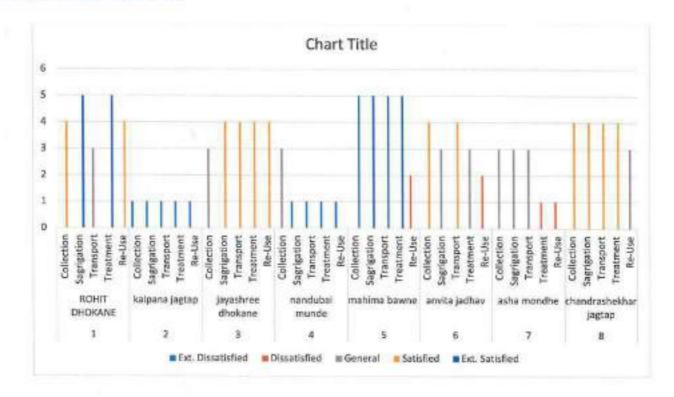




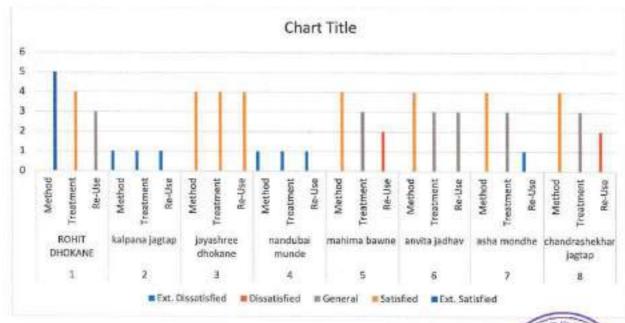
#### Q-3. Irrigation Water Supply



#### Q-4. Kitchen Waste Management

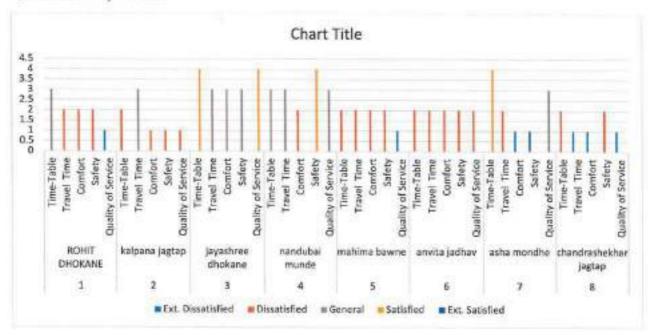


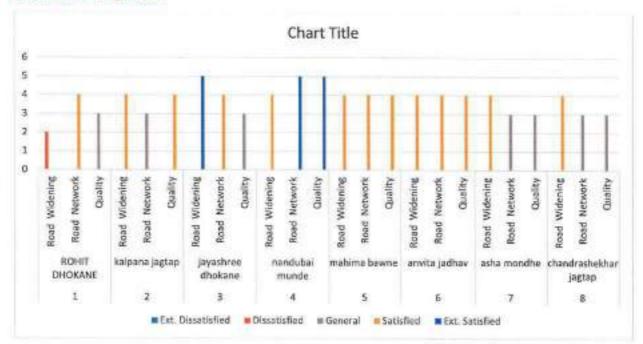
#### Q-5. Grey Water & Solid Waste Management



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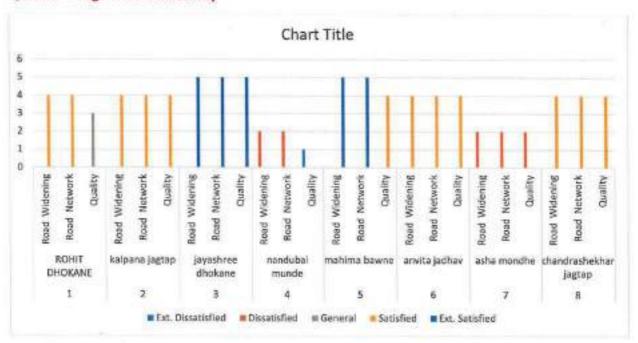






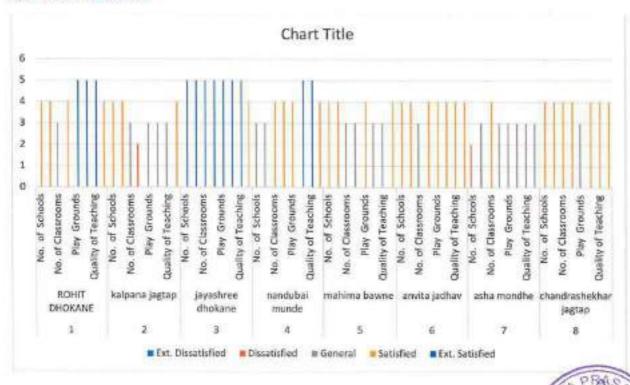
#### Q-7. Internal Village Roads



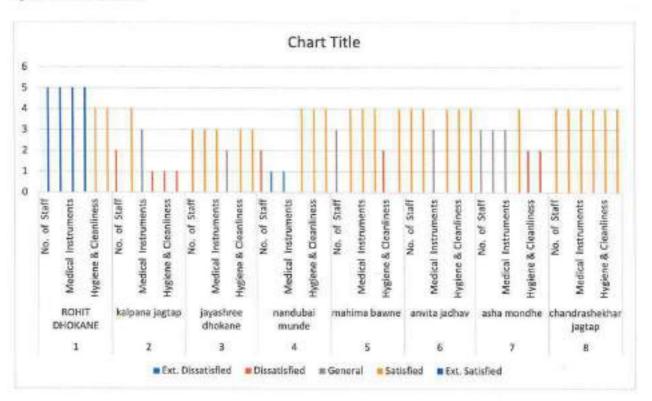


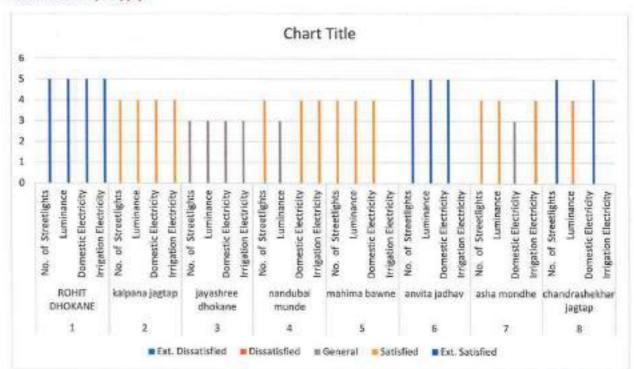
#### Q-8. Inter Village Road Connectivity

#### Q-9. Education Facilities



#### Q-10. Health Facilities

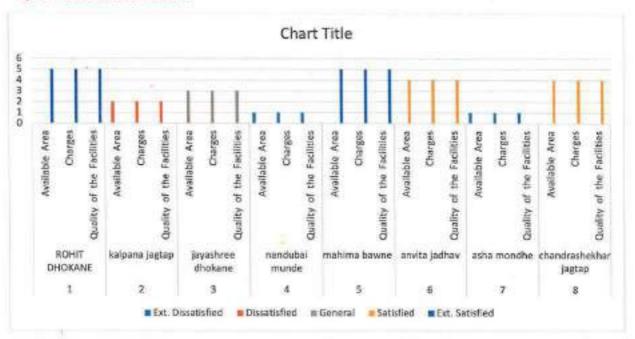




#### Q-11. Electricity Supply









Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

# PARTICIPATORY LEARNING METHODOLOGY A.Y. 2018-19



Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822, Email : <u>cansnashik@mvp.edu.in</u>

# A report on Socio Economic Study of garland makers and Garland Making workshop

Academic Year: 2018-19

Semester: I

Organised By	Bachelor of Architecture			
Objectives	<ul> <li>To develop the ability to observe and understand the socio-economic activity of the likely users of the flower market of Nashik</li> <li>To understand significance of socio-economic and cultural background of human interaction and development of that space.</li> </ul>			
Name of Resource Person	Mr. Sonawane and family			
Resource Person Post and Organization	A garland making expert, Phool Bazaar Nashik			
Date and Time	3/10/2018, 10/10/2018, On field study: 5:00 am to 8:00 am (3 hrs) Workshop : 8:00 am to 2:30 pm (6 hrs)			
Venue	Phool Bazaar, Nashik and M.V.P. Samaj's College of Architecture Nashik			
Program In-Charge	Prof. Ketaki Joshi			
Student Attended	First Year B. Arch			
No of Students Present	On field survey = 70, Workshop = 73			
Program Approved by	IQAC			
Supporting Staff Member	Prof. Ketaki Joshi, Prof. Ankita Pathare, Prof. Jui Sabnis			
Photograph/Video Available	Photographs available			





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Brief about the Program (Activity/Event)	A workshop was conducted for first year architecture students under the subject of Humanities. Objective was to develop the ability to observe and understand the socio-economic activity of the likely users of the flower market of Nashik and to understand significance of socio-economic and cultural background of human interaction and development of that space. The process involved site visit involving observation, sketching, photography and recording interviews in flower market. Lecture was conducted by Dr. Prajakta Baste on Socio-economic development of specific activity of flower market. Hands-on workshop was conducted by Mr. Sonawane. Wherein he demonstrated various techniques and compositions in making garlands from different flowers. One of the takeaways from the whole activity was to have experiential learning about the garland making activity with respect to the anthropometric and spatial requirements that was utilized through integration with Design to achieve a design solution for a structure for Garland Maker.
Remarks	Satisfactory.



Program in-charge

Approved by IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



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# A report on Socio Economic Study of garland makers and Garland Making workshop

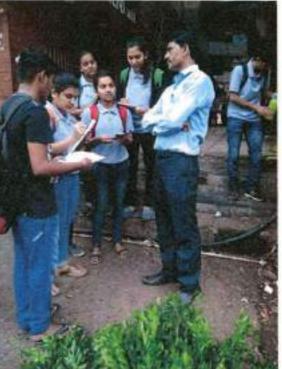


Hands on working by students



**Demonstration by expert** 

Field survey by students





Students with their own prepared garlands







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## A report on Setting up of Anthropometry Models

## Academic Year: 2018-19

### Semester : I

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To make students aware of human dimensions and its relation to various functions along with the standard proportion systems</li> <li>To imbibe team work qualities within the students.</li> <li>To explore workshop skills of handling different materials.</li> <li>To have experiential and participatory learning of anthropometry in architecture.</li> </ul>
Name of Resource Person	First year design and workshop team
Resource Person Post and Organization	Faculties, College of Architecture, Nashik
Date and Time	11/09/2018, 14/09/2018, 18/09/2018 (11.25 hours) 11 <sup>th</sup> & 18 <sup>th</sup> : 10.15am-11am, 1.30am-2.30pm per day On 14 <sup>th</sup> : 8am -11am, 11.30am-12.15pm
Venue	MVPS's College of Architecture
Program In-Charge	Prof. Umesh Hirwe
Student Attended	First Year B. Arch students.
No of Students Present	77
Program Approved by	IQAC
Supporting Staff Member	First year Design and workshop team
Photograph/Video Available	Photographs available





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Brief about the Program (Activity/Event)	The objective of the exercise was to make the First year students aware of human dimensions and its relation to various functions along with the standard proportion systems. In the first part of this exercise students were made to measure their friends for human dimensions of specific given postures. This enabled them to arrive at highest, lowest, and mean value of the taken measurements for all the postures. Students prepared A2 size folio for the anthropometry data of residential spaces like living room, kitchen, bedroom and toilets. For the second part a hands on activity involving life size models was conducted for the better understanding of commercial spaces like Restaurant, bar and Bank. Students worked on predesigned function of the said space, to create a mock Restaurant and Bank. Using the anthropometric data, they prepared models with materials like MDF, plywood and hardware.Students were divided in groups and given different tasks of line out of installation, Furniture making, Human postural models sketching and profile cutting, installing the models etc. The activity was guided by design and workshop faculties.
Remarks	Satisfactory learning outcomes.



Approved by IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

Program in-charge

Page 2 of 3



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## A report on Setting up of Anthropometry Models



**Completed installation** 



Model installation in process



Cutting of live size models in workshop



Line out for installations by students



Profile making of models on mdf board



Plywood cutting in workshop



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## A report on MASKS A CULTURAL EXPRESSION Integrated workshop for the subject of Humanities and Workshop

Academic Year: 2018-19

Semester : I

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To understand culture and regional philosophies by analysing the masks used by its people.</li> <li>To explore model making skills using different materials.</li> </ul>
Name of Resource Person	Prof. Suhas Datrange
Resource Person Post and Organization	Faculty, College of Architecture, Nashik
Date and Time	19/09/2018 (6 hrs) 8:00 am to 2:30 pm
Venue	MVPS's College of Architecture
Program In-Charge	Dr. Prajakta Baste
Student Attended	First Year B. Arch
No of Students Present	67
Program Approved by	IQAC
Supporting Staff Member	Prof. Jui Sabnis, Prof. Sankalp Bagul
Photograph/Video Available	Photographs available





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Brief about the Program (Activity/Event)	For centuries various cultures all over the world have used masks as a way to express individual and group identity. In some cultures masks are an important part of spiritual rituals. In other cultures they are a part of national traditions such as celebrations of war or independence. Masks play role in life-cycle events such as weddings and funerals. Thus with a thought that culture can be understood by analysing the masks used by its people, a one day workshop was conducted for first year B.Arch students under the subject Humanities. Students were introduced to different cultures worldwide through a lecture and presentation by Dr. Prajakta Baste. They were then given pictures of different masks representing different cultures such as Egyptian, African, Chinese, Japanese etc. They traced the pictures on Armstrong ceiling tile, cut the profile and shaped the features of masks, colour schemes according to the actual masks
Remarks	Satisfactory.



Approved by IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

Program in-charge



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## A report on MASKS A CULTURAL EXPRESSION



Students working on masks creation



Display of masks and first year div B students



Display of masks and first year div A students





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Name of Program :	B-Arch
Title of Activity :	Survey of 'Infrastructure availability
	in Urban-Rural Fringe Areas of Nashik'
Name of the faculty:	4th Year B-Arch Students

## Academic Year: 2018-19

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To enable students to undertake research focussed on the issue related to the Rural Environment.</li> <li>Preparation for the Field Survey &amp; Data Assimilation.</li> <li>Organization of the Survey Questionnaire.</li> <li>To examine, simplify, &amp; organize the information in the form of Data Tables, Graphs, &amp; Pie Charts.</li> <li>Presenting the Design Solutions / Proposals in a specific format</li> </ul>
Resource Person	Mr. Avinash Patil (mo. No: 9552269650)
Resource Person Post and Organization	Secretary, Urban Development, Dept. Govt. of MH
Date and Time	23/12/2018 8:00 am to 7:00 pm
Venue	3 Villages within the Fringe Areas of Nasik City 1) Girnare, 2) Samangaon 3) Nandurshingote
Program In-Charge	Fourth Year B-Arch Faculty of – Research in Architecture and Urban Design
Student Attended	Fourth Year B-Arch
No of Students Present	47 Students
Program Approved by	Extension and Social Services Committee



Page 1 of 2



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Supporting Staff Member	Faculty of "Research in Architecture" 4 <sup>th</sup> Yr B-Arch
Brief about the Program (Activity/Event)	Based on the workshop conducted by Mr. Avinash Patil, a Field Survey was planned to study the existing infrastructure in the 3 villages from the Rural-Urban Fringe areas of Nashik; for Urban Development Dept. Govt. of Maharashtra. Before going to actual sites, students prepared an extensive Questionnaire for the same. Infrastructure such as road connectivity, water supply, waste disposal system, primary health center, electricity supply, etc. are to be surveyed. 50 sample cases are interviewed. The analysis was done w.r.t. individual village, data matrix is generated using the findings from the Questionnaires and facts were presented through bar graphs & pie charts.

Dr. Prajakta Baste Faculty In-charge

Prof. Arpita Bhatt

Approved by IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



Page 2 of 2

TRAFFIC SURVEY AND ANALYSIS

# PROPOSALS FOR DE-CONGESTION OF TRAFFIC AND PEDESTRIAN SAFETY





MVP COLLEGE OF ARCHITECTURE AND CENTRE FOR DESIGN

Presented to : Traffic Police department, Nashik

Presented by : Fourth year Architecture

## FACULTY TEAM

Dr. Prajakta Baste Prof. Abhishek Nasikkar Prof. Purva Shah Prof. Hemant Thakare Prof. Amruta Sawant Prof. Sagar Sonawane

Worked under

Research in Architecture And Urban Design Studio With Fourth year Architecture students





UNIT 1	UNIT 1 ADGAON - PANCHAVATI – MHASRUL	- 16 Junctions
UNIT 2	BHADRAKALI - MUMBAI NAKA	- 16 Junctions
UNIT 3	UNIT 3 SARKARWADA – GANGAPUR	- 19 Junctions
UNIT 4	UNIT 4 AMBAD - INDIRANAGAR - SATPUR	- 17 Junctions
UNIT 5	UNIT 5 UPNAGAR - NASHIKROAD - DEOLALI CAMP	- 14 Junctions





STUDY CRITERIA	Pedestrian, Footpaths	No. of Vehicles	Land Use Pattern	Traffic Circulation	Signals, Crossings, & Islands	Halting Pattern	Speed Control	Parking	Traffic Signages	Traffic Police	Hawkers & Encroachmnt	Obstructions (Trees, Poles, etc)	Hoardings / Banners	Camera Positions	Awareness Measures
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	STUDY CRITERIA								
-	Pedestrian, Footpaths	Pedestnian Density	Size (Cross Section)						
2	No. of Vehicles	2 Wheeler	4 Wheeler	Rikshaws	Heavy	Bi-Cycle	Pedestrian	Other	
m	Land Use Pattern	Build. Types	Congestion Spots	Activities	Measures Taken	List of Problems	Mitigation	No. Of Vehicles	Timing
		Main Traffic Island	Main Traffic Island Any Other Traffic Islands Turnig Radiuses	<b>Turnig Radiuses</b>	Signal Location	Signal Duration	Signal Height	Signal Height Signal Pattern Signal Visibility	Signal Visibility
4	Traffic Circulation	Zebra Crossings	Wrong Direction Trafffic	Left Lane Free	Bottle-neck Location Bottle-neck Timings	<b>Bottle-neck Timings</b>			
in	Signals, Crossings, & Islands	Size	Traffic Flow	Vehicle Type	<b>Road Materials</b>				
6	Halting Pattern	Rikshaw Stands	Bus Stands	Taxi (Ola, Uber)	Food Delivery	Trucks	Private Buses	Halt Locations	Halt Duration
-	Speed Control	Rumbler Strips	Signages	Speed Breakers	Speed Breakers Visibility of Dividers	Zebra Crossing	Lane Cuts	Dividers	
60	Parking	Floating Parking	Full Day Parking	Alloted Parking					
0	Traffic Signages	Board Signages	Road Signages						
10	Traffic Police	Chowky Locations	T. Police Locations	No. of T. Police					
11	Hawkers & Encroachmnt	No. Of Hawkers	Location of Hawkers	Timings	Shop Encroachments				
12	Obstructions (Trees, Poles, etc)	Location	Size						
13	Hoardings / Banners	Location	Size						
14	Camera Positions	Ideal Locations							
15	Awareness Measures	Public Awareness	Signages	Street Landscape					



LEGENDS FOR DRAWINGS

PEDESTRIAN	<b>FLOW</b>	HEAVY MODERATE FLOW FLOW	FLOW
	Î	Ŷ	Î
TRAFFIC	HEAVY	HEAVY MODERATE	LOW
	Î	Î	1
WRONG SIDER	Î		
PARKING	FLOATI NG	FULL DAY	NO PARKING
			11/11/11/11

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	Ø	NO	0		la.
SIGNAGE	BANNERS	INFORMATION BOARD	BUILDING		
0			0	e	0
CONGESTION	FOOTPATH	ZEBRA CROSSING	SIGNALS	BLOCK SIGNALS	- LIGHT POLES
-				•	
FOOD DELIVERY	HAWKERS	STREET VENDORS	ENCROACHMENT	POLICE CHOWKY	TRAFFIC ISLAND

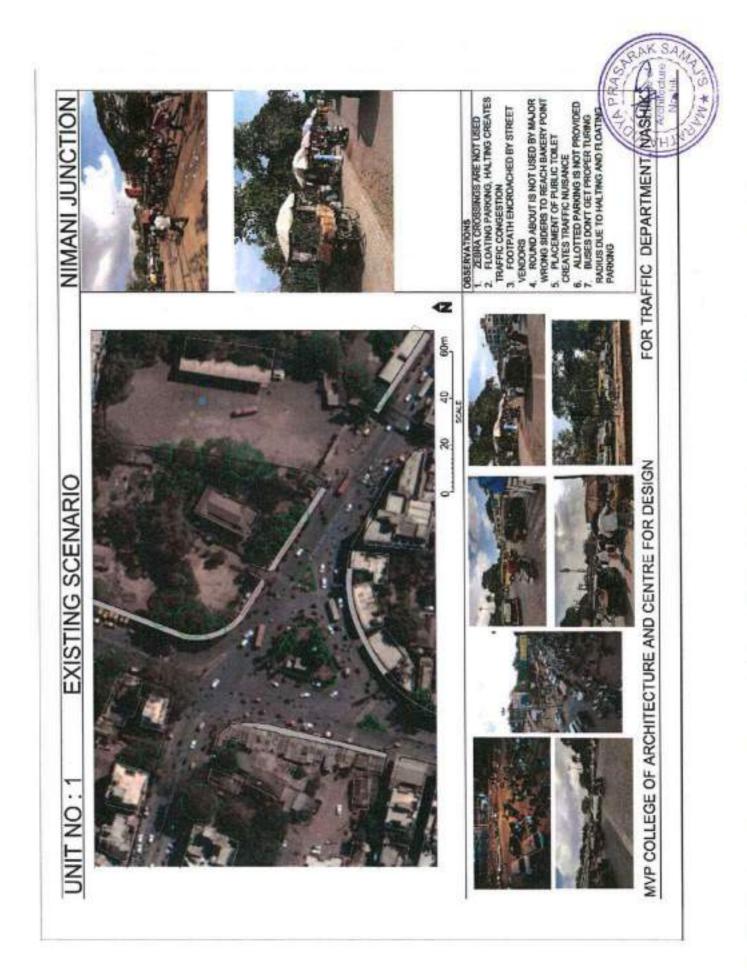


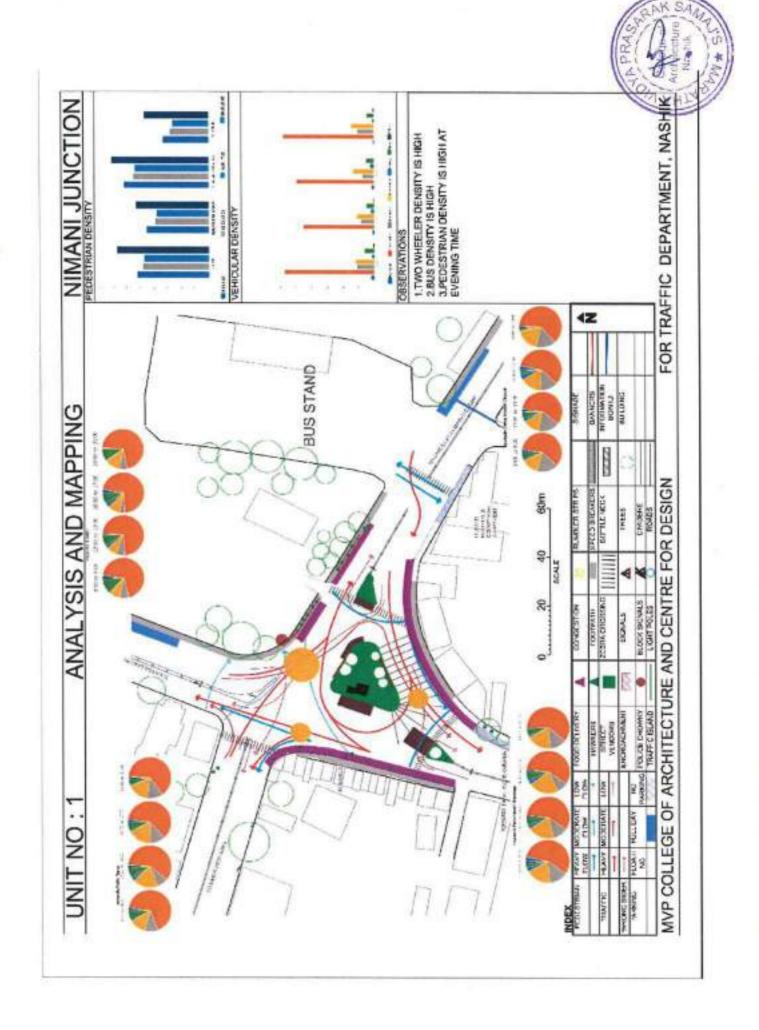


## Unit 1:

- Nimani junction
- Panchavati karanja
- Makhmalabad Naka
- Krushi utpanna bazaar samiti
- Katya Maruti chowk
- Aurangabad naka
- Truck terminus
- Malegaon stand
- Peth naka
- Rau hotel
- Tarwala nagar
- Mirchi hotel
- Siddhivinayak lawns junction
- Nandur naka

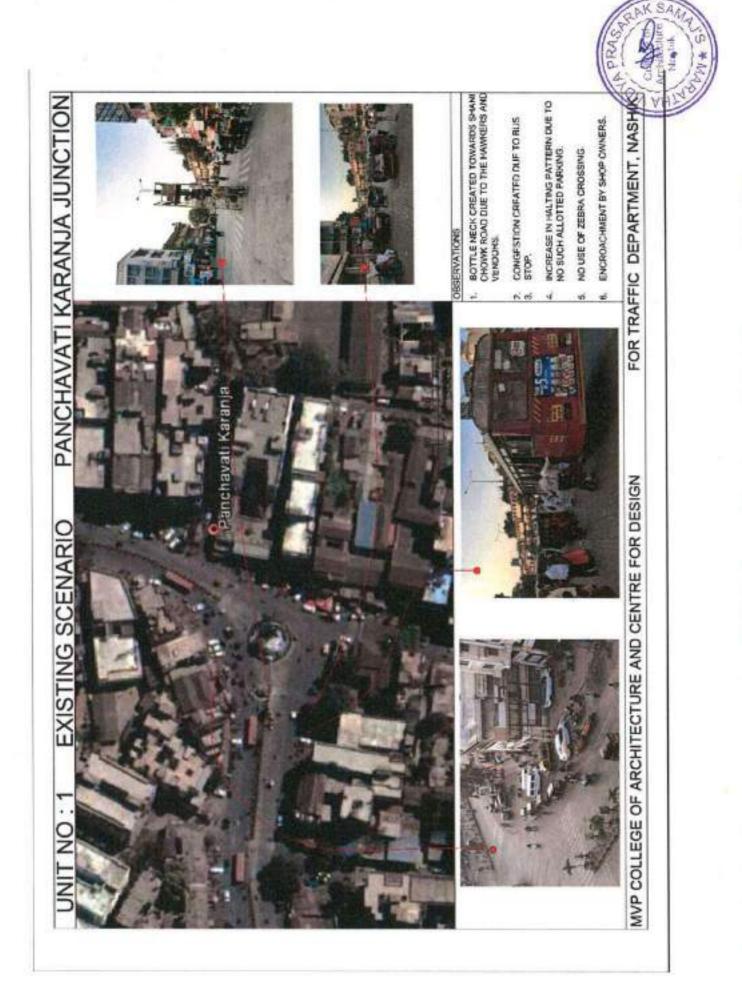


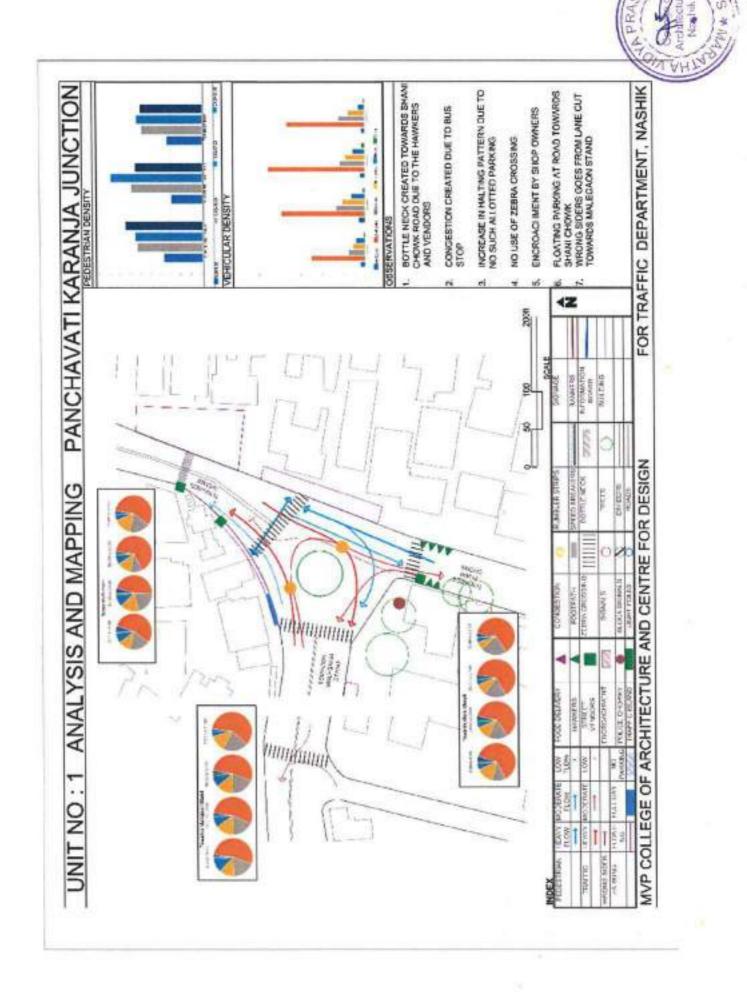




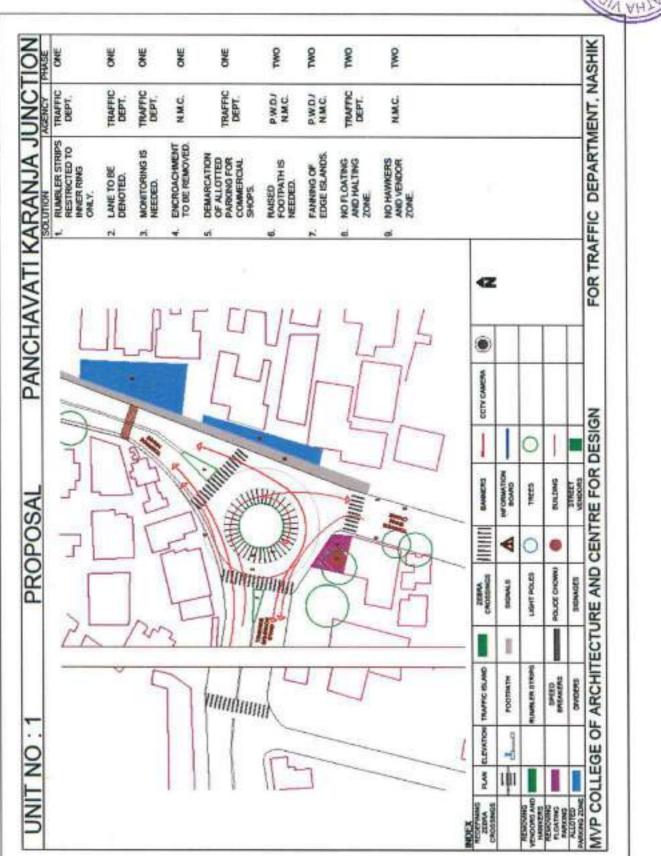
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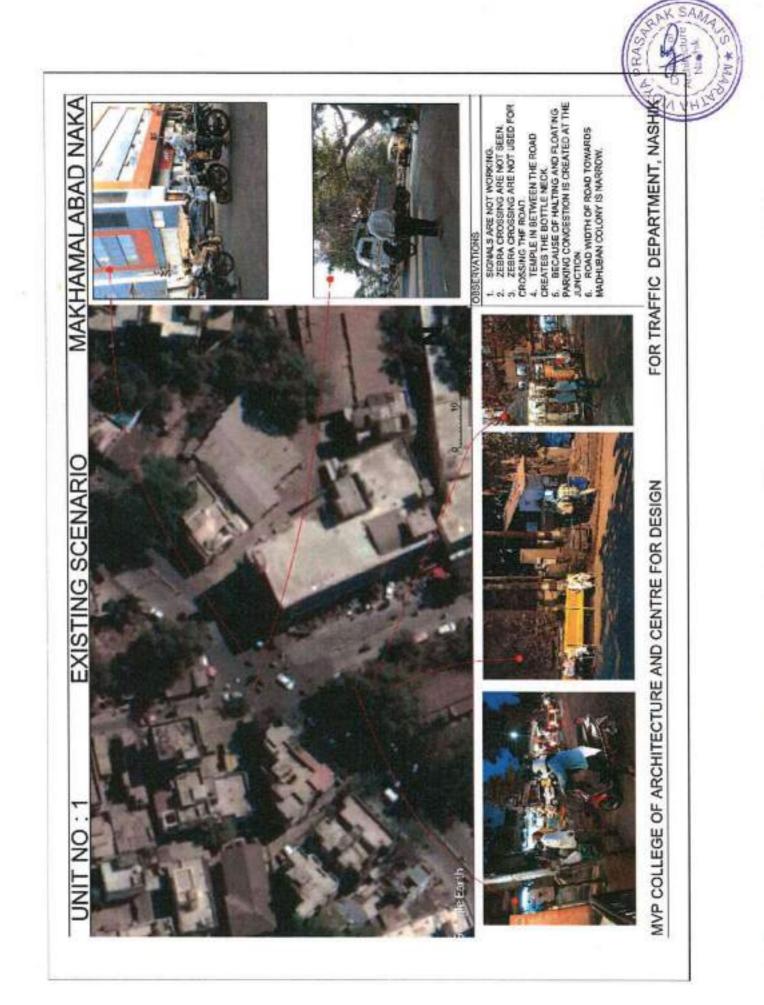


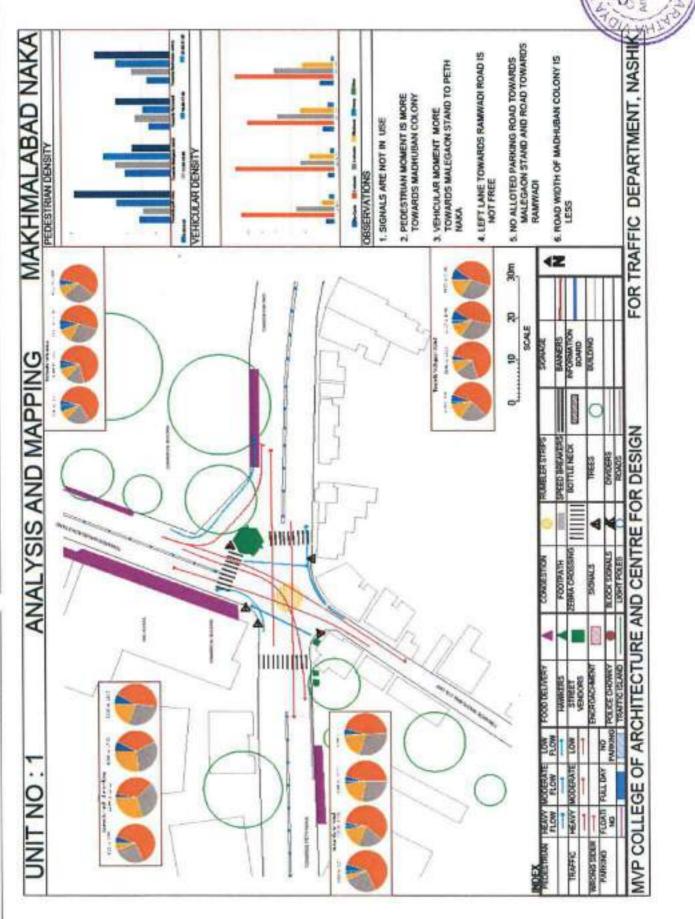
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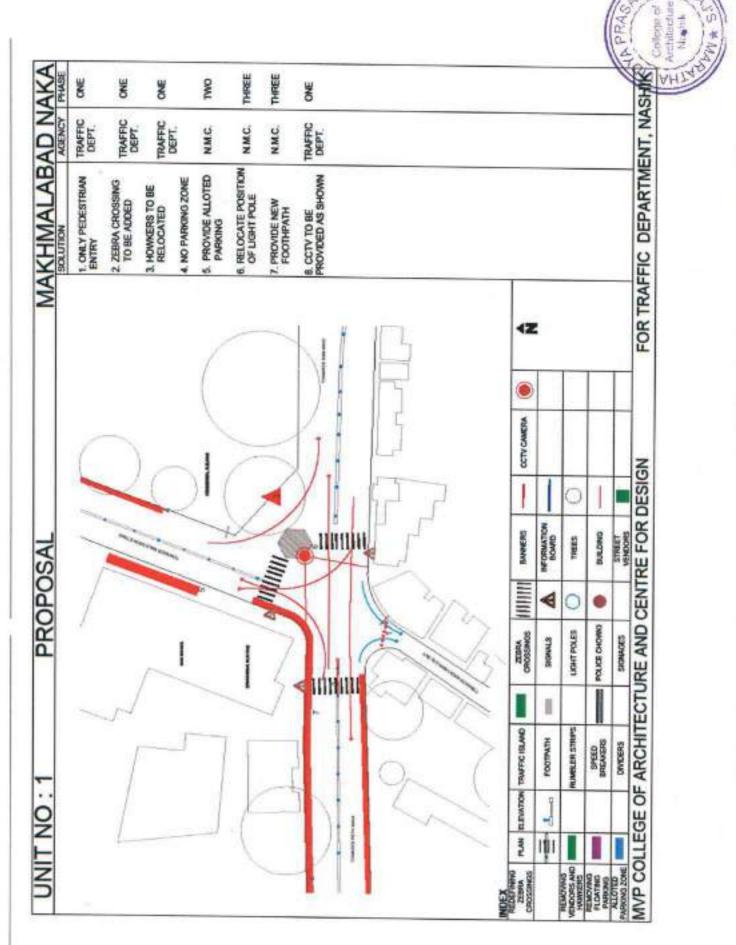
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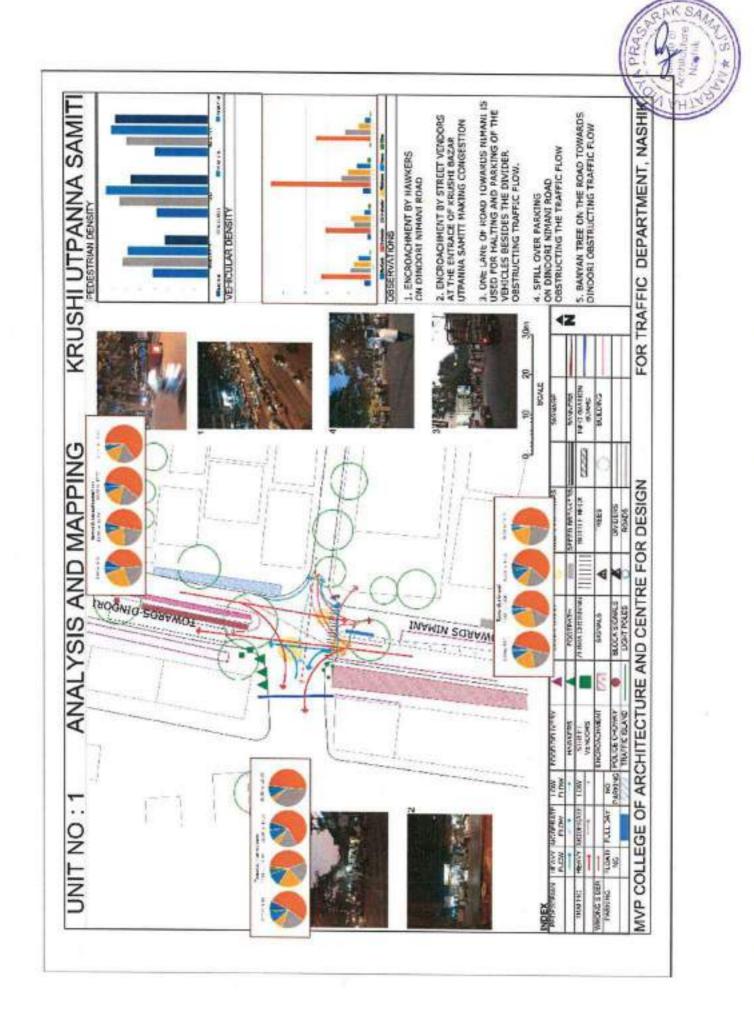
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## 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

## PARTICIPATORY LEARNING METHODOLOGY A.Y. 2017-18



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## A report on Screen installations for Arts, Crafts and Architecture

Academic Year: 2017-18

## Semester : II

Organised By	Bachelor of Architecture	
Objectives	<ul> <li>To understand relation between arts, crafts and architecture</li> <li>To have participatory and experiential learning</li> <li>To encourage team work, analytical skills, confidence building etc. within the first year students.</li> </ul>	
Name of Resource Person	First year Design team	
Resource Person Post and Organization	-	
Date and Time	26/12/2017, 27/12/2017, 28/12/2017 (8 hrs) Day 1 – 10:15 am to 2:30 pm, Day 2 & 3 – 2.30p.m. to 4.30 p.m.	
Venue	MVPS's College of Architecture	
Program In-Charge	Prof. Ketaki Joshi	
Student Attended	First Year B. Arch Students	
No of Students Present	79	
Program Approved by	ADC	
Supporting Staff Member	First year Design team	
Photograph/Video Available	Photographs available	





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Brief about the Program (Activity/Event)	As a part of Design studio, first year B.Arch students explored symbiotic relationship between different arts, crafts and architecture by creating live size installations in the form of screens in the college campus. In accordance with the institutes philosophy of "Learning by doing", the activity aimed at comprehending the symbiotic relation between creativity, arts, crafts, environment, human special experience, structure with design. Students first did background study of the given art and craft forms viz. cane craft, warli painting, <i>kuchipudi</i> dance, pottery, bandhani work etc. in groups and then physically erected live sized screens to have an expression of the particular art form in the given space by understanding special quality. The materials explored included bamboo, ropes, paper, paper dishes, used CD S, corrugated sheets, metal wires, clay products etc. The activity was carried out by the students with great enthusiasm and was guided by the first year Design faculties to encourage team work, analytical skills, confidence building etc. within the first year students.
Remarks	Activity could be scheduled for 2 complete consecutive days for better outcome and could be integrated with workshop and sketching.



Approved by (ADC)

Program in-charge



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## A report on Screen installations for Arts, Crafts and Architecture



Students working on the concepts





Students working on the installations





**Final installations** 





Page 3 of 3



## A report on 'Streets for People' workshop by ITDP

Academic Year: 2017-18

Semester : VII

Organised By	Bachelor of Architecture		
Objectives	<ul> <li>To achieve institute philosophy, 'learning by doing' under the subject of Town planning.</li> <li>To contribute towards the betterment of Indian Urban Streets.</li> <li>To collaborate with local governing body for street design guidelines formation for the city.</li> </ul>		
Name of Resource Person	Architects and town planners from institute for Transportation and Development Policy (ITDP).		
Resource Person Post and Organization	28 <sup>th</sup> June 2017 (11:30 am to 2:30 pm) 5 <sup>th</sup> ,12 <sup>th</sup> ,26 <sup>th</sup> July 2017 (11:30 am to 2:30 pm) 12 <sup>th</sup> , 19 <sup>th</sup> July 2017 (5.00 p.m. to 7.00 p.m.) 2 <sup>nd</sup> Aug 2017(11:30 am to 2:30 pm+3 hrs survey in a week) 9 <sup>th</sup> , 16 <sup>th</sup> , 23 <sup>rd</sup> ,30 <sup>th</sup> Aug 2017 ((11:30 am to 2:30 pm)		
Date and Time	M.V.P.S.'s College of Architecture		
Venue	Architects and town planners from Institute for Transportation and Development Policy (ITDP).		
Program In-Charge	Prof. Kiran Kadam		
Student Attended Fourth Year B. Arch Students			
No of Students Present 44			
Program Approved by	ADC		
Supporting Staff Member	Prof. Sanjeev Patil, Prof. Gaurav Arbuj		
Photograph/Video Available	Photographs available		



Brief about the Program (Activity/Event) Brief about the Program (Activity/Event) Brief about the Program (Activity/Event)	rery year workshop topics are identified to value add e course curriculum under various subjects. Efforts e taken to call the experts from the field to conduct e workshop. Activities based on the workshop amings such as assignments, analytical studies, field its, surveys etc. those are needed to achieve the orkshop outcomes, are undertaken during lectures otted for institute philosophy for the respective year nich are over and above the stipulated time for the spective subject conduct. e workshop on streets for people was conducted 'Institute for Transportation and Development licy (ITDP), India' for fourth year B. Arch students, bject of Research in Architecture, under the stifute Philosophy – " Learning by Doing". The orkshop was conducted in composite manner with artial conduction by expert and partial conduction institute level under the guidance of core faculty. s a step fowards the betterment of Indian Urban eets by designing them to encourage non- otorized and public transport by meticulously ialyzing the patterns of street usage by people in sponse to factors like availability of footpaths, ading on streets, lighting provisions, vehicle speed, nentifies, safety, user friendliness and many more. Johents surveyed the identified main streets within a Nashik city and mapped the observations. After alyzing the same, street design proposals were inerated under five parameters of walkability, rking, footpaths, crowd streets mapping and ilding use. ITDP being an advisory body for the local thorities, the proposals thus generated are aimed be presented to the Municipal Corporation, Nashik the form of street design guidelines for further velopment and execution. The work was also hibited at various locations for public by Lokmat shik First.
Remarks Sat	

Program in-charge

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all. Approved by (ADC)



## A report on 'Streets for People' workshop by ITDP



On field survey by students



Work presentations by students



Work presentations by students







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## 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

## PARTICIPATORY LEARNING METHODOLOGY A.Y. 2016-17



## A report on Seminar on 'Housing – The Quality of Environment' by Ar. Prasanna Desai

Academic Year: 2016-17

Semester: |

Organised By	Bachelor of Architecture		
Objectives	<ul> <li>To facilitate learning process for fast learners through interactive session with the expert.</li> <li>To understand the intricacies of housing design process pertaining to the subject of Architectural Design under 4<sup>th</sup> year B. Arch curriculum.</li> <li>To expose students to the issues such as quantity, affordability and quality of housing in India</li> <li>To expose students to the contemporary architecture of Delhi.</li> </ul>		
Name of Resource Person	Ar. Prasanna Desai		
Resource Person Post and Organization	Principal, P.V.P. college of Architecture, Pune Town planner.		
Date and Time	16/09/2016, 9:00 am to 5:00 pm ( 8 hrs) 17/09/2016, 9:00 am to 11:00 am(2 hrs)		
Venue	M.V.P.S.'s College of Architecture		
Program In-Charge	Prof. Sanjeev Patil		
Student Attended	First and Fourth Year B. Arch Students		
No of Students Present	34 no. (Fourth yr B. Arch), 76(First year B. Arch)		
Program Approved by	ADC		
Supporting Staff Member	Prof. Sanjeev Patil, Prof. Ashish Khemnar.		
Photograph/Video Available	Photographs available		



Brief about the Program (Activity/Event)	During his visit Ar. Prasanna Desai had a rigorous discussion with 4 <sup>th</sup> year architecture students on the subject of Housing design. Selected students works on their housing design project were showcased to get expert comments and suggestions from the guest. Further the students had a free dialogue with sir to understand the intricacies of housing design process. Desai sir also had a discussion with 4 <sup>th</sup> year Design faculty that greatly helped them to have better output from the students. In the evening session Ar. Desai had a presentation on 'Housing – The quality of Environment' in which he discoursed his views on issues such as quantity, affordability and quality of housing in India. He showcased his own projects and shared his work experiences. He explained linking of private space to public space through achieving comfort, flexibility, extended unit, expansion, network, open space hierarchy and amenities as a key to achieve good environment quality in housing. In his next presentation, 'Dehli o Dehli', he explored the contemporary architecture of Dehli. Next day first year students interacted with Ar. Desai. The interaction helped students a lot to understand the qualities of an architect. Thus, Ar. Desai's visit to the institute proved to be a very value adding and knowledgeable experience for the students as well as the faculties.
Remarks	Proved helpful for fast learners and slow learners got encouraged.



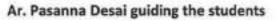


Page 2 of 3



# A report on Seminar on 'Housing – The Quality of Environment' by Ar. Prasanna Desai









Presentation on 'DELHI O DELHI' by Ar. Desai









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## A report on

# Workshop on Effective Communication and Presentation

Academic Year: 2016-17

Semester : IV

Organised By	Bachelor of Architecture     To groom the personality of the students, with     respect to communication skills and     presentation techniques, so as to make familiar     in using these techniques in their day to day     life.				
Objectives					
Name of Resource Person	Mr. Devdatta Gokhale				
Resource Person Post and Organization	Director, Gokhale's Advanced Training Institute, Jalgaon				
Date and Time	28/01/2017 (7 hrs) 9.30 a.m. to 5.00 p.m.				
Venue	MVPS's College of Architecture				
Program In-Charge	Prof. Nandan Malani				
Student Attended	Second and Third Year B, Arch Students				
No of Students Present	71				
Program Approved by	ADC				
Supporting Staff Member	Prof. Nandan Malani				
Photograph/Video Available Photographs available					





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Brief about the Program (Activity/Event)	The workshop on effective communication and presentation skills was determined on corporate communication skills and presentation techniques. Mr. Devdatta Gokhale and his assistant started this session by introducing themselves and with student's introduction in a very unique way which helps students to open up. He used different methodology like power-point presentation, Management games and case studies to sharpen student's skills. The session also covered presentation techniques to mould students as good presenters, their body language, planning of speech or presentation, analysis of audience and process of delivering presentation effectively and handle questions successfully.
Remarks	Satisfactory

Min

Program in-charge

Approved by (ADC)



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Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

# A report on Workshop on Effective Communication and Presentation



Mr. Devdatta Gokhale addressing the students



Activity participation by students





## A report on Workshop on Climate Responsive Architecture by Prof. S.L. Kolhatkar

Academic Year: 2016-17

Semester : V

Organised By	Bachelor of Architecture				
Objectives	<ul> <li>To understand in detail, various scientific tools and techniques useful in assessing climatic parameters for a particular site.</li> <li>To understand passive strategies for climate responsive building design with application details.</li> <li>To encourage students to take climate responsive design approach in very initial stage of their design problem.</li> <li>To gain knowledge pertaining to the institute's philosophy.</li> </ul>				
Name of Resource Person	Prof. S.L. Kolhatkar				
Resource Person Post and Organization	Bharati Vidyapeeth college of Architecture, Pune				
Date and Time	27/07/2016, 28/07/2016 (14 hrs) 8:00 am to 3:00 pm				
Venue	M.V.P.S.'s College of Architecture				
Program In-Charge	Prof. Suruchi Randive and Prof. Sanjeev Patil				
Student Attended	Third and Fourth Year B. Arch Students				
No of Students Present	62				
Program Approved by	ADC				
Supporting Staff Member	Prof. Sanjeev Patil, Prof. Ketaki Joshi, Prof. Gitanjali Patil				
Photograph/Video Available	Photographs and video available				



Brief about the Program (Activity/Event)	A 2 day workshop on <b>Climate Responsive</b> <b>Architecture</b> was conducted by prof. Kolhatkar. On the first day of this workshop, Prof. Kolhatkar explained in detail various scientific tools and techniques such as sun dial, sun path diagram, wind rose, psychometric chart, bio climatic chart etc. useful in assessing climatic parameters like sun, wind, radiation, humidity, sky condition etc. for a particular site. These tools are of great use for taking important decisions in the design process such as siting, orientation, massing, envelop design, material use, energy conservation measures etc. On second day, in his presentation he further went into the details of various climate responsive strategies such as evaporative cooling, thermal mass, roof insulation, night ventilation, passive cooling, natural ventilation etc. along with their application details. In this two days extensive session students got the in- depth and scientific knowledge of the subject that helped them to take climate responsive design approach in very initial stage of their design problem.			
Remarks	Duration of workshop could be increased. Students of second year could also be benefitted.			



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Program in-charge



# A report on Workshop on Climate Responsive Architecture by Prof. S.L. Kolhatkar



Prof. Kolhatkar delivering on the topic





Participants and the concluding session





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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING METHODOLOGY



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#### Criterion 2 – Teaching Learning and Evaluation

#### **Key Indicator – 2.3 Teaching – Learning Process**

**2.3.1** Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sr. No.	Contents (Documents)				
B)	Experiential Learning Methodology				
	ACADEMIC YEAR 2020-21				
1)	Virtual settlement study to different climatic zones – Daman (UT), Manali (Himachal Pradesh), Barmer (Rajasthan), Goa				
2)	Settlement study to Mohadi, Nashik				
	ACADEMIC YEAR 2019-20				
3)	Settlement Study to Jabalpur, Madhya Pradesh				
4)	Settlement study to Pochampally, Telangana				
5)	Settlement study to Hiwale, Nashik, Maharashtra				
6)	Site visits arranged for BTM-III				
7)	Site Visit to Plumbing Lab at Supreme Industries, Jalgaon for BS-I				
8)	Site Visit to Solid Waste Disposal Plant Nashik for BS-II				
9)	Documentation of Colonial Bungalow, Nashik				
10)	Site Visit to City Centre Mall for Air Conditioning Services				
11)	RIA-IV Field Survey Research				
12)	Visit to Grape County Eco-Resort, Nashik				
13)	Site Visit to Swimming Pool				
14)	Site Visit to Kalidas Kala Mandir for ABTS-II				
	ACADEMIC YEAR 2018-19				
15)	Settlement study to Kallidhond, Maharashtra				



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16)	Settlement Study to Malvan, Konkan, Maharashtra				
17)	Documentation of Devlali Railway Station				
	ACADEMIC YEAR 2017-18				
18)	Settlement Study to KereThonnur, Karnataka				
19)	Settlement Study to Chanderi, Madhya Pradesh				
20)	Settlement Study to Indore, Madhya Pradesh				
	ACADEMIC YEAR 2016-17				
21)	Settlement Study to Maheshwar, Madhya Pradesh				
22)	Settlement Study to Pushkar, Rajasthan				
23)	Settlement Study to Bundi, Rajasthan				
24)	Documentation of Re-surfaced Temples at Chandori, Nashik				



M.V.P.S's College of Architecture, Nashik

# A Report on Settlement Study Tour

Organised by	Bachelor of Architecture				
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To comprehensively understand the role of social cultural and geographical factors in shaping or rural settlements and architecture.</li> <li>To make students understand experiential quality of space.</li> </ul>				
Name of Resource Person	2Y				
Resource Person Post and Organization					
Date and Time	<ul> <li>11/6/2021 – 3 Hrs (8:00 AM to 11:00 PM) 15/6/2021 – 4 Hrs (10:00 AM to 2:30 PM) 18/6/2021 – 3 Hrs (8:00 AM to 11:00 PM) 22/6/2021 – 4 Hrs (10:00 AM to 2:30 PM)</li> <li>08/3/2021 – 09/03/2021</li> <li>02/02/2020 – 10/02/2020</li> <li>25/11/2019 – 1/12/2019</li> <li>25/11/2019 – 03/02/2019</li> <li>28/01/2019 – 03/02/2019</li> <li>28/01/2019 – 03/02/2019</li> <li>28/1/2018 – 04/12/2018</li> <li>25/11/2017 – 30/11/2017</li> <li>28/01/2016 – 03/02/2016</li> <li>19/11/2016 – 25/11/2016</li> </ul>				
Venue	<ol> <li>Daman (UT), Manali (Himachal Pradesh), Barmer (Rajasthan), Goa</li> <li>Mohadi, Nashik</li> <li>Jabalpur, Madhya Pradesh</li> <li>Jabalpur, Madhya Pradesh</li> <li>Pochampally, Telangana</li> <li>Hiwale, Nashik, Maharashtra</li> <li>Kalidhond, Maharashtra</li> <li>Malvan, Konkan, Maharashtra</li> </ol>				

## M.V.P.S's College of Architecture, Nashik



	8. Kere Thonnur, Karnataka					
	9. Chanderi, Madhya Pradesh 10. Indore, Madhya Pradesh					
	10. Indore, Madhya Pradesh					
	11. Maheshwar, Madhya Pradesh					
	12. Pushkar, Rajasthan					
	13.Bundi, Rajasthan					
Program In-Charge	-					
Student attended First, Second & Third Year Architecture						
No of Students Present	Students Present –					
Program Approved by	y Chairperson, IQAC & Tour Committee					
Supporting Staff Member						
Photograph/Video Available	Reports					
Brief about the (Activity/Event)	Students go for settlement study tours in 1st year, 2nd year and 3rd year as a part of Architectural Design. Documentation of relevant settlement which is selected by the teachers of Architectural Design is carried on-site by the students. Students are exposed to the socio-political aspects, construction methodologies, the climate responsive features historical background of the settlement which reflect the influence of the region.					
Remarks	Settlement study every year is done rigorously in the institute which provides an excellent opportunity of experiential learning for the students. These conclusion from the study are further used for their design development.					

Faculty in-charge



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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING METHODOLOGY A.Y. 2020-21



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## A Report on Settlement Study Tour

Academic Year: 2020-2021

Semester : II

Organised by	helor of Architecture				
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to the aspects of Anthropometry, Climate, Form, Function, Structure and Materials.</li> <li>To make students understand experiential quality of space.</li> <li>To make students comprehensively understand the role of socio- cultural and geographical factors in shaping of rural settlements and architecture.</li> </ul>				
Name of Resource Person	Ar. Pooja Palod. Ar. Rajesh Patel, Ar. Shruti Kamat				
Resource Person Post and Organization					
Date and Time	11/6/2021 - 3 Hrs (8:00 AM to 11:00 PM) 15/6/2021 - 4 Hrs (10:00 AM to 2:30 PM) 18/6/2021 - 3 Hrs (8:00 AM to 11:00 PM) 22/6/2021 - 4 Hrs (10:00 AM to 2:30 PM)				
Venue	Daman (UT), Manali (Himachal Pradesh), Barme (Rajasthan), Goa				
Program In-Charge	Prof. Umesh Hirave				
Student attended	First Year Architecture				
No of Students Present	91				
Program Approved by	Chairperson, IQAC and Tour Committee				
Supporting Member         Staff         Prof. Ketaki Manolkar, Prof. Ankita Patho Sheetal Chaugule, Ar. Ronak Dodecha, Palod, Ar. Rajesh Patel, Ar. Shruti Kamat					



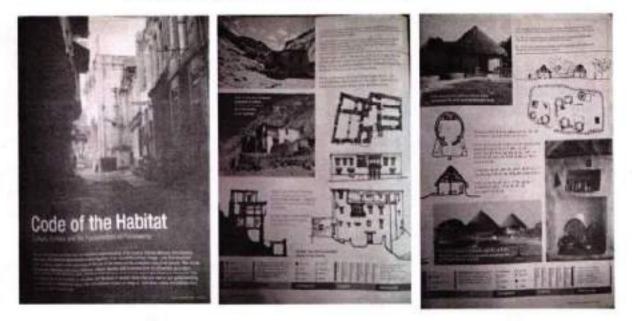
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Photograph/Video Available	Photos (Screenshots of PPT)			
Brief about the (Activity/Event)	This year, the first-year architecture Rural settlement study was a pure Literature study. In the literature study, Students first analysed the settlement of various regions of India belonging to the different climatic zones like Leh Ladakh, Kutch, Villages from the North East part of India, Houses of Nagaland, Agraharas of South India, Kath Khuni Houses of Himachal Pradesh, Banglas of West Bengal, Havelis of Rajasthan, The Pol of Gujarat. Nalukettu of Kerala. Chawls of Mumbai. Wadas of Maharashtra and Chettlinad Houses based upon the Socio- cultural background, Lifestyle, local construction techniques and materials. The architectural planning that evolved from the culture and occupational needs responded to the various climatic conditions was crucial to understand. Students studied the four settlements in Daman, Manali, Barmer and Goa exhibiting the different Climatic and geographical conditions. The settlements and residences in them were analysed on various parameters like climate, culture, demographics, construction style, materials, spatial Characteristics etc. All the four settlements that they studied had a diverse culture, context, topography, climate conditions, occupation, and architecture and so on, making them unique and different from everyday lives of our urban living.			
Remarks	Due to the Covid Situation, students were unable to do the physical case study. Yet they comprehended the literature study very well. The analysis part was well delivered to the students as it was reflected into their work.			
(entire	Qinter AKBak			
Prof. Urnesh Hirave Program in-charge	Dr. Brejakta Baste Committee Chairperson Approved by (IQAC)			
	Page 2 of 5			



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#### A Report on Settlement Study Tour



Students were asked to study the vernacular structures as a part of their Literature study from the book 'Code of the Habitat' w.r.t to topography, climate, materials and constructuion technology

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Comparative analysis of the vernacular structures based upon different parameters



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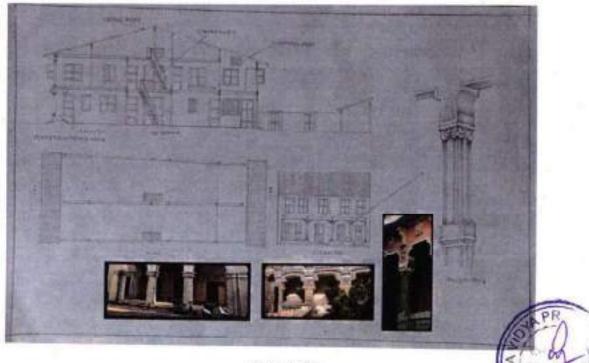


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## A Report on Settlement Study Tour



A group of students studied the local architecture and housing typology of "Daman and Diu"



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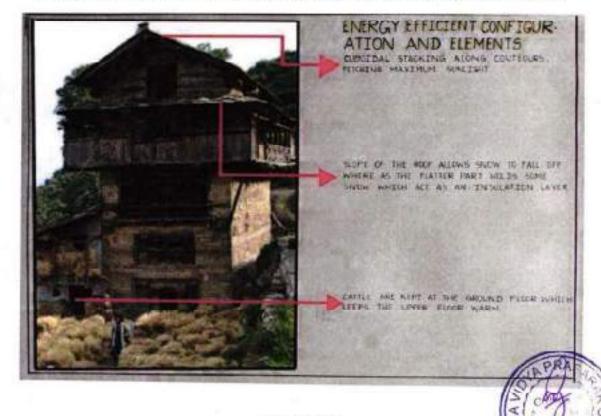


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#### A Report on Settlement Study Tour



A group of students studied the local construction techniques of "Manali"



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### A Report on Settlement Study Tour to Mohadi, Nashik

Academic Year: 2020-2021

Semester: IV

Organised by	Bachelor of Architecture	
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to socio-cultural aspects like lifestyle, culture, traditions and their effection architectural design.</li> <li>To make students understand the important factors like climate, building material and construction technology, building services, etc.</li> <li>To make students aware about the concept and principles of universal design through the process of observation, analysis and documentation</li> </ul>	
Name of Resource Person	Prof. Suruchi Ranadive	
Resource Person Post and Organization	Design team – Second year Architecture MVPS's College of Architecture, Nashik	
Date and Time	8/3/2021 - 9/3/2021	
Venue	Mohadi (Dindori Dist., Nashik)	
Program In-Charge	Prof. Suruchi Ranadive	
Student attended	Second Year Architecture	
No of Students Present	35	
Program Approved by	Chairperson, IQAC & Tour Committee	
Supporting Staff Member	Prof. Purva Shah, Prof. Kiran Kadam, Prof. Gaurav Arbooj, Prof. Sharmishtha Surajiwale, Prof. Niketa Kothavale, Prof. Vinit Bobade, Ar. Ketki Pathak	
Photograph/Video Available	Photos Standard	

Page 1 of 5



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## MVPS's College of Architecture

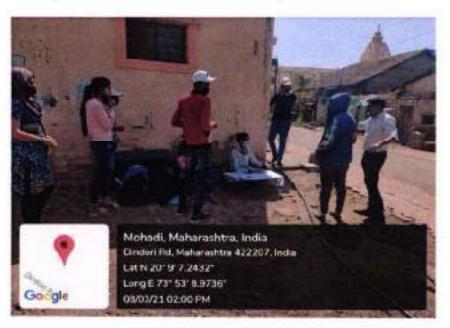
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Brief about the (Activity/Event)	This year, the second-year of study tour was taken to Moho documented the settleme understanding the local const materials. Students were divided into gro	di, Nashik, The students ant of Mohadi, by truction techniques and
	measure the houses and clu spaces like streets, chowks community areas. Students g socio- cultural life of the village overall architectural planning of local climatic conditions.	<ul> <li>temples and other got to learn about the e and its reflection in the</li> </ul>
	Locally available stone and re govern architecture of the re dominated the architecture livelihood of the people wa everyday activities including run business like pottery and a food industry such as pickles a	gion. The old structures of the village. The s dependent on their few of the community chulha making, cottage
	Students were able to inte understand their routine, the o needs. Students were fortuna the old structures which stood	overall lifestyle and their te to document few of
Remarks	Due to Covid restrictions, ve present for the field visit. Rest case studies. Though condu- visit in the pandemic was a proved helpful and kept the high.	others did the literature cting architectural site major challenge, yet it
Shawadive.	lupe	101Shar
Prof. Suruchi Ranadive Program in-charge	Dr. Prajatka Baste Committee Chairperson	Prof. Aprita Bhat
	committee Chairperson	Approved by (IQAC)
		Carles of La
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#### A Report on Settlement Study Tour to Mohadi



#### Students documenting the housing patterns and typology



Students carrying out the community service under NSS



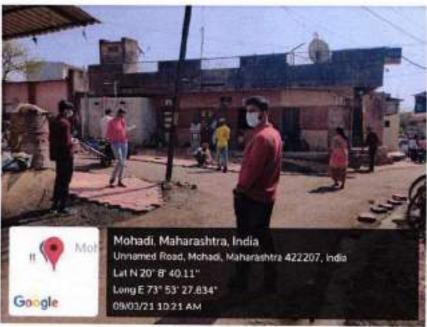


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### A Report on Settlement Study Tour to Mohadi



#### Students documenting the old temple



#### A group of students engaged in measuring the road



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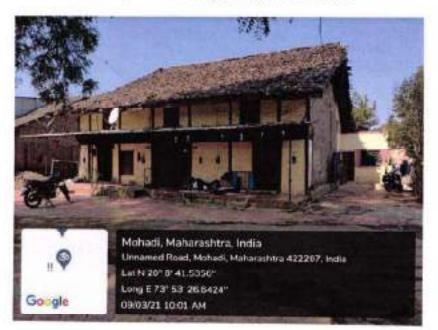


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## A Report on Settlement Study Tour to Mohadi



#### Faculty members guiding the students



#### Housing typology of Mohadi





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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

# EXPERIENTIAL LEARNING METHODOLOGY A.Y. 2019-20



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## A Report on Settlement Study Tour to Jabalpur

Academic Year: 2019-2020

Semester : II

Organised by	Bachelor of Architecture     The Objectives of the settlement study tour:         To introduce students to vernacular         architecture of rural Madhya pradesh region         To make students understand climate and         region specific architectural response         To make students develop measured drawing         of a building along with its construction         techniques and material details	
Objectives		
Name of Resource Person	Urnesh Hirave, Vijay Pawar, SHital Choughule, Ketaki Joshi, Megha Butte, Ronak Dodecha	
Resource Person Post and Organization	Design team – First year Architecture MVPs College Of Architecture, Nashik	
Date and Time	02/02/2020 - 10/02/2020	
Venue	Jabalpur – Singaldeep – Orcchha – Khajuraho - Jhansi, Madhya Pradesh	
Program In-Charge	Prof. Umesh Hirave	
Student attended	First Year Architecture	
No of Students Present	57 nos.	
Program Approved by	Chairperson IQAC and Tour Committee	
Supporting Staff Member	Prof. Ketaki Joshi	
Photograph/Video Available	Photos	



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The first-year village settlement tour was planned to village Indrana near Jabalpur in Madhya Pradesh. It was scheduled from 2nd Feb. 20 to 10th Feb.20. It also includes the study tour of some historical important places like Khajuraho, Orchha, Jhansi, etc. This tour was done to study and analysis of rural settlement and architecture with respect to lifestyle, climate, and social structure. It also aimed to Brief about the understand the role of social-cultural and (Activity/Event) aeographical factors in the shaping of rural settlements and architecture Elaborate architectural visit destination gave good Remarks insights to students. However, the time required increased than usual

Prof. Umesh Hirawe Program in-charge

Dr. Projakta Baste

Committee Chairperson

Prof. Arpita Bhat Approved by (IQAC)



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## A Report on Settlement Study Tour to Jabalpur



Vernacular houses' cluster at Indrana



Hirve sir explaining documentation techniques to students on site.



Students exploring traditional houses of Indrana with Ronak sir,

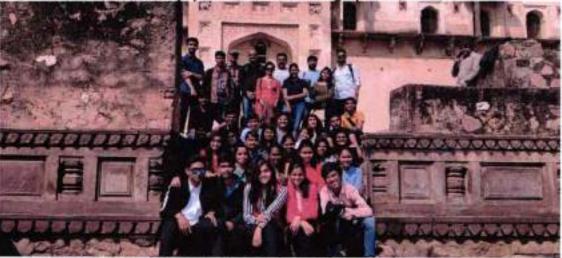


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## A Report on Settlement Study Tour to Jabalpur



Students with Vijay Pawar sir at Jahangir palac, Orccha fort



Sudents and faculty memebers in front of Orccha fort entrance gate





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### A Report on Settlement Study Tour to Pochampally

Academic Year : 2019 2020

Semester : II

Organised by	Bachelor of Architecture	
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to vernacular architecture of Deccan plateau</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students analyse settlement pattern as a response to culture, occupational needs and traditions and its evolving needs</li> </ul>	
Name of Resource Person	Suruchi Ranadive, Purva Shah, Kiran Kadam, Gaurav Arbooj, Hemant Thakare	
Resource Person Post and Organization	Design team – Second year Architecture MVPs College Of Architecture, Nashik	
Date and Time	25/11/2019 - 01/12/2019	
Venue	Pochapally - Hydrabad	
Program In-Charge	Prof. Suruchi Ranadive	
Student attended	Second Year Architecture	
No of Students Present	52 nos.	
Program Approved by	Chairperson, IQAC and Tour Committee	
Supporting Staff Member	Prof. Purva Shah	
Photograph/Video Available	Photos	



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This year, the second year architecture settlement study tour was taken to Pochampally weaver's town in Telanaana. The students documented the settlement of Pochampally, understanding the local construction techniques and materials. The architectural planning evolved from culture and occupational needs responded to hot and dry climatic conditions was crucial to understand. The students measured important weaver's houses and clusters along with public spaces like streets, chowks. Locally available stone and raw wooden logs Brief about the largely govern architecture of the region. The (Activity/Event) weaving looms form integral part of the weaver's house which function as artisanal workshops also. The famous handloom fabric of Pochampally has a lot of demand. The owners have set up small scale handloom factories within the town, which suits weaver's families for flexible working hours. Most of the owners have set up their own outlets on the main street. This benefits both owners and weavers: however, the part commercialisation has lost the character and charm of the town. Students also visited few contemporary structures like mahaprasihanam crematorium, few schools designed by award winning architects and autubshahi heritage complex. More nearby clusters of weaving could have been explored for richer content. Architectural visits aligned Remarks with their design case studies proved helpful and kept the enthusiasm of students high.

howadive

Prof. Suruchi Ranadive Program in-charge

Dr. Prajakta Baste Committee Chairperson

Prof. Arpita Bhat



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#### A Report on Settlement Study Tour to Pochampally



Aeriel view of Pochampally weaver's settlement - Vernacuar Architecture



Students interacting with local school children



Students visiting various contemporary structures in Hyderabod





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#### A Report on Settlement Study Tour to Pochampally



Various pre-loom ctivities spread across the cluster





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## A Report on Settlement Study Tour to Pochampally



Students visiting various contemporary structures in Hyderabad

పేశీచంపల్లి సందర్శన భూదాన్ పోచంపల్లి, న్యూస్టుడే: హైదరాబాద్ కు చెందిన ఎన్డీఎమ్బీపీ కళాశాలకు చెందిన ద్వితీయ సంవ పురాతన ఇక్రను కొలతలు వేస్తున్న అర్కిటెక్ట్ విద్యార్తులు త్సరానికి చెందిన 54 మంది అర్కిటెక్ట్ విద్యార్థులు సోమ వారం పోచంపల్లి గ్రామాన్ని సందర్శించారు. పురాతన గృహాలను పరిశీలించి కొలతలు తీసుకున్నారు. సీసీ రోడ్లను పరిశీలించారు. క్షేత పరిశీలనలో భాగంగా గ్రామాన్ని సంద ర్శించినట్ల కళాశాల ఆచార్యుడు హేమంత్ తెలిపారు. కార్య కమంలో కళాశాల అద్యాపకులు పాల్గొన్నారు.

Local news paper of Pochampally publishing the activity of students in the village

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## A Report on Settlement Study Tour to Hiwale, Harsool

Academic Year: 2019-2020

Semester : II

Organised by	Bachelor of Architecture	
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to vernacular architecture rural Nashik</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students analyse settlement pattern as a response to culture, occupational needs and traditions and its evolving needs</li> <li>To understand vernacular architecture as response available local materials</li> </ul>	
Name of Resource Person	Niketa Kothavale, Sakalp Bagul, Suhas Datrange	
Resource Person Post and Organization	Design team – Second year Architecture MVPs College Of Architecture, Nashik	
Date and Time	25/11/2019 - 27/11/2019	
Venue	Hiwale Vilage, Harsool	
Program In-Charge	Prof. Niketa Kothavae	
Student attended	Second Year Architecture	
No of Students Present	23 nos.	
Program Approved by	Chairperson, IQAC and Tour Committee	
Supporting Staff Member	Prof. Sankalp Bagul	
Photograph/Video Available	Photos	

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This year, the second year architecture students were taken to Hiwale village, Harsool for settlement study. The village is adopted by a Local NGO GIVE WELFARE ORGANISATION (Get involved in village empowerment) headed by Mr. Ramesh Iver. The students documented the village – houses, streets and other relevant information about climate, culture etc. The students were asked to design a primary Brief about the school for village kids on the identified site. This was a (Activity/Event) live project. After the design studio, the NGO representative and MR. Iver reviewed the designs through a Jury. They selected one design of Nishant Kudekar to be built on site. This was great exposure for second year students. Live project and hands on experience boosts energy amonast students. More such opportunities can be Remarks tapped in nearby villages. For both community benefits as well holistic development of students.

Prof. Niketa Kothavae Program in-charge

Dr. Prajakta Baste (Committee Chairperson)

Prof. Arpita Bhat Approved by



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### A Report on Settlement Study Tour to Hiwale, Harsool



Students taking measurement and model of the village prepared by students



Students exploring experiments done by locals



Arial view of a street in the village



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### A Report on Settlement Study Tour to Hiwale, Harsool



Villagers explaining local initiatives to students



Students with Mr. Iyer





# A Report on Site Visits arranged for BTM – III

Year: 2019-20

Semester: I

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To give the students, information about Concrete as a material, its grading, mixing and casting process at site.</li> <li>To give the students the information about various types of sliding and folding doors and the accessories used in the some.</li> </ul>
Name of Resource Person	-
Resource Person Post and Organization	<ol> <li>Site Incharge, CBSE School, MVP Campus.</li> <li>Sales Manager .Saptashringi Glass House.</li> </ol>
Date and Time	1. 11/07/2019 (11.30 pm to 1.00 pm) 2. 09/08/2019 (01.30 pm to 2.30 pm)
Venue	<ol> <li>Construction Site of CBSE School, MVP Campus.</li> <li>Saptoshringi Glass House.</li> </ol>
Program In-Charge	Prof. Sharmishtha N.Surajiwate.
Student Attended	Second Year Architecture
No of Students Present	35 (Div. A)
Program Approved by	IGAC
Supporting Staff Member	Prof. Manisha Rajole.
Photograph/Video Available	Photographs available





	Second Year B-Arch Students mainly learn about 'Concrete and concreting process in the semester. Other topics also include Sliding folding Doors . Compund walls and gates in Building Technology and Materils- III. Faculty of the subject, organise Site Visits for the students for the same.
Brief about the Program (Activity/Event)	<ol> <li>At RCC Site visit, the faculties of the subject explained about types of foundation and concreting process at site in detail.</li> <li>For Compound walls and gates, students did a campus site visit and measured the gates in the campus. The faculties gave them information about the joinery details.</li> <li>For sliding folding doors, the students visited Saptashringi Glass house. The Sales person explained and showed various accessories available in the current market, used for sliding folding doors.</li> </ol>
Remarks	

Program in-charge

ICAC Co-ordinator Maratha Vidya Prasatak Sumoj a COLLEGE OF ARCHITECTURE Nastek

Approved by (Committee Chairperson)







Foundation Formwork



Concreting at Fooling



Siding Window Accessories



Sile Concrete Mixer



M.S. Silding Gale Detailing



Stding Door Demonstration



Students at Soptastyungi Glass House

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## A Report on Site Visit

# to Plumbing Lab at Supreme Industries, Jalgaon for BS-I

Year: 2019-20

Semester: ())

Organised By	Bochelor of Architecture
Objectives	<ul> <li>To give the students. The knowledge of various plumbing fixtures avoilable in current market</li> <li>To give the students a hands on experience about joinery in plumbing.</li> </ul>
Name of Resource Person	Mr. Rohit Joshi Mr. Kishor Palil
Resource Person Post and Organization	Mr. Rohit Joshi. Executive Engineer, Supreme Industries, Gadegaon, Jalgaon. Mr. Kishor Patil, Executive Engineer, Supreme Industries, Gadegaon, Jalgaon
Date and time	02/08/2019 [10:00 am to 5:00 pm]
Venue	Supreme Industries, Knowledge Centre, Godegaan, Jalgaan,
Program In-Charge	Prof. Sharmishtha N.Surajiwale.
Student Atlended	Second Year Archilecture
No of Students Present	70 (Div. A + 8)
Program Approved by	IQAC
Supporting Stati Member	Prof. Geetanjali Patil , Prof. Manisha Rajole, Prof. Hemant Thakre.
Photograph/Video Available	Photographs available





Brief about the Program (Activity/Event)	Second Year B-Arch Students learn about "Water supply and Drainage" in Semester I. Faculty of the subject, Building Services - I, organize Site Visits for the students. This year the students along with faculties visited Supreme Industries, Jalgaon.
	Mr. Rohit Joshi and Mr. Kishor Patil from Supreme Industries conducted two sessions for the students. Session 1: In the first session, an AV Presentation was given about various products manufactured in the premises.
	Session 2: In the second session, actual display of various plumbing products was shown and the information about them was given.
	The last session was a hands on workshop session about pipe joinery in which various pipe joinery types were explained.
	In this visit, the students got the information about latest plumbing products and technology available.
Remarks	

Program in-charge

IQAC Co-ordinator Meralha Vidya Prasarak Samoj's COLLEGE OF ARCH TECTURE Nashik

Approved by (Committee Chairperson)







Mr. Rohit Jashi explained the students about various products at Supreme Industries.





Students and Faculty in Compus of Knowledge Centre or Supreme Industries.



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# A Report on Site Visit to Solid Waste Disposal Plant Nashik for BS-II

Year: 2019-20

Semester: II

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To give the students, information aboutvarious solid waste disposal methods.</li> <li>To give the students the information about various processes dealt at the municipal waste disposal plant at Nashik Municipal Corporation.</li> </ul>
Name of Resource Person	Mr. Rahul Patil
Resource Person Posi and Organization	Plant Altendant, Solid waste disposal Plant Nashik Municipal corporation, Nashik,
Date and Time	18/12/2019 [09:00 am to 11:00 am]
Venue	Solid Waste Disposal Plant Nasik Municipal Corporation, Nashik
Program in-Charge	Prof. Sharmshtha N.Surajiwale.
Student Atlended	Second Year Architecture
No of Students Present	70 (Div. A + B)
Program Approved by	IQAC .
Supporting Staff Member	Prof. Geelanjali Palil
Pholograph/Video Available	Photographs available



Brief about the Program (Activity/Event)	Second Year B-Arch Students learn about <b>Solid waste management</b> in Building Services-1. Faculty of the subject – Building Services - 1 Organise Site Visits for the students for the same.
	Mr. Rahul Patil at Municipal solid waste disposal plan gave information about the overall process in solid waste disposal plant. Then he gave the students, a guided tour of the plant. He explained each and every step of processing of solid waste and converting it into the
	manure. In this visit, the students got the information about the municipal solid waste disposal method. Incineration process and the blo gas generation process.
Remarks	

Program in-charge

all IQAC Co-ordinator Marstha Vidya Prasatak Samaj s COLLEGE OF ARCHITECTURE Nashik

Approved by (Committee Chakperson)









Segregation of Waste

Students observing the process at SWO Plant



Students observing the process at SWD Plant



Ganding and Packing of Ferhizer.



Final product (Fertilizer) at the Plant



Students in the Compus





## A REPORT ON COLONIAL ARCHITECTURE DOCUMENTATION-HISTORY II

### Acodemic Year: 2019-20

Semester:1

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To sensitize students to the linkages between architecture and the socio-cultural, political and economic context of the period.</li> <li>To introduce students to the developments in technology and the subsequent effect on architecture.</li> <li>To familiarize students with noteworthy architectural productions from the period and their significance.</li> <li>To introduce students to the regional and temporal variations in architectypes and the rationale for the same.</li> </ul>
Name of Resource Person	Prof. Megha butte
Resource Person Post and Organization	<ul> <li>Associate Professor, MVPS's college of Architecture, Nashik</li> </ul>
Date and Time	
Venue	M.V.P.Samaj's College of Architecture and Centre for Design, Nashik
Program In-Charge	Prof. Arpila Bhatt
Student Attended	Second Year B. Arch
No of Students Present	73
Program Approved by	IQAC Co ordinator, Prof. Arpila Bhatt
Supporting Staff Member	Prof. Nandan Malani
Pholograph/Video Available	Photographs and Video available





Brief about the Program (Activity/Event)	Study of Colonial Architecture is part of syllabus in which students are expected to learn the regional and temporal variations. Documentation of one example is mandatory task to be done by students Prof. Megha Butte and Prof. Nandan Malani have shortlisted,2-3 colonial buildings in nashik and finalized one of the oldest structure which was designed as Guest house(Dharamshala), constructed in 1019 at the edge of Godavari river near Balaji temple,Nashik. Currently this structure is used as forest office purpose and one of the unique example of colonial style structure. Students were asked to document this structure as their academic curriculum. Prof. Butte and Prof. Malani divided this batch of students in to groups of four students and assigned different areas of the structure for documentation, Explained students various ways of documentation such as, pholographic documentation, pictorial documentation and measured drawings. Students were told to bring different drafting tools, measurement tools on site and expected to measure structure and draft on tracing on site itself.
Remarks	Students required more time for documentation but we did not have permission to do so.

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Program in-charge

IQAC Co-ordinator Meratha Vidya Prasarah Samaja COLLEGE OF ARCHITE, "URE Nashik

Approved by (Committee Chairperson)

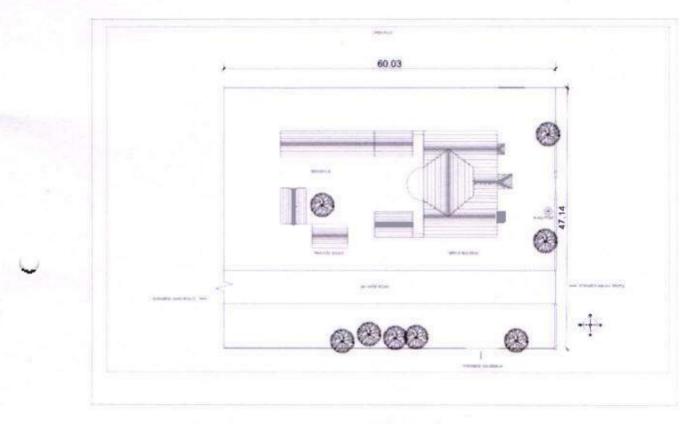


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**Front Elevation of structure** 



## Man for the premise









**Construction details** 









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### **Construction details**











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Entrance



Back Yard





## A report on

# Visit to City Centre Mall for Air Conditioning Services

codemic Year : 2019-20	Semester : I
Organised By	Bochelor of Architecture
Objectives	<ul> <li>To have experiential learning of various air conditioning components in central air conditioning system and their integration in design of mall.</li> <li>To have interaction with the experts handling the air conditioning plant.</li> </ul>
Name of Resource Ferson	Mr. Yogeshwar Mahajan.
Resource Person Post and Organization	Staff member, Admin office, CCM mail, Noshik
Date and Time	30/06/2019 (3 hours) 2.00 p.m. to 5.00 p.m.
Venue	City Centre Mall, Kamatwade, Nashik
Program In-Charge	Prof. Ketoki Joshi
Student Attended	Third Year B. Arch
No of Students Present	47
Program Approved by	IQAC Coordinator, prof. Arpita Bhatt
Supporting Staff Member	Prof. Hemant Thakare, Prof. Megha Butle
Photograph/Video Available	Photographs available





Brief about the Program (Activity/Event)	As a curricular requirement under the subject "Building Services -III" for third year B. Arch course, the students were taken to City Centre Mall Nashik. It is a central chilled water plant with a capacity of 1400 TR. Students got an opportunity to observe and understand various components in central air conditioning system like chilled water plant, Air handling unit. Chiller, condenser, compressor, Cooling tower etc. Students also got to understand installation of various air distribution components of the system such as ducting, diffusers etc. and their integration in the design of various interior and exterior spaces of mall. Maintenance experts at the plant gave the technical information regarding capacities and working of various components to the students and answered their queries. Overall the visit offered knowledge gaining to the students through experiential learning process.
Remarks	Satistaciory.

IQAC Co-ordinator Maratoa Vidya Prasarak Sanaj s COLLEGE OF ARCHITECTURE Nastuk



Program In-charge

Approved by (Committee Chairperson)

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## A report on Visit to City Centre Mall for Air Conditioning Services



Maintenance expert giving information to students.



Students observing air distribution system design



Plant room and air handling unit





**Cooling Tower** 



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## A report on R.I.A.- IV FIELD SURVEY RESEARCH

Academic Year: 2019-20

Semester: VIII

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To enable students to undertake research focussed on the issue related to the built environment - Nasik City Traffic</li> <li>Preparation for the Field Survey &amp; Data Assimilation</li> <li>Organization of the Survey Questionnaire</li> <li>To examine, simplify, &amp; organize the information in the form of in the form of Maps, Graphs, &amp; Pie Charts</li> <li>To relate the observations &amp; findings for decision making of the proposals</li> <li>Report writing in a technical manner</li> <li>Presenting the Design Solutions / Proposals in a specific format</li> </ul>
Name of Resource Person	Office of R.T.O. & Police Commissioner of Nashik
Resource Person Post and Organization	Mr. Vishwas Nangre Palil - Commissioner of Police Pournima Choughule - DCP HQ, Traffic
Dale and Time	12/12/2019, 13/12/2019, 14/12/2019 8:00 cm to 7:00 pm on the field
Venue	82 major Traffic Junctions in the city of Nashik
Program in-Charge	Fourth Year 8-Arch Faculty of – Research in Architecture and Urban Design
Student Alfended	Fourth Year 8-Arch
No of Students Present	67 Students
Frogram Approved by	Extension Activities Committee
Supporting Staff Member	Faculty - Fourth Year R.I.AII & U.D.
Photograph/Video Available	Photographs available



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Brief about the Program (Activity/Event)	Hon. Commissioner of police approached the institute to work with students to solve the traffic problems at various junctions in Nashik. The project was taken under two subjects namely Research In Architecture and URBAN STUDIES with 4 <sup>th</sup> Yr. B-Arch students. Students were distributed in groups to cover approximately 82 major junctions across city. Students did and extensive survey of the junctions to identify issues. This was done mothodically using the Survey Templates prepared in the studio. Survey Research was accompanied by representatives of traffic police. Collected Data was then processed to analyse and arrive at Design Solutions to resolve the issues / improve the conditions, The presentation was given at Commissioner's Office and was taken ahead for implementation. For more critical junctions, students improvised the proposed solutions as per the discussion. inputs. & suggestions from RTO & Police Officials: and monitored the same on-site. The work has been appreciated also by the Cobinet Minister Mr. Chhagan Bhujbal in a Public Program named – 'Bharosa Kaksh'
Remarks	Sample Traffic Survey Report (AY : 2019-20) is attached herewith.

### Program In-charge

\$ 14. 0

### Approved by (Committee Chairperson)

Principal

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE

Mashik





#### List of Traffic \$2 Junctions

	UNIT 3. ADGAON - PROCHAVATE - MILASRUE
Day 3 (Thursday 12/32/15)	Day 2 (Friday 13/12/19)

- Dey 2 (Friday 13/12/19)
- 1 Pershavati Karanya
- 2 Malegoon Stand
- 3 Makhmetabed Junction 4 Nimani hunction
- 5 Krushi Ulganna Şamiti
- 6 Aurangabed Photo 7 Skielwingger Lawes 6 Swami Narayan Chave Rolyo Marula Chowk 9 10 8.4. Wash Geginarring College

#### Dey 3 (Securaday 14/12/29) 11 Terwelle Chowk 12 Peth Neke 13 Rev Hotel 14 Nander Naka 15 Mirchi Hotel 16 Truck Terminas

#### UNIT 2 INADALLAN - NUMBER NATA Day J (Thursday 12/12/13)

- 17 Shosta Milesry (Rocket dicie)
- 38 Panchavati Elite
- 19 Perget Nager
- 20 BYK Segnal
- 21 COM Signal

_	City 2 (Friday 13/12/39)
22	Sambhay Magar Chowk
	& Hanuman Mander
23	Mico Sircle
24	filekwadi
25	Thekkar Bazaar
26	Modali Segnal

#### Day 3 (Saturaday 14/12/19)

27	Khadkali Signal
22	Rane Dery, Pandit Colony
29	Indira Nagar Jogging Track
30	Nagi chowl
31	Wedele Naka
32	Mahamarga

	Day 1 (Dearsby 12/12/15)	
33	Marathan Circle	
34	June Gangepue Naka	
35	Canada Corner	
×	HOFC hundquarter	
31	ABB Crole	
348	Model Colony	

#### WHIT'S SAIKARWADE - GANGAPUR

-	Day 2 (Friday 13/12/19)	
39	Pipeline Reed, Sevenker Nager	
-0	Jehan Circle	
41	Hulatima Çirçiş	
22	Presed-Citcle, Akashwani Markel	
43	RBT Circle	
44	Vidya Vikas Circle	

#### Day 3 (Saturaday 14/12/19)

45	Gharpure Glat	
46	Reviver Kananja	
47	Red Cross Signal	
48	Shakmar	
49	Old CBS Segnal	
50	Mether Segnal	
51	Vakiwadi Aunction	

	Day 1 (Thursday 12/12/19)	
54	(T) Separat	
\$3	Mabindra Circle	
54	Saital Circle	
55	Pagago Nurtery	
56	Siedh) Hospital	
57	Carbon Haka	

Day 1 (Thursday 12/12/19)

Big Bazar, Neshik Rd

69 Fome theatre 70 Upanagar

72 Samrat Chowk 73 Carta Mangir Chowk

71

#### UNIT & AMMAD - INDIRAMAGAR - SATPUR

	Day 2 (Friday 13/32/19)	
\$8	Govind Hager Underpass	
59	Rune Nagar Underpass	
60	Lekha Nagar Underpass	
61	Chaupad Junction	
62	Bapu Bungalow Signat	-
63	Rethe Chekra Chowk	

#### Day & Managaday 14/19/988

and a burner of red rol	
64 Trimumy Chowl	
Danya Adlabs	
Unan Nager	
Symbiosis School	
Pathardi Phara	

#### UNIT 5 UPWAGAR - NASHRADAD - DEGLAU CAMP

Gury 2 (Friday 13/12/19)		
74	SYTCO Paint	
75	Jail Road Water Task	
76	Multh Dham	
77	Bathe Galli	
78	Shiwiji Putata, Nashik Ad	

	Day 2 (Securaday 14/11/19)		
79	Rallway Seption		
80	Sanai Phata		
81	Vihitgaon Chowk		
32	Dearka		



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### Students working on the Field and Discussing / Presenting the work









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#### Media coverage of the Survey activity

८५ वीकांमहते पर्याय शोधण्याचे काम सरू

W. CL. WIN SHERME, MENN

शहरातील प्रमुख रस्त्यांवरील चौकांत वाहतूक कोडी पाचवीलाच पुजलेली आहे. वाहतूक कोडीच्या कारणांची जंत्रीच आफिटेकट कॉलेजच्या विद्यार्थ्यां ने तथार केलो आहे. विद्यार्थ्यां अभ्यासानुसार पोलिसॉलीसुद्धा प्रत्येक यौकात सुधारणा कारण्यासाठी पावले उचलाली असून, ज्या महायोर जेला कुल्पने खाले. दरराज पाव विद्यार्थी, संबंधित भगातील ज्यान स्वत्यको उन्हें प्रश्न स्वर्ण केल्पने वाहतूक पाव विद्यार्थी, संबंधित भगातील ज्यान स्वत्यको उन्हें प्राण्ड केल्पन वाहतूक पावि विद्यार्थी, संबंधित भगातील ज्यान स्वत्यको उन्हें प्राण्ड केल्पन वाहतूक पावि विद्यार्थी, संबंधित भगातील ज्यान स्वत्यको उन्हें प्राण्ड केल्पन वाहतूक पावि विद्यार्थी, संबंधित भगातील ज्यान स्वत्यको उन्हों प्राण्ड केल्पन वाहतूक पावि व्याजने अधिकारी य कर्मवारी

फुटपाथ नसणे, झेवा क्रांसिंग चुकीच्या प्राप्तमा ही. जनमत करते, ज. पूर्व



वाहतूक शाखेचे अधिकारी व कर्मचारी झाली, की थातूरमातूर उत्तरे शोधली पत्र नामी वनीकरण कि एकत्र येऊन काम करीत आहेत. जातात. या पाश्वंभूमीवर पोलिस प्राथमिक प्रतिनेत्रक शहरातील वाहतूक व्यवस्थेला शिस्त आयुक्त विश्वास नागरे पाटील यांनी कोंग्रे होल्पी आणि लागणे महत्त्वाचे आहे. त्यादृष्टीने तोस एनडीएमकीपी आर्किटेक्ट कॉलेजच्या क्रम्मक उल्लानेल्य ८५ उपाययोजना सबविणे आवश्यक आहे. विक्रमांचे महत मेलले. महिमम्ब !

सले, में आपने इंद्रकने

K LiL L the life. विद्याध्यांनी दिलेले निष्कर्ष महत्त्वपूर्ण आहेत. विद्याच्योच्या सूचना प्रत्यक्ष अंमलात आणण्यासाठी हा प्रयत्न आहे. या अहवालाची १०० टक्के अंमलबजावणी करण्याकडे आमचे लक्ष असून, प्रत्यक्ष उपाययोजना राबविण्याचे काम झाल्यास वाहतूक कोंडीचा प्रश्न मार्गी लागेल.

- विश्वास नांगरे पाटील, पोलिस आयुक्त

आणि सार्यकाळी प्रत्येकी एक तास विद्यार्थ्यांनी अभ्यास केला. त्यात वाहनांची गर्दी, हॉकर्स, सिग्नल्स व्यवस्था, पादनाऱ्यांची स्थिती, डोक्रा जैसिंगची स्थिती अशा वेगवेगळ्या परिस्थितीचा अभ्यास केला. सॅंटेलाइट इमेज आणि प्रत्यक्ष चित्र यांचाही मेळ पालण्यात आला. नुकतेच याबाबत पोलिस आयुक्त विश्वास नांगरे पाटील, पोलिस उपायुक्त पौर्णिमा चौगुले यांना या अभ्यासाचा अहवाल सादर करण्यात आल्याचे बस्ते यांनी सांगितले.

Recognition by the Cabinet Minister & Commissioner of Police

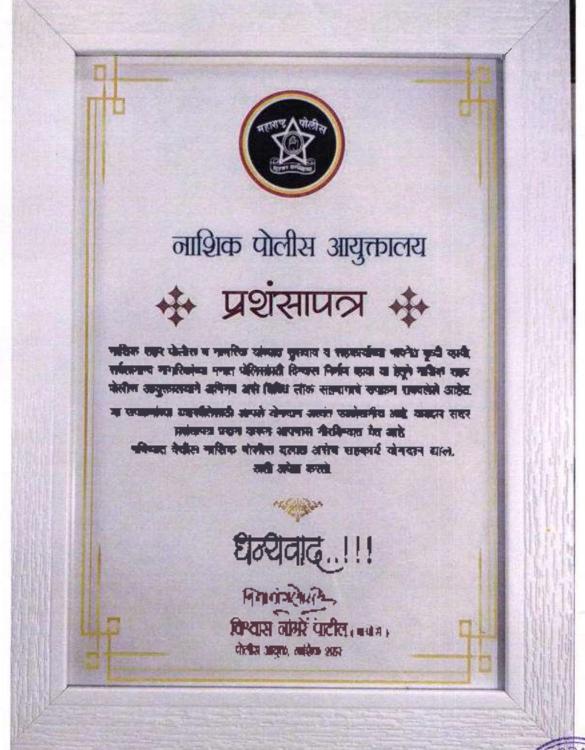




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**Certificate** of Recognition





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# A report on Visit to "Grape County, Eco-Resort" Nashik

Academic Year: 2019-20	Semester : D
Organised By	Bachelor of Architecture
Objectives	<ul> <li>To have experiential learning of various green building concepts implementation.</li> <li>To motivate students to adopt sustainable design approach.</li> <li>To give students opportunity to interact with the resource persons from the field of sustainability.</li> <li>To make students aware of the current market irend of green building design in practice.</li> </ul>
Name of Resource Ferson	Mr. Kiran Chavan,
Resource Person Post and Organization	Chairman, IGBC Nashik Chapter and owner of Grape County Eco Resort
Date and Time	11/12/2019 (Tatal 3.5 hrs) 7:30 am to 11:00 am
Venue	Grape County Eco Resort and Blodiversity Park, Nashik
Program in-Charge	Dr. Projokto Boste
Student Atlended	Fourth Year B. Arch
No of Students Present	61
Program Approved by	IQAC
Supporting Staff Member	Prof. Gitanjali Patil, Prof. Nandan Malani, Prof. Ketaki Manolkar
Photograph/Video Avallable	Photographs available







Brief about the Program (Activity/Event)	Students of fourth year B. Arch visited Grape County Eco Resort and a biodiversity park, which is a 5 star SVA GRIHA rated development. It has been designed with the objectives of minimising carbon footprint, minimising resource wastage, minimising damage to nature and maximising reuse and recycling. They have planted more than 58,000 trees till date and contributed a lot to conserve bio diversity and water management for line surrounding village areas. Mr. Kiran Chavan, owner has a dialog with the students regarding the evolution of design from concept to completion and the implementation. Students got to understand witness the various green building strategies such as climate responsive building design, use of eco friendly material, water conservation strategies. Root zone system for waste recycling, biodiversity conservation, Biogos plant and many other eco friendly practices.
Remarks	Satisfactory from experiential learning point of view.

Program in-charge

LOAC Co-ordinator Maratha Vidya Piasarah Samai's COLLEGE OF ARCHITECTURE Nashin

> Approved by (IQAC)

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**Committee Chairperson** 





A report on Visit to "Grape County, Eco-Resort" Nashik





**Exterior View of resort** 

Students interacting with Mr. Chavan, owner



Mr. Chaven giving information on biodiversity park



Mr. Chavan giving information on Root zone system





# A report on Site Visit to Swimming Pool

Academic Year: 2019-20

Semesler: I

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To understand design and construction of Swimming Pool</li> <li>To gain the knowledge of applicable services in the Swimming Pool</li> <li>To introduce advanced structural systems, materials and services required in Swimming Pool</li> </ul>
Name of Resource Person	Ar. Ajey Moghe, Pune
Resource Person Post and Organization	Partner of SFA Intra and Ornni Pools and Spas PvI. LId. Pune
Date and Time	19 <sup>th</sup> September 2019. Timing – 11.30cm to 2.30 pm
Venue	M.V.P. Samaj's College of Architecture and Centre for Design, Nashik
Program In-Charge	Prof. Sheelal Chougule
Student Attended	Fourth Year B. Arch
No of Students Present	65
Program Approved by	Fourth year Advanced Building Technology and Services team.
Supporting Staff Member	Fourth year Advanced Building Technology and Services team.
Photograph/Video Available	Photographs available





Brief about the Program (Activity/Event)	Every year site visits with experts are identified to value add the course curriculum under various subjects. Efforts are taken to call the experts from the field to conduct the site visits on completed and ongoing work. Activities based on the lecture learnings such as assignments, analytical studies, field visits, surveys etc. Those are needed to achieve the lecture outcomes, are undertaken during the lectures allotted for institute philosophy for the respective year which are over and above the stipulated time for the respective subject conduct. Thus following the institute philosophy – "Learning by doing" and co-existence with nature". Site visit for swimming pool was organised on the same lines. The students visited the functioning swimming pool at Rajmata Jijau Swimming Pool at SSK Club, Chunchale, Nashik, Ar. Ajey Moghe were present al the time of site visit at SSK Club. Students had observed function of swimming pool, filtration plant and other different alled services at swimming pool. Ar. Ajey Moghe explained the construction process of swimming pool and integration of different services like plumbing, electrical etc. while construction. He responded the queries of students and guided them on this topic.
Remarks	The outcome of the programme was good. This can be repeated next year.

K

Program In-charge

IQAC Co-ordinator Maratha Vidya Prasarak Shuray A COLLEGE OF ARCHITES THRE Nashik

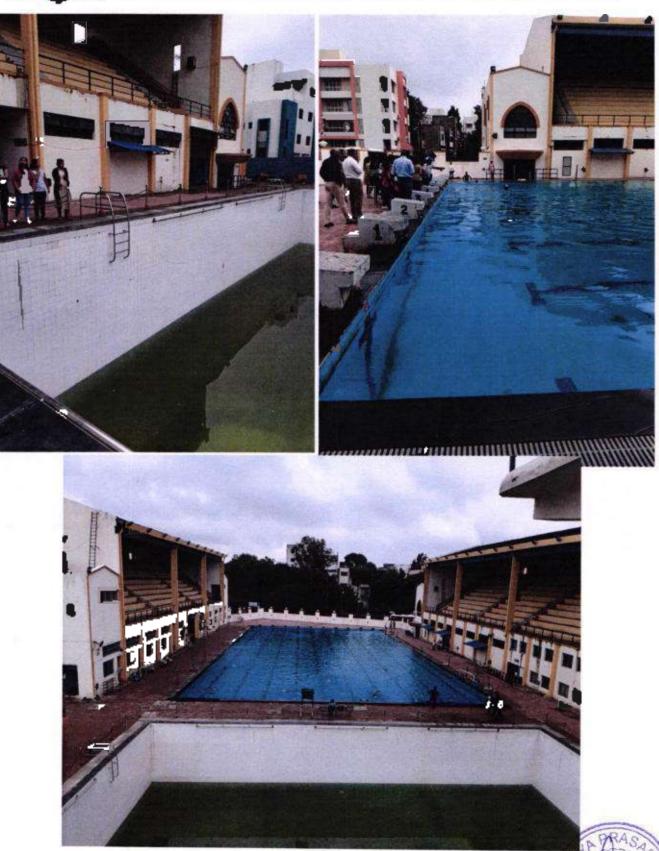
Approved by (Committee Chairperson)

**Mincipal** 



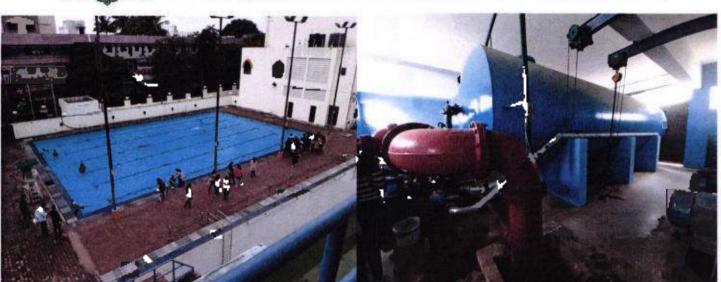
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# A Report on Site Visit to Kalidas Kala Mandir for ABTS-II

Year: 2019-20

Semester: II

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To introduce the advance structural systems, materials and services required in buildings with complex and special requirements.</li> </ul>
Name of Resource Person	
Resource Person Post and Organization	-
Date and Time	30 January 2020 10:00 am to 2:00 pm
Venue	Kalidas Kala Mandir, Nashik
Program In-Charge	Prof. Vijay Pawar
Student Attended	Fourth Year Architecture
No of Students Present	68 (Div. A + Div B)
Program Approved by	IQAC
Supporting Staff Member	Prof Sheetal Chougule, Prof. Umesh Hirawe, Prof. Niketa Kothawle,
Photograph/Video Available	Photographs of sample reports available





|--|

Program in-charge

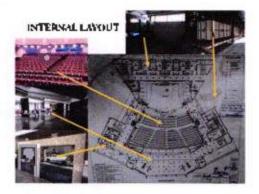
IGAC Co-ordinator Maratha Vidya Prasarak Samal's COLLEGE OF ARCHITESTOR

Approved by (Committee Chairperson) Principal









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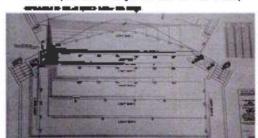






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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

# EXPERIENTIAL LEARNING METHODOLOGY A.Y. 2018-19



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# A Report on Settlement Study Tour to Kalidhond

Academic Year: 2018-19

Semester : II

Organised by	by Bachelor of Architecture	
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to vernacular architecture of tribal Maharashtra region</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students develop measured drawings of a building along with its construction techniques and material details</li> </ul>	
Name of Resource Person	Umesh Hirave, Ketaki Joshi, Ankita Pathare, Ronak Dodecha, Bhushan Mantri, Tejashree Thangaankar, Rachana Bhargay	
Resource Person Post and Organization	Design team – First year Architecture MVPs College Of Architecture, Nashik	
Date and Time	28/01/2019 - 03/02/2019	
Venue	Kalidhond – Jawahar	
Program In-Charge	Prof. Umesh Hirave	
Student Attended	First Year Architecture	
No of Students Present	74 nos.	
Program Approved by	Chairperson, IQAC and Tour Committee	
Supporting Staff Member	Prof. Ketaki Joshi	
Photograph/Video Available	Photos	

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Brief about the (Activity/Event)	<ul> <li>Kalidhondh is located approximately 2 kms from Jawahar city in Palghar district of Mharashtra.</li> <li>Jawahar is famous for its picturesque location and a vibrant culture. Most of the local Padha around are set in traditional architecture setting and focus on rural crafts such as Warli Painting and Paper Mache sculptures.</li> <li>Kalidhondh has around 50 houses settlement with population of 200-250 people . Most of the houses are made from locally available material. Two main streets were identified for the study purpose.</li> <li>Students were made aware of various strategies of taking measurements, Identification of various services &amp; amenities, Identification of local flora &amp; fauna, &amp; Interview local residents to understand the socio-cultural scenario.</li> <li>On the last day, students got a hands on experience of Paper Mache Sculptures; by understanding the process of how scrap paper can be converted into sculptures.</li> </ul>
Remarks	Collaboration with local crafts and on-site workshop is a good idea and gives students a different experience.

Prof. Umesh Hirave Program in-charge

Dr. Prajakta Baste Committee Chairperson





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# A Report on Settlement Study Tour to Kalidhond



Vernacular houses' cluster



Streetscape in Kalidhond



Students documenting traditional houses of Kalidhond





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## A Report on Settlement Study Tour to Kalidhond



Students documenting traditional houses and streets of Kalidhond



Students documenting traditional houses and streets of Kalidhond





Students documenting traditional houses and streets of Kalidhond

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# A Report on Settlement Study Tour to Malvan

Academic Year : 2018-19

Semester : II

Title	Settlement study tour to Malvan
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To Introduce students to vernacular architecture of Kankan region</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students analyse settlement pattern as a response to culture, occupational needs and traditions and its evolving needs</li> </ul>
Name of Resource Person	Suruchi Ranadive, Purva Shah, Kiran Kadam, Gaurav Arbooj, Hemant Thakare, Jui Sabnis
Resource Person Post and Organization	Design team – Second year Architecture MVPs College Of Architecture, Nashik
Date and Time	28/01/2019 - 03/02/2019
Venue	Konkan - Malvan - Sawontwadi
Program In-Charge	Prof. Suruchi Ranadive
Student attended	Second Year Architecture
No of Students Present	61 nos.
Program Approved by	Chairperson, IQAC and Tour Committee
Supporting Staff Member	Prof. Purva Shah
Photograph/Video Available	Photos
Nature of Photo Submission (Soft/Hard)	Soft

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This year, the second year architecture settlement study tour was taken to Malvan town in Konkan region. The students documented the settlement of Malvan, understanding the local construction techniques and materials. The architectural planning evolved from culture and responding to climatic conditions was crucial to understand. The students measured important public buildings like schools and temples. Old wadas Residential streets Brief about the and market places were also documented. Coastal climate and locally available laterite stone largely (Activity/Event) governs architecture of the region. In addition, richness in detailing, carving, and wooden lattice work in this semi-urban settlement stands out and confirms its rich past during shivaji's regime. However, Malvan faces a huge migration problem and currently houses 80 % ageing population. Tourism sector is developing in the town, due to newly introduced scuba and other water activities which might boost the town's economic condition. Local cuisine is another tourist attraction that is availing opportunities. Water side destination becomes stressful for teachers Remarks to manage students

glanadive

Prof. Suruchi Ranadive Program in-charge

Dr. Prajakta Baste Committee Chairperson

Prof. Arpita Bhat Approved by





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# A Report on Settlement Study Tour to Malvan



Students and Staff exploring Malvan's streets and local architecture



Traditional building materials used in house construction





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# A Report on Settlement Study Tour to Malvan



Students Documenting streets and vernacular houses of Malvan



Students exploring architecture of Sindhudurg fort



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# A report on Documentation of Devtali Railway Station

Academic Year: 2018-19

Semester : II

Organised By	Bachelor of Archliecture	
Objectives	<ul> <li>To understand colonial style of architecture.</li> <li>To document colonial structure in architecture.</li> </ul>	
Name of Resource Person	Ar. Shital Sanawane	
Resource Person Post and Organization	Principal Architect. Art of Shital	
Date and Time	09/01/2019 (9 hrs) 9:00 am to 6:00 pm	
Venue	Devlali railway station near Nashik	
Program In-Charge	Prof. Nandan Malani	
Student Attended	Second Year B. Arch	
No of Students Present	64	
Program Approved by	IQAC	
Supporting Staff Member	Prof. Sharmishtha Surajiwale	
Photograph/Video Available	Photographs available	





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brief about the Program (Activity/Event)	Deviali raiway station is a raiway station serving Deviali town, near Nashik in Maharashtra State of India. The structure is in colonial style constructed using wood and stone in1919. The structure is appreciated for its remarkable architectural features of colonial style in Maharashtra. Western Raiways division is aiming to rejuvenate the place before it completes its 100 years of existence. The work has been undertaken by Ar. Shital Sonawane and her firm. In collaboration with the firm, second year architecture students undertook documentation work of Devalali Roitway Station under the subject of History of Architecture. Students did measurements and photographic documentation of various areas like offices, store rooms, waiting platforms and later on prepared measured drawings of the same. The work will be helpful for the firm for preparing a report acting as a precursor to intended rejuvenation work.
Remarks	More duration on site is desirable.

IQAC Co-ordinator

Maratha Vidya Praserak Samaj \* COLLEGE OF ARCHITECTURE Nashin

Holanillis

Program in-charge

Committee Chaliperson

Approved by





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# A report on Documentation of Devial Railway Station



Students doing weasuring activities



Students doing measuring activities



Group photo on site



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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

# EXPERIENTIAL LEARNING METHODOLOGY A.Y. 2017-18



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# A Report on Settlement Study Tour to Kere Thonnur

Academic Year: 2017-18

Semester : II

Title	Settlement study tour to Kere Thonnur
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to vernacular architecture of rural Karanataka region</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students develop measured drawings of a building along with its construction techniques and material details</li> </ul>
Name of Resource Person	Geetanjali Patil, Umesh Hirave, Nishtha Karkhanis, Ankita Pathare, Tejashree Thangaonkar, Sharmistha Surajiwale, Sachin Wagh
Resource Person Post and Organization	Design team – First year Architecture MVPs College Of Architecture, Nashik
Date and Time	23/11/2017 - 02/12/2017
Venue	Kere thonnur – Mysore – Halebidu – Belur – Coorg
Program in-Charge	Prof. Geetanjali Patil
Student Attended	First Year Architecture
No of Students Present	72 nos.
Program Approved by	Chairperson, ADC and Tour Committee
Supporting Staff Member	Prof. Ankita Pathare
Photograph/Video Available	Photos

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This lake front settlement of Kere Thonnur is a small village in Mandya district of Karnataka state, India. Kere Thonnur is a well-known tourist spot because of its green paddy fields, ancient temples and the twin lakes. It is an ancient settlement that came into existence for the construction of grand temple and lake. The same is now converted into an agriculturally dominated settlement. Brief about the The settlement was oriented towards the temple as (Activity/Event) focal point and laid in grid-ion pattern. The houses unique square timber trusses that exhibited corresponded with the square plan of the house. A very small courtyard within the house permitted light in the interiors as well as functioned as rain water harvesting tank. This excellent response to hot and dry climate with available material and construction techniques was understood and documented by the students. Far-away destination for a train travel, invested a lot Remarks of time in train. It was fruitful to include few architectural visits.

Prof. Geetanjali Patil Program in-charge

Dr. Brajakta Baste Committee Chairperson

Prof. Arpita Bhat Approved by (ADC)





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# A Report on Settlement Study Tour to Kere Thonnur



Thonnur lake and temple



Mysore palace Page 3 of 4





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A Report on Settlement Study Tour to Kere Thonnur



**Buddhist Monastery at Coorg** 



Somnathpur temple, Hoysala temple architecture



Hoysala temple, Halebidu



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# A Report on Settlement Study Tour to Chanderi

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to vernacular architecture of Madhya Pradesh's craft cluster</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students analyse settlement pattern as a response to culture, occupational needs and traditions and its evolving needs</li> </ul>
Name of Resource Person	Suruchi Ranadive, Purva Shah, Kiran Kadam, Gaurav Arbooj, Hemant Thakare, Niketa kothavale
Resource Person Post and Organization	Design team – Second year Architecture MVPs College Of Architecture, Nashik
Date and Time	28/11/2018 - 04/12/2018
Venue	Chanderi – Orchha - Khajuraho
Program In-Charge	Prof. Suruchi Ranadive
Student attended	Second Year Architecture
No of Students Present	76 nos.
Program Approved by Principal/V. Principal/ Academic dean/HOD	Chairperson ADC and Tour Committee
Supporting Staff Member	Prof. Purva Shah
Photograph/Video Available	Photos



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This year, the second year architecture settlement study tour was taken to Chanderi weaver's village in Madhya Pradesh. The students documented the settlement of Chanderi, understanding the local construction techniques and materials. The architectural planning evolved from culture and occupational needs responded to hot and dry climatic conditions was crucial to understand. The students measured important weaver's houses and clusters along with public buildings like temples Brief about the and mosques. Locally available stone and raw (Activity/Event) wooden logs largely govern architecture of the region. The weaving looms form integral part of the weaver's house which function as artisanal workshops also. The richness in detailing, carving and iconography in this semi-urban settlement stands out and confirms its rich cultural ties. The famous handloom fabric of Chanderi has a lot of demand. However, the weavers hardly get benefits of this booming business. Their conditions are deteriorating. The new development proposed by government has attracted a lot of criticism due to its alien nature. Intense architectural visits of the region proved hectic Remarks to students after a rigorous 3 day settlement study. All Historical structure visits also got little exhaustive.

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Prof. Suruchi Ranadive Program in-charge

Dr. Prajakja Baste Committee Chairperson

shaw-

Prof. Arpita Bhat Approved by





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A Report on Settlement Study Tour to Chanderi



Students documenting vernacular houses of Chanderi



Students documenting Weaving cluster of Chanderi



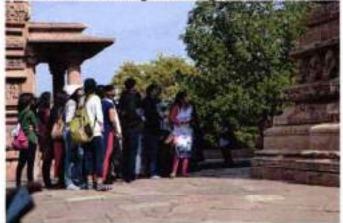


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# A Report on Settlement Study Tour to Chanderi



Students documenting Weaving cluster of Chanderi



Students learning about temple Architecture at UNESCO World Heritage Site of Khajuraho Temple Complex



Students and staff at Khajuraho temple complex – World Heritage

Page 4 of 4



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# A Report on Settlement Study Tour to Indore

Academic Year : 2017-18 Semester		Semester II
Organised by	Bachelor of Architecture	
Objectives	<ul> <li>The Objectives of the settleme</li> <li>To introduce students to settlements in Madhya P</li> <li>To make students unders urbanisation in Indian co</li> <li>To make students analys as a response to culture, and traditions and its evo</li> </ul>	pattern of urban radesh stand early impacts of ontext e settlement pattern occupational needs
Nome of Resource Person	Arpita Bhat, Abhishek Nasikkar, Meghna Joshi	, Nandan Malani,
Resource Person Post and Organization	Design team – Third year Archit MVPs College Of Architecture,	
Date and Time	25/11/2017 - 30/11/2017	
Venue	Indore	
Program in-Charge	Prof. Abhishek Nasikkar	
Student attended	Third Year Architecture	
No of Students Present	37 nos.	
Program Approved by	Chairperson, ADC & Tour Corr	nmittee
Supporting Staff Member	Prof. Nandan Malani	
Photograph/Video Available	Photos	





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into account, integration of the two sites across t river was explored by the students.		Site selection was based on the strategic location of the site along Saraswati river which is in derelic condition. It was at the junction of convergence of the old and new city. Split site on both banks of the river had two separate settings and land forms. Majo chunk of the site was on a road leading to Rajwadd and had a traditional and historic setting, flanked by heritage buildings. The other part of the site was or opposite bank of the river and had an access from of road to the city's major industrial area and thus had of modern setting and urban sprawl. Smart city proposa for Indore city proposes the revival, rejuvenation and renewal along the bank of Saraswati river. Taking this into account, integration of the two sites across the river was explored by the students.
Remarks For third year students, visits to contemporary architectural structures need to be incorporated.	Remarks	이 이 가게 많은 것 같아요. 이 이 집에 있는 것 같아요. 이 것은 것 같아요. 이 것은 것이 있는 것이 것 같아요. 이 것 같아요.



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A Report on Settlement Study Tour to Indore

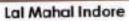


Indore palace



Chanttri and ghats, Indore









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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

# EXPERIENTIAL LEARNING METHODOLOGY A.Y. 2016-17



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# A Report on Settlement Study Tour to Maheshwar

Academic Year: 2016-17

Semester : II

Organised By	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to vernacular architecture of Madhya Pradesh's craft cluster</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students develop measured drawings of a building along with its construction techniques and material details</li> </ul>
Name of Resource Person	Geetanjali Patil, Umesh Hirave, Nishtha Karkhanis, Ankita Pathare, Sharmitha Surajiwale
Resource Person Post and Organization	Design team – First year Architecture MVPs College Of Architecture, Nashik
Date and Time	28/01/2016 - 03/02/2016
Venue	Maheshwar – Mandu – Indore
Program In-Charge	Prof. Geetanjali Patil
Student Attended	First Year Architecture
No of Students Present	76 nos.
Program Approved by	Chairperson ADC and Tour Commillee
Supporting Staff Member	Prof. Ankita Pathare
Photograph/Video Available	Photos



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Brief about the (Activity/Event)	The settlement study tour to Maheshwar – Indore – Mandu was organized for the First year in 2016-2017. It was a 7 day tour wherein 3 nights were spent in Maheshwar, where the students extensively documented the identified structures. The settlements of Maheshwar town were undertaken for study of local residences in Maheshwar were studied. The students came up with measured drawings of these structures. Streetscapes and the activities of the locals were also documented. Five residences and 2 streetscapes were documented. The study helped them to understand the overall situation and context of Maheshwar for study. Analysis and documentation of built elements, open spaces and associated architectural character of the studied settlement/community was done extensively.
Remarks	First Batch of 80 students went together. Extra efforts from faculty side required to manage students.

Prof. Geetanjali Patil Program in-charge

Dr. Prajakta Baste Committee Chairperson

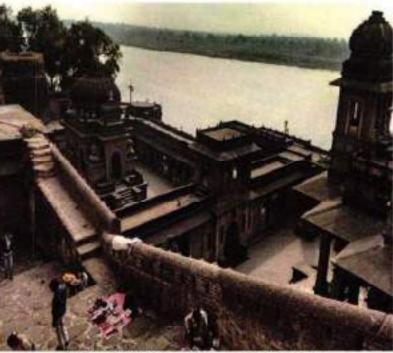
Prof. Arpita Bhat Approved by (ADC)



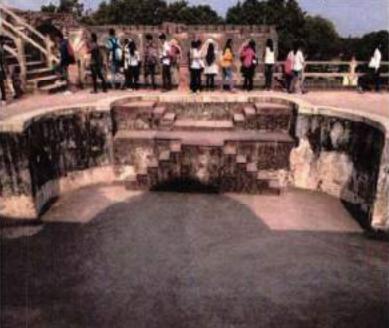


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# A Report on Settlement Study Tour to Maheshwar



Ahilya fort. Maheshwar seen from top



Students exploring Jahaj Mahal, Mandu

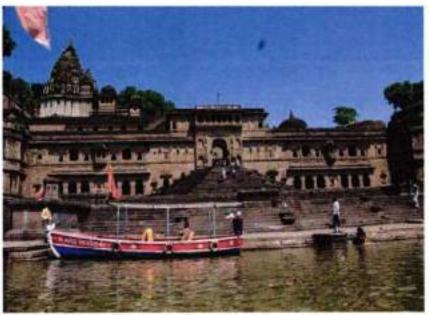


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# A Report on Settlement Study Tour to Maheshwar



Maheshwar ghats seen from river Narmada



Access to Maheshwar ghats from the fort





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# A Report on Settlement Study Tour to Pushkar

Academic Year : 2016-17

Semester : II

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to vernacular architecture of Rajasthan region</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students analyse settlement pattern as a response to culture, occupational needs and traditions and its evolving needs</li> </ul>
Name of Resource Person	Suruchi Ranadive, Purva Shah, Jigar Chawda, Yusuf Nasikwala,
Resource Person Post and Organization	Design team – Second year Architecture MVPs College Of Architecture, Nashik
Date and Time	19/11/2016 - 25/11/2016
Venue	Pushkar – Ajmer - Jaipur
Program In-Charge	Prof. Suruchi Ranadive
Student Attended	Second Year Architecture
No of Students Present	37 nos.
Program Approved by	Chairperson ADC and Tour Committee
Supporting Staff Member	Prof. Purva Shah
Photograph/Video Available	Photos

Page 1 of 4



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Brief about the (Activity/Event)	<ul> <li>Pushkar is a town bordering the Thar Desert, in the north-eastern Indian state of Rajasthan. It's set on Pushkar Lake, a sacred Hindu site with 52 ghats (stone staircases) where pilgrims bathe. The town has hundreds of temples, including 14th-century Jagatpita Brahma Mandir, dedicated to the god of creation, which has a distinctive red spire and walls inlaid with pilgrims' silver coins.</li> <li>The striking ghats of the town that engulf the magnificent lake is the most appreciated and celebrated feature. The town revolves around this central nucleus of activities.</li> <li>Numerous ghats dedicated to various religious activities define its nature and type of access from adjacent ring road. The hustle bustle of peripheral market street adds another layer to this otherwise religious town. A unique mix of local pilgrims and foreign travellers co-exist in harmony without invading each others sanctity and privacy. Different types of ghats and its adjacent residential cluster and its public interface is documented by second year students.</li> </ul>
Remarks	A mix of contemporary and historical architectural visits is important for students overall development. Restricted access to houses due to religious beliefs roved difficult to tackle.

Ramadive

Prof. Suruchi Ranadive Program in-charge

Dr. Prajakta Baste Committee Chairperson

Prof. Arpita Bhat Approved by

(ADC)





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# A Report on Settlement Study Tour to Pushkar



**Pushkar lake** 



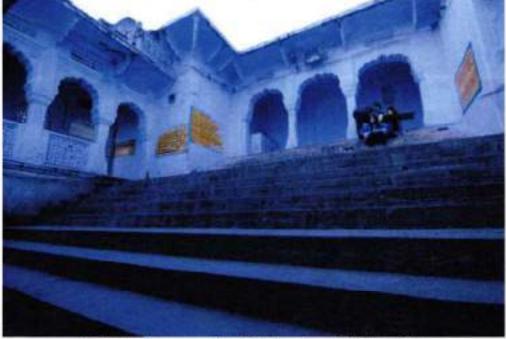
Motif details on temple



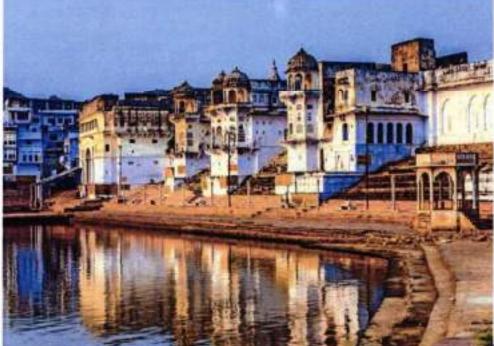


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# A Report on Settlement Study Tour to Pushkar



Students documenting Ghats along Pushkar lake



Ghats and traditional buildings along Pushkar lake

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# A Report on Settlement Study Tour to Bundi

Organised by	Bachelor of Architecture
Objectives	<ul> <li>The Objectives of the settlement study tour:</li> <li>To introduce students to pattern of urban settlements in Rajasthan region</li> <li>To make students understand early impacts of urbanisation in Indian context</li> <li>To make students analyse settlement pattern as a response to culture, occupational needs and traditions and its evolving urban nature</li> </ul>
Name of Resource Person	Arpita Bhat, Abhishek Nashikkar, Nandan Malani, Samruddha Mogal
Resource Person Post and Organization	Design team – Third year Architecture MVPs College Of Architecture, Nashik
Date and Time	18/11/2016 - 25/11/2016
Venue	Bundi - Pushkar – Ajmer - Jaipur
Program in-Charge	Prof. Abhishek Nashikkar
Student attended	Third Year Architecture
No of Students Present	35 nos.
Program Approved by	Chairperson ADC and Tour Committee.
Supporting Staff Member	Prof. Nandan Malani
Photograph/Video Available	Photos
Nature of Photo Submission (Soft/Hard)	Soft



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The quaint town of Bundi is engulfed by hills of Aravalli range on its three sides. Unique to otherwise desert landscape of Rajasthan, the town with its fort are confined by a city wall encircling its periphery. Apart from brilliant response to topography in town planning, numerous stepped wells are dotted all through the town. These efforts are evident of intelligent water management our ancestors adopted in this cry and arid region. In addition to celebrated gateways in outer city wall, a unique Brief about the (Activity/Event) feature was several small gateways across small alleyways guarding each neighbourhood within the city itself. Not as hounded as other cities of the state, Bundi offers an unusual local experience. The quiet yet interactive streets and inviting narrow alleyways exhibit to tradition and culture. The entire ensemble still preserves an old world charm that is not contaminated by heavy tourist influx. The site proposed for the inn houses one of such alleyways with a aateway: to be used to its full potential. Rich cultural backdrop of the region needs more Remarks frequent visits to explore and understand from traditional wisdom.

Prof. Abhishek Nasikkar Program in-charge

D4:Prajakta Baste Committee Chairperson

Prof.Arpita Bhat Approved by (ADC)





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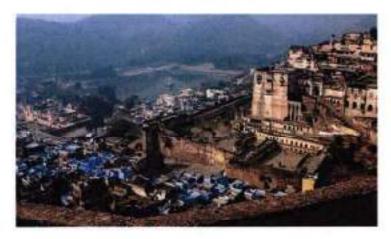
A Report on Settlement Study Tour to Bundi



Bundi fort entrace gateway



Aeriel view of Bundi town from fort





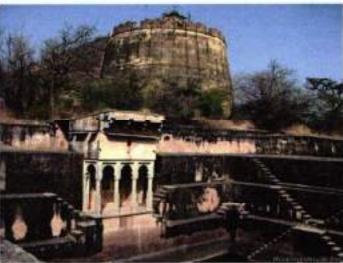
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#### Bundi fort entrace gateway A Report on Settlement Study Tour to Bundi





**Baodi structures in Bundi town** 



Hawa Mahal Jaipur



Page 4 of 4



## MVPS's College of Architecture Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

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## A report on Documentation of Re-surfaced temples at Chandori Nashik

Academic Year: 2016-17

Semesters: Even

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To expose students to the rich cultural heritage of the region</li> <li>To serve the community by documenting and preserving old architectural traditions</li> </ul>
Name of Resource Person	Second year Design Team – Suruchi Ranadive, Purva Shah, Yusuf Nashikwala, Jigar Chawda
Resource Person Post and Organization	INTACH Nashik Chapter
Date and Time	07/11/2016 9:00 am to 6:00 pm
Venue	Sarkarwada, Nashik.
Program In-Charge	Prof. Suruchi Ranadive
Student Attended	B Arch
No of Students Present	20 nos
Program Approved by	Chairperson– Prof. Arpita Bhat ADC
Supporting Staff Member	Prof. Purva Shah
Photograph/Video Available	Photographs available





#### MVPS's College of Architecture Udhaji Maratha Boarding Campus, off Gangapur Road. Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

Spanadive

Prof. Suruchi Ranadive Program in-charge

Prof. Arpita Bhat

Approved by (Committee Chairman



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## A report on Documentation of Re-surfaced temples at Chandori Nashik



Student's documentation work compiled and exhibited at heritage week exhibition organised by INTACH



Students in the dried river bed to measure and document the re-surfaced temples





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Students in the dried river bed to measure and document the re-surfaced temples



Students in the dried river bed to measure and document the re-surfaced temples



Pre-draught condition of submerged temples and ghats



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Details of Hemapdpanthi style temple that re-surfaced during draughts



Faculty members guiding students' on site





# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PROBLEM SOLVING LEARNING METHODOLOGY



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#### Criterion 2 – Teaching Learning and Evaluation

#### Key Indicator – 2.3Teaching – Learning Process

**2.3.1** Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sr. No.	Contents (Documents)
C)	Problem Solving Learning Methodology
	ACADEMIC YEAR 2020-21
1)	Cottage Stay (Settlement Based)
2)	Designing a space for self
3)	Crematorium Design (Life-After-Life) at Nashik
4)	Social Housing at Mohadi
5)	School Design at Nashik
6)	Hospital Design at Shegaon, Ayodhya, Amritsar and Ajmer
7)	Mass Housing at Nashik
8)	Integrated Transport Hub, Nashik
9)	Drawings for Reinforced Cement Concrete Construction upto plinth
10)	Drawings for Reinforced Cement Concrete Construction in superstructure
11)	Design & detailing of Basements, Modular Construction and Steel Structures
12)	Multi Basement
13)	Auditorium Acoustics
14)	Water Supply & Drainage layout
15)	Electrical Layout of own design project
	ACADEMIC YEAR 2019-20
16)	School (Learning Centre) at Hiwali Village, Nashik



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17)	Interior Design of Hospital
18)	Design of Compound Wall
	ACADEMIC YEAR 2018-19
19)	Design problem based on settlement study to Kallidhond- Jawahar
20)	Design & detailing of RCC slabs
21)	Water supply & drainage layout of a building site
22)	Electrical layout & lighting plan of a building interior
23)	Air Conditioning Design
24)	Acoustics – Reverberation Time Calculation
	ACADEMIC YEAR 2017-18
25)	Weavers Village (Woven Dreams) at Chanderi
26)	Design problem based on settlement study to KereThonnur



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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PROBLEM SOLVING LEARNING METHODOLOGY A.Y. 2020-21



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Name of Program : Bachelor of Architecture Name of Course : First Year B.Arch.

Architectural Design I

Title of Assignment : Designing a space for self

#### Teaching methodology Adopted : PROBLEM SOLVING

Name of the faculty: Prof. Umesh Hirawe, Prof. Ketaki Manolkar, Prof. Shruti Kamat, Prof. Ronak Dodecha, Prof. Ankita Nikam, Prof.Sheetal Choughule, Prof.Rajesh Patel, Prof. Puja Palod. Academic Year : 2020-21 Semester : II

	<ul> <li>To introduce design as a process of decision-making.</li> </ul>
Objectives	<ul> <li>To introduce the aspects of decision making such as anthropometry, climate, form, function, structure and material.</li> </ul>
	<ul> <li>To understand experiential quality of space.</li> </ul>
Date / Duration of Activity	14 <sup>th</sup> May 2021, Timing – 9am to 1:30pm (4 modules)
Venue	MVPS's College of Architecture
Student Attended	First Year B. Arch
No of Students Present	85
Photograph/Video Available	Photographs available





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Brief about the Program (Activity/Event)	Students have to come up with a space for themselves, for their own favorite activity, in their choice of context. The brief allows for fantasy that runs silently in the subconscious, to be heard, to be brought forth, to be explored as a possibility of 'Your own Space'.         The space can be intended for one of the following activities based on individual choice.         1. Painting and sculpting         2. Performing arts         3. Yoga and meditation         4. Reading and writing         5. Cooking         The work was done by students in following steps:         Part A : Data Collection         Students should collect data needed for designing a space for selected activity w.r.t. spatial requirements, anthropometry, suitable materials etc. in the form of sketches, photographs on A2 sheet.         Part B : Designing of space for self         Design a space for self for the selected activity in the area of maximum 25 sq.m. The site profile and the context can be considered based on the need of activity and individual choice.
	and individual choice. The design should demonstrate the application of basic design learning and anthropometry along with the process from idea generation to its manifestation into architectural space.
Students Outcome/Works example	This exercise enhanced the students' understanding of local construction technologies, local materials, social fabric and culture along with its influence on architecture.

Faculty in-charge



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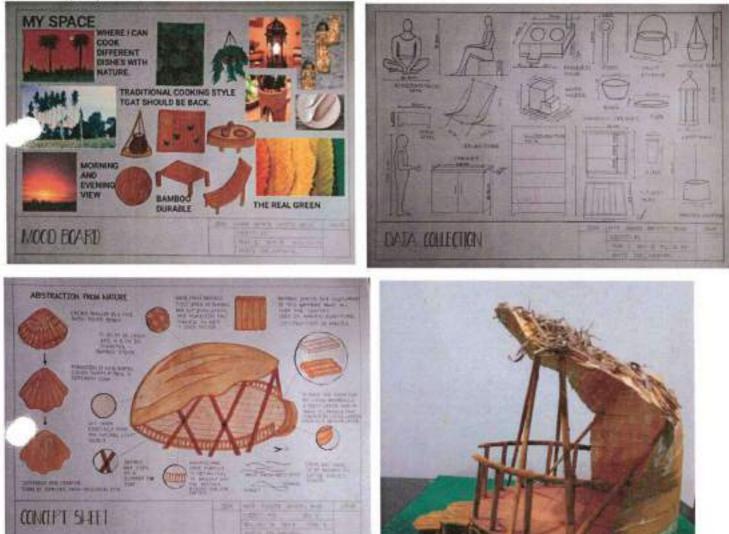
Approved by (IQAC) IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nochine



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#### STUDENTS WORK:

1) Gayatri Shinde





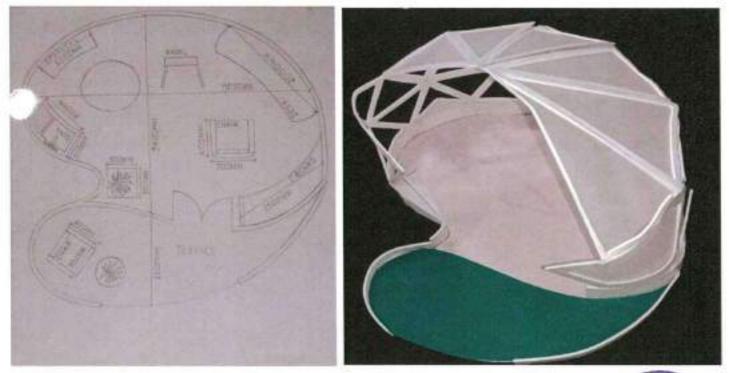


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2. Vibhavari Pawar



3. Sakshi Mohite







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Name of Program : Architecture Name of Course : Architectural Design I Title of Assignment : Cottage Stay (Settlement based) Teaching methodology Adopted : Problem Solving Name of the faculty: Ar.Umesh H., Ar. Ketaki J., Ar. Ronak D., Ar. Shrutl. Ar. Shital C. , Ar.Ankita P., Ar. Rajesh P., Ar. Puja P.

Academic Year: 2020-21

#### Semester : II

Objectives	To provide solution to the given design problem based on the experience and data collected.
Date /Duration of Activity	22 June 2021, Five weeks
Venue	M.V.P.S's College of Architecture
Student Attended	Fourth Year B. Arch
No of Students Present	45
Photograph/Video Available	Photographs , students work





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Brief about the Program (Activity/Event)	<ul> <li>Cottage stay-</li> <li>The activity starts with the identification of the settlement to understand various layers which gives in-depth idea about its</li> <li>History <ul> <li>Culture</li> <li>Climate</li> <li>Religion</li> <li>Life style</li> <li>Architecture</li> </ul> </li> <li>After understanding the settlement, a identified part of it is studied in-depth by collecting data, measurement drawings, survey etc.</li> <li>Collected data is then analyzed on various parameters to understand the reasons behind.</li> <li>Based on the collected data problem identification is done for students to design.</li> <li>The aim of the exercise is to enhance /support /promote life style of that settlement through architectural intervention.</li> </ul>
Students	<ul> <li>The students came with solution to the given</li></ul>
Outcome/Works	problem reflecting various aspects they have
example	studied.

Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

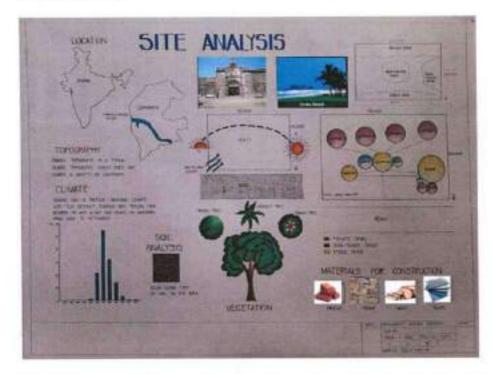
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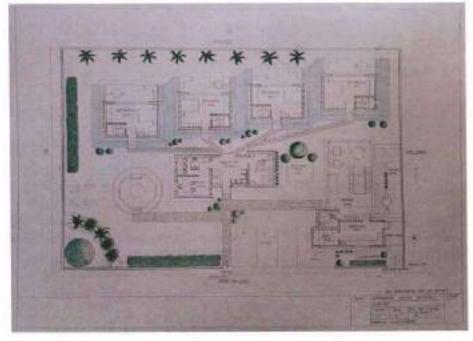




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#### Students Work

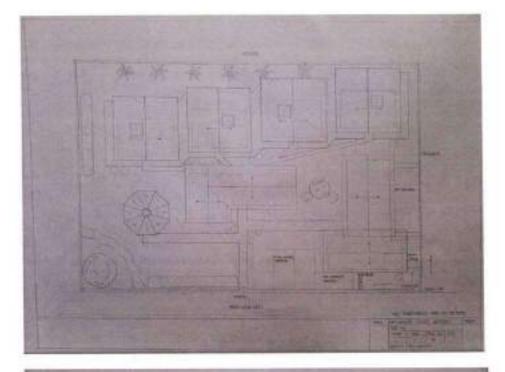


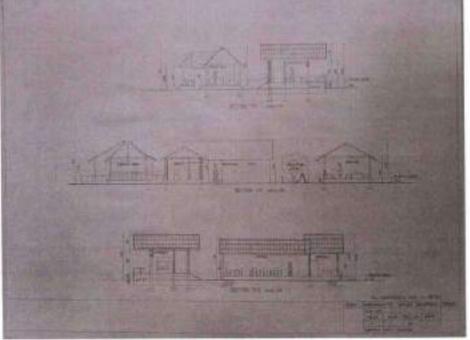






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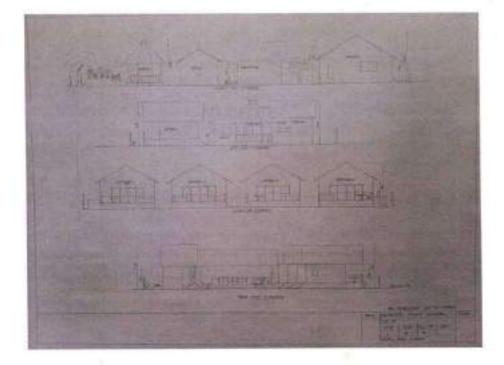


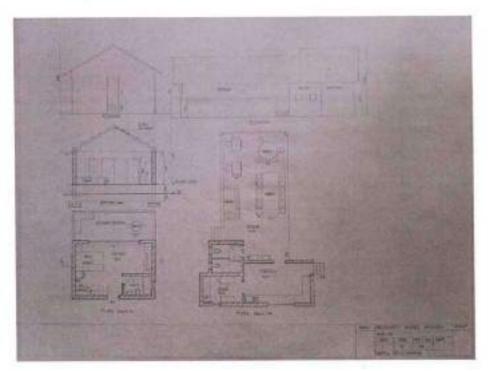






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Name of Program: Architectural Design III (Second year) Name of Course: Bachelor of Architecture Title of Assignment: Crematorium Design (Life-After-Life) Teaching methodology Adopted: Problem Solving Name of the faculty: Suruchi Ranadive, Purva Shah, Kiran Kadam, Gaurav Arbooj, Sharmishtha Surajiwale, Niketa kothavale, Vinit Bobade, Ketaki Pathak Academic Year: 2020-21 Semester: IV

Organized By	Bachelor of Architecture
Objectives	<ul> <li>To introduce students to design buildings on a site related to services and structure with respect to site planning, integration of complex relationship between the form, function, context and aesthetics in a building.</li> </ul>
Date /Duration of Activity	(9 week program)
Venue	M.V.P.S's College of Architecture
Student Attended	Second Year B. Arch
No of Students Present	80
Photograph/Video Available	Photographs available





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#### Problem Design Brief: Crematorium (Life-After-Life)

"For life and death are one, even as the river and the sea are one." - Khalil Gibran

Mortality is the ultimate reality of life. This program intends to re- interpret this inevitable phenomenon of death in one's own perspective.

LIFE AFTER LIFE aims to encourage creativity through intersection of individual perceptions, emotions and its social relevance into a physical manifestation through design sensibilities. It can explore and ponder upon the thought and approach towards perceiving this phenomenon and the ways in which the lost ones are honored, remembered.

Sr.No.	Description	Area
1	Funeral Pyres (2 wooden + 1 electric) (50 sq.m.) + Attached waiting hall (50 sq.m.) - (3 units)	100 sq.m. each
2	Ritual item store + admin + lockers' facility	
3	Covered store for wooden logs	50 sq.m.
4	Washrooms and Changing Rooms (Ladies and Gents – 3 each)	As required
5	Ceremonial yard	150 sq.m.
6	Canteen facility	50 sq.m.
7	Books store with reading + meditation space	50 sq.m.
8	Toilets + Drinking water	As required
9	Changing area + wash rooms	As required
10	Parking area	As required

#### **Design Problem Requirements:**

The design should be sensitive towards the climate, local construction techniques & materials, lifestyle and the cultural context.

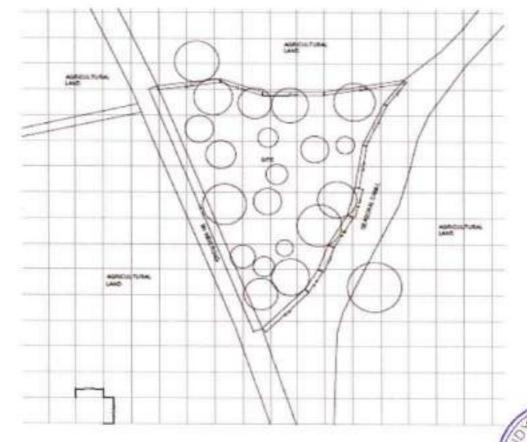




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#### PROJECT SITE:



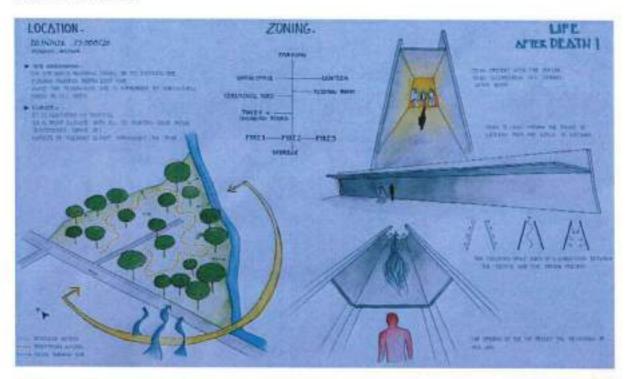


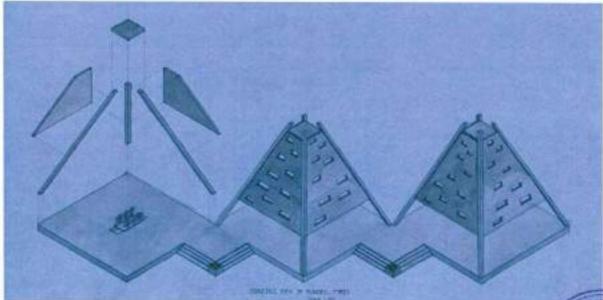


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#### Students work :

#### Shyam Handore

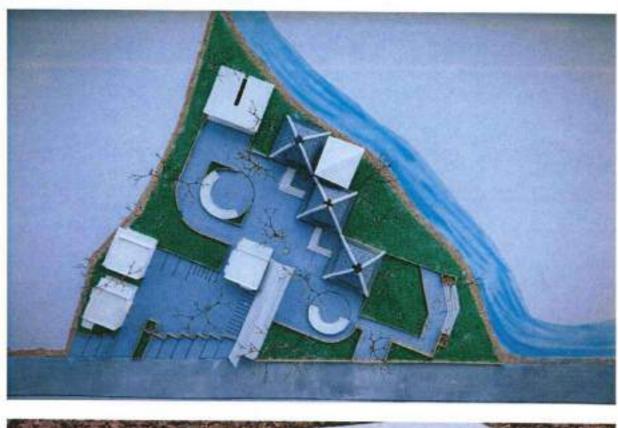








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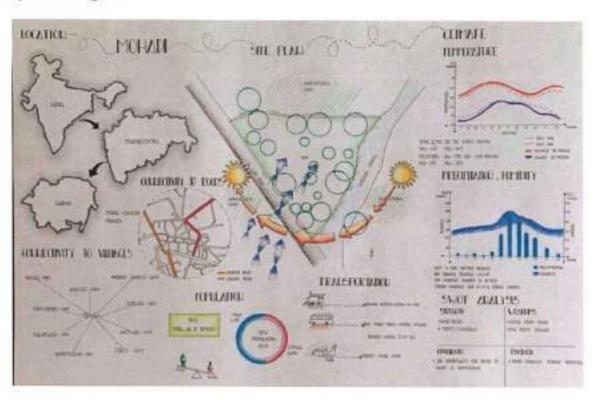






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### Sanyukta Waghule









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Name of Program: Architectural Design III (Second year) Name of Course: Bachelor of Architecture Title of Assignment: Social Housing Teaching methodology Adopted: Problem Solving Name of the faculty: Suruchi Ranadive, Purva Shah, Kiran Kadam, Gaurav Arbooj, Sharmishtha Surajiwale, Niketa kothavale, Vinit Bobade, Ketaki Pathak Academic Year: 2020-21 Semester: IV

Organized By	Bachelor of Architecture
Objectives	<ul> <li>To introduce students to design buildings on a site related to services and structure with respect to site planning, integration of complex relationship between the form, function, context and aesthetics in a building.</li> </ul>
Date /Duration of Activity	(9 week program)
Venue	M.V.P.S's College of Architecture
Student Attended	Second Year B. Arch
No of Students Present	80
Photograph/Video Available	Photographs available





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	This year, the second-year architecture settlement study tour was taken to Mohadi, Nashik. The students documented the settlement of Mohadi, by understanding the local construction techniques and materials. Students were divided into groups and were asked to
	measure the houses and clusters along with public spaces like streets, chowks, temples and other community areas Students got to learn about the socio- cultural life of the village and its reflection in the overall architectural planning along with the impact of local climatic conditions.
Brief about the Program (Activity/Event)	Locally available stone and raw wooden logs largely govern architecture of the region. The old structures dominated the architecture of the village. The livelihood of the people was dependent on their everyday activities including few of the community run business like pottery and chulha making cottage food industry such as pickles and papad making.
	Students were able to interact with the locals, understand their routine, the overall lifestyle and their needs. Students were fortunate to document few of the old structures which stood the testimony of time.
	Based on the onsite documentation and study, requirements of the localities were identified and assignment was floated to design a context-based settlement in Mohadi.
Students Outcome/Works example	Project based on campus design with emphasis on site planning & relationship of built and open spaces, circulation and movement pattern, activity pattern, architectura character and image etc.

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Faculty in-charge

Approved by (IQAC)

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



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#### Problem Design Brief: Social Integration Project (Community Housing)

"Society does not consist of individuals but expresses the sum of interrelations, the relations within which these individuals stand" - Karl Marx

Growth remains the ultimate aim of any village. With growth comes migration and the inevitable change through development.

SOCIAL INTEGRATION PROJECT aims to encourage creativity through assimilation of native residents and migrants into a seamless and socially relevant growth model for villages. The physical manifestation through design sensibilities should aim to retain the character of the village as well as cater to requirements of migrant population. It can explore an approach in which an inbound migration in villages can be dealt with.

Sr.No.	Description	Area
1	1 BHK tenement (4 units)	45 sq.m. each
2	2 BHK tenement (4 units)	65 sq.m. each
3	Studio (4 units)	30 sq.m. each
4	Working area for self-help groups (50 sq.m.) + Open spaces (100 sq.m.) (4 units)	150 sq.m. each
5	Amphitheatre for cultural gathering	As required
6	Common Parking area	As required

#### Design Problem Requirements:

The design should be sensitive towards the climate, local construction techniques & materials, lifestyle and the cultural context.





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#### PROJECT SITE:





SITE - MOHADI

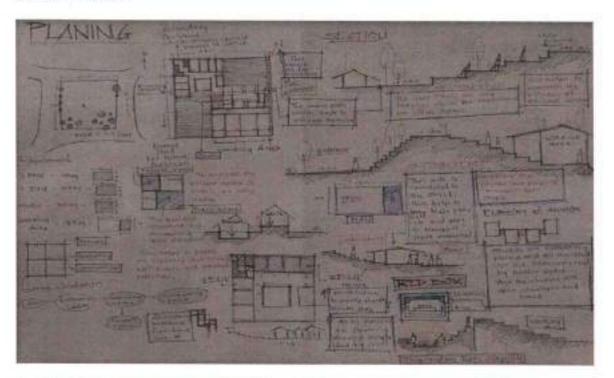


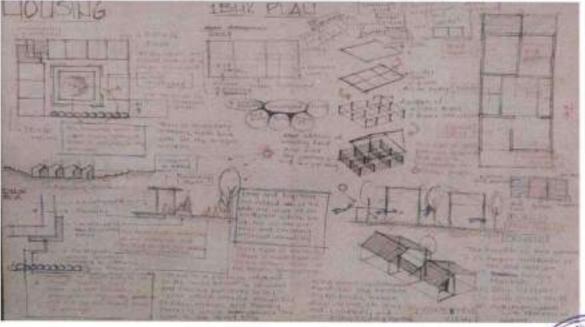


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### Students work :

#### Sunnai Bhimani



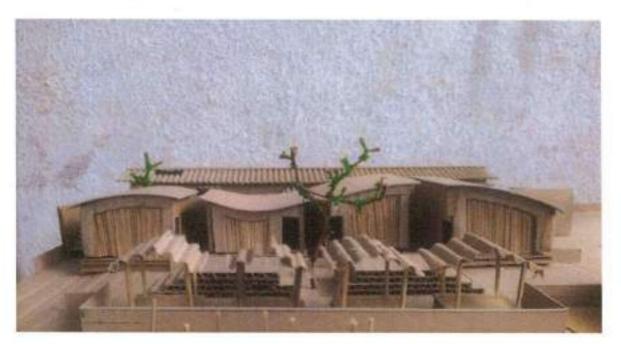






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Name of Program : Architectural Design V (Third year) Name of Course : Bachelor of Architecture Title of Assignment : School design Teaching methodology Adopted : Problem Solving Name of the faculty: Prof. Arpita Bhatt, Prof. Nandan Malani, Prof. Parag Adenwala, Prof. Tejas Pawar, Prof. Manisha Rajole.

#### Academic Year: 2020-21

Semester : V

Organised By	Bachelor of Architecture
Objectives	<ul> <li>To introduce students to design multiple buildings on a site, related to services and structure with respect to site planning, integration of complex relationship between the form, function, context and aesthetics in a building.</li> </ul>
Date /Duration of Activity	(12 week program )
Venue	M.V.P.S's College of Architecture
Student Attended	Third Year B. Arch
No of Students Present	80
Photograph/Video Available	Photographs available





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Brief about the Program (Activity/Event)	Nasik as a fast growing city having golden traffic network with metropolitan cities like Mumbai and Pune; is a potential centre for development of professional institute like medical, pharmacy, Engineering and Architecture. As the demand of the professionals in ever increasing day- by-day, a reputed trust in Nasik would like to start a Architecture and Design and Institute for Fashion & technology on the outskirts of the city. This school and institute will cater to the need of the young minds and also will act as a landmark, proposal located in vicinity of the pilgrim centre " Trimbakeshwar" and on the sloping terrain of Anjaneri Region. The design of school and institute aims to establish conducive environment for working and education of the curriculum, where students learn and lead the life in the concern field spreadheaded.
Students Outcome/Works example	Project based on campus design with emphasis on site planning & relationship of built and open spaces, circulation and movement pattern, activity pattern, architectural character and image etc.

Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

> Approved by (IQAC)





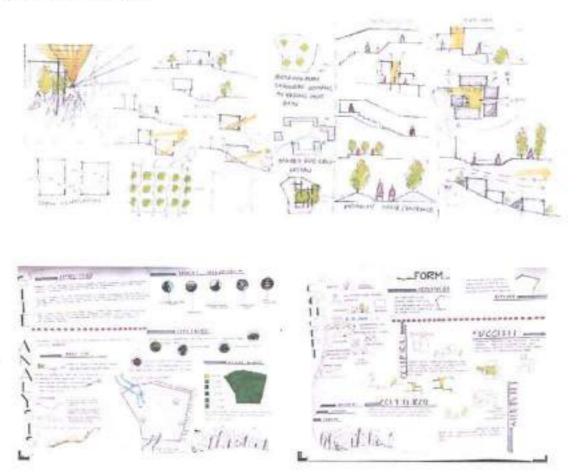
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# A report on

# Architectural and design school and Fashion institute at Nasik.

Students' Work:

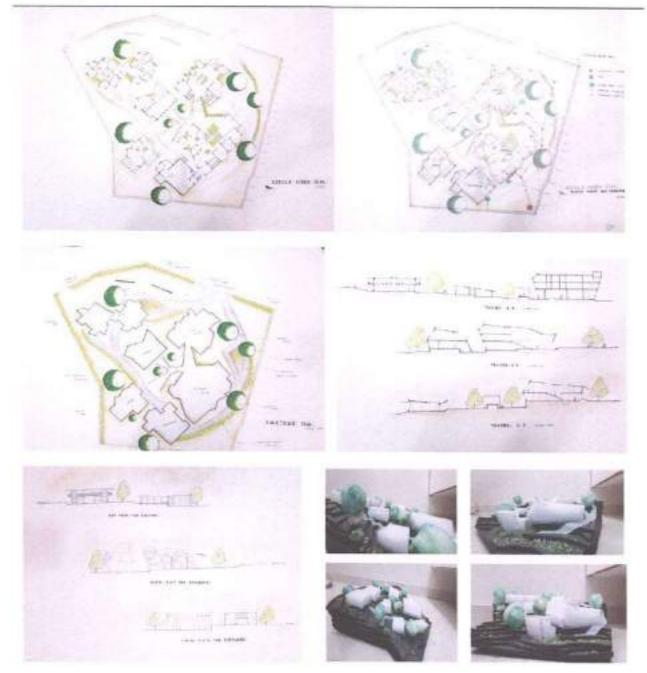
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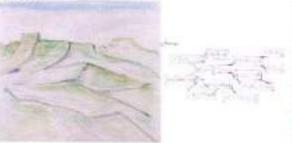




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2) Shreyans Kataria

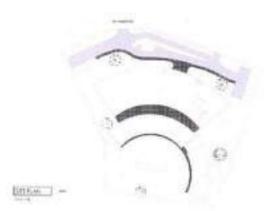




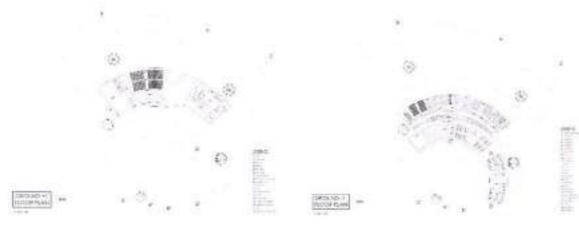
Study Model Images:











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Name of Program: Architectural Design VI Name of Course: Bachelor of Architecture Title of Assignment: Hospital design Teaching methodology Adopted: Problem Solving Name of the faculty: Prof. Arpita Bhatt, Prof. Nandan Malani, Prof. Parag Adenwala, Prof. Tejas Pawar, Prof. Manisha Rajole.

#### Academic Year: 2020-21

Semester: VI

Organised By	Bachelor of Architecture	
Objectives	<ul> <li>To design a building by stacking of different functions vertically and addressing various concerns such as coordinating various building services, vertical circulation, basement parking, and structural grids with introduction to disaster management design strategies/lechniques and universal design.</li> <li>Charitable hospitals plays a larger role to help strengthen the public health system in INDIA. Charitable hospitals have a great responsibility, towards integration with the socio-cultural context.</li> <li>The importance of improving the performance of hospitals depends on various factors of planning, design, management and maintenance of the hospitals.</li> </ul>	
Date /Duration of Activity	(12 week program )	
Venue	M.V.P.S's College of Architecture	
Student Attended	Third Year B. Arch	
No of Students Present	80	





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Photograph/Video Available	Photographs available
Brief about the Program (Activity/Event)	Charitable hospital proposed at 4 different sites with a capacity of a 100 bedded Multispecialty charitable hospital at Shegaon, Ayodhya, Amritsar, and Ajmer. The hospital will serve for the region of Site areas and villages around. The trust believes in uplittment and betterment of human beings and has always worked for the same. The sansthan emphasis on social, economic, cultural, environmental, factors as backbone of any system to grow and develop. Cleanliness and maintaining hygiene is of prime importance to them.
Students Outcome/Works example	Study of buildings in which vertical arrangements are desired. Design and layering of different activity areas with different spatial scales. Coordination of various building services such as water supply, lifts, drainage, garbage disposal, lighting, air conditioning etc. Exposure to natural disaster management or disaster management through design mitigation. Exposure to Universal Design or Accessible Design concept.

Faculty In-charge



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# Hospital design

# A report on

#### Students' Work:

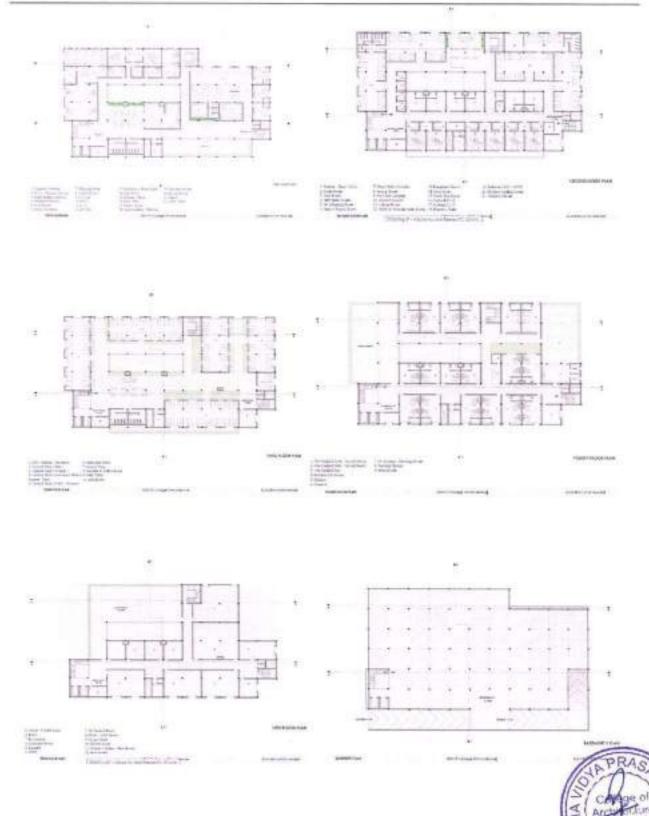
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#### Name of Program : B. Architecture Name of Course: Design-7 Title of Assignment: MASS HOUSING- DESIGN SOLUTION Teaching methodology Adopted : PROBLEM SOLVING

Name of the faculty: Abhishek Nasikakar, Vijay Pawar, Ashish Khemnar, Sachin Waje, Sanjay Mistry, Nitin Nikam, Satish Pawar, Amol Chaudhary, Ashwin Sonawane

### Academic Year: 2020-21

	Semester : Vit	
Objectives	<ul> <li>Understanding and application of principles of multifunctional complex building design in terms of architectural drawings and models.</li> <li>Integration of function, aesthetics, structure &amp; services in various multifunctional buildings.</li> <li>Analysis of multiple complex issues accommodated within a delineated zone and their relationship with each other in a lager environmental context.</li> <li>To Analyze of built and un-built spaces with respect to activities, circulation (pedestrian/ vehicular) and elements in landscape etc</li> </ul>	
Date /Duration of Activity	13/08/2020 to 1/09/2020 (four modules)	
Venue	Nashik	
Student Attended	Fourth Year B. Arch	
No of Students Present	60	
Photograph/Video Available	Photographs of students work available	





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Brief about the Program (Activity/Event)	Mass housing project in Design-7. A live site is given to Students for the Architectural project. A Problem solving methodology were adopted as a part of design Studio Design Brief         Residential spaces play an important role in the success of a city and it's inhabitants. They become the foundation to which those living and visiting in the area come together and communicate. Mixed use housing is the necessity to accommodate today's urban housing need considering rapid urban growth for future.         Problem statement         How does mixed use mass housing project play an important factor to accommodate today's urban housing need? its impact on surroundings and at the Nashik City?         Project emphasis         The major emphasis with this project is of housing in Nashik City. This will be done by analyzing existing condition, identifying problems, demand of real estate, Urban need in first stage and second stage would be designing a livable space will have the elements to bring a community together by embracing the environment in the area.         Approach         • Analysis of Existing housing scenario of site and surroundings at city level.         • Lidentification of Site, analysis and context study.         • Existing condition & SWOT analysis         • Urban needs & Traffic - transportation Conceptual development         • Zoning with respects to context         • Project proposal         • Detailing & Models
Students	Student understood the multifunctional residential mass
Outcome/Works	housing project and its application in terms of design
example	drawings and 3-d models.

Faculty in-charge



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# DESIGN-7- MASS HOUSING PROJECT

#### SITE PLAN

(PODIUM LEVEL +4.35M)

- The three towers are placed Road front such that both internal and external views can be experienced.
- All the amenities are distributed around the buildings that also create a sense of privacy for the housing society.

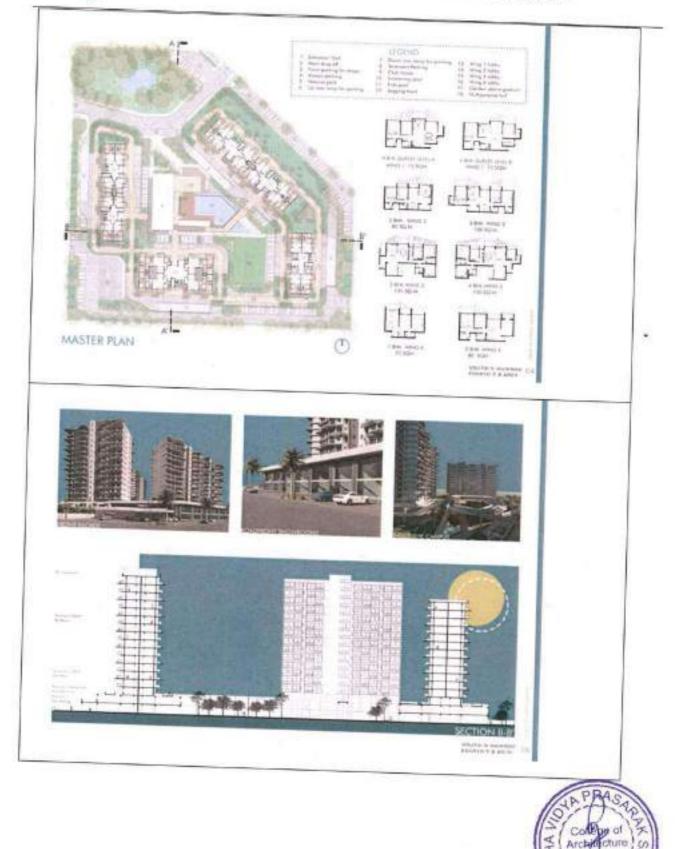








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### Name of Program : B. Architecture Name of Course: Design-8 Title of Assignment: INTEGRATED TRANSPORT HUB, NASHIK- DESIGN SOLUTION Teaching methodology Adopted : PROBLEM SOLVING

Name of the faculty: Abhishek Nasikakar, Vijay Pawar, Ashish Khemnar, Sachin Waje, Sanjay Mistry, Nitin Nikam, Satish Pawar, Amol Chaudhary, Ashwin Sonawane

# Academic Year: 2020-21

Objectives	<ul> <li>Understanding and application of principles of multifunctional complex building design in Urban Context in terms of architectural drawings and models.</li> <li>Integration of function, aesthetics, structure &amp; services in various multifunctional buildings.</li> <li>Analysis of multiple complex issues accommodated within a delineated zone and their relationship with each other in a lager environmental context.</li> <li>To Analyze of built and un-built spaces with respect to activities, circulation (pedestrian/ vehicular) and elements in landscape etc</li> </ul>	
Date /Duration of Activity	22/01/2021 to 09/02/2021 (four modules)	
Venue	Nashik	
Student Attended	Fourth Year B. Arch	
No of Students Present	60	
Photograph/Video Available	Photographs of students work available	





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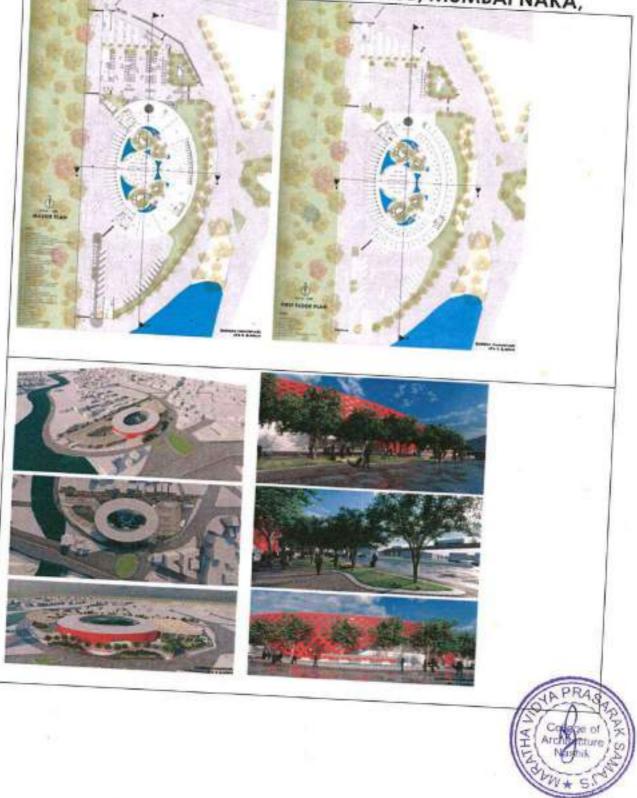
Brief about the Program (Activity/Event)	<ul> <li>INTEGRATED TRANSPORT HUB, MUMBAI NAKA, NASHIK in Design-8, A live site is given to Students for the Architectural project. A Problem solving methodology were adopted as a part of design Studio</li> <li>Design Brief</li> <li>Transport Hub plays an important role in the success of a city. They become the foundation to which those living and visiting in the area come together and communicate. It is the necessity to accommodate today's urban housing need considering rapid urban growth for future.</li> <li>Problem statement</li> <li>How does Integrated transport hub project play an important factor to accommodate today's urban housing need? its impact on surroundings and at the Nashik City?</li> <li>Project emphasis</li> <li>The major emphasis with this project Transport and public needs in Nashik City. This will be done by analyzing existing condition, identifying problems, demand of real estate. Urban need in first stage and second stage would be designing a livable space will have the elements to bring a community together by embracing the environment in the area.</li> <li>Approach</li> <li>Analysis of Existing site &amp; surroundings at city level.</li> <li>Site analysis and context study</li> <li>Existing condition &amp; SWOT analysis</li> <li>Urban needs &amp; Traffic - transportation</li> <li>Conceptual development</li> <li>Zoning with respects to context</li> <li>Project proposal</li> <li>Detailing &amp; Models</li> </ul>
Students	Student understood the Integrated transport hub,
Dutcome/Works	Mumbai Naka, Nashik project and its application in terms
A	of design drawings and 3-d models.

Colline of Architecture Nastalk IQAC Co-ordinator Maratha Vidya Presarak Samaj's COLLEGE OF ARCHITECTURE Nashik



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# DESIGN-S- INTEGRATED TRANSPORT HUB, MUMBAI NAKA,





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Name of Program : B.Arch. Name of Course : BCM III Title of Assignment: Drawings for Reinforced Cement Concrete Construction upto plinth Teaching methodology Adopted : Problem Solving Division A : Sharmishtha Surajiwale , Manisha Rajole. Division B: Prof Geetanjali Patil , Megha Butte.

# Academic Year : 2020-21

Semester : |

Objectives	To understand basic principles of RCC construction w.r.t. smaller spans.
Date /Duration of Activity	15.10.2020 ( five hours)
Venue	M.V.P.S's College of Architecture & Building Material suppliers
Student Attended	Second Year B. Arch
No of Students Present	Division A 34 + B 39 (73 )
Photograph/Video Available	Photographs available *





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Brief about the Program (Activity/Event)	<ul> <li>Stage 1: <ul> <li>Students are introduced to the concept of R.C.C. for smaller spans.</li> <li>One way slab, two way slab, cantilever slab and sunken slab.</li> <li>Continuous beam The students take their own design Stage2 : <ul> <li>Students do case studies for understanding the construction of columns, beams for various types of end conditions R.C.C floor slab details, viz. one-way, two-way slabs with different end conditions column beam-slab junction with details for toilet block lintel &amp; weather-shed</li> <li>Student correlated the R.C.C. drawings with the ongoing construction in the site – visit</li> </ul> </li> <li>Stage 3: <ul> <li>Students identify the type of slab / beam/column/junctions in their architectural design projects.</li> <li>Students do the calculations for any one R.C.C. Components (slab, column, beam, junctions) in the theory of structures class.</li> <li>The data derived from the calculation is used in preparing the details of the ising</li> </ul> </li> </ul></li></ul>
itudents Dutcome/Works example	preparing the details of their respective designs. With the help of problem solving method the students established a relationship between the endurance of a structure as well as the technical and structural aspects of the R.C.C design for their own designed structure

Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Neshik

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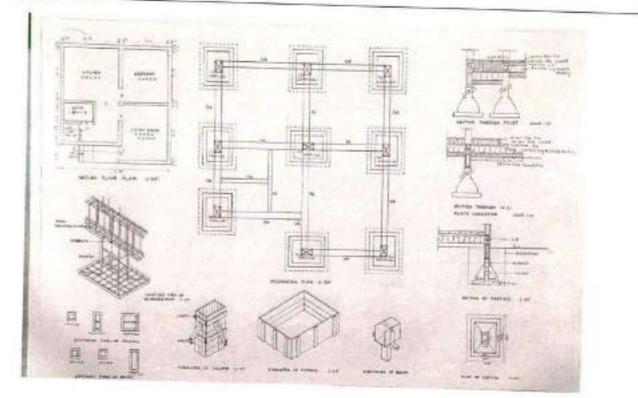
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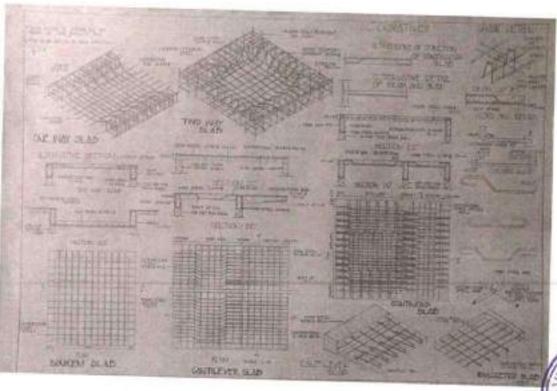
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#### Name of Program : B.Arch. Name of Course : BCM IV Title of Assignment: Drawings for Reinforced Cement Concrete Construction in superstructure Teaching methodology Adopted : Problem Solving Division A : Sharmishtha Surajiwale , Manisha Rajole. Division B: Prof Geetanjali Patil , Megha Butte.

# Academic Year : 2020-21

Semester : II

Objectives	To understand basic principles of RCC construction w.r.t. Cantilever slabs, Staircase.
Date /Duration of Activity	22.4.2021 (five hours)
Venue	M.V.P.S's College of Architecture & Building Material suppliers
Student Attended	Second Year B. Arch
No of Students Present	Division A 34 + B 39 ( 73 )
Photograph/Video Available	Photographs available





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Brief about the Program (Activity/Event)	<ul> <li>Stage 1: Students are introduced to the concept of R.C.C structural details for balcony slabs, canopies and Construction of various types of pre-cast and in-situ RCC stairs, along with earthquake resistant features, reference of a RCC drawing</li> <li>Stage2 :</li> <li>Students do site visits for understanding the</li> <li>Construction of for balcony slabs, canopies for various types of end conditions</li> <li>Construction of various types of pre-cast and in-situ RCC stairs</li> <li>Student correlates the R.C.C. drawings with the ongoing construction in the site – visit</li> <li>Stage 3 :</li> <li>Students identify the type of balcony slabs, canopies and Construction of various types of pre-cast and in-situ RCC stairs in their architectural design projects.</li> <li>Students do the calculations for any one R.C.C. Components (Cantilever slabs, Staircase) in the theory of structures class.</li> <li>The data derived from the calculation is used in preparing the details of their respective designs.</li> </ul>	
tudents Putcome/Works xample	With the help of problem solving method the students established a relationship between the endurance of a structure as well as the technical and structural aspects of the R.C.C design for their own designed structure	

Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

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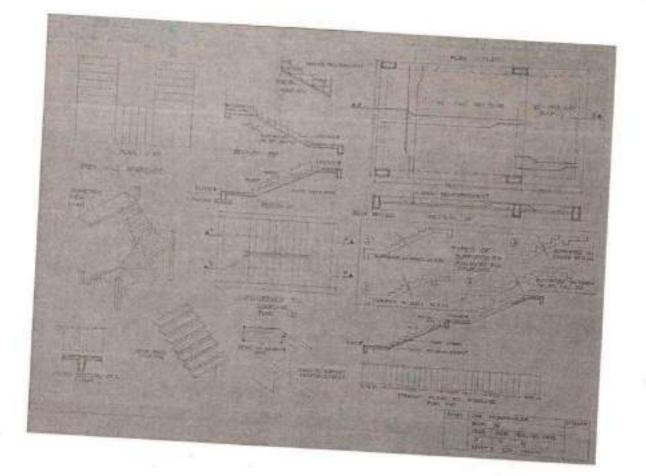
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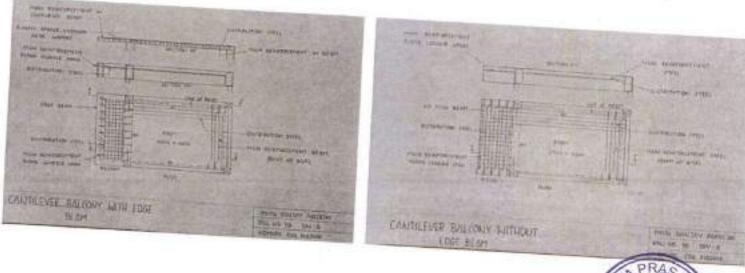
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Name of Program : Bachelor of Architecture

Name of Course : Third Year B.Arch. Building Technology & Materials – VI Title of Assignment : Design and Detailing of Basements, Modular Construction and Steel Structures

Teaching methodology Adopted : PROBLEM SOLVING

Name of the faculty: Prof. Suruchi Randive, Prof. Radhika Bhattad, Prof. Sagar Sonawane, Prof. Purva Shah, Prof. Gaurav Arbooj, Prof. Sachin Waje Academic Year : 2020-21 Semester : II

Objectives	<ul> <li>To solve design problem by understanding materials and technology of detailing a basement, application of modular construction technology and assembly of steel structures</li> </ul>
Date / Duration of Activity	15/02/2021 to 03/05/2021 (16 weeks)
Venue	M.V.P.S's College of Architecture
Student Attended	First Year B. Arch
No of Students Present	92
Photograph/Video Available	Photographs not available





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Brief about the Program (Activity/Event)	Students solve design problem and make construction details of following building elements:         Basement:         Design and construction details of basement of their previous design problem, showing column grid, ramps, services, water proofing methods, ventilation.         Steel Structures:         Design and construction details of portal frames, stub column, fixing of truss, steel connections, façade details, dry wall etc.         Modular Co-ordination:         Design and construction details of a school planned in a particular grid with respective construction details.
Students	This exercise enhanced the students' understanding of
Outcome/Works	presenting construction details of building elements
example	which are an important part in construction practices.

Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE

Approved by (IQAC)

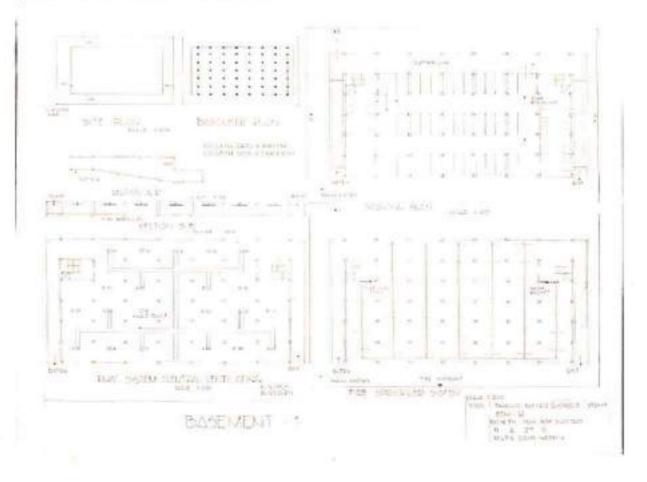




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### STUDENTS WORK:

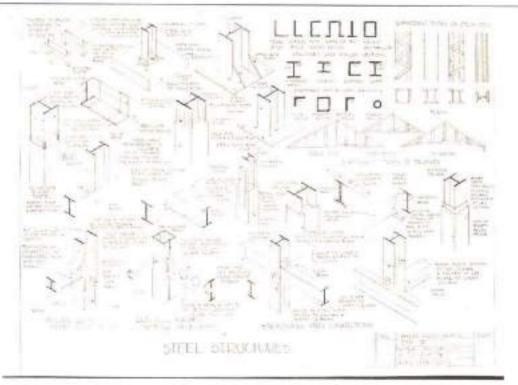
1) BHAVIK CHOPADA - T.Y. B.Arch.

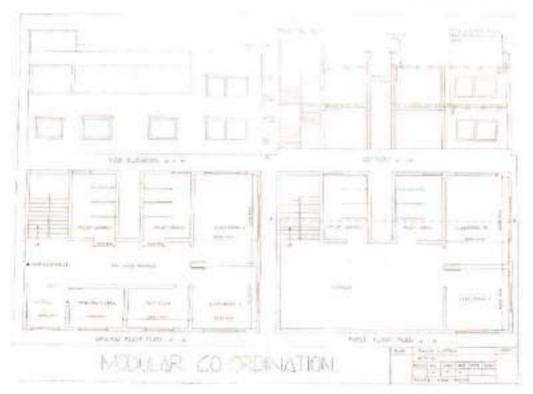






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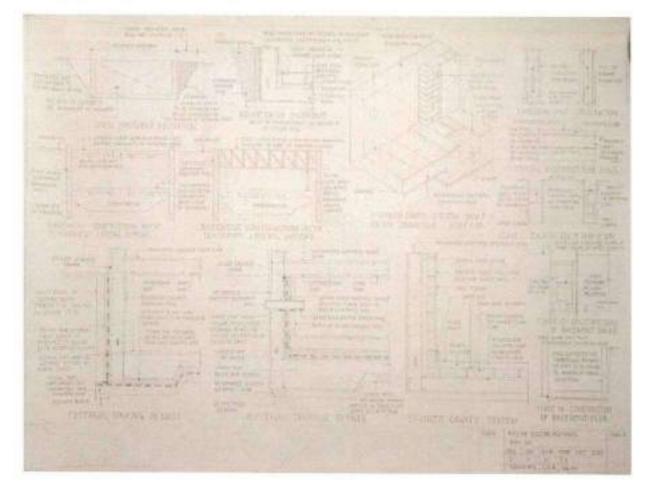






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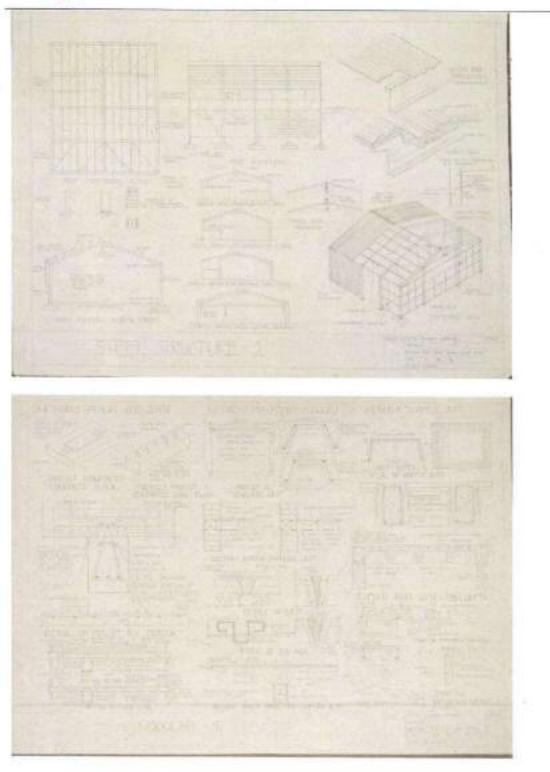
#### 2) PALAK AGRAWAL - T.Y. B.Arch.







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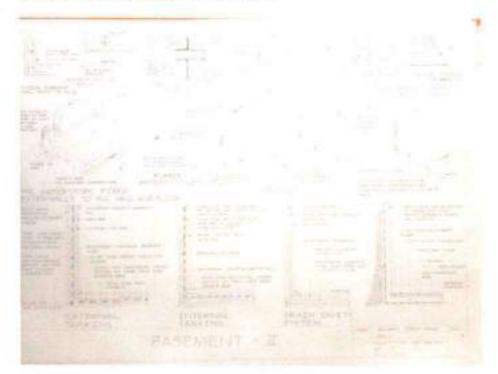






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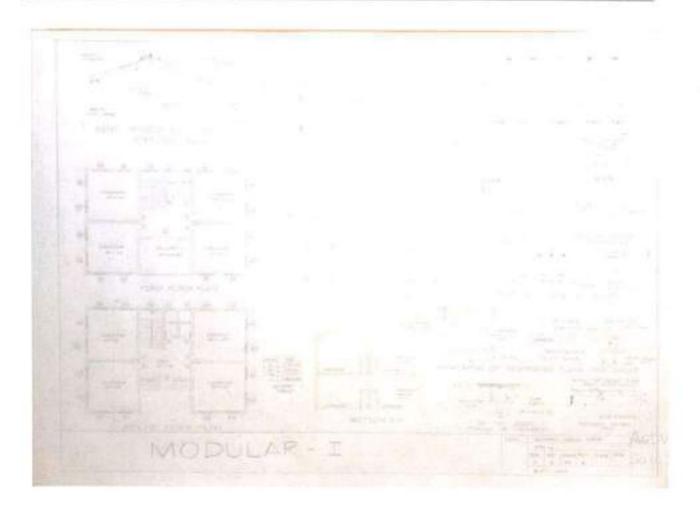
#### 3) VAISHNAVI KARWA - T.Y. B.Arch.







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Name of Program : Architecture

Name of Course : Advance Building Construction Technology and Services I

Title of Assignment : Multi Basement

Teaching methodology Adopted : Problem Solving

Name of the faculty: Ar. Umesh H., Ar. Niketa K.

Ar. Vijay P. , Ar. Shital C.

Academic Year: 2020-21

#### Semester : [/1]

Objectives	<ul> <li>To Apply knowledge acquired through lectures, demonstrations, presentations and site visits (online/offline)</li> <li>To provide best possible solution which will facilitate/enhance         <ul> <li>Design</li> <li>Construction Technology</li> <li>Services</li> </ul> </li> </ul>
Date /Duration of Activity	6 <sup>TH</sup> August 2021 Two weeks
Venue	M.V.P.S's College of Architecture
Student Attended	Fourth Year B. Arch
No of Students Present	31
Photograph/Video Available	Students work - Drawings





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Brief about the Program (Activity/Event)	<ul> <li>Multi basement-</li> <li>The problem is formulated in such a way that it gives fair idea about the site and its surroundings. After providing the basic requirements and limitations, students were asked to design and give effective solution to various aspects like</li> <li>Human circulation, vehicle circulation within site and in basement.</li> <li>Structural system adopted</li> <li>Ramp system adopted</li> <li>Construction details to solve various issues</li> <li>Safety issues</li> <li>Natural and artificial light</li> <li>Natural and mechanical ventilation</li> <li>Drainage</li> <li>Waterproofing</li> <li>Fire etc</li> <li>Each issue is discussed case specific with the students to resolve the design and technological</li> </ul>
Students Outcome/Works example	<ul> <li>Students apply knowledge and skills acquired in various subjects like design, construction and services to get effective solution to the problem given.</li> </ul>

Faculty in-charge

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IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

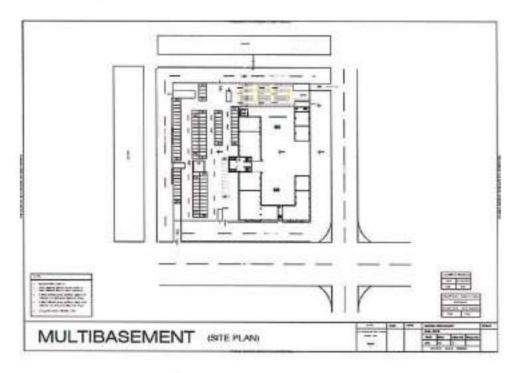
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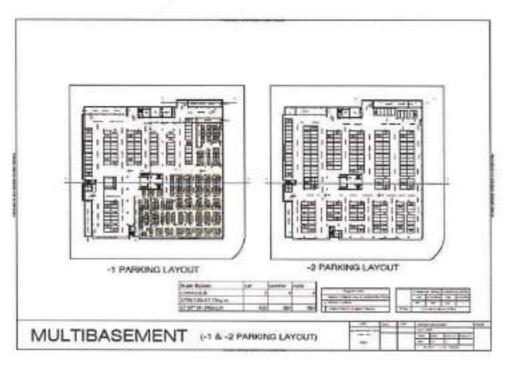




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#### Students Work

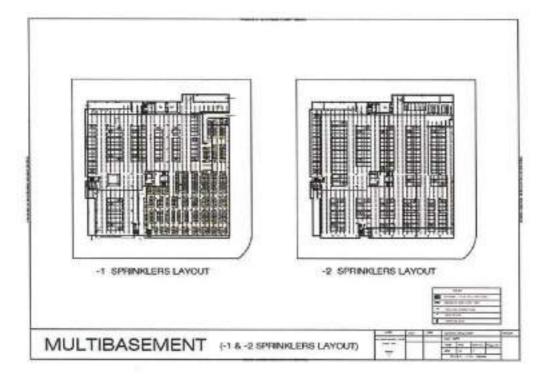


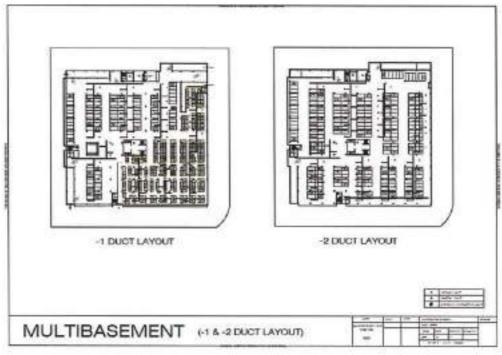






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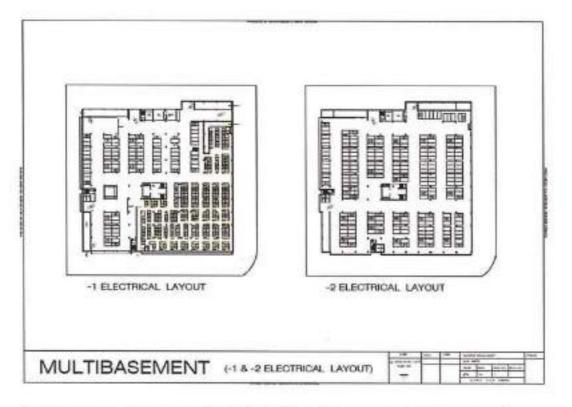


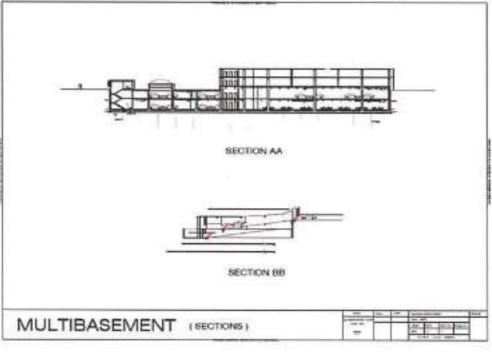






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Name of Program : Architecture Name of Course : Advance Building Construction Technology and Services II Title of Assignment : Auditorium Teaching methodology Adopted : Problem Solving Name of the faculty: Ar.Umesh H., Ar. Niketa K. Ar. Vijay P. , Ar. Shital C.

#### Academic Year: 2020-21

#### Semester : MII

Objectives	<ul> <li>To Apply knowledge acquired through lectures, demonstrations, presentations and site visits (online/offline)</li> <li>To provide best possible solution which will facilitate/enhance         <ul> <li>Design</li> <li>Construction Technology</li> <li>Services</li> </ul> </li> </ul>
Date /Duration of Activity	25 <sup>th</sup> march 2021 , Two weeks
Venue	M.V.P.S's College of Architecture
Student Attended	Fourth Year B. Arch
No of Students Present	31
Photograph/Video Available	Students work -Drawings





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Brief about the Program (Activity/Event)	<ul> <li>Auditorium -</li> <li>The problem is formulated in such a way that it gives fair idea about the site and its surroundings. After providing the basic requirements and limitations, students were asked to design and give effective solution to various aspects like</li> <li>Circulation</li> <li>Structural system adopted</li> <li>Balcony details</li> <li>Viewing angles</li> <li>Construction details to solve various issues</li> <li>Safety issues</li> <li>Mechanical ventilation</li> <li>Fire</li> <li>Acoustics etc</li> <li>Each issue is discussed case specific with the students to resolve the design and technological aspect.</li> </ul>
Students Outcome/Works example	<ul> <li>Students apply knowledge and skills acquired in various subjects like design, construction and services to get effective solution to the problem given.</li> </ul>

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Approved by (IQAC)

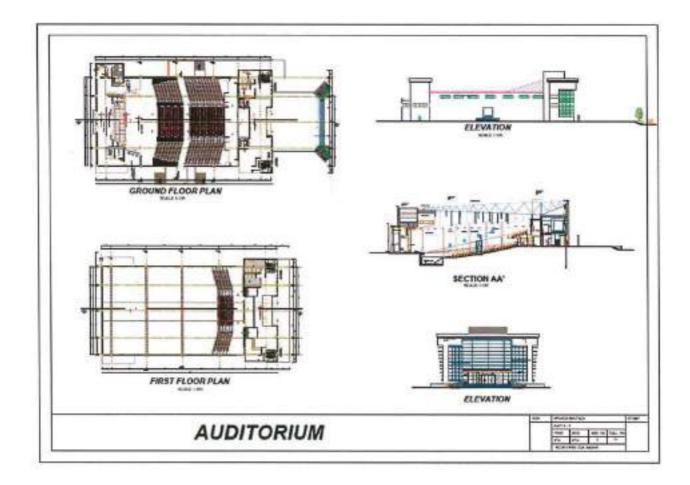


Faculty in-charge



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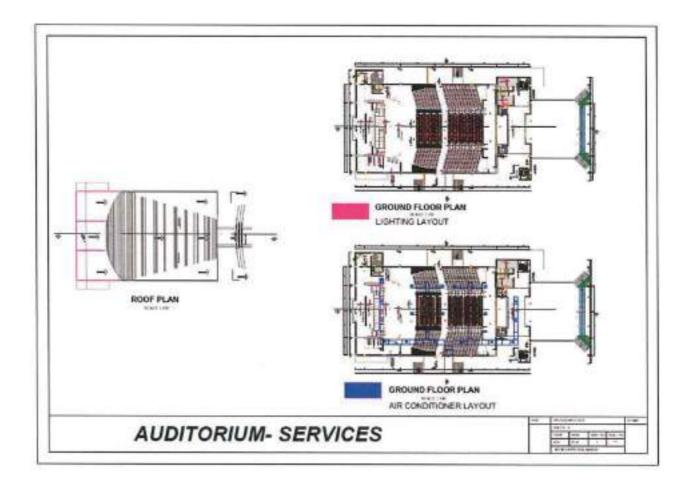
Students Work







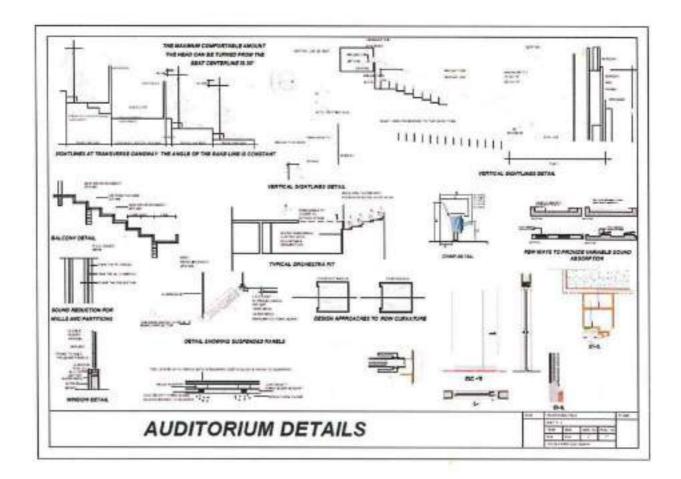
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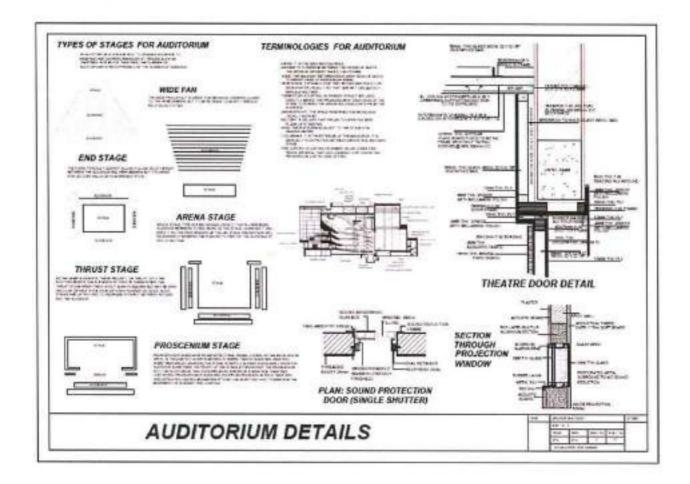
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Name of Program: B.Arch. Name of Course: Building Services - I Title of Assignment: Water supply and Drainage Layout Teaching methodology Adopted: Problem Solving Name of the faculty: Sharmishtha Surajiwale. Tejas Pawar Geetanjali Patil, Kiran Kadam

#### Academic Year: 2020-21

Semester: III

Objectives	To apply knowledge of plumbing in the respective design drawings of individual students and prepare water supply and drainage layout for the design projects.	
Date /Duration of Activity	Studio Sessions 25/11/2020, 02/12/2020, 05/12/2020, 09/12/2020	
Venue	MVPS's College of Architecture	
Student Attended	Second Year B. Arch	
No of Students Present	75 (Div. A + B )	
Photograph/Video Available	Photographs available	





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Brief about the Program (Activity/Event)	<ul> <li>Stage 1 : <ul> <li>Analysis on the basis of learning throughout the semester, is expected in this assignment.</li> <li>Problem was introduced to apply the analysis. The students were supposed to design the water supply and drainage layout for their own design project of the previous semester, which was a Residence with an Attached Office Project.</li> </ul> </li> <li>Stage 2 : <ul> <li>Students did a case study of their own house for the understanding of water supply and drainage.</li> <li>Based on their market survey of plumbing fittings, students decided the plumbing fittings to be used in their layout.</li> </ul> </li> <li>Stage 3 : <ul> <li>Discussions done in studios. Topics discussed were individual toilet detailing. Site detailing and Campus drainage layout.</li> <li>Students worked on their individual layouts.</li> <li>The layouts were then discussed in the regular studio sessions. Feedback was given and a number of revisions were done in the layout in consecutive discussions.</li> </ul> </li> <li>Stage 4 : <ul> <li>Students designed plumbing layouts applying the knowledge from analysis, site visits and market surveys.</li> </ul> </li> </ul>
Students Outcome/Works example	<ul> <li>Through this exercise, Students are able to design Water supply and Drainage Layout for a building project.</li> </ul>

Charmisutus Surajiwale

Faculty in-charge

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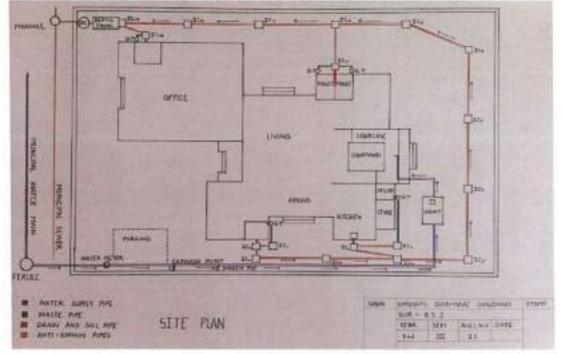
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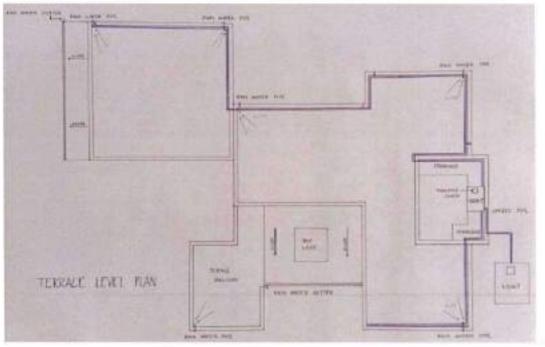




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## Sample Water supply and Drainage Layout Drawings



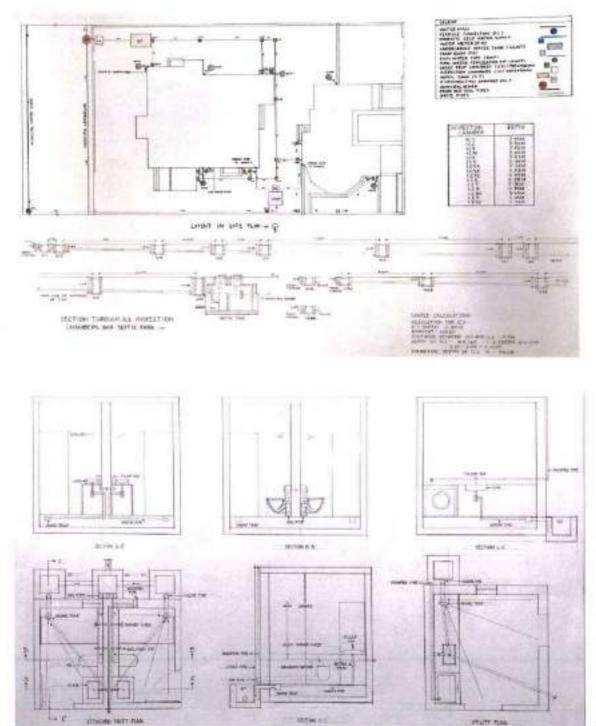






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## Sample Water supply and Drainage Layout Drawings cont,

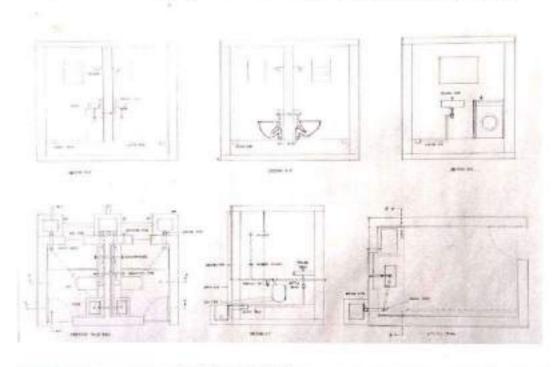


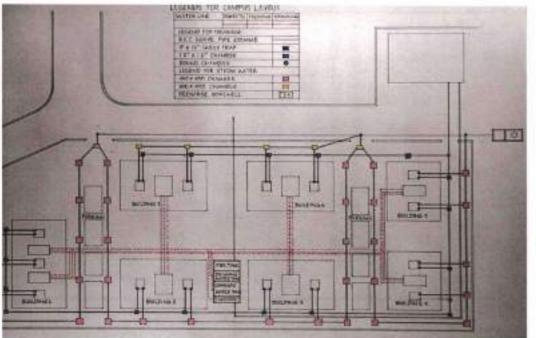




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## Sample Water supply and Drainage Layout Drawings cont









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Name of Program: B.Arch. Name of Course: Building Services - II Title of Assignment: Electrical Layout of own Design Project Teaching methodology Adopted: Problem Solving Name of the faculty: Sharmishtha Surajiwale, Tejas Pawar Geetanjali Patil, Kiran Kadam

#### Academic Year: 2020-21

Semester: IV

Objectives To apply knowledge of electrification in the design drawings of individual students and Electrical Layout for the design Projects		
Date /Duration of Activity	Introduction to Electrical Layout and Lighting Layout on 24/03/2021 (3Hrs) Discussion on Lighting layout on 31/03/2021 (3 hrs) Discussion on Electrical Layouts on 07/04/2021 (3 hrs)	
Venue	MVPS's College of Architecture	
Student Attended	Second Year B. Arch	
No of Students Present	75 (Div. A + B )	





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	<ul> <li>Stage 1 :         <ul> <li>Analysis on the basis of learning throughout the semester is expected in this assignment.</li> <li>Assignment was introduced. The students need to design the electrical layout for their own design project of previous semester, which was a Residence with an Attached Office Project.</li> </ul> </li> <li>Stage 2 :</li> </ul>	
Brief about the Program (Activity/Event)	<ul> <li>Students did case study of their own house for the understanding of lighting Layout plan.</li> <li>Based on their market survey of artificial lighting, Students design the lighting layout plan and Electrical Layout.</li> <li>Stage 3 :</li> </ul>	
	<ul> <li>After the basic understanding was cleared, the students were shown some sample electrical drawings, through which students learn about the indexing, composition and detailing of drawing,</li> <li>Electrical Layouts done by students were discussed in class session. A number of revisions were done in the layout in consecutive discussions.</li> </ul>	
	<ul> <li>Stage 4 :         <ul> <li>Students designed an Electrical Layout applying the knowledge from analysis, site visits, case studies and Market surveys.</li> </ul> </li> </ul>	
Students Outcome/Works example	<ul> <li>Through this exercise, Student are able to design an electrical layout for a building project.</li> </ul>	

Sharmishtha Singiande. Faculty in-charge

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nathik

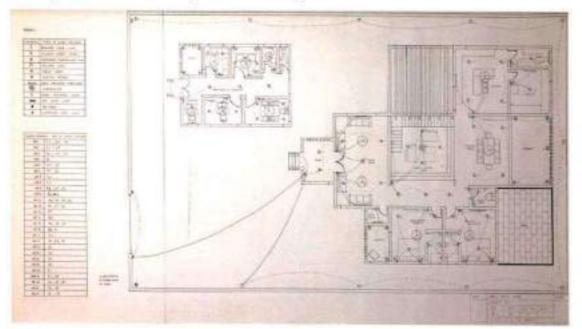
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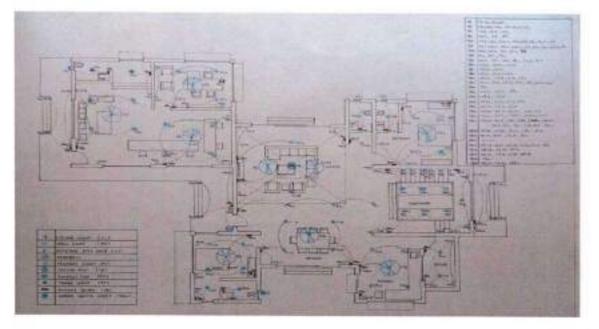
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## Sample Electrical Layout Drawings



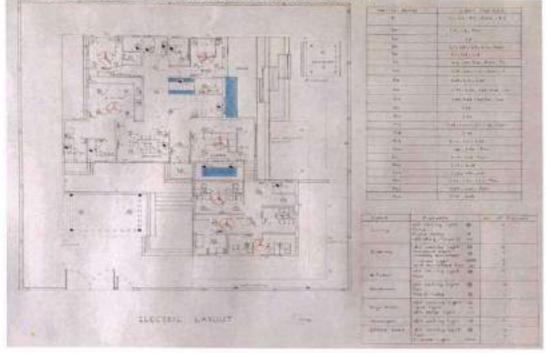


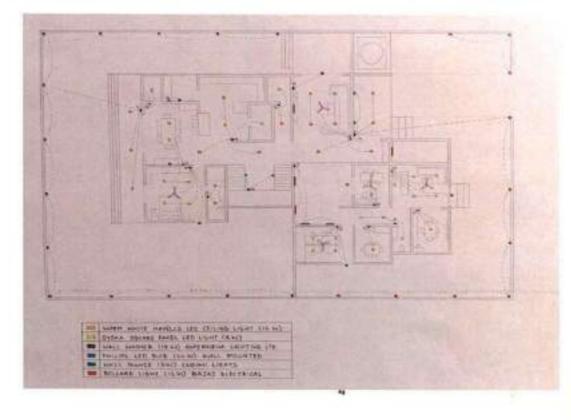




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## Sample Electrical Layout Drawings cont.



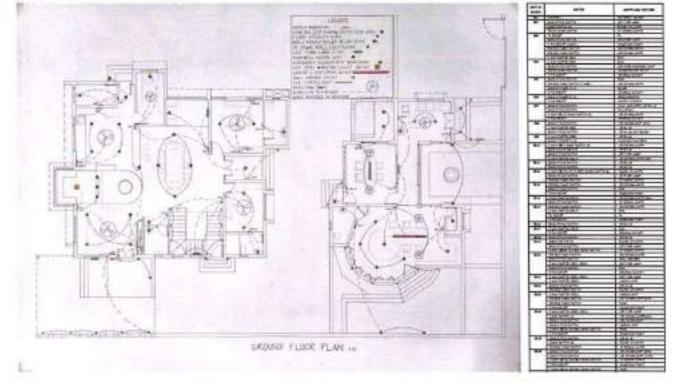






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## Sample Electrical Layout Drawings Cont







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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PROBLEM SOLVING LEARNING METHODOLOGY A.Y. 2019-20



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Name of Program : Architectural Design III (Second year) Name of Course : Bachelor of Architecture Title of Assignment : School (Learning Center) Teaching methodology Adopted :Problem Solving Name of the faculty:Suruchi Ranadive, Purva Shah, Kiran Kadam, Gaurav Arbooj, Hemant Thakare, Niketa kothavale Academic Year :2019-20 Semester : III

Organised By	Bachelor of Architecture	
Objectives	<ul> <li>To introduce students to vernacular architecture rural Nashik</li> <li>To make students understand climate and region specific architectural response</li> <li>To make students analyse settlement pattern as a response to culture, occupational needs and traditions and its evolving needs</li> <li>To understand vernacular architecture as response available local materials</li> <li>To identify problem and solve through design approach.</li> </ul>	
Date /Duration of Activity	(7 week program )	
Venue	M.V.P.S's College of Architecture	
Student Attended	Second Year B. Arch	
No of Students Present	23	
Photograph/Video Available	Photographs available	





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Brief about the Program (Activity/Event)	This year, the second year architecture students were taken to Hiwale village, Harsool for settlement study. The village is adopted by a Local NGO GIVE WELFARE ORGANISATION – (Get involved in village empowerment) headed by Mr. Ramesh Iyer. The students documented the village – houses, streets and other relevant information about climate, culture etc. The students were asked to design a primary school for village kids on the identified site.
Students Outcome/Works example	This was a live project. After the design studio, the NGO representative and MR. Iver reviewed the designs through a Jury. They selected one design of Nishant Kudekar to be built on site. This was great exposure for second year students.

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Faculty in-charge



Approved by

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#### (IQAC)

#### Problem Design Brief: School

Hiwali is a small village situated along the state boundary of Gujarat and Maharashtra. It has a small population of 210 inhabitants. The inhabitants face many hardships and the kids have to travel a distance of 15 km for their secondary education. It is a tribal area with little development. The main occupation of the tribal's being farming. The villagers also are involved in weaving baskets and making small musical instruments. A NGO wishes to provide a school for Hiwali and its surrounding villages.

The brief requires the students to design a school in this small village. The schools location will promote education in this otherwise deprived village. The school should reflect the cultural ethos while keeping in mind the geographical location .The students are expected to reflect their comprehension of the settlement study conducted in their individual designs through response to physical, climatic, visual and cultural contexts. The various indigenous construction technologies, building materials and structures observed could also find reflection in the student's individual work.

SR.NO.	DISCRIPTION	AREA IN SQM.	
1	CLASS ROOM - 10 NO.s	40 (EACH)	
2	MUSIC ROOM	- 25	
3	LIBRARY	50	
4	COMPUTER ROOM	50	
5	STORE FOR SPORT	15	
6	ASSEMBLY HALL - SEMI OPEN	100	
7	LAB'S - 3 NO.s	25 (EACH)	
8	STAFF ROOM + TOILET	25	

#### **Design Problem Requirements:**





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	TOTAL	855 SQM.	
14	KITCHEN + STORE	15	
13	DINING AREA	30	
12	WORKSHOP / WEAVING LAB	25	
11	TOILETS – AS PER STANDARDS		
10	ADMIN OFFICE	20	
9	PRINCIPAL CABIN + TOILET	25	

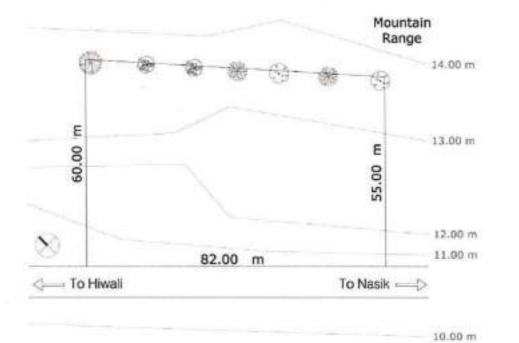
PROJECT SITE:





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<-- To Hwali

Panorama 1 : From Road (North to West)

To Nask web



— To Neek

Panorama 2 : From Top (East to South)

To Hwai ---- \$

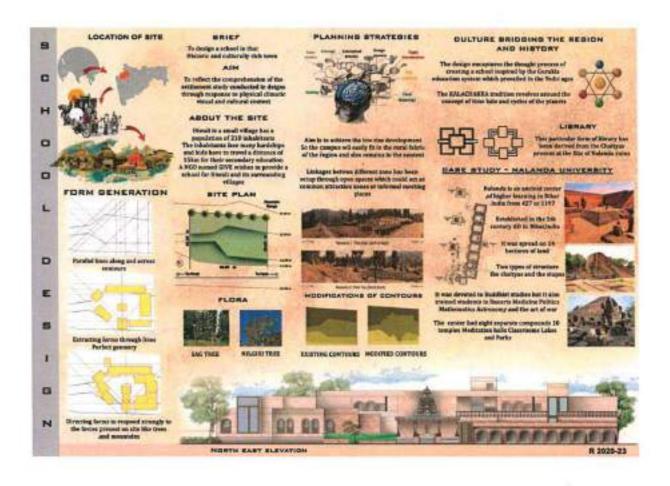






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#### Nishant Kudekar

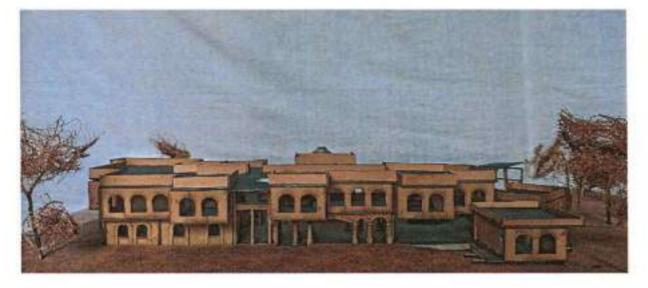






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## M.V.P. Samaj's College of Architecture, Nashik

### THIRD YEAR B. ARCH, SEM VI, 2019-20

### SUBJECT: ELECTIVE-I FACULTY: Ar. Abhishek Nasikakar

### TOPIC : ELECTIVE-I – Interior design (hospital)

#### **Objectives:**

- To enable the students to comprehend relationship between Architecture and Interior Design
- To evolve understanding about thoughtful design of interior spaces by means of research.
- To propose interior design solution of a space in the hospital.

### Process:

Stage 1:

Students are introduced to the concept of interior design in hospital.

Stage 2:

Students are given a task to do research on interior design of the hospital by studying various components like space, type, function, norms and standards etc.. and by analysing data and case study, they finalised the design requirements.

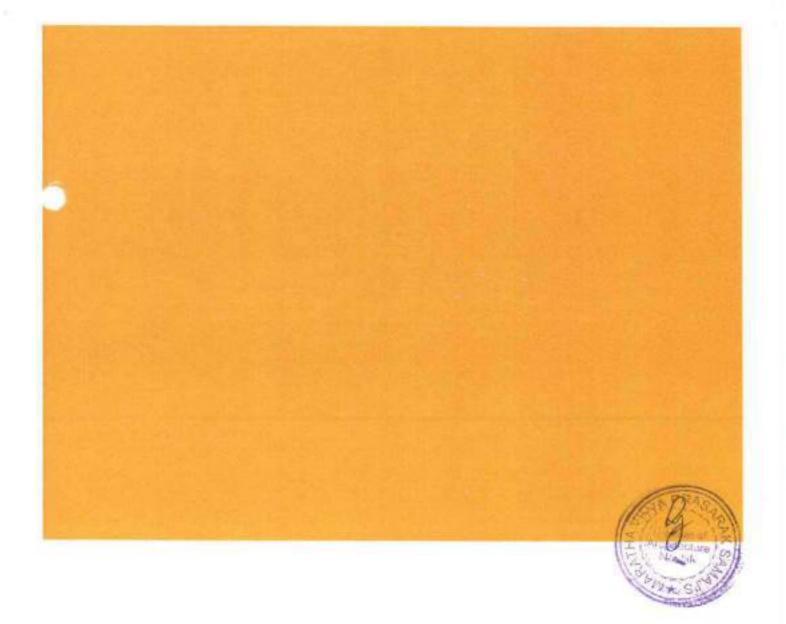
Stage 3:

In the final stage- students proposes interior design solution of one of the part of hospital in the form of drawings, details and views etc..

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# ELECTIVES-I





Submitted by: Miss Mahua Hiray Guided by: Ar. Abhishek Nashikkar Sir NDMVPS College of Architecture, Nashik

Internal Examiner Signature External Examiner Signature



Electives-I

1

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#### Chapter 1: Introduction

1.1 Aim

1.2 Objective

1.3 Methodology

1.4 Scope and Limitations

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2.2 Different Types of Hospital

2.3 Major components of Hospital

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#### Chapter 4: Orthopaedic OPD

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4.2 Product Components

4.3 Services related to OPD

4.4 Signage, forms and color coding

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5.2 Material palette

5.3 Concept

5.4 Master Plan

5.5 Reflected Ceiling Plan

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# 1 Introduction

## 1.1 Aim

To design an interior of an Orthopaedic OPD for district hospitals

## 1.2 Objective

- i. To study the function of hospitals
- ii. To understand the importance of interior design in hospitals
- iii. To outline different types of hospitals and major components in a hospital
- iv. To study Orthopaedic Hospitals through case studies
- v. Implement the principles whilst designing interiors of an Orthopaedic OPD

## 1.3 Methodology

The following report is conducted in two methods.

### Primary:

- i. Live case studies to the existing OPDs
- ii. Interviewing doctors, patients and staff

### Secondary:

- i. Books
- ii. Compendiums and Indian Standards
- iii. Research papers
- iv. Web

## 1.4 Scope and Limitations:

### Scope:

Studying and analyzing Orthopaedic hospital and its components through casestudies thereby, applying in the interior design of an Orthopaedic OPD

### Limitations:

The scope of this report has been limited to the interior design of an Orthopaedic OPD only. An entire Orthopaedic hospital will be taken in consideration with but shall not be designed.



# 2 Introduction to Hospital

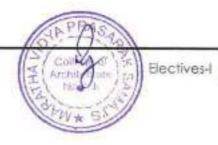
# 2.1 What is a hospital?

Hospitals are complex structures and are a brief combination of form and function, taking into awareness the needs of the society with their cultural distinctions. They form the fundamental segment of every society hence the planning and design varies in accordance.

# 2.2 Importance of interior design in hospitals

- SENSE OF PLACE: Going beyond simple signage, a sense of place helps keep stress levels down.
- ii. NATURE + ARTWORK: Nature and artwork provide for more positive patient experiences
- iii. NOISE: Great attention to acoustics as noise generate more stress for patients.
- iv. COLOR: Color helps patients have a sense of orientation and enhance mood.





# 2.3 Different Types of Hospital

A hospital may fall in any one of the following categories:

i. General

A hospital that does not specialize in the treatment of particular illnesses or patients.

ii. District

A hospital at the secondary referral level responsible for a district of a defined geographical area containing a defined population.

- iii. <u>Specialized</u> A hospital that specializes in the treatment of particular illnesses or patients.
- iv. Teaching

A hospital or medical center that provides medical education and training to future and current health professionals and that is involved in medical research

v. Clinics

A healthcore facility that is primarily focused on the care of outpatients.

The Indian Public Health Standards (IPHS) classify the Public Health Care System into the following categories:

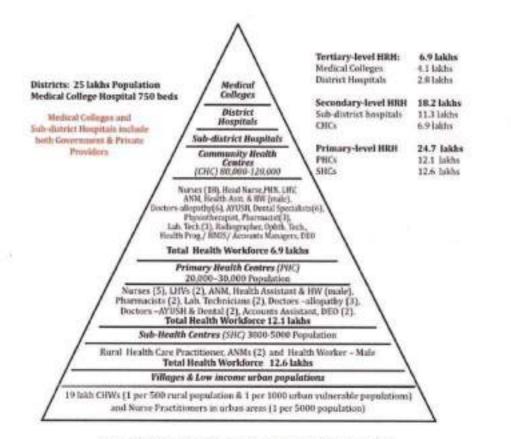


Figure 2 Healthcare Facilities in India (UHC India, 2011)



# 2.4 Major components of Hospital

Within a hospital, different departments are responsible for providing the levels of services that make it run. The design of these facilities focus more on supporting the patients' health provider than the patients themselves. It determines the efficiency of varied services of hospital.



An **outpatient department** or **outpatient clinic** is the part of a hospital designed for the treatment of outpatients, people with health problems who visit the hospital for diagnosis or treatment, but do not at this time require a bed or to be admitted for overnight care.

An **intensive care unit**, also known as an intensive therapy unit or intensive treatment unit or critical care unit, is a special department of a hospital or health care facility that provides intensive treatment medicine.

A **trauma center** is a hospital equipped and staffed to provide care for patients suffering from major traumatic injuries such as falls, motor vehicle collisions, or gunshot wounds.

**Pharmacy** departments are expected to optimize the preparation, dispensing, and distribution of medications.

A nurses' station is an area of a health care facility, which nurses and other health care staff work behind when not working directly with patients and where they can perform some of their duties.

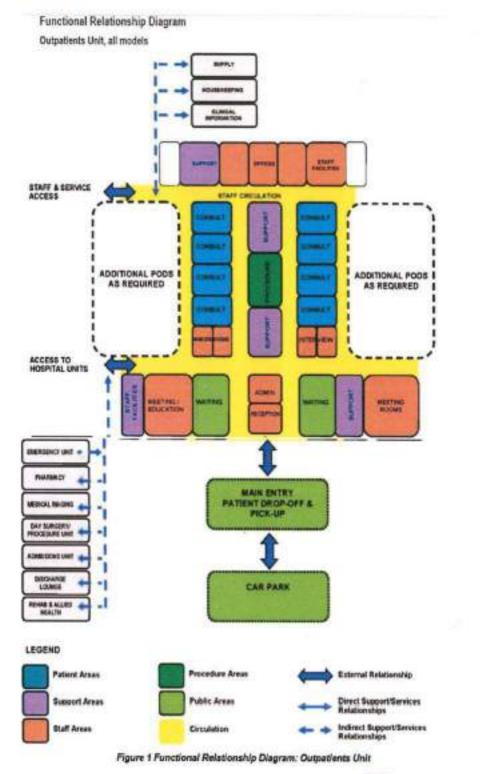
An **Operating theater** is a facility within a hospital where surgical operations are carried out in an aseptic environment.

Hospital administration included a diverse array of job duties to ensure that patients receive quality care while at a medical facility





# 2.5 Flowchart of the co-relation between hospital components

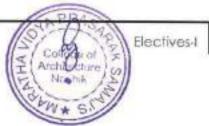




# 3 Live Case Study



EPART	EMENT: OPD	R	DOM: Consultant/Examination
1.	ARCHITECTURE	Floor	Ceramic
		Ceiling	Acrylic emulsion/ Anti-Bacterial paint
_		Walls	Acrylic emulsion/ Anti-Bacterial paint
		Doors (min width 1.0m)/windows	Pressed Steel powder coated/ Anodized Aluminum frame/Pre/post laminated door shutters
2.	DIMENSION : 12sq.m	Circulation Space :30-40%	
3.	ENGINEERING	HVAC	Temp: 23° C ± 2 RH : 50 ± 5% Split AC
		Plumbing	ni
		Electrical	<ul> <li>Lux level: 300</li> <li>Provision for X-ray view box</li> <li>Surveillance Camera</li> </ul>
		Communication	<ul> <li>Telephone</li> <li>Intercom</li> <li>Computer and printer</li> <li>Internet</li> </ul>
4.	RELATIONSHIP	Primary	Examination
5.	REMARKS	Postural and neck problems for the doctor due to positioning of computer	



8

# 3 Book Case Study

Davis Orthopaedics by Aho Architects The office consists of a clinical area, recption, waiting room for 12 people, exam rooms, a procedure room, a private room/kitchenette, a restroom and storage spaces

This new medical office for an Orthopaedic surgeon was the initial build- out of shell space.

The client desired a high degree of openness to allow lots of natural light and views into the interior of the space while maintaining patient privacy with controlled sight lines and interior glazing for acoustic separation. The interior layout is organized along a sweeping curve which creates dynamic visual interest while providing a calming influence.

Large west facing windows feature interior window box planters to bring a natural element indoors while screening views of the roof below.

Attractive finishes such as stone and wood in various shades continue the theme.

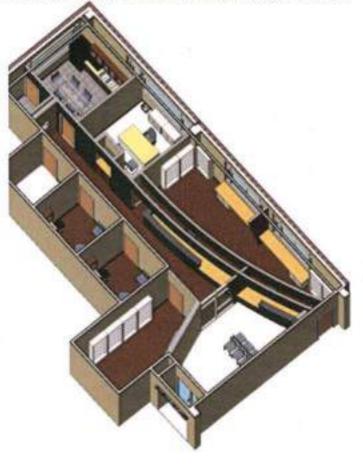


Figure 1 Davis Orthopaedics by Aho Architects





# 3 Book Case Study

Tabor Orthopaedics



#### Site + Context

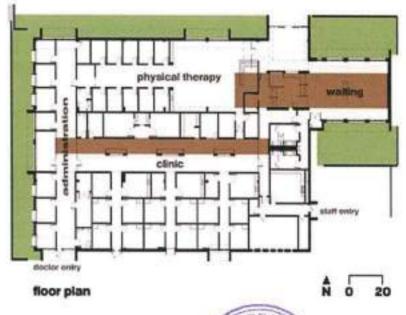
Located in a busy commercial district, a vacant 19-year-old State Farm Insurance office building was reclaimed by an established orthopedic group seeking to redefine its practice, to secure building ownership, to create a more efficient and open work environment, and to provide a covered drop-off area, as well as ample parking, for its patients.



From left: Patient Waiting and Public Areas, Physical Therapy Suite, Corridor

#### Program

The program is comprised four components: Patient Waiting and Public Areas; a Clinic; Doctors' Offices; and a Physical Therapy Suite. The design of each component is organized around the existing building shell attributes, which were retained during demolition. The existing State Farm parking garage was reassembled as a new waiting room with a private, landscaped courtyard.





# 4 Orthopaedic OPD

BRANCHES OF MEDICINE Physicians have many specializations and subspecialisations into certain branches of medicine.

Cardiology: Deals with the disorders of the heart as well as some parts of the circulatory system

Dentistry: Study, diagnosis, prevention, and treatment of diseases, disorders, and conditions of the tooth

Dermatology: Branch of medicine dealing with the skin oral cavity

Endocrinology: Branch of biology and medicine dealing with the endocrine system

Gastroenterology: Branch of medicine focused on the digestive system and its disorders.

Nephrology: Specialty of medicine and podiatric medicine that concerns itself with the kidneys

Neurology: Branch of medicine dealing with disorders of the nervous system

Oncology: Deals with the prevention, diagnosis, and treatment of cancer

Ophthalmology: Branch of medicine and surgery which deals with the diagnosis and treatment of eye disorders

Orthopaedics: Branch of medicine and surgery which deals with the diagnosis and treatment of bone



















11

# Orthopaedics and its history

Orthopaedic surgery or orthopaedics, also spelled orthopaedics, is the branch of surgery concerned with conditions involving the musculoskeletal system. Orthopaedic surgeons use both surgical and nonsurgical means to treat musculoskeletal trauma, spine diseases, sports injuries, degenerative diseases, infections, tumors, and congenital disorders.



#### History

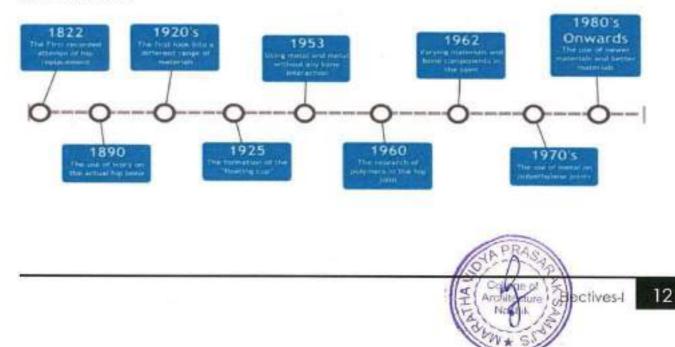
#### 1. Early orthopaedics

Originally, the term orthopedics meant the correcting of musculoskeletal deformities in children.

Nicolas Andry, a professor of medicine at the University of Paris coined the term in the first textbook in 1741.

# 2. Modern orthopaedics

Modern orthopedic surgery and musculoskeletal research has sought to make surgery less invasive and to make implanted components better and more durable.



# **Out Patient Department**

An **outpatient department** or **outpatient clinic** is the part of a hospital designed for the treatment of outpatients, people with health problems who visit the hospital for diagnosis or treatment, but do not at this time require a bed or to be admitted for overnight care.

Modern outpatient departments offer a wide range of treatment services, diagnostic tests and minor surgical procedures.

#### Types of Out patient Service

- Centralized outpatient services
- Decentralized outpatient services

#### Types of Out patient

- General out patient
- Emergency out patient
- Referred out patient.

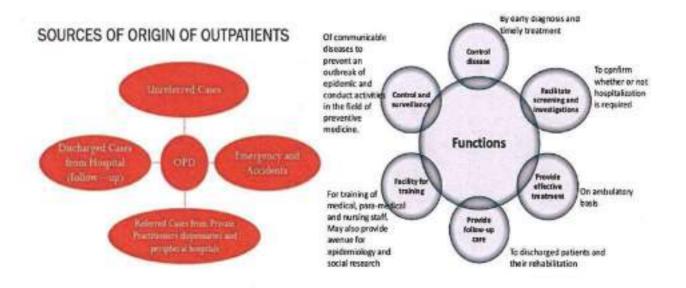
Centralized Outpatient Services: All services are provided in a compact area which includes all diagnostic and therapeutics facilities being provided in the same place.

Decentralized Outpatient Services: Services are provided in the respective departments.

#### General Outpatient: All the patients other than emergencies who report directly to the OPD.

Emergency Outpatient: A person given emergency medical care for condition which is real or perceived emergency.

Referred Outpatient: A person referred to an OPD by his attending medical/dental practitioner for specific diagnostic/treatment procedure.



- An outpatient department provides primary as well as comprehensive healthcare for patients who need diagnosis, treatment or a follow-up care.
- ii. It is the point of first contact between a hospital and the patients.
- iii. Nevertheless, an OPD can aptly be called the "shop window" of a hospital



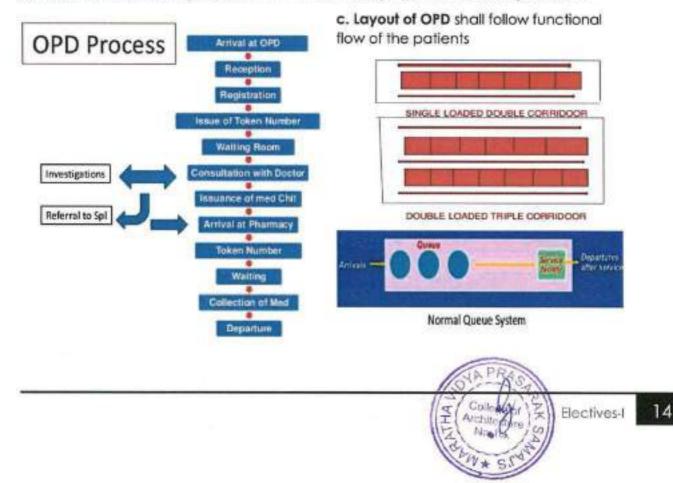
# 4.1 Architectural/Planning Component

Outdoor Patient Department (OPD) The facility shall be planned keeping in mind the maximum peak hour patient load and shall have the scope for future expansion.



a. Reception and Enquiry Enquiry/May I Help desk shall be available with competent staff fluent in local language. The service may be outsourced. Services available at the hospital displayed at the enquiry. Name and contacts of responsible persons like Medical superintendent, Hospital Manager, Causality Medical officer, Public Information Officer etc. shall be displayed.

b. Waiting Spaces Waiting area with adequate seating arrangement shall be provided. Main entrance, general waiting and subsidiary waiting spaces are required adjacent to each consultation and treatment room in all the clinics. Waiting area at the scale of 1 sq. ft./per average daily patient with minimum 400 sq. ft. of area is to be provided.



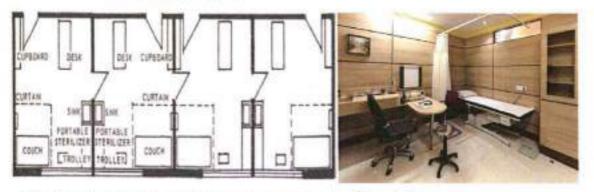
#### d. Patient amenities

- i. Potable Drinking water
- ii. Fans/ Coolers
- Functional and clean toilets with running water
- iv. Seating arrangement as per load of patient

# e. Clinics

# e. Quality Assurances in Clinics

- Work load at OPD shall be studied and measures shall be taken to reduce the Waiting Time for registration, consultation, Diagnostics and pharmacy
- ii. Punctuality of staff shall be ensured.



i.Doctor chamber should have ample space to sit for 4-5 people.

ii.Chamber size of 12.0 sq. meters is adequate.

STANDARD CONSULTING SUITE

iii. The clinics for infectious and communicable diseases should be located in isolation, preferably, in remote corner, provided with independent access.

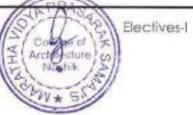
iv.Pharmacy shall be in close proximity of OPD.

#### f. Quality Assurances in Clinics

- Work load at OPD shall be studied and measures shall be taken to reduce the Waiting Time for registration, consultation, Diagnostics and pharmacy
- ii. Punctuality of staff shall be ensured.

# 4.2 Product Components





# 4.3 Services related to OPD

i. Air-cooling	ii. Patient calling system with electronic display
iii. Specimen collection center	v. Television in waiting area
v. Telephone booth/ Intercom	vi. Provision of OPD manager
ii, CCTV	ii. Lighting system

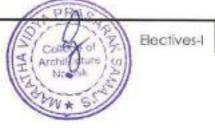
# 4.4 Signage:



 Signage is an effective graphical interface between the user and intended facility.

 An effective signage in hospitals helps the users in way finding and facilitating access thereby projecting the hospital as user friendly.





COLOUR	WASTE DESCRIPTION	
YELLOW*	Human tissues, organs, body parts, items contaminated by blood/body fluids, soiled cotton & dressing, soiled plaster casts etc.	
RED*	Catheters, tubes, cannulae, syringes, plastic IV bottles & sets, used gloves, infected plastics, specimen containers, lab waste, microbiology cultures, used or discarded bags of blood/blood products, vaccines etc.	
BLUE*	Glass items, needles, syringes, scalpels, blades, used and unused sharps etc.	
BLACK*	Discarded medicines, discarded cytotoxic drugs etc.	
GREEN	General waste, non-infected plastic materials & paper disposables, cardboards, metal containers, office was food waste etc.	

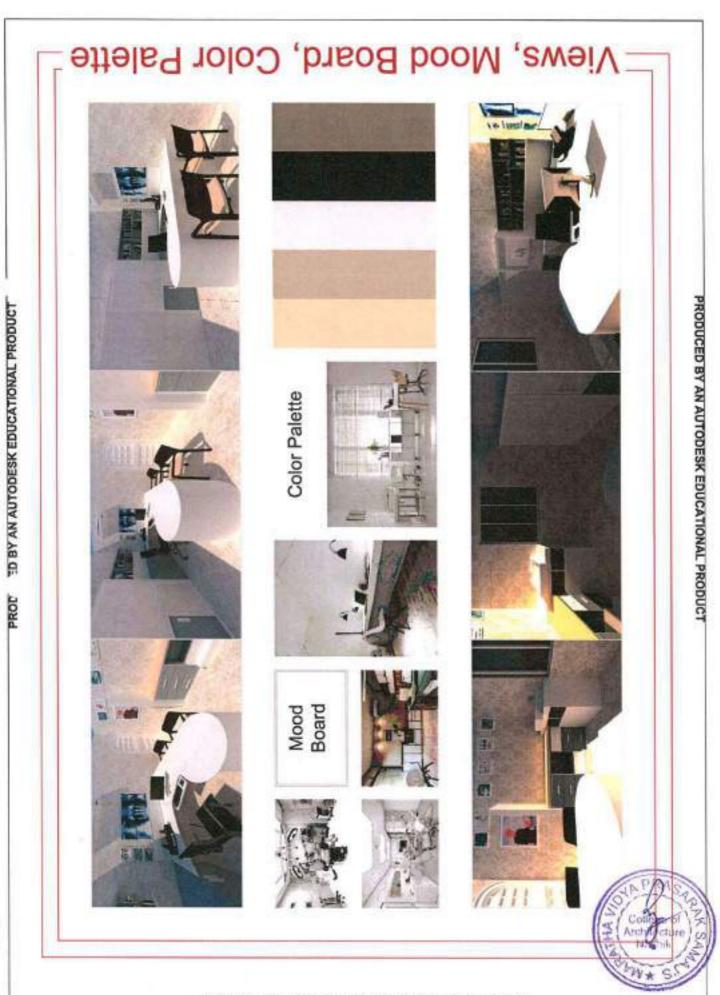
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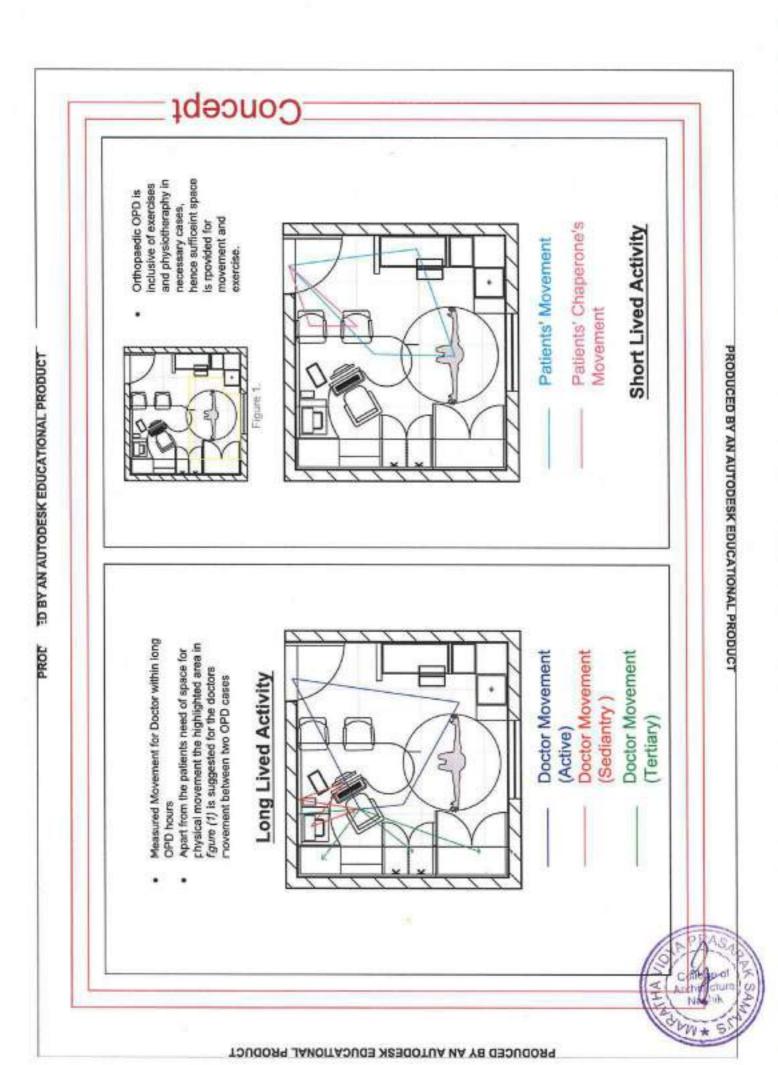
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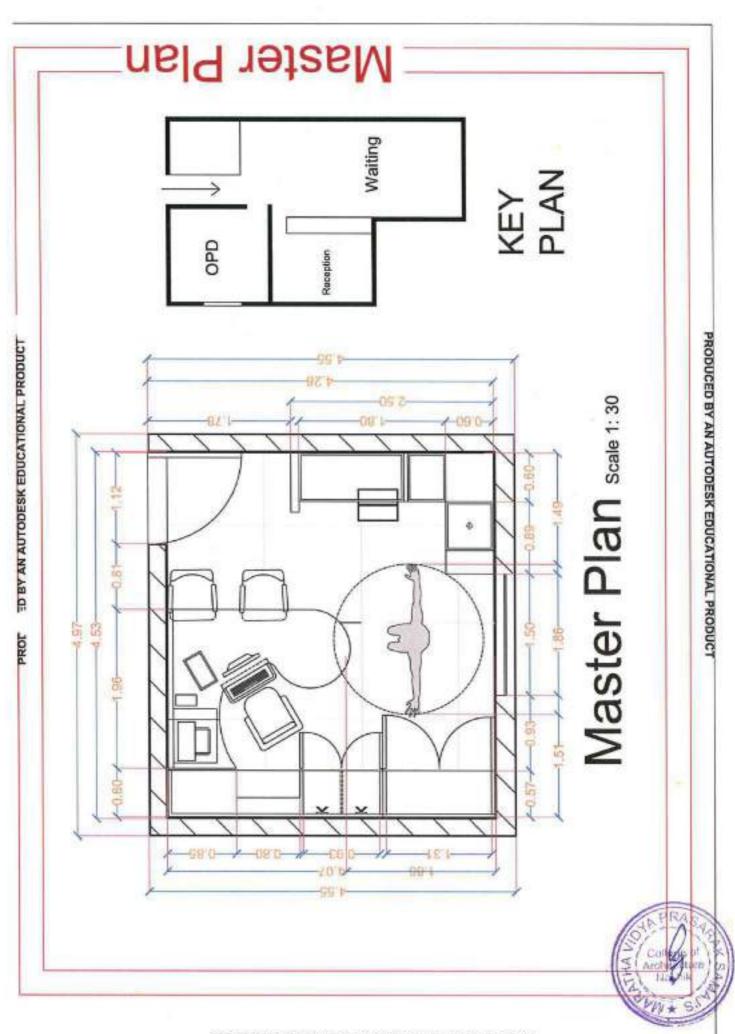


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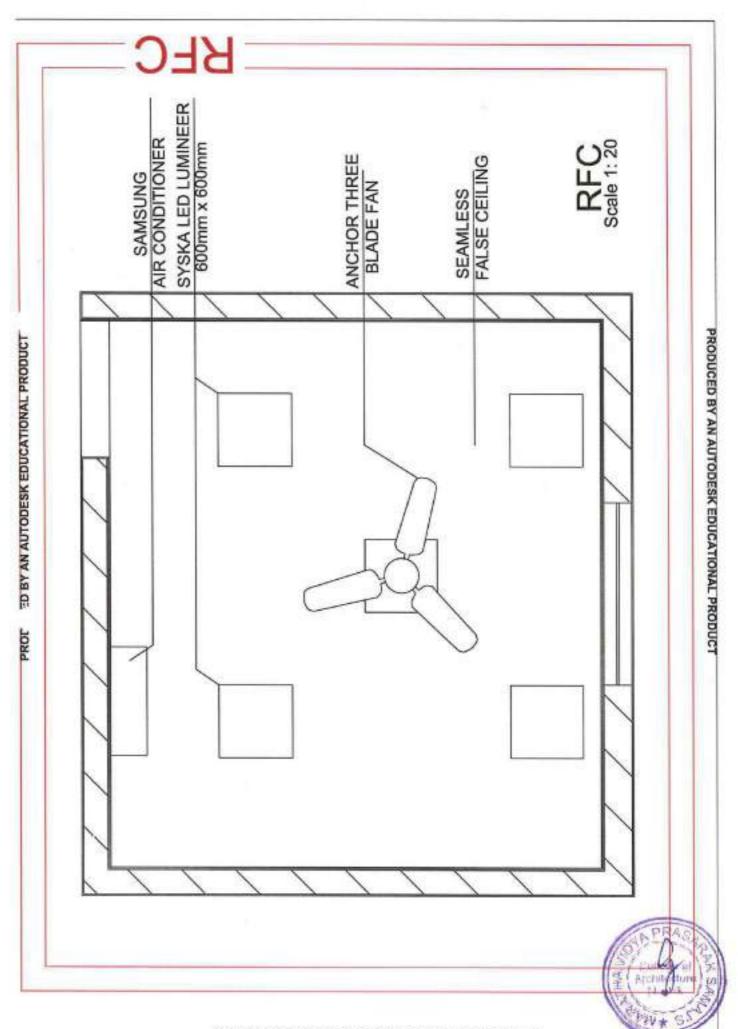
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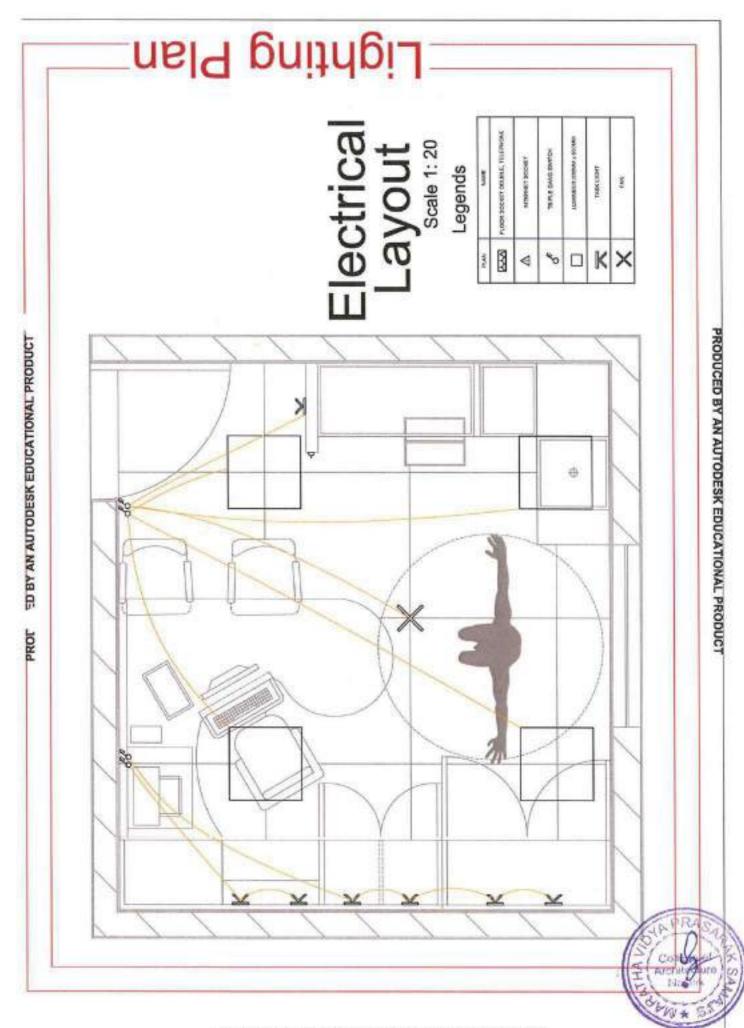




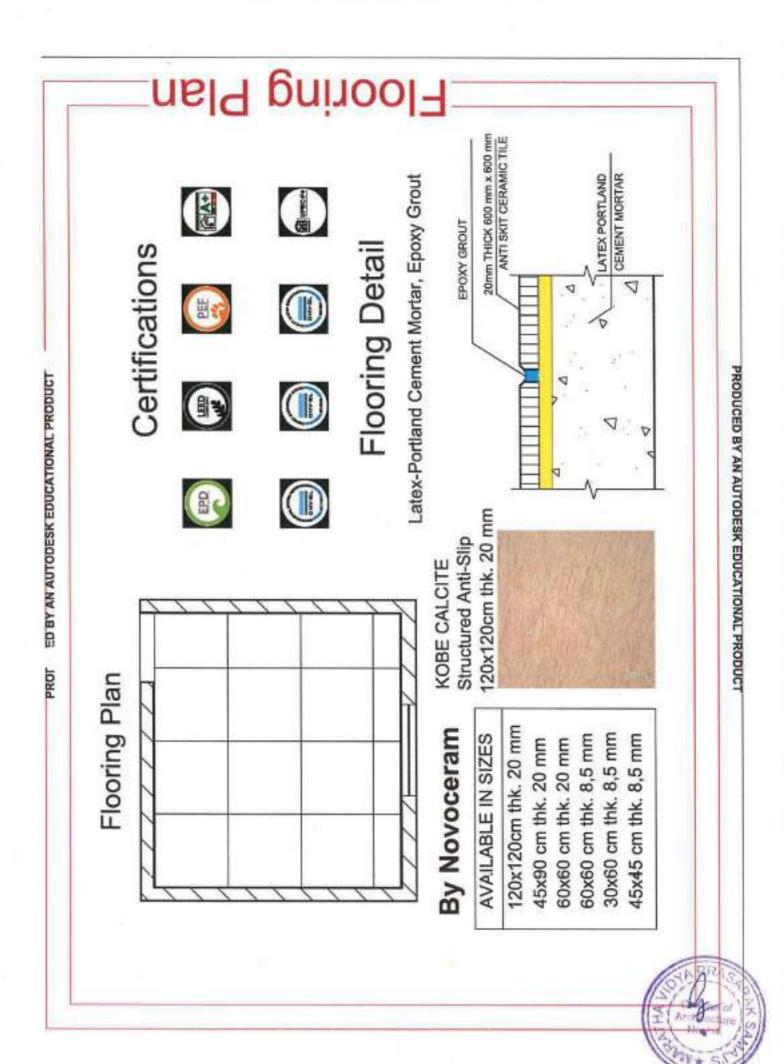


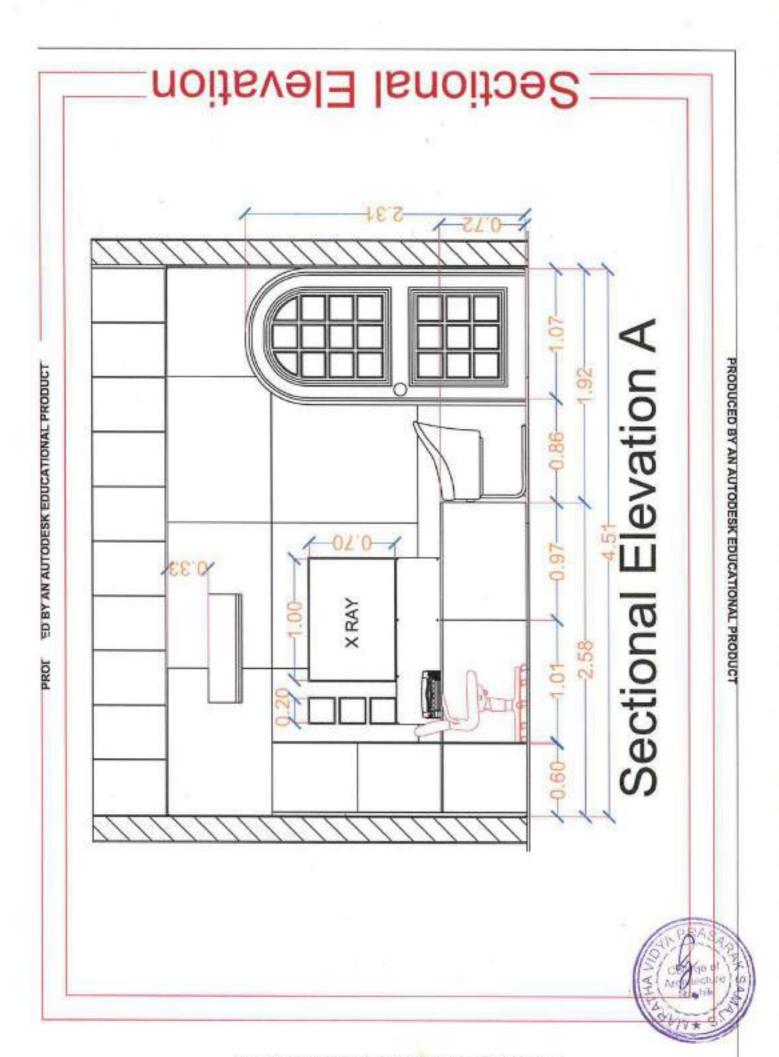
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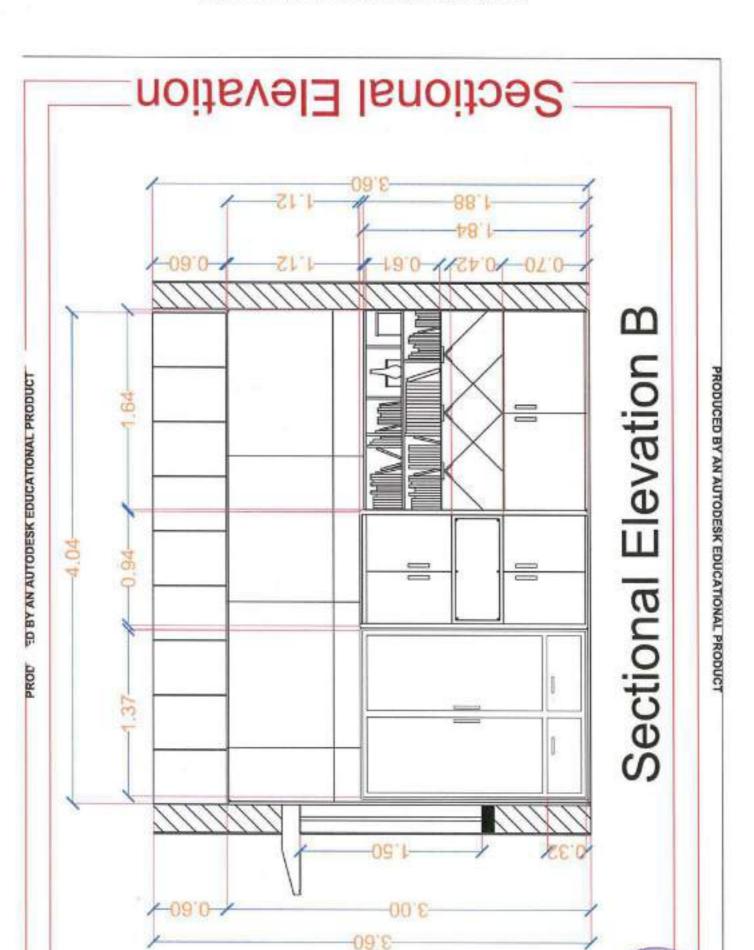




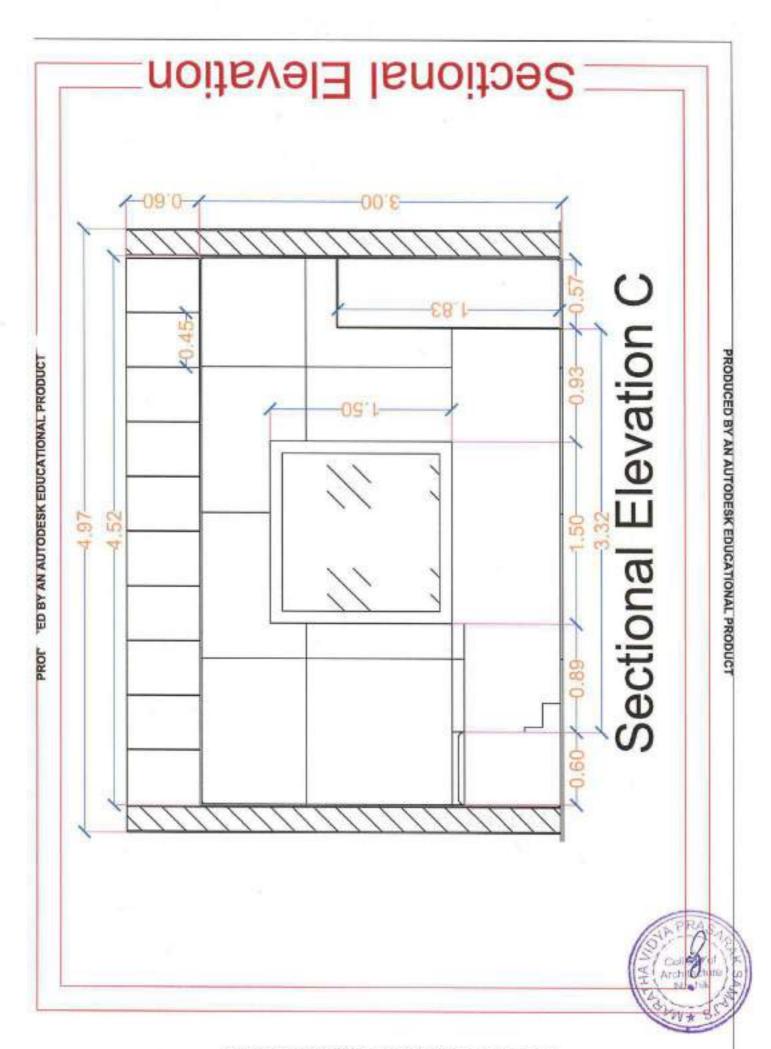


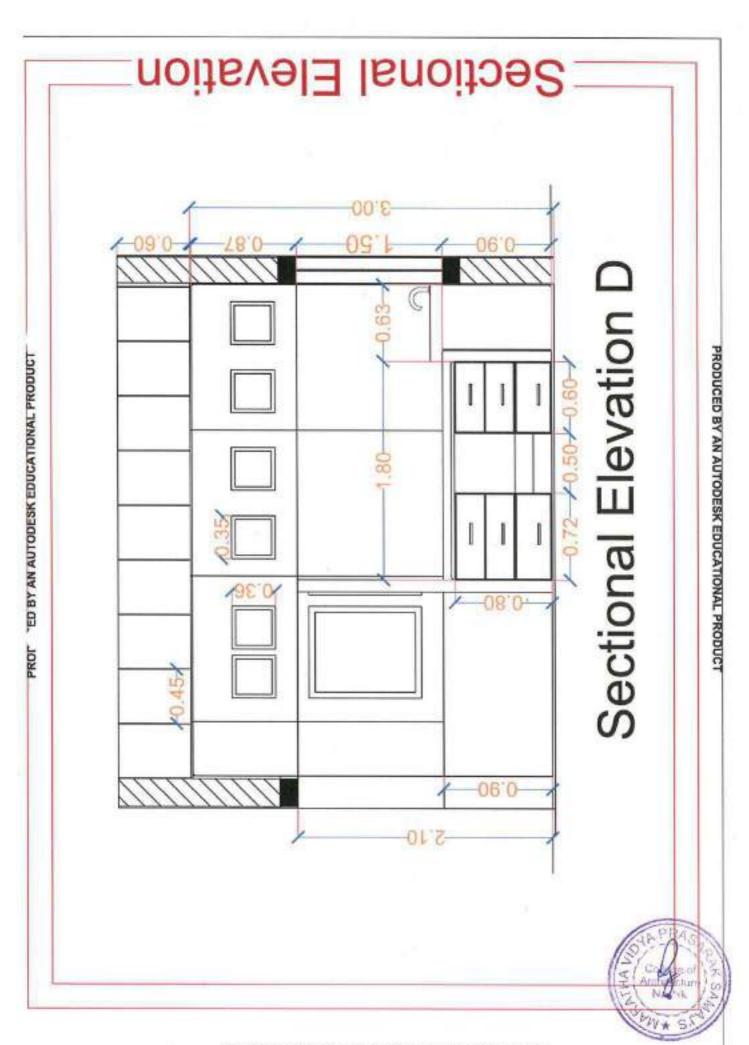


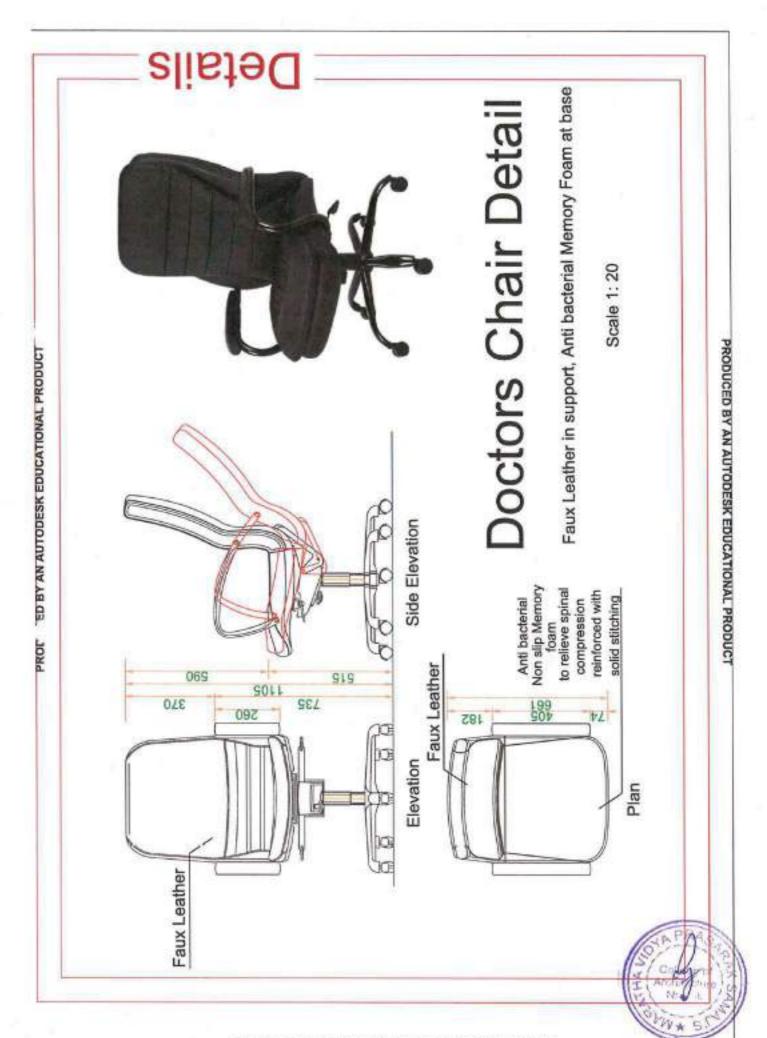


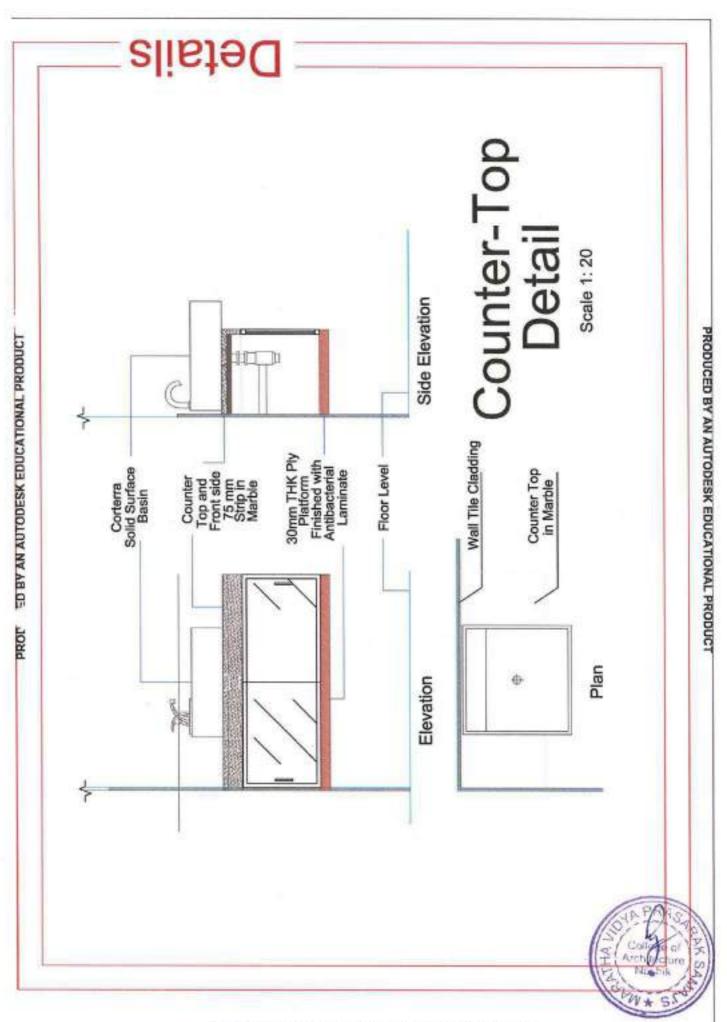












#### Academic Year :2019-20

SECOND YEAR B. ARCH,

SEM :III

Subject: BUILDING TECHNOLOGY AND MATERIALS III

Subject teacher:

Geetanjali Patil

Megha Butte

Objectives :

To study fencing and gates- types, materials and techniques

# Stage 1:

Students are introduced to types of fencing, compound wall and gates to understand the differences. The necessary norms for the height and setting out of compound wall are told.

# Stage2:

Students do case studies of public and private premises and analyse

- The different materials and techniques used accordingly.
- Responses to different site conditions eg. Corner plots, contoured site etc.
- The themes of compound wall and gates according to the building.

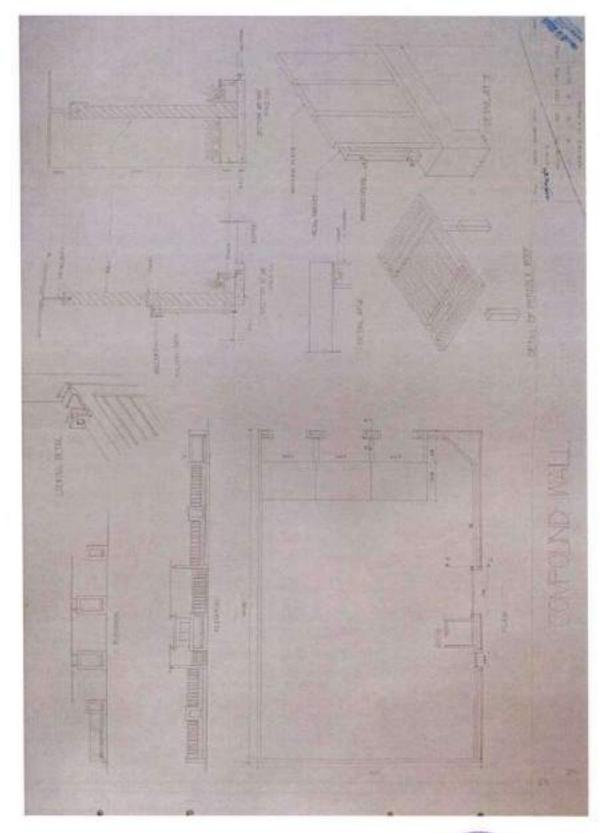
# Stage 3 :

Students design compound wall /fencing for given site conditions and building types based on the inferences drawn in stage 2.

Greetanjahi, Patil. Swajert-Inchange.

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik









Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PROBLEM SOLVING LEARNING METHODOLOGY A.Y. 2018-19



Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822, Email : cansnashik@mvp.edu.in

Name of Program : Bachelor of Architecture

Name of Course : First Year B.Arch. Design II

Title of Assignment : Design problem based on settlement study

Teaching methodology Adopted : PROBLEM SOLVING

Name of the faculty: Prof. Tejashree Thangaonkar, Prof. Sharmishtha Surajiwale, Prof. Ankita Pathare, Prof. Ketaki Joshi, Prof. Bhushan Mantri, Prof. Ronak Dodecha

Academic Year: 2018-19

Semester : II

Objectives	<ul> <li>To solve design problem by understanding and studying a settlement, analyzing and documenting its built elements, open spaces and associated architectural character.</li> <li>Based on the study designing a single use space in context of the settlement study conducted.</li> </ul>
Date / Duration of Activity	28/01/2019 - 03/02/2019
Venue	Kalidhondh - Jawahar
Student Attended	First Year B. Arch
No of Students Present	74

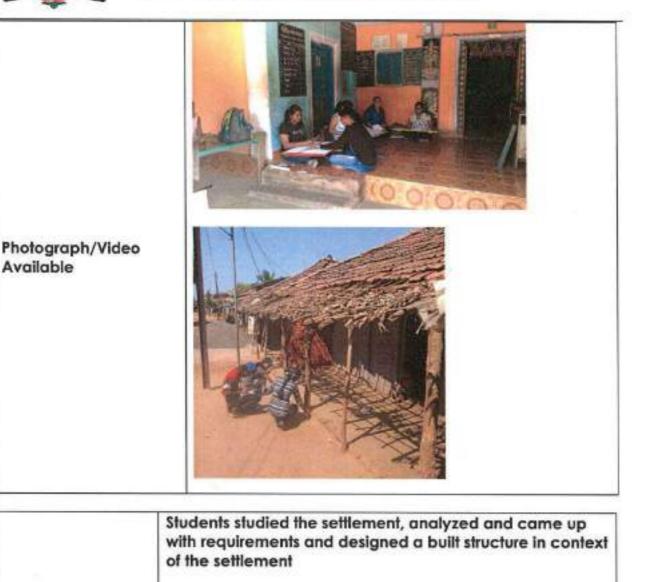




Available

# **MVPS's College of Architecture**

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822. Email : cansnashik@mvp.edu.in



Brief about the Program (Activity/Event) Designing of architectural project on the identified site in Kalidhondh, based on the data collection and analysis done during settlement tour. Understanding the influence of arts and crafts on the social life and also on architectural style of the settlement.

The requirements of the projects are the outcome of brainstorming done with the students to identify the needs of the people that would be helpful for the overall development of the Kalidhondh settlement.





Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik Phone : 0253-2570822, Email : cansnashik@mvp.edu.in

Students	
Outcome/Wo	rks
example	

This exercise enhanced the students' understanding of local construction technologies, local materials, social fabric and culture along with its influence on architecture.

Faculty in-charge

# STUDENTS WORK:

1) Classwork of documenting the settlement

Approved by (IQAC)

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik

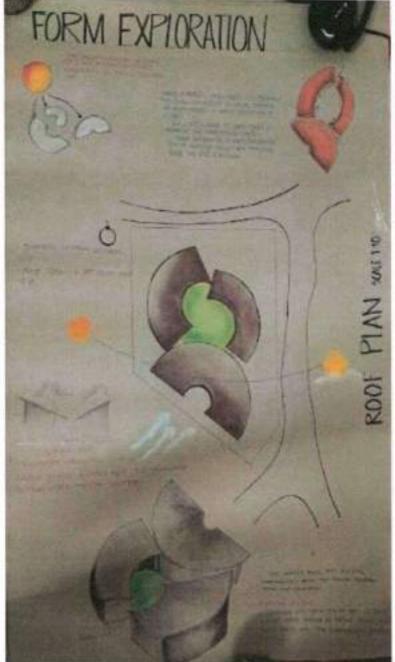




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Individual student work

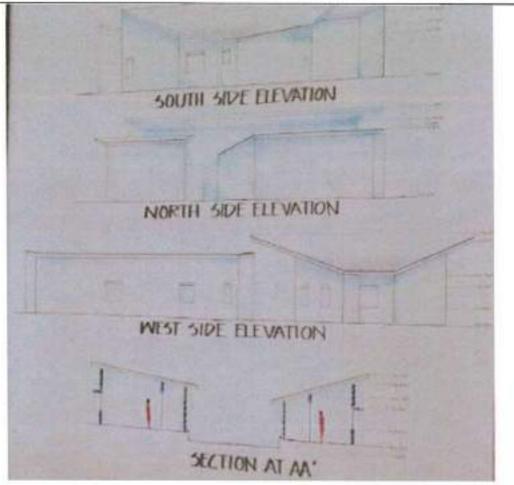
1. Manali Pawar







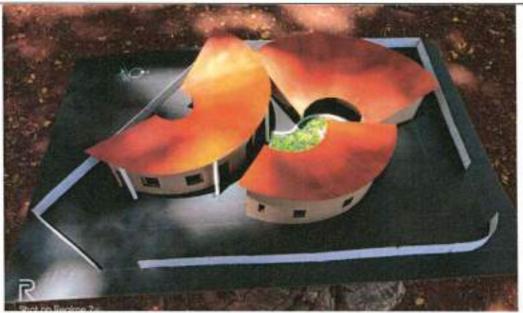
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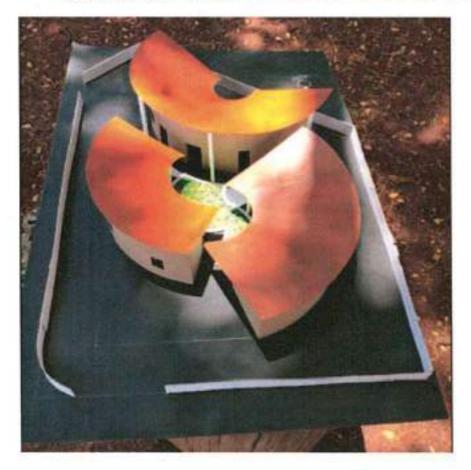






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#### Academic Year :2018-19

#### SECOND YEAR B. ARCH,

SEM III

# BUILDING TECHNOLOGY AND MATERIALS III

Subject teacher:

Geetanjali Patil

Megha Butte

Objective :

Subject:

To develop a basic understanding the techniques and methodology with specific reference to reinforce cement concrete construction.

# Stage 1:

Students are introduced to the concept of R.C.C. for smaller spans.

- One way slab, two way slab, cantilever slab and sunken slab.
- Continuous beam

# Stage2 :

1.Students do case studies for understanding the

- Construction of columns, beams for various types of end conditions
- R.C.C floor slab details, viz. one-way, two-way slabs with different end conditions
- column beam-slab junction with details for toilet block
- · lintel & weather-shed

Student correlates the R.C.C. drawings with the ongoing construction in the site-visit.

# Stage 3 :

- Students identify the type of slab /beam/column/junctions in their architectural design projects.
- Students do the calculations for any one R.C.C. Components (slab, column, beam, junctions) in the theory of structures class.
- The data derived from the calculation is used in preparing the details of their respective designs.

Surjed Incharge

o-ordinator

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



# Academic Year :2018-19

SECOND YEAR B. ARCH,

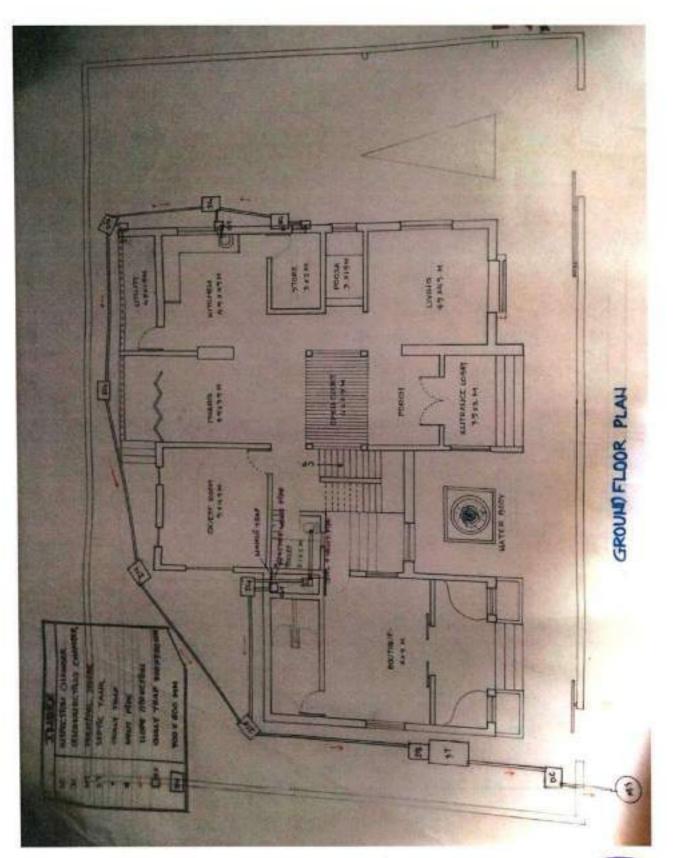
SEM III

Subjec	
BUILD	NG SERVICES I
Subjec	t teacher:
Geeta	njali Patil
Object	ive :
	ing drainage and water supply layouts of a building site supported with ary calculations
Stage	1:
•	Students are introduced to the concept of water supply and sanitation for a building.
•	Necessary calculations for water tank capacity calculation, septic tank capacity calculation, calculating invert levels are taught.
Stage	
1. Stu	dents do case studies of public and private premises and analyse
•	The different layout of water supply and sanitation in the premises.
•	Responses to different site conditions e.g. small plots, contoured site, campus etc.
	idents do market survey for various components of the water supply and aitation systems and preparing analysis of the same
Stage	3:
	nts design water supply and sanitation layout for their own architectural using inferences drawn from stage two.

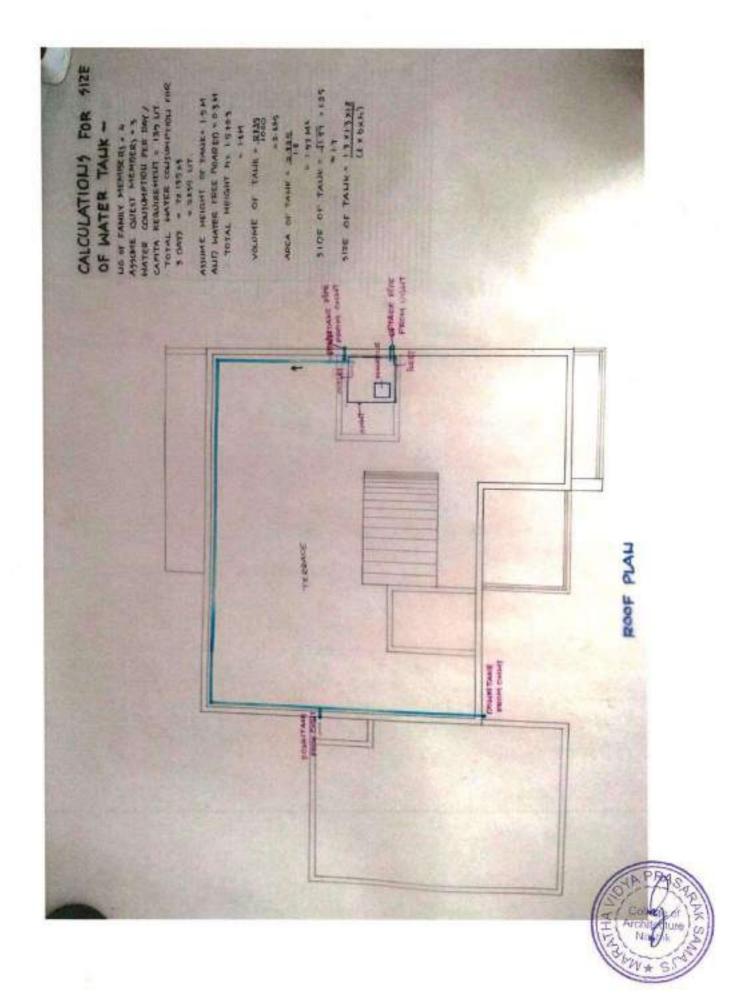
Subject Inchasge

CIQAC









#### Academic Year :2018-19

SECOND YEAR B. ARCH

SEM : IV

# Subject:

**BUILDING SERVICES II** 

#### Subject teacher:

Geetanjali Patil Sharmistha Surajiwale

# **Objective**:

Preparing electrical layout and lighting plan of a building interior supported with necessary calculations

# Stage 1:

Students are introduced to the concept of

- Indoor lighting- natural
- Applications of lighting systems with special reference to levels of illumination for various uses and lumen method calculations
- Electrical installations in a building from the supply company mains to individual outlet points including meter board, distribution board, layout of points with load calculations.

Electrical wiring systems for small and large installations

# Stage2 :

1. Students do case studies of public and private premises and analyse

- · The different electrical layout of the premises.
- Responses to different site conditions e.g. function of space, public or private spaces, site condition
- Students do market survey for various components of the lighting systems, electrical installations and preparing analysis of the same.

# Stage 3 :

Students design electrical layout for their own architectural design using inferences drawn from stage two.

Subject Inchaby.

IQAC Co-ordinator Maratha Vidya Prasarak Samaj's COLLEGE OF ARCHITECTURE Nashik



#### Students Works:

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## M.V.P. Samaj's College of Architecture, Nashik

#### THIRD YEAR B. ARCH, SEM V, 2018-19

## SUBJECT : BUILDING SERVICES III

FACULTY : Ar. Suruchi Randive

#### TOPIC : AIR CONDITIONING DESIGN

#### Objective:

- To understand the comfort factors of space.
- To understand basics of air conditioning system to add to the comfort levels of occupants.
- To estimate cooling load for a given space.
- To estimate capacity of air conditioning system required with duct sizes.
- To design an air-conditioning layout for given space.

#### Process:

#### Stage 1:

Students are introduced to the factors which lead to comfort levels and means to achieve them through AC. Further introducing them to the basic concepts of air conditioning, refrigeration cycle, its components, classification, types of ducts and ducting layout etc. as a means to achieve it.

#### Stage 2:

Scientific method of estimating a cooling load of a space with required air conditioning system capacity is explained with illustrations. Students are given a task to select a space from their previous year architectural design problem and estimate cooling load and required air conditioning system capacity for the same.

#### Stage 3:

Based on the estimated A.C. capacity each student designs an air conditioning layout suiting to his individual architectural and functional design requirements. Drawings are prepared to Illustrate the same.

geareduce

o-ordinator

Maratha Vidya Praserak Samaj's COLLEGE OF ARCHITECTURE Nashik

## M.V.P. Samaj's College of Architecture, Nashik

## THIRD YEAR B. ARCH, SEM VI, 2018-19

## SUBJECT : BUILDING SERVICES IV FACULTY : Ar. Suruchi Randive

#### **TOPIC : ACOUSTICS - REVERBERATION TIME CALCULATION**

## **Objective:**

- To understand the concept of reverberation.
- To estimate reverberation time for a given space.
- To propose solutions to achieve compliance as per prescribed standards.

## Process:

#### Stage 1:

Students are introduced to the concept of reverberation in room acoustics and methods to reduce reverberation time. Scientific method of estimating a reverberation time for a space is explained with illustrations.

#### Stage 2:

Students are given a task to document a room with details like volume, structural materials, finishes, wall treatments, furniture, upholstery etc. with their respective absorption co efficient. Reverberation time for the bare room without acoustical treatments is calculated and checked for its compliance with the prescribed standards.

#### Stage 3:

In next stage reverberation time is again estimated considering the existing acoustical treatments and checked for compliance. If not compliant, other acoustical treatment solutions are proposed to achieve expected outcome.

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# 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PROBLEM SOLVING LEARNING METHODOLOGY A.Y. 2017-18



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Name of Program : Architectural Design III (Second year) Name of Course : Bachelor of Architecture Title of Assignment : Weavers Village (Woven Dreams) Teaching methodology Adopted : Problem Solving Name of the faculty: Suruchi Ranadive, Purva Shah, Kiran Kadam, Gaurav Arbooj, Hemant Thakare, Niketa kothavale Academic Year : 2017-18 Semester : III

Organised By	Bachelor of Architecture	
Objectives	<ul> <li>To introduce students to design multiple buildings on a site, related to services and structure with respect to site planning, integration of complex relationship between the form, function, context and aesthetics in a building.</li> </ul>	
Date /Duration of Activity	(12 week program )	
Venue	M.V.P.S's College of Architecture	
Student Attended	Third Year B. Arch	
No of Students Present	80	
Photograph/Video Available	Photographs available	





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Brief about the Program (Activity/Event)	This year, the second year architecture settlement study tou was taken to Chanderi weaver's village in Madhya Pradesh. The students documented the settlement of Chanderi, understanding the local construction techniques and materials. The architectural planning evolved from culture and occupational needs responded to hot and dry climatic conditions was crucial to understand. The students measured important weaver's houses and clusters along with public buildings like temples and mosques. Locally available stone and raw wooden logs largely govern architecture of the region. The weaving looms form an integral part of the weaver's house which function as artisanal workshops also. The richness in detailing, carving and iconography in this semi-urban settlement stands out and confirms its rich cultural ties. The famous handloom fabric of Chanderi has a lot of demand. However, the weavers hardly get benefits of this booming business. Their conditions are deteriorating. The new development proposed by the government has attracted a lot of criticism due to its alien nature. Based on the onsite documentation and study, difficulties faced by the weavers were identified and assignment was floated to design a context based weaver's settlement in Chanderi.
Students Outcome/Works example	Project based on campus design with emphasis on site planning & relationship of built and open spaces, circulation and movement pattern, activity pattern, architectural character and image etc.

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Faculty in-charge

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#### Problem Design Brief: Weavers Village (Woven Dreams)

History fades with time and goes into oblivion. This saying holds true in many instances. However, there are few things that grow stronger, become greatly unraveled episodes and more relevant with time. Chanderi reflects this great mix of the past and present with its history more resounding today than it was earlier. Chronicling the history of this prodigious town is therefore a great initiative. Given the importance of the rich history and the identity of Chanderi, the design brief intends at celebrating this as a modest intervention in the town of Chanderi.

#### Design Problem Requirements:

1) Weaver Dwelling: (Single loom and Double loom 6 each)

The dwelling is a reflection of the traditional lifestyle of working and living in harmony in a single space.

a) Work Area – 15 sq.m
b) Cooking and Dining – 10 sq.m
c) Resting Space – 12 sq.m
d) Toilet
e) Front yard and Back yard
2) Shops –
a) Self-help group/ Co-operative Shops (2 Nos) – 20 sq.m each
b) Generic Shops (4 Nos) – 10 sq.m
3) Admin Area – 20 sq.m
a) Reception area
b) 4 Workstations
c) Toilet Facility
4) Information Centre – 60 sq.m

- a) Foyer 10 sq.m
- b) Seminar Hall 25 sq.m
- c) Exhibition Area 25 sq.m





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5) Design Centre - 50 sq.m

a) Photo Studio

b) Computer Lab - 6 Computers

c) Discussion Area

6) Visitors Accommodation (8 Nos) - 20 sq.m each

7) Amphitheatre - 150 ppl.

8) Parking - 5 (4 Wheelers), 20 (2 Wheelers) and 1 (Bus)

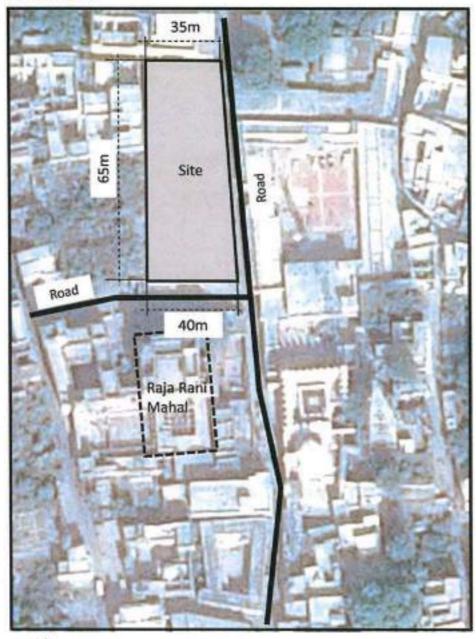
The design should be sensitive towards the climate, local construction techniques & materials, lifestyle and the cultural context.





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## PROJECT SITE :





Site at Chanderi Design - IV (2017-2018)





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#### Students work :

Akash Dashpute

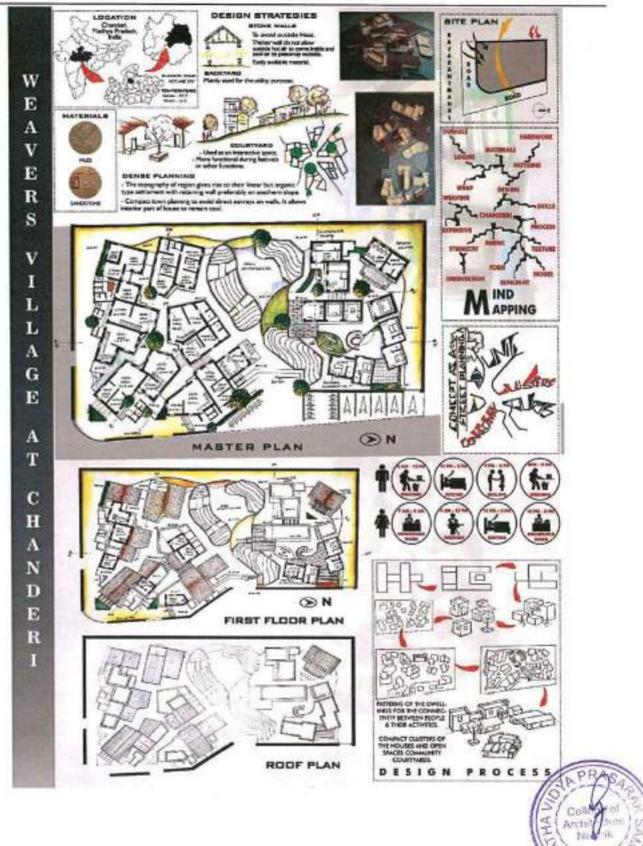
# WEAVERS VILLAGE AT CHANDERI





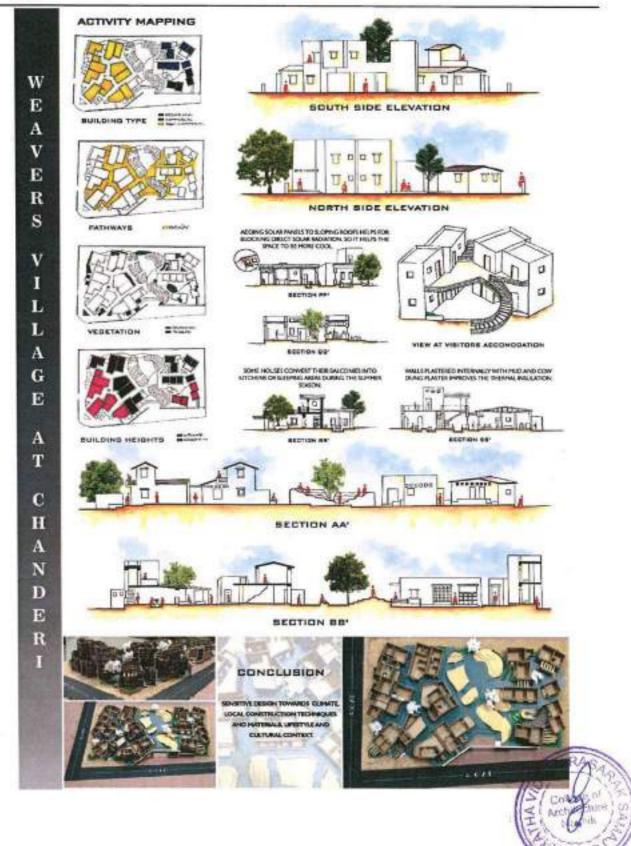


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Name of Program : Bachelor of Architecture Name of Course : First Year B.Arch. Design II Title of Assignment : Design problem based on settlement study Teaching methodology Adopted : PROBLEM SOLVING Name of the faculty: Prof. Umesh Hirawe, Prof. Geetanjali Patil, Prof. Sharmishtha Surajiwale, Prof. Ankita Pathare, Prof. Nishtha Karkhanis, Prof. Tejashree Thangaonkar, Prof. Sachin Wagh

Academic Year: 2017-18

Semester : II

Objectives	<ul> <li>To solve design problem by understanding and studying a settlement, analyzing and documenting its built elements, open spaces and associated architectural character.</li> <li>Based on the study designing a single use space in context of the settlement study conducted.</li> </ul>		
Date / Duration of Activity	23/11/2017 - 02/12/2017		
Venue	Kere thonnur – Mysore – Halebidu – Belur – Coorg		
Student Attended	First Year B. Arch		
No of Students Present	72		
Photograph/Video Available			





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Real Difference	

	Students studied the settlement, analysed and came up
	with requirements and designed a built structure in context of the settlement
Brief about the Program (Activity/Event)	Designing of architectural project on the identified site in Kere Thonnur, Mysore, based on the data collection and analysis done during settlement tour.
	The requirement of the projects are the outcome of brainstorming done with the students to identify the needs of the villagers that would be helpful for the overal development of the Kere Thonnur settlement.
Students Outcome/Works example	This exercise enhanced the students' understanding of local construction technologies, local materials, social fabric and culture along with its influence on architecture.

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## STUDENTS WORK:

1) Classwork of documenting the settlement

