



M.V.P.S's College of Architecture, Nashik
Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik
Phone : 0253-2570822. Email : mvpcans_nsk@yahoo.co.in

Criterion 1– Curricular Aspects

1.4- Feedback System

1.4.2





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Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution may be classified as follows: option

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Sr. No.	Contents (Documents)
A)	Feedback process- Stakeholders Feedback reports
1	B. Arch Syllabus Feedback report link Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni) links (2020-21, 2019-20, 2018-19)
2	B. Arch Syllabus Feedback reports Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni) links <ul style="list-style-type: none">• Syllabus feedback report 2020-21• Syllabus feedback report 2019-20• Syllabus feedback report 2018-19
B)	Feedback Process - Action taken report link
1	B. Arch Syllabus action taken(Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni) links (2020-21, 2019-20, 2018-19)
2	B. Arch Syllabus feedback action taken reports <ul style="list-style-type: none">• Syllabus Feedback action taken report 2020-21• Syllabus Feedback action taken report 2019-20• Syllabus Feedback action taken report 2018-19
C)	Feedback Process- Action taken communication
1	Letter -feedback suggestion given by stakeholders provided (2020-21, 2019-20, 2018-19)





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A) 1. Stakeholders Feedback Report Links

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni) links-

(2020-21, 2019-20, 2018-19) links





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Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

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Feedback system- LINKS OF FEEDBACK REPORTS

Sr. No.	Contents (Documents)
A)	FEEDBACK ON SYLLABUS- SYLLABUS FEEDBACK REPORT STAKEHOLDERS-1)Students 2) Teachers 3)Employer 4) Alumni
1	Syllabus Feedback Reports of 2020-2021 Link - (click below link) https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-20-21.pdf
2	Syllabus Feedback Reports of 2019-2020 - (click below link) https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-19-20.pdf
3	Syllabus Feedback Reports of 2018-2019 - (click below link) https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Report-18-19.pdf


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2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

A) 2. Stakeholders Feedback Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

- Syllabus feedback report 2020-21
- Syllabus feedback report 2019-20
- Syllabus feedback report 2018-19





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A) 2. Stakeholders Feedback Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

Syllabus feedback report 2020-21





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A REPORT ON SYLLABUS FEEDBACK- 2020-21 (2019 pattern)

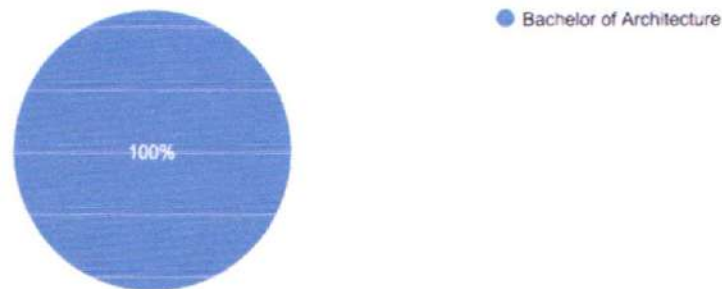
Academic Year : 2020-21

Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi.
Course - Architecture

Select the Course to comment

126 responses

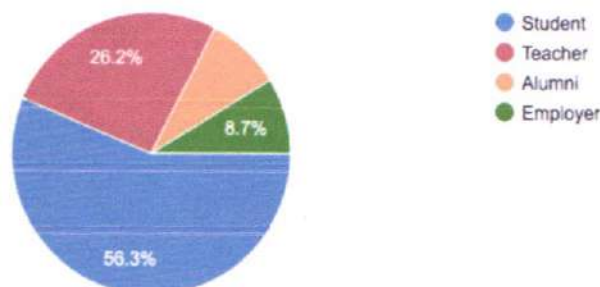


Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

126 responses



1. Student, 2. Teacher, 3. Alumni, 4. Employer


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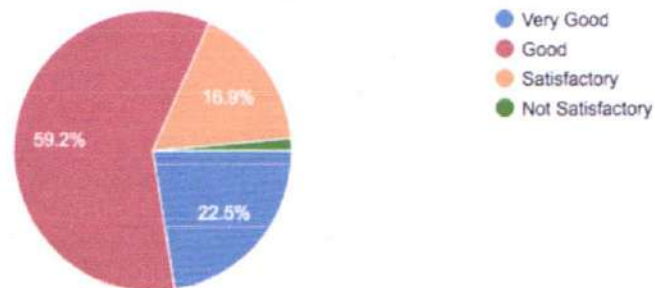
STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1. Does the Syllabus help to develop drawing skills adequately?

71 responses

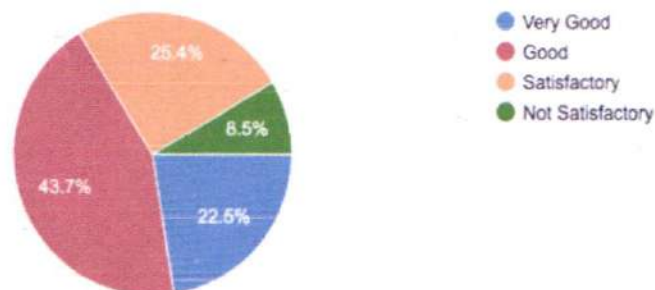


RESPONSE – 81.7% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 16.9% saying it is satisfactory

2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

71 responses



RESPONSE – 22.5% of students are saying syllabus helps to develop presentation skills with very good remarks and 43.7 % student has given good remarks and 25.4% said its satisfactory.


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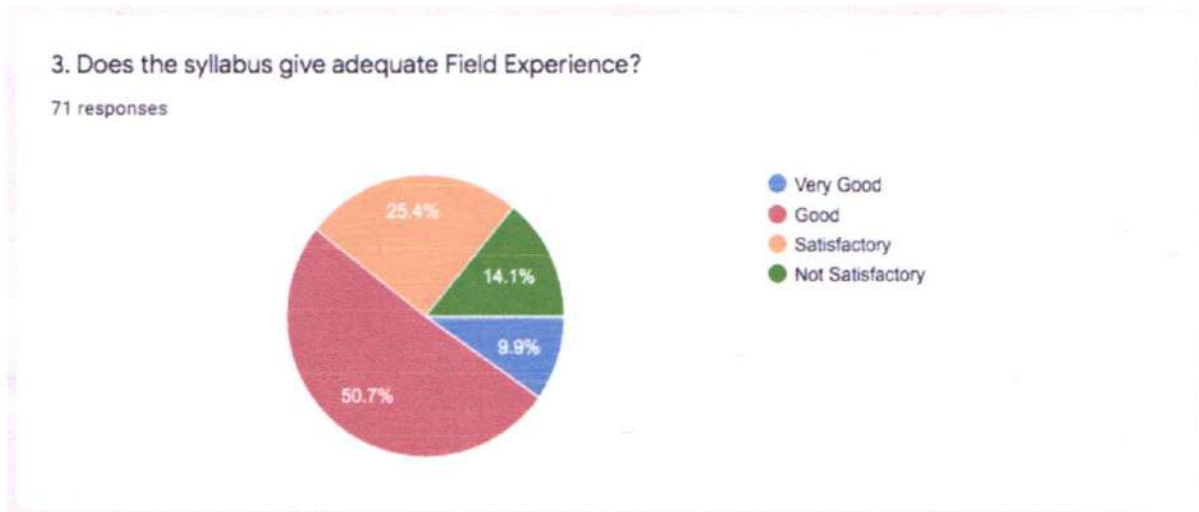


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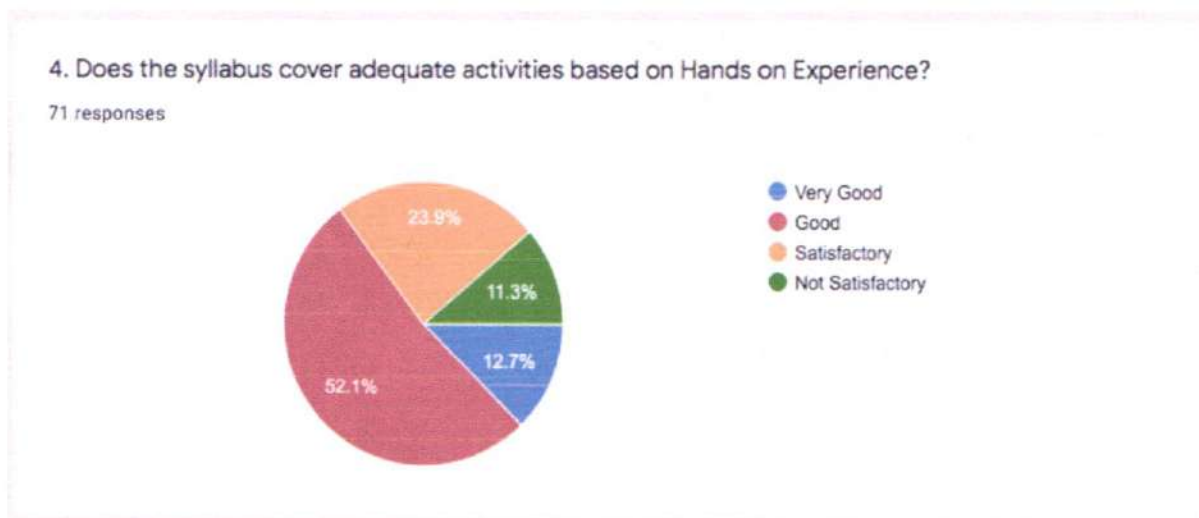
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3. Does the syllabus give adequate Field Experience?



RESPONSE – 60.6% of students are saying syllabus gives adequate field experience with very good and good remarks and 25.4 % student has said its satisfactory.

4. Does the syllabus cover adequate activities based on Hands on Experience?



RESPONSE – 64.8% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 23.9 % student said its satisfactory.


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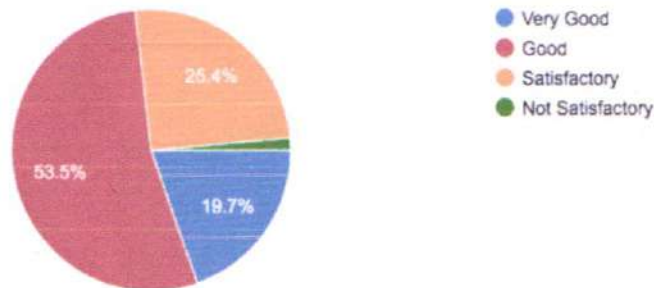
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5. Evaluate audit course on the basis of course selection, course conduction & experience gained

5. Evaluate audit course on the basis of course selection, course conduction & Experience gained

71 responses

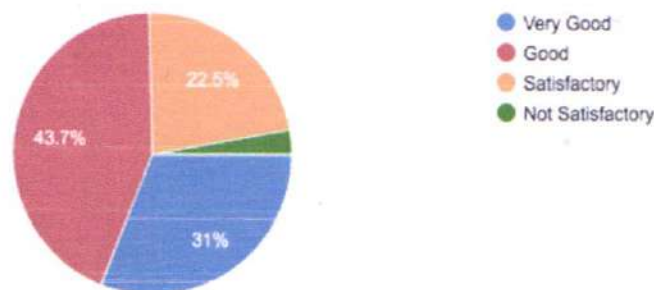


RESPONSE – 19.7% of students are saying syllabus gives rating based on audit course selection, conduction and experience with very good and 53.5% has given good remarks and 25.4 % student said its satisfactory.

6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

71 responses



RESPONSE – 31% of students are saying syllabus gives adequate building services knowledge with very good remarks and 43.7% has given good remarks and 22.5 % student said its satisfactory.


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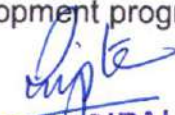
NO	STUDENT'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Does the Syllabus help to develop drawing skills adequately?	22.5	59.2	16.9	1.4	100
2	Does the Syllabus help to develop Presentation Skills adequately?	22.5	43.7	25.4	8.5	100
3	Does the syllabus give adequate Field Experience?	9.9	50.7	25.4	14.1	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	12.7	52.1	23.9	11.3	100
5	Evaluate audit course on the basis of course selection, course conduction & experience gained	19.7	53.5	25.4	1.4	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	31	43.7	22.5	2.8	100
	Total	118.3	302.9	139.5	39.5	600
	Average Percentage	19.7	50.5	23.3	6.6	100

Conclusion-

- Overall 70.2 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 23.3% students are satisfied with the syllabus.

Suggestions/ remarks from the students

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too


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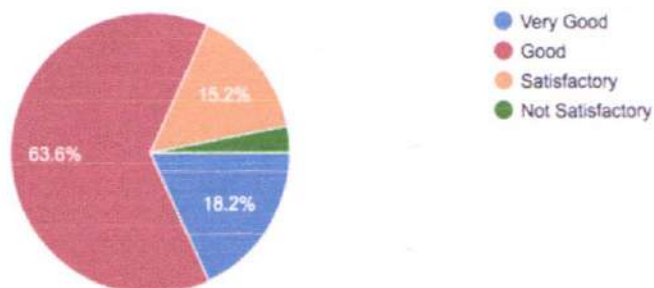
TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

33 responses

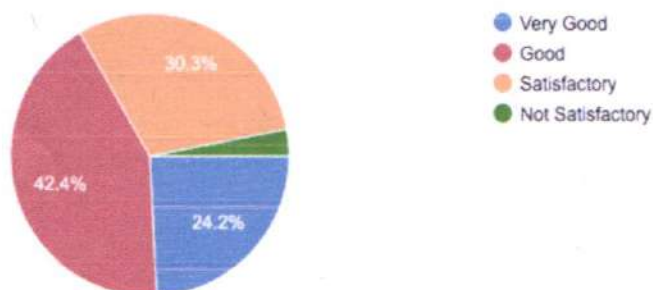


RESPONSE – 18.2% of teacher are saying syllabus correlates the various subjects with very good and 63.6 % has given good remarks and 15.2% teachers said its satisfactory.

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

33 responses



RESPONSE – 24.2% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 42.4 % has given good remarks and 30.3% teachers said its satisfactory.

3. Do you find the continuation of syllabus contents in all years?

RESPONSE – 12.1% of teacher are find the continuation of syllabus in all year with very good remark and 57.6 % has given good remarks and 27.3% teachers said its satisfactory.


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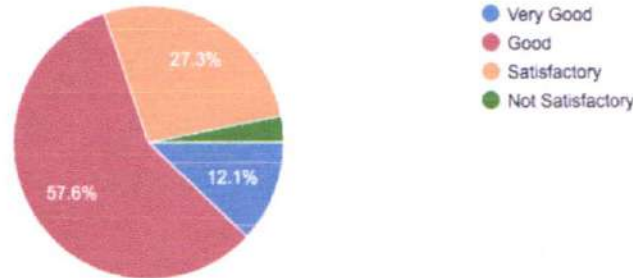
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3. Do you find the continuation of syllabus contents in all years?

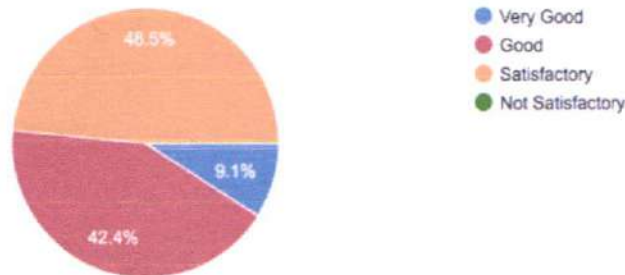
33 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

33 responses



RESPONSE – 9.1% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 42.4 % has given good remarks and 48.5% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

33 responses




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RESPONSE – 60.6% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good and good remark and 36.4% teachers said its satisfactory.

NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Do you find the syllabus correlates the various subjects?	18.2	63.6	15.2	3	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	24.2	42.4	30.3	3.1	100
3	Do you find the continuation of syllabus contents in all years?	12.1	57.6	27.3	3	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	9.1	42.4	48.5	0	100
5	Is the syllabus content adequate to generate proficient designers?	3	57.6	36.4	3	100
	Total	66.6	263.6	157.7	12.1	600
	Average Percentage	13.3	52.7	31.5	2.4	100

Conclusion-

- Overall 66 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 31.5 % teachers are satisfied with the syllabus.

Suggestions/ remarks from the Teachers

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.


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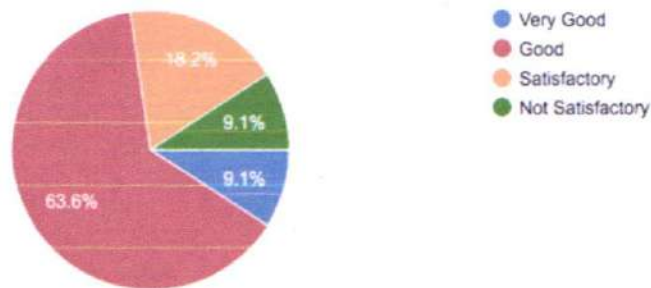
ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Was the syllabus content adequate for your professional development?

Alumni B.Arch. Course Feedback

1. Was the syllabus content adequate for your professional development?

11 responses

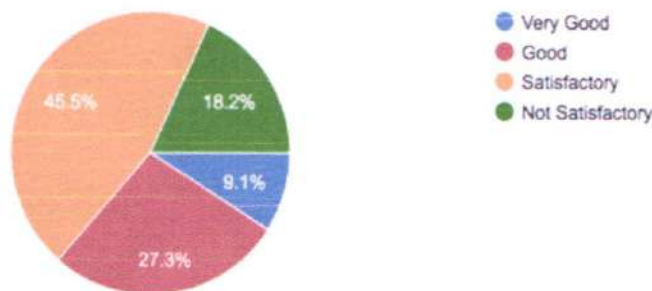


RESPONSE – 72.7% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 18.2% has given satisfactory remarks.

2. Were adequate software skill sets taught in syllabus?

2. Were adequate software skill sets taught in syllabus?

11 responses



RESPONSE – 36.4% of alumni are saying the adequate software skillset taught in syllabus with very good and good remarks. 45.5% has said its satisfactory. 18.2% said it can be improved and incorporate additional software subjects.

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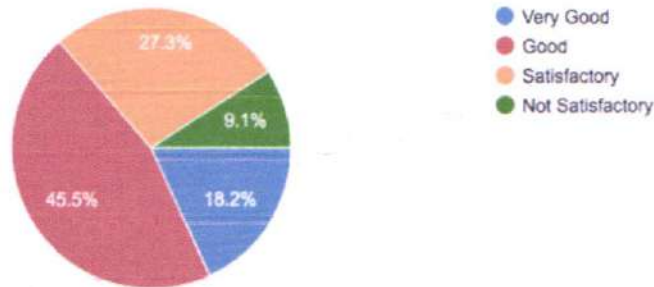
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3. Did the Syllabus enable you to seek admissions in other national or international universities?

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11 responses

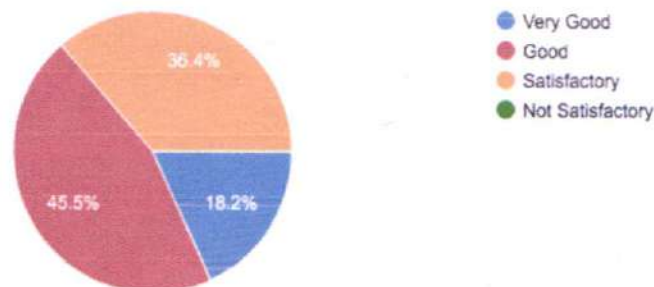


RESPONSE – 63.7% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 27.3% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

11 responses



RESPONSE – 63.7% of alumni are saying the syllabus offers a holistic overall growth with good remark and 36.4% has given satisfactory remarks.


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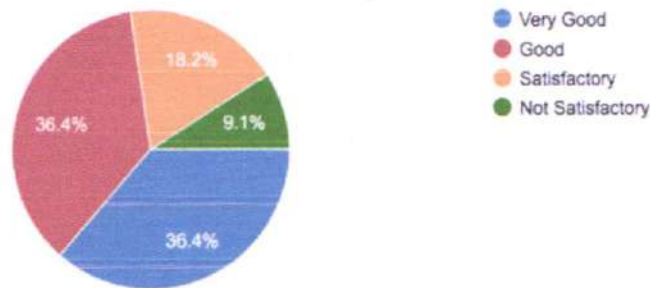
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5. Did the syllabus give knowledge about current Building Technology and Materials?

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11 responses

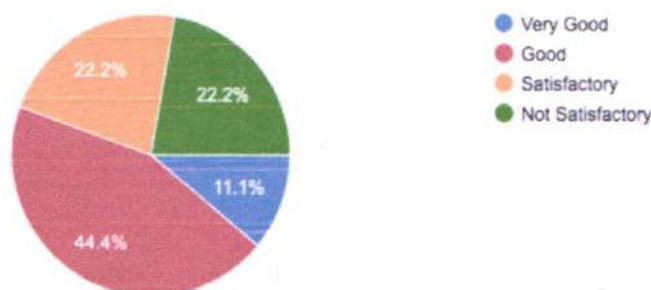


RESPONSE – 72.8% of alumni are saying the syllabus gives knowledge about current, technology and material with very good and good remark and 18.2% has given satisfactory remarks.


6. Was the syllabus adequate to help you solve real time problems faced in your professional career?

6. Was the syllabus adequate to help you solve real time problems faced in your professional career ?

9 responses



RESPONSE – 55.5% of alumni are saying the syllabus gives adequate knowledge to help students to solve real time problem faced in professional career with very good and good remark and 22.2% said its satisfactory and 22.2% has given unsatisfactory remarks.


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NO	ALUMNI FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	9.1	63.6	18.2	9.1	100
2	Were adequate software skill sets taught in syllabus?	9.1	27.3	45.5	18.2	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	18.2	45.5	27.3	9.1	100
4	Did the Syllabus offer a holistic overall growth?	18.2	45.5	36.4	0	100
5	Did the syllabus give knowledge about current building Technology and Materials?	36.4	36.4	18.2	9.1	100
6	Was the syllabus adequate to help you solve real time problems faced in your professional career?	11.1	44.4	22.2	22.2	100
	Total	102.1	262.7	167.8	67.7	600
	Average Percentage	17.0	43.8	28.0	11.3	100

Conclusion-

- Overall 60.8 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 28.0% Alumni are satisfied with the syllabus and 11.3% said it can be improve in software skill set etc..

Suggestions/ remarks from the Alumni

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done.
- Students shall have more professional practice oriented syllabus.


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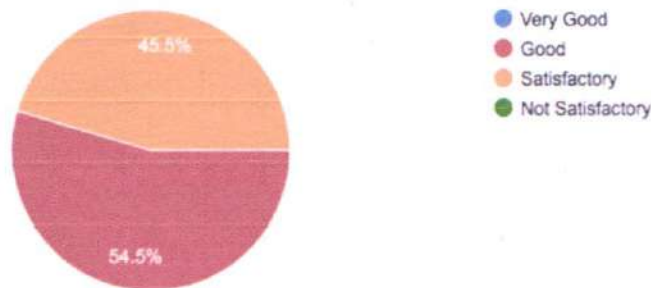
EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

1. Are the students' drawing skills adequately developed?

11 responses

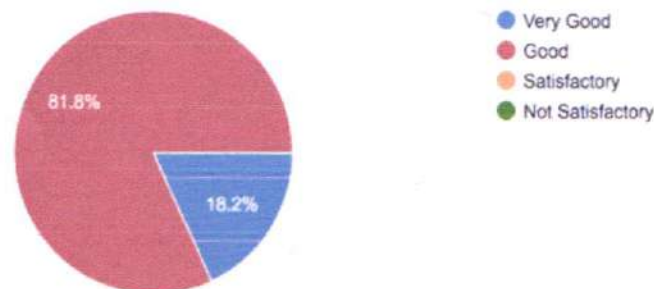


RESPONSE – 54.5% of employers are saying the students drawing skills adequately developed with good remark and 45.5% has given satisfactory remarks.

2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

11 responses



RESPONSE – 18.2% of employers are saying the students' software skills and presentation skills adequately developed with very good remark and 81.8 has given good remarks.

3. Are the students proficient to deal with clients, contractors, suppliers and agencies?


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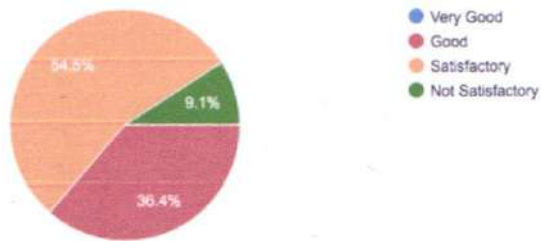
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3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

11 responses

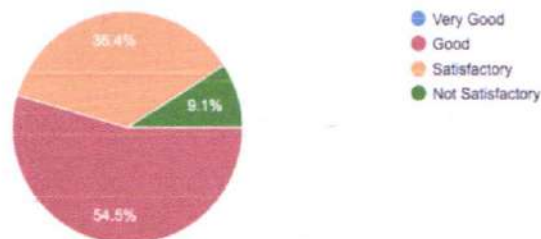


RESPONSE – 36.4% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 54.5% has given satisfactory remarks. 9.1% Employer said soft skill can be improved.

4. Can the student undertake site visits competently?

4. Can the student undertake site visits competently?

11 responses



RESPONSE – 54.5% of employers are saying the students can undertake site visits competently with good remark and 36.4% has given satisfactory remarks. 9.1% Employer said skill can be improved.

5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Building Technology and Materials?

11 responses



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RESPONSE – 45.5% of employers are saying the students are equipped with knowledge about current building technology and materials with good remarks and rest of them said its satisfactory.

6. Is the syllabus adequate to help the students solve real time problems faced in their professional career?

6. Is the syllabus adequate to help the students solve real time problems faced in their professional career ?

9 responses

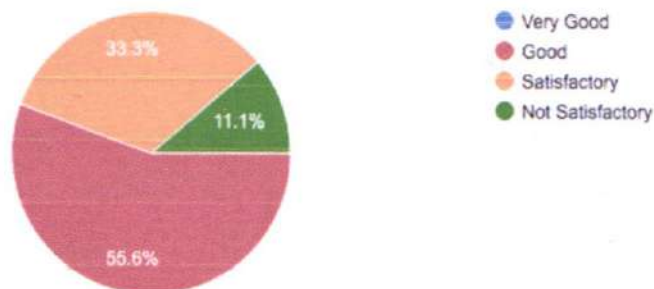


RESPONSE – 44.4% of employers are saying the syllabus adequate to help the students solve real time problems faced in their professional career with very good and good remark and 55.6% has given satisfactory remarks.

7. Are the students able to do multiple tasks in stipulated time?

7. Are the students able to do multiple tasks in stipulated time ?

9 responses



RESPONSE – 55.6% of employers are saying the student able to do multiple taking in stipulated time with good remark and 33.3 % them has given satisfactory remarks and 11.1% said skill can be improved.


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NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Are the students' drawing skills adequately developed?	0	45.5	54.5	0	100
2	Are the students' software Skills and Presentation adequately developed?	18.2	81.8	0	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	0	36.4	54.5	9.1	100
4	Can the student undertake site visits competently?	0	54.5	36.4	9.1	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	0	45.5	54.5	0	100
6	Is the syllabus adequate to help the students solve real time problems faced in their professional career?	11.1	33.3	55.6	0	100
7	Are the students able to do multiple tasks in stipulated time?	0	55.6	33.3	11.1	100
	Total	29.3	352.6	288.8	29.3	600
	Average Percentage	4.2	50.4	41.3	4.2	100.0

Conclusion-

- Overall 54.6.0 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 41.3% employers are satisfied with the syllabus.

Suggestions/ remarks from the Employer

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.


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SUMMARY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Students	19.7	50.5	23.3	6.6	100
2	Teacher	13.3	52.7	31.5	2.4	100
3	Alumni	17.0	43.8	28.0	11.3	100
4	Employer	4.2	50.4	41.3	4.2	100
	Total Average	13.6	49.4	31.0	6.1	100

CONCLUSION

- Overall 70.2 % **Students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 23.3% students are satisfied with the syllabus.
- Overall 66 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 31.5 % teachers are satisfied with the syllabus.
- Overall 60.8 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 28.0% Alumni are satisfied with the syllabus and 11.3% said it can be improve in software skill set etc..
- Overall 54.6.0 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 41.3% employers are satisfied with the syllabus.

SUGGESTIONS/ REMARKS

A) STUDENTS-

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too

B) TEACHERS -

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.

C) ALUMNI-

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done. Students shall have more professional practice oriented syllabus.

D) EMPLOYER-

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.


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1.4.2

Feedback process of the Institution may be classified as follows: option

1. Feedback collected, analysed & action taken & feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

A) 2. Stakeholders Feedback Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

Syllabus feedback report 2019-20





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A REPORT ON SYLLABUS FEEDBACK- 2019-20 (2019 pattern)

Academic Year : 2019-20

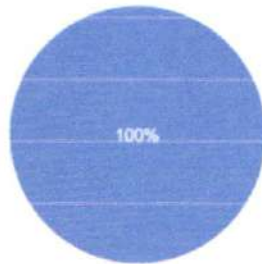
Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi.
Course - Architecture

2. Select the Course to comment:

Select the Course to comment

155 responses



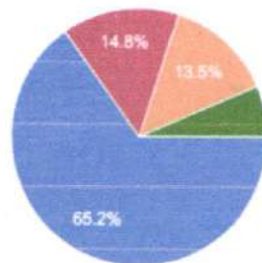
● Bachelor of Architecture

Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

155 responses



● Student
● Teacher
● Alumni
● Employer


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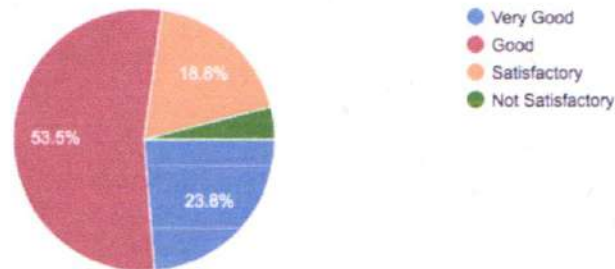
STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1.Does the Syllabus help to develop drawing skills adequately?

101 responses

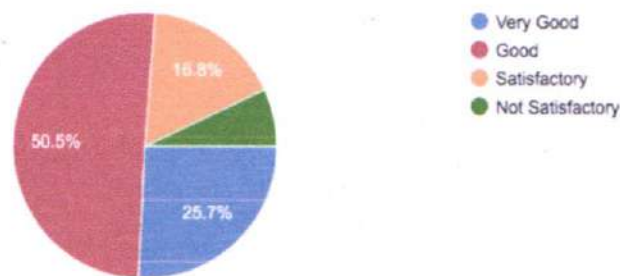


RESPONSE – 77.3% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 18.1% saying it is satisfactory

2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

101 responses



RESPONSE – 25.7% of students are saying syllabus helps to develop presentation skills with very good remarks and 50.5 % student has given good remarks and 16.8% said its satisfactory.

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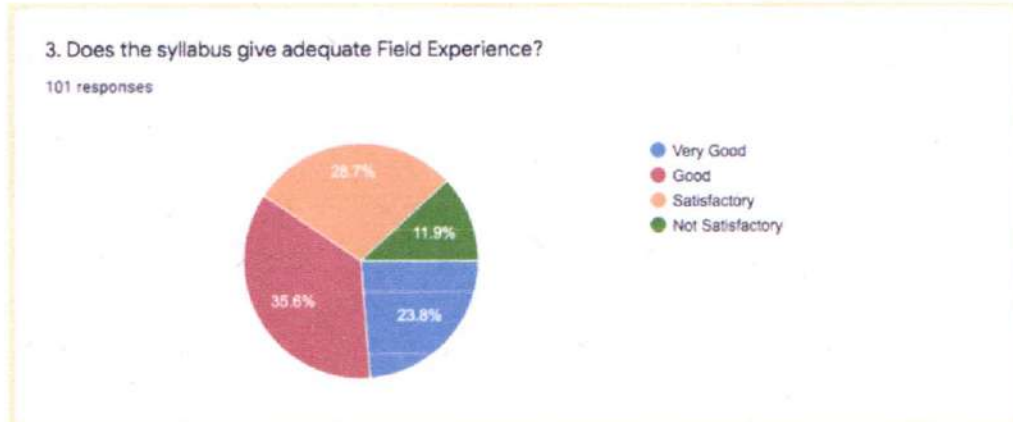


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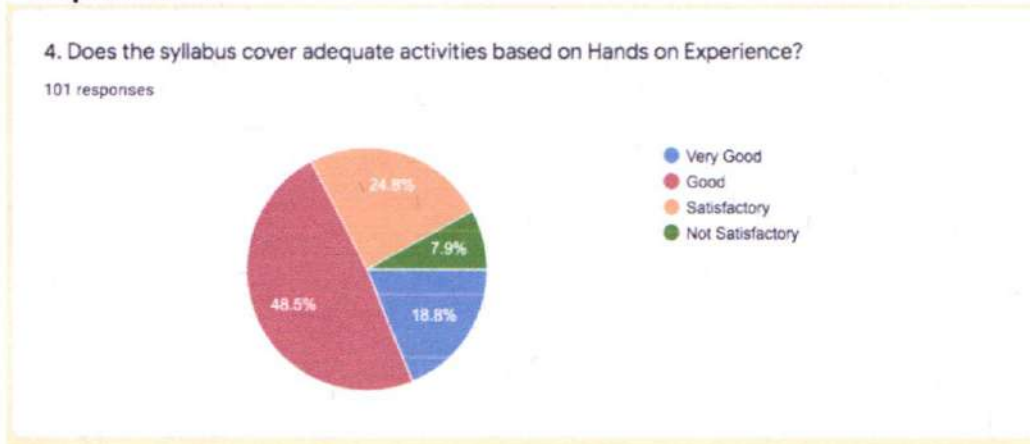
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3. Does the syllabus give adequate Field Experience?



RESPONSE – 23.8% of students are saying syllabus gives adequate field experience with very good remarks and 35.5 % student has given good remarks and 28.7% said its satisfactory.

4. Does the syllabus cover adequate activities based on Hands on Experience?



RESPONSE – 67.3% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 24.8 % student said its satisfactory.

Dr. J. P. D. D.
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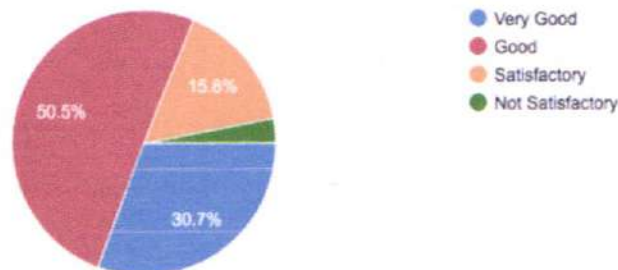
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5. Evaluate audit course on the basis of course selection, course conduction & experience gained

5. Evaluate audit course on the basis of course selection, course conduction & Experience gained

101 responses

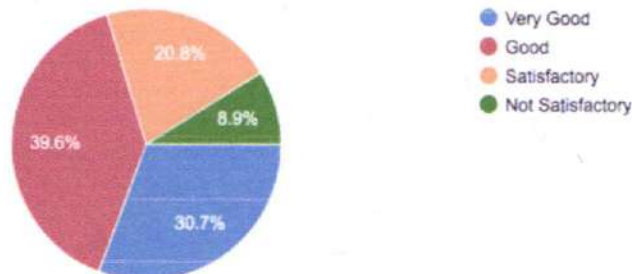


RESPONSE – 30.7% of students are saying syllabus gives rating based on audit course selection, conduction and experience with very good and 50.5% has given good remarks and 15.8 % student said its satisfactory.

6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

101 responses



RESPONSE – 30.7% of students are saying syllabus gives adequate building services knowledge with very good and 39.6% has given good remarks and 20.8 % student said its satisfactory.

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NO	STUDENT'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Does the Syllabus help to develop drawing skills adequately?	23.8	53.5	18.8	3.9	100
2	Does the Syllabus help to develop Presentation Skills adequately?	25.7	50.5	16.8	7	100
3	Does the syllabus give adequate Field Experience?	23.8	35.5	28.7	12	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	18.8	48.5	24.8	7.9	100
5	Evaluate audit course on the basis of course selection, course conduction & experience gained	30.7	50.5	15.8	3	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	30.7	39.6	20.8	8.9	100
	Total	153.5	278.1	125.7	42.7	600
	Average Percentage	25.58	46.35	20.95	7.12	100

Conclusion-

- Overall 71.93 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 20.95% students are satisfied with the syllabus.

Suggestions/ remarks from the students

- Syllabus should have more practical and field work assignment to gain knowledge
- BCM subject syllabus can be redesign to accommodate latest construction technology


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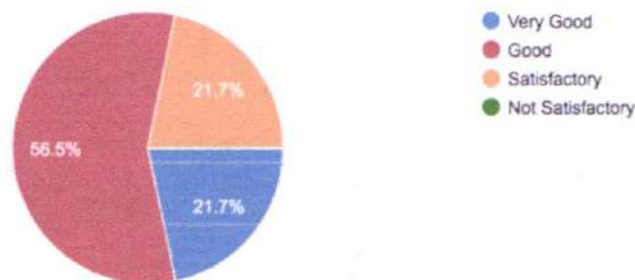
TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

23 responses

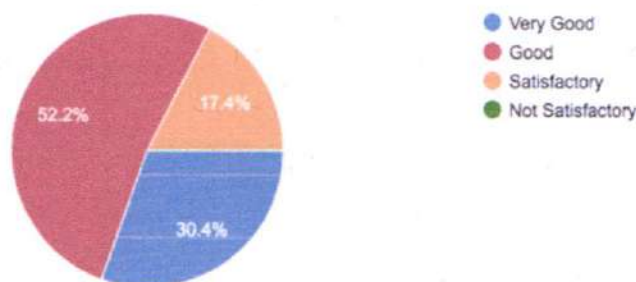


RESPONSE – 21.7% of teacher are saying syllabus correlates the various subjects with very good and 56.5 % has given good remarks and rest of the teachers said its satisfactory.

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

23 responses



RESPONSE – 30.4% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 52.2 % has given good remarks and 28% teachers said its satisfactory.

3. Do you find the continuation of syllabus contents in all years?

RESPONSE – 30.4% of teacher are find the continuation of syllabus in all year with very good remark and 56.5 % has given good remarks and rest of the teachers said its satisfactory.

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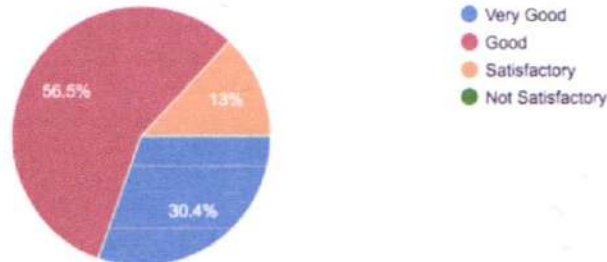
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3. Do you find the continuation of syllabus contents in all years?

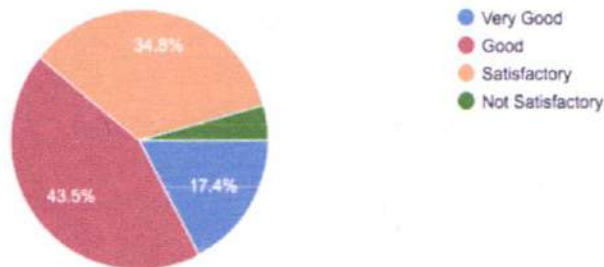
23 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

23 responses

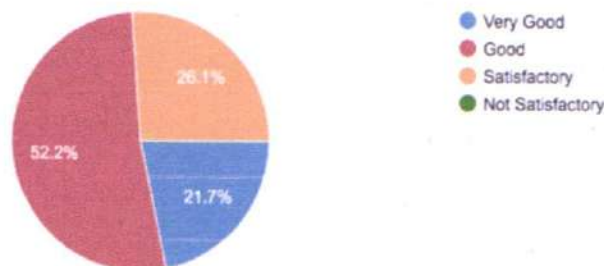


RESPONSE – 17.4% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 43.5 % has given good remarks and 34.8% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

23 responses



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RESPONSE – 21.7% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good remark and 52.2% has given good remarks and rest of the teachers said its satisfactory.

NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Do you find the syllabus correlates the various subjects?	21.7	56.6	21.7	0	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	30.4	52.2	17.4	0	100
3	Do you find the continuation of syllabus contents in all years?	30.4	56.6	13	0	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	17.4	43.5	34.8	4.3	100
5	Is the syllabus content adequate to generate proficient designers?	21.7	52.2	26.1	0	100
	Total	104	236	136	24	500
	Average Percentage	24.32	52.22	22.6	0.86	100

Conclusion-

- Overall 76.54 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 22.60% teachers are satisfied with the syllabus.

Suggestions/ remarks from the Teachers

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester

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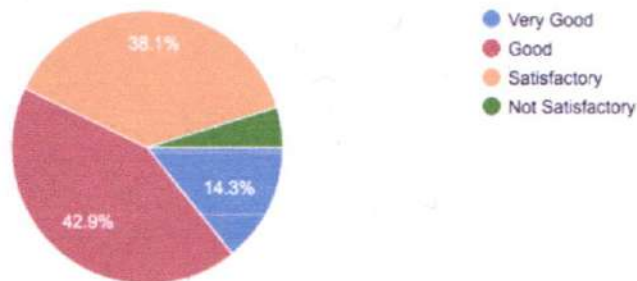
ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Was the syllabus content adequate for your professional development?

Alumni B.Arch. Course Feedback

1. Was the syllabus content adequate for your professional development?

21 responses

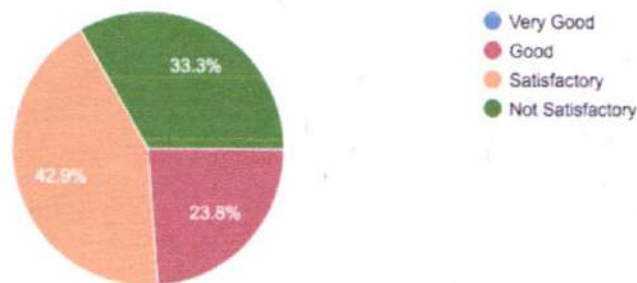


RESPONSE – 57.2% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 38.1% has given satisfactory remarks.

2. Were adequate software skill sets taught in syllabus?

2. Were adequate software skill sets taught in syllabus?

21 responses



RESPONSE – 66.7% of alumni are saying the adequate software skillset taught in syllabus good and satisfactory remark and 33.3% has said can be improved and incorporate additional software subjects.

3. Did the Syllabus enable you to seek admissions in other national or international universities?

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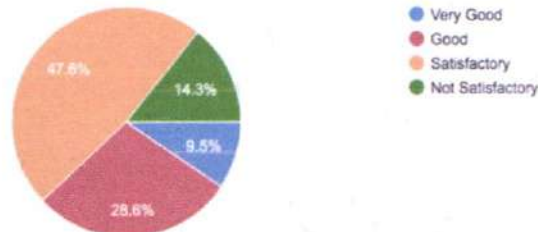
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3. Did the Syllabus enable you to seek admissions in other national or international universities?

21 responses

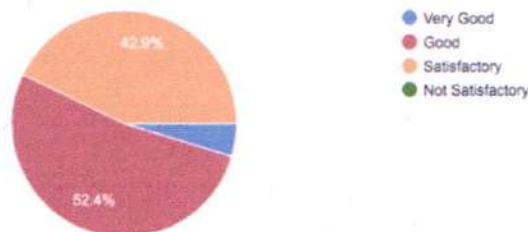


RESPONSE – 38.1.8% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 47.6% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

21 responses

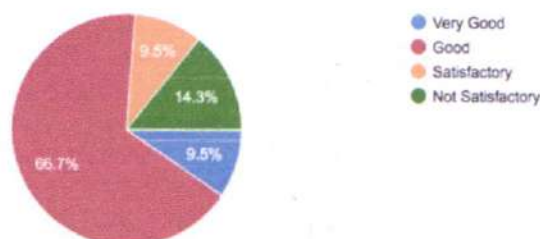


RESPONSE – 57.1% of alumni are saying the syllabus offers a holistic overall growth with good remark and 42.9% has given satisfactory remarks.

5. Did the syllabus give knowledge about current Innovation, Technology and Materials?

5. Did the syllabus give knowledge about current Building Technology and Materials?

21 responses



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RESPONSE – 76.2% of alumni are saying the syllabus gives knowledge about current innovation, technology and material with very good and good remark and 9.5% has given unsatisfactory remarks.

NO	ALUMNI FEEDBACK	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	14.3	42.9	38.1	4.7	100
2	Were adequate software skill sets taught in syllabus?	0	23.8	42.9	33.3	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	9.5	28.6	47.6	14.3	100
4	Did the Syllabus offer a holistic overall growth?	4.7	52.4	42.9	0	100
5	Did the syllabus give knowledge about current Innovation, Technology and Materials?	9.5	66.7	9.5	14.7	100.4
	Total	104	236	136	24	500
	Average Percentage	7.6	42.88	36.2	13.4	100

Conclusion-

- Overall 86.68 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 13.4% Alumni are unsatisfied with the syllabus.

Suggestions/ remarks from the Alumni

- The Syllabus should contain Presentation skills at public / global level , Personal development trainings / workshops etc.
- **Syllabus should give more weightage to Software skills and communication.**
- The syllabus should be updated and should be relevant to the practice of present and future.


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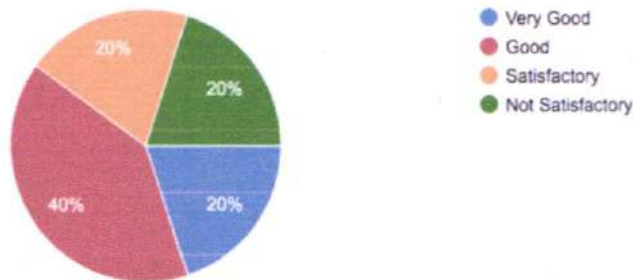
EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

1. Are the students' drawing skills adequately developed?

10 responses

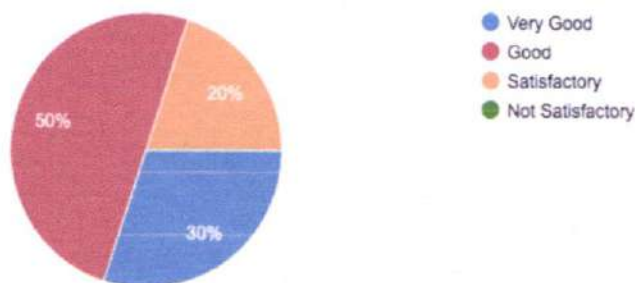


RESPONSE – 60.0% of employers are saying the students drawing skills adequately developed with very good and good remark and 20.0% has given satisfactory remarks and 20% said skills can be improved.

2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

10 responses



RESPONSE – 80.0% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and rest of them has given satisfactory remarks.

3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

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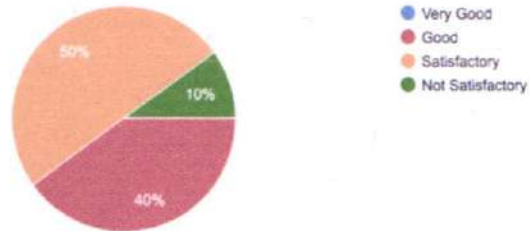
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3. Are the students proficient to deal with clients, contractors, suppliers and agencies?

10 responses

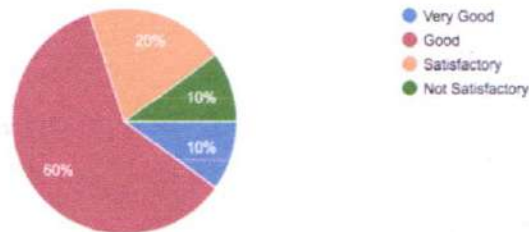


RESPONSE – 40.0% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies good remark and 50.0% has given satisfactory remarks.

4. Can the student undertake site visits competently?

4. Can the student undertake site visits competently?

10 responses

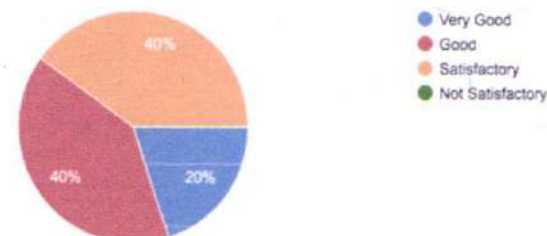


RESPONSE – 70% of employers are saying the students can undertake site visits competently with very good and good remark and 20.0% has given satisfactory remarks.

5. Are the students equipped with knowledge about current Building Technology and Materials?

5. Are the students equipped with knowledge about current Building Technology and Materials?

10 responses



Rajita
PRINCIPAL

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RESPONSE – 60.0% of employers are saying the students are equipped with knowledge about current building technology and materials with very good and good remarks.

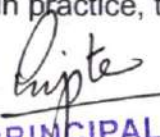
NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Are the students' drawing skills adequately developed?	20	40	20	20	100
2	Are the students' software Skills and Presentation adequately developed?	30	50	20	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	0	40	50	10	100
4	Can the student undertake site visits competently?	10	60	20	10	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	20	40	40	0	100
Total		104	236	136	24	500
Average Percentage		16	46	30	8	100

Conclusion-

- Overall 62.0 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.0% employers are satisfied with the syllabus.

Suggestions/ remarks from the Employer

- Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.
- Students should be made more aware of the constitution technologies with respect to new materials used in practice, than the conventional materials.


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SUMMARY

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Students	25.58	46.35	20.95	7.12	100
2	Teacher	24.32	52.22	22.6	0.86	100
3	Alumni	7.6	42.88	36.2	13.4	100
4	Employer	16	46	30	8	100
	Total Average	18.38	46.87	27.44	7.35	100

CONCLUSION

- Overall 71.93 % **students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 20.95% students are satisfied with the syllabus.
- Overall 76.54 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 22.60% teachers are satisfied with the syllabus.
- Overall 86.68 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 13.4% Alumni are unsatisfied with the syllabus.
- Overall 62.0 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 30.0% employers are satisfied with the syllabus.

SUGGESTIONS/ REMARKS

A) STUDENTS-

- Syllabus should have more practical and field work assignment to gain knowledge
- **BCM subject syllabus can be redesign to accommodate latest construction technology**

B) TEACHERS -

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester

C) ALUMNI-

- The Syllabus should contain Presentation skills at public / global level , Personal development trainings / workshops etc.
- Syllabus should give more weightage to Software skills and communication.
- The syllabus should be updated and should be relevant to the practice of present and future.

D) EMPLOYER-

- Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.

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Phone : 0253-2570822. Email : mvpcans_nsk@yahoo.co.in

1.4.2

Feedback process of the Institution may be classified as follows: option

1. Feedback collected, analysed & action taken & feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

A) 2. Stakeholders Feedback Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

Syllabus feedback report 2018-19





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A REPORT ON SYLLABUS FEEDBACK- 2018-19 (2015 pattern)

Academic Year : 2018-19

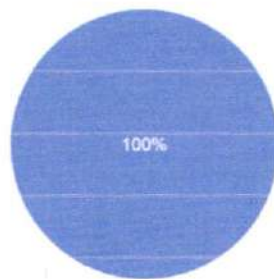
Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer- Practicing Architects regarding its syllabi.
Course - Architecture

2. Select the Course to comment:

Select the Course to comment

182 responses



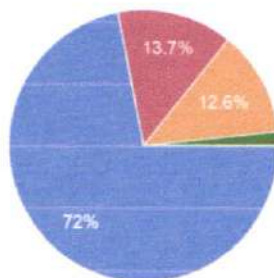
● Bachelor of Architecture

Stakeholder category-

Bachelor of Architecture Syllabus Feedback

3. Select your Stakeholder Category (Are u a Students, Teachers, Alumni, Practicing Architects & other stakeholder)

182 responses



● Student
● Teacher
● Alumni
● Employer

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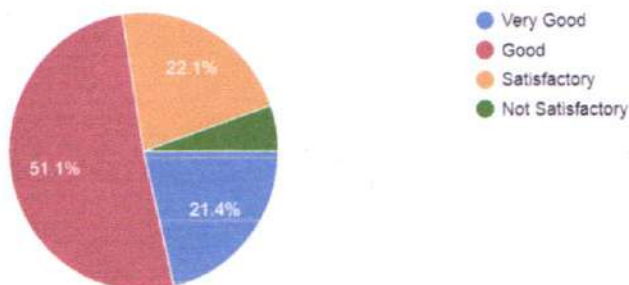
STUDENTS FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Does the Syllabus help to develop drawing skills adequately?

Student B.Arch. Course Feedback

1. Does the Syllabus help to develop drawing skills adequately?

131 responses

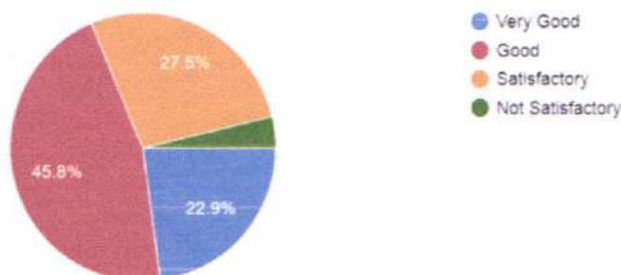


RESPONSE – 72.5% of students are saying syllabus helps to develop drawing skills with very good and good remarks and 22.1% saying it is satisfactory

2. Does the Syllabus help to develop Presentation Skills adequately?

2. Does the Syllabus help to develop Presentation Skills adequately?

131 responses



RESPONSE – 22.9% of students are saying syllabus helps to develop presentation skills with very good remarks and 45.8 % student has given good remarks and 22.1% said its satisfactory.

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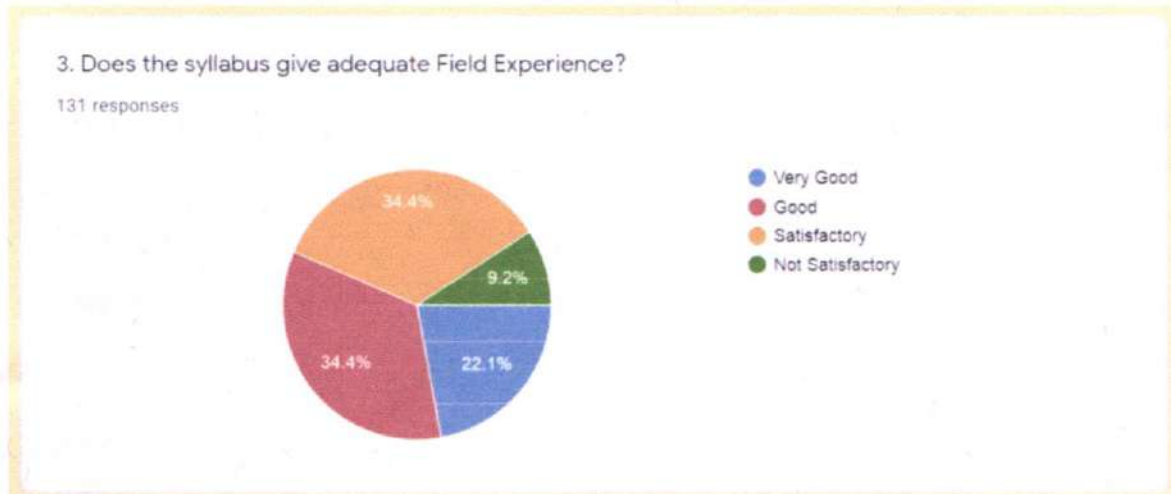


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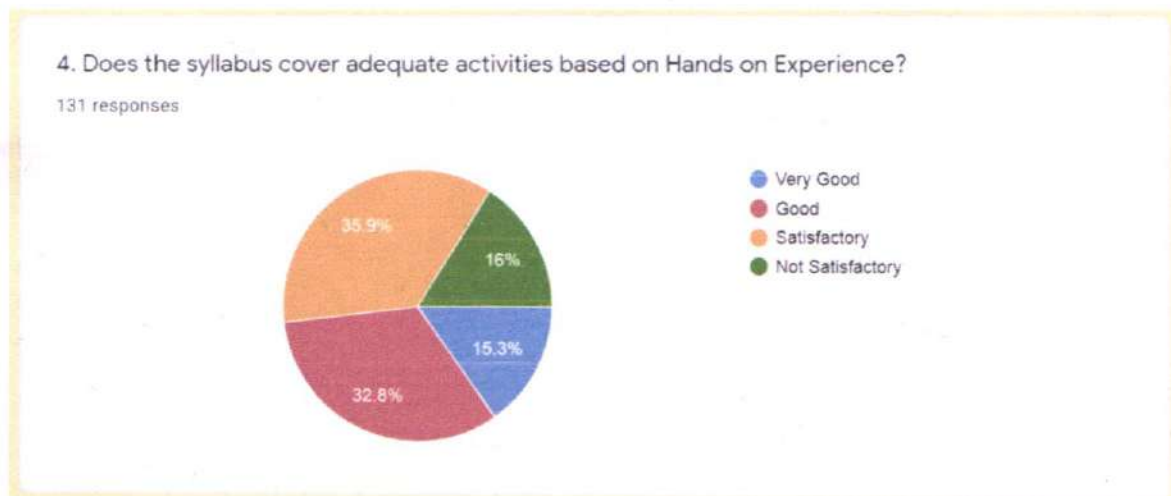
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3. Does the syllabus give adequate Field Experience?



RESPONSE – 22.1% of students are saying syllabus gives adequate field experience with very good remarks and 34.4 % student has given good remarks and 34.4% said its satisfactory.

4. Does the syllabus cover adequate activities based on Hands on Experience?



RESPONSE – 48.1% of students are saying syllabus covers adequate activities based on hands on experience with very good and good remarks and 35.9 % student said its satisfactory.

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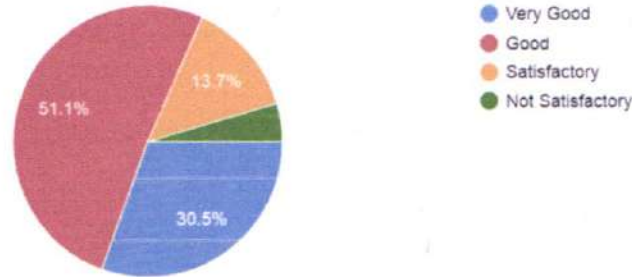
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5. Does the syllabus give adequate Building Services Knowledge?

5. Does the syllabus give adequate Building Services Knowledge?

131 responses

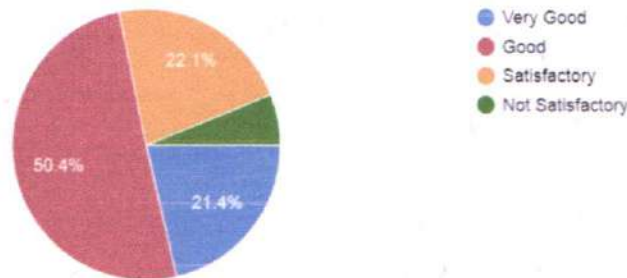


RESPONSE – 30.5% of students are saying syllabus gives adequate building services knowledge with very good and 51.1% has given good remarks and 13.7 % student said its satisfactory.

6. Does the syllabus give knowledge about current Innovation, Technology and Materials?

6. Does the syllabus give knowledge about current Building Technology and Materials?

131 responses



RESPONSE – 30.5% of students are saying syllabus gives adequate building services knowledge with very good and 51.1% has given good remarks and 13.7 % student said its satisfactory.

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NO	STUDENT'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Does the Syllabus help to develop drawing skills adequately?	21.4	51.1	22.1	5.4	100
2	Does the Syllabus help to develop Presentation Skills adequately?	22.9	45.8	27.5	3.8	100
3	Does the syllabus give adequate Field Experience?	22.1	34.4	34.4	9.1	100
4	Does the syllabus cover adequate activities based on Hands on Experience?	15.3	32.8	35.9	16	100
5	Does the syllabus give adequate Building Services Knowledge?	30.5	51.1	13.7	4.7	100
6	Does the syllabus give knowledge about current Innovation, Technology and Materials?	21.4	50.4	22.1	6.1	100
	Total	133.6	265.6	155.7	45.1	600
	Average Percentage	22.27	44.27	25.95	7.52	100%

Conclusion-

- Overall 66.53 % students had given very good and good feedback on overall design and content of the B. Arch syllabus and 25.95% students are satisfied with the syllabus.

Suggestions/ remarks from the students

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

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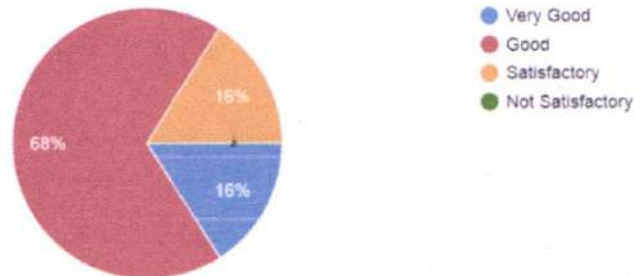
TEACHER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Do you find the syllabus correlates the various subjects?

Teacher B.Arch. Course Feedback

1. Do you find the syllabus correlates the various subjects?

25 responses

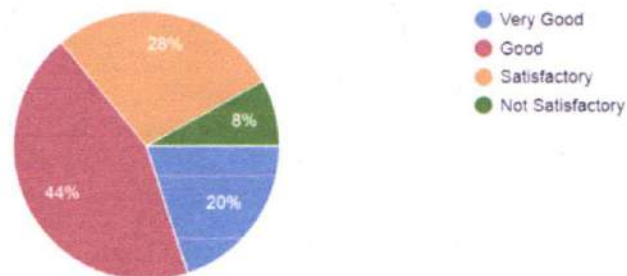


RESPONSE – 16% of teacher are saying syllabus correlates the various subjects with very good and 68 % has given good remarks and rest of the teachers said its satisfactory.

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

2. Do you find allotment of adequate teaching hours for each subject as per syllabus?

25 responses



RESPONSE – 20% of teacher are saying allotment of teaching hours are adequate for each subject with very good remark and 44 % has given good remarks and 28% teachers said its satisfactory.

3. Do you find the continuation of syllabus contents in all years?

RESPONSE – 24% of teacher are find the continuation of syllabus in all year with very good remark and 52 % has given good remarks and rest of the teachers said its satisfactory.


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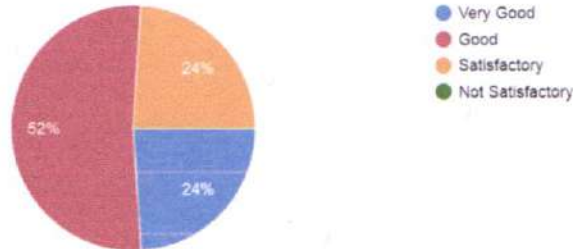
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3. Do you find the continuation of syllabus contents in all years?

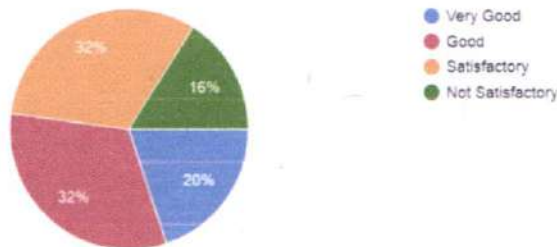
25 responses



4. Does the syllabus give knowledge about current Innovation, Technology and Materials?

4. Does the syllabus give knowledge about current Building Technology and Materials?

25 responses

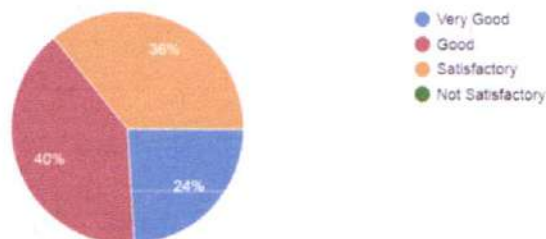


RESPONSE – 20% of teacher are saying the syllabus give knowledge about current innovation, technology and materials with very good remark and 32 % has given good remarks and 32% teachers said its satisfactory.

5. Is the syllabus content adequate to generate proficient designers?

5. Is the syllabus content adequate to generate proficient architects?

25 responses



RESPONSE – 24% of teacher are saying the syllabus content adequate enough to generate proficient architect with very good remark and 40% has given good remarks and rest of the teachers said its satisfactory.

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NO	TEACHER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Do you find the syllabus correlates the various subjects?	16	68	16	0	100
2	Do you find allotment of adequate teaching hours for each subject as per syllabus?	20	44	28	8	100
3	Do you find the continuation of syllabus contents in all years?	24	52	24	0	100
4	Does the syllabus give knowledge about current Innovation, Technology and Materials?	20	32	32	16	100
5	Is the syllabus content adequate to generate proficient designers?	24	40	36	0	100
	Total	104	236	136	24	500
	Average Percentage	20.80	47.20	27.20	4.80	100%

Conclusion-

- Overall 68 % Teachers had given very good and good feedback on overall design and content of the B. Arch syllabus and 27.20% teachers are satisfied with the syllabus.

Suggestions/ remarks from the Teachers

1. Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
2. The syllabus can include the technological upgradation as seen in current scenario.
3. "Contents" of Some subjects like BT&M,TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.


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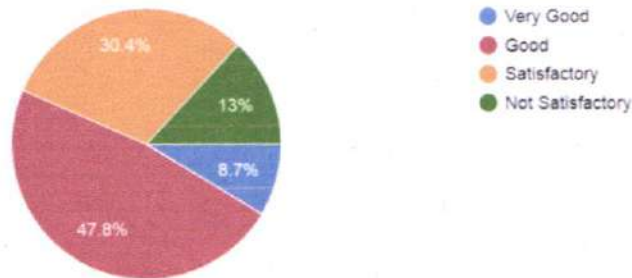
ALUMNI FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Was the syllabus content adequate for your professional development?

Alumni B.Arch. Course Feedback

1. Was the syllabus content adequate for your professional development?

23 responses

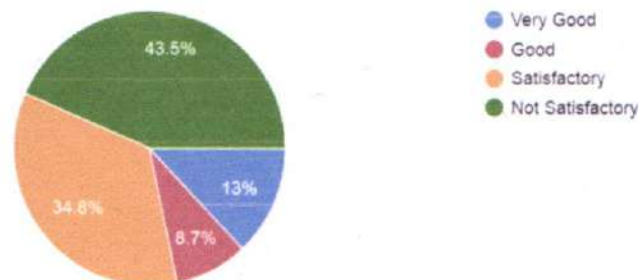


RESPONSE – 56.5% of alumni are saying the syllabus content adequate for the professional development with very good and good remark and 30.4% has given satisfactory remarks.

2. Were adequate software skill sets taught in syllabus?

2. Were adequate software skill sets taught in syllabus?

23 responses



RESPONSE – 56.5% of alumni are saying the adequate software skillset taught in syllabus good and satisfactory remark and 43.5% has said can be improved and incorporate additional software subjects.

3. Did the Syllabus enable you to seek admissions in other national or international universities?

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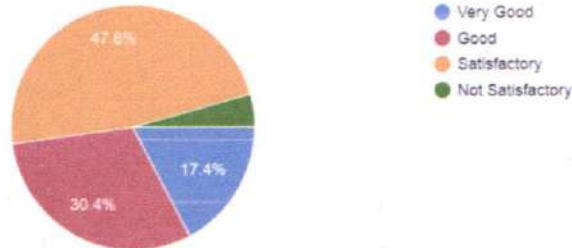
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3. Did the Syllabus enable you to seek admissions in other national or international universities?

23 responses

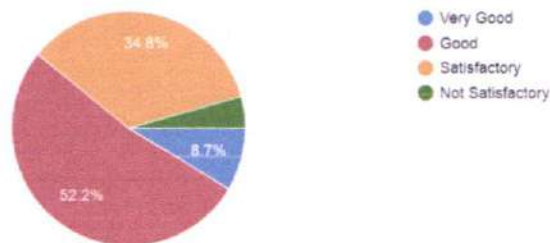


RESPONSE – 47.8% of alumni are saying the syllabus enables you to seek admissions in other national and international universities with very good and good remark and 47.8.4% has given satisfactory remarks.

4. Did the Syllabus offer a holistic overall growth?

4. Did the Syllabus offer a holistic overall growth?

23 responses

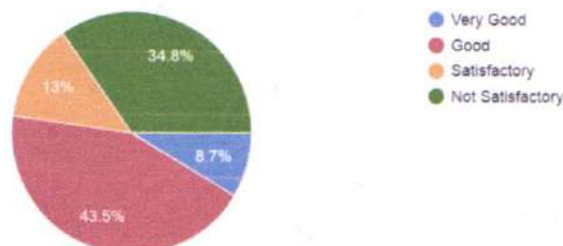


RESPONSE – 60.9% of alumni are saying the syllabus offers a holistic overall growth with very good and good remark and 34.8% has given satisfactory remarks.

5. Did the syllabus give knowledge about current Innovation, Technology and Materials?

5. Did the syllabus give knowledge about current Building Technology and Materials?

23 responses




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RESPONSE – 52.2% of alumni are saying the syllabus gives knowledge about current innovation, technology and material with very good and good remark and 34.8% has given unsatisfactory remarks.

NO	ALUMNI FEEDBACK	IN PERCENTAGE				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Was the syllabus content adequate for your professional development	8.7	47.8	30.4	13	100
2	Were adequate software skill sets taught in syllabus?	13	8.7	34.8	43.5	100
3	Did the Syllabus enable you to seek admissions in other national or international universities?	17.4	30.4	47.8	4.4	100
4	Did the Syllabus offer a holistic overall growth?	8.7	52.2	34.8	4.3	100
5	Did the syllabus give knowledge about current Innovation, Technology and Materials?	8.7	43.5	13	34.8	100
	Total	56.5	182.6	160.8	100	500
	Average Percentage	11.30	36.52	32.16	20.00	100%

Conclusion-

- Overall 79.98 % Alumni had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 20% Alumni are unsatisfied with the syllabus.

Suggestions/ remarks from the Alumni

1. Subjects like Management and Finance should be included in the syllabus.
2. **Syllabus should upgrade in accordance with new technology and software skill set.**
3. The Syllabus should be an optimum balance between hand and digital skills

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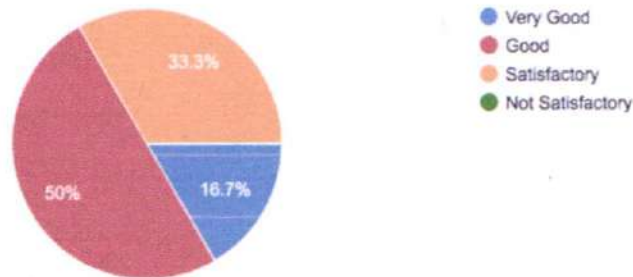
EMPLOYER'S FEEDBACK ON B. ARCHITECTURE SYLLABUS

1. Are the students' drawing skills adequately developed?

Employer B.Arch. Course Feedback

1. Are the students' drawing skills adequately developed?

6 responses

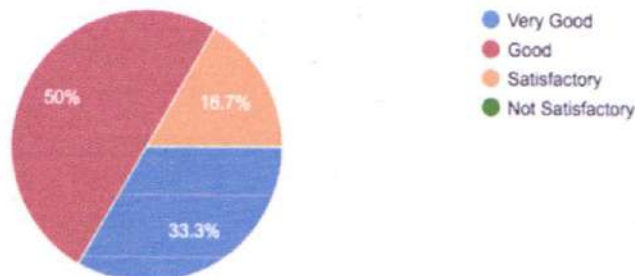


RESPONSE – 66.7% of employers are saying the students drawing skills adequately developed with very good and good remark and 33.3% has given satisfactory remarks.

2. Are the students' software Skills and Presentation adequately developed?

2. Are the students' software Skills and Presentation adequately developed?

6 responses



RESPONSE – 83.3% of employers are saying the students' software skills and presentation skills adequately developed with very good and good remark and rest of them has given satisfactory remarks.

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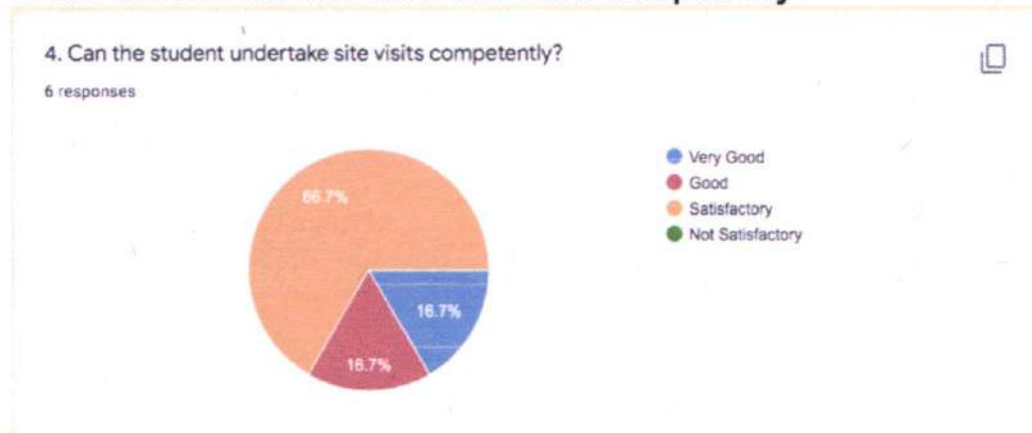
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3. Are the students proficient to deal with clients, contractors, suppliers and agencies?



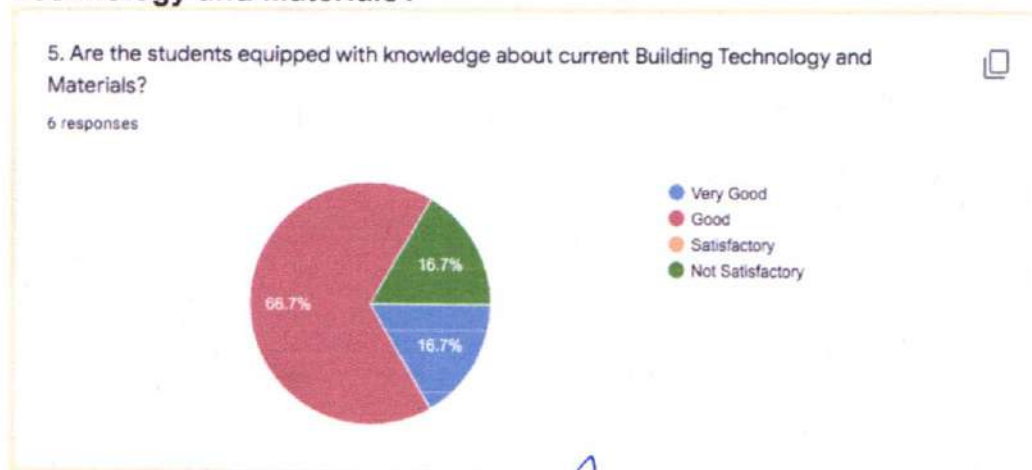
RESPONSE – 66.7% of employers are saying the students proficient to deal with clients, contractors, suppliers and agencies very good and good remark and 16.7% has given satisfactory remarks.

4. Can the student undertake site visits competently?



RESPONSE – 33.3% of employers are saying the students can undertake site visits competently with very good & good remark & 66.7% has given satisfactory remarks.

5. Are the students equipped with knowledge about current Building Technology and Materials?



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RESPONSE – 83.4% of employers are saying the students are equipped with knowledge about current building technology and materials with very good and good remarks.

NO	EMPLOYER'S FEEDBACK PARTICULAR	IN PERCENTAGE				
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	TOTAL
1	Are the students' drawing skills adequately developed?	16.7	50	33.3	0	100
2	Are the students' software Skills and Presentation adequately developed?	33.3	50	16.7	0	100
3	Are the students proficient to deal with clients, contractors, suppliers and agencies?	16.7	50	16.7	16.6	100
4	Can the student undertake site visits competently?	16.7	16.7	66.6	0	100
5	Are the students equipped with knowledge about current Building Technology and Materials?	16.7	66.6	0	16.7	100
	Total	100.1	233.3	133.3	33.3	500
	Average Percentage	20.02	46.66	26.66	6.66	100%

Conclusion-

- Overall 66.66 % Employers had given Very good and good remarks on overall design and content of the B. Arch syllabus and 26.66% employers are satisfied with the syllabus.

Suggestions/ remarks from the Employer

1. Practical site knowledge should be a part of syllabus.
2. Need to introduce technical details of building envelop

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FEEDBACK SUMMERY -2018- 19

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Students	22.27	44.27	25.95	7.52	100
2	Teacher	20.80	47.20	27.20	4.80	100
3	Alumni	11.30	36.52	32.16	20.00	100
4	Employer	20.02	46.66	26.66	6.66	100
	Total Average	18.6	43.7	28.0	9.7	100

CONCLUSION

- Overall 66.53 % **students** had given very good and good feedback on overall design and content of the B. Arch syllabus and 25.95% students are satisfied with the syllabus.
- Overall 68 % **Teachers** had given very good and good feedback on overall design and content of the B. Arch syllabus and 27.20% teachers are satisfied with the syllabus.
- Overall 79.98 % **Alumni** had given good and satisfactory remarks on overall design and content of the B. Arch syllabus and 20% Alumni are unsatisfied with the syllabus.
- Overall 66.66 % **Employers** had given Very good and good remarks on overall design and content of the B. Arch syllabus and 26.66% employers are satisfied with the syllabus.

SUGGESTIONS/ REMARKS

A) STUDENTS-

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

B) TEACHERS -

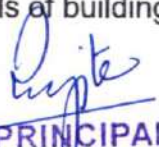
- Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
- The syllabus can include the technological upgradation as seen in current scenario.
- "Contents" of Some subjects like BT&M,TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.

C) ALUMNI-

- Subjects like Management and Finance should be included in the syllabus.
- **Syllabus should upgrade in accordance with new technology and software skill set.**
- The Syllabus should be an optimum balance between hand and digital skills

D) EMPLOYER

- Practical site knowledge should be a part of syllabus.
- Need to introduce technical details of building envelop


PRINCIPAL

Maratha Vidya Prasarak Samaj's
COLLEGE OF ARCHITECTURE
Nashik



M.V.P.S's College of Architecture, Nashik
Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik
Phone : 0253-2570822. Email : mvpcans_nsk@yahoo.co.in

1.4.2

Feedback process of the Institution may be classified as follows: option

1. Feedback collected, analysed & action taken & feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

B) 1. Action Taken Report links

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

(2020-21, 2019-20, 2018-19) links





MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

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Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution may be classified as follows: option

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
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5. Feedback not collected

Feedback system- LINKS OF FEEDBACK ACTION TAKEN REPORTS

Sr. No.	Contents (Documents)
A)	FEEDBACK ON SYLLABUS- SYLLABUS FEEDBACK ACTION TAKEN REPORT STAKEHOLDERS-1)Students 2) Teachers 3)Employer 4) Alumni
1	Syllabus Feedback Action Taken Reports of 2020-2021 Link - (click below link) https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Action-taken-report-20-21.pdf
2	Syllabus Feedback Action Taken Reports of 2019-2020 - (click below link) https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Action-taken-report-19-20.pdf
3	Syllabus Feedback Action Taken Reports of 2018-2019 - (click below link) https://cansnashik.org/wp-content/uploads/2022/04/Syllabus-Feedback-Action-taken-report-18-19.pdf


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4. Feedback collected
5. Feedback not collected

B) 2. Action Taken Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

- Syllabus feedback Action Taken report 2020-21
- Syllabus feedback Action Taken report 2019-20
- Syllabus feedback Action Taken report 2018-19





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B) 2. Action Taken Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

Syllabus feedback Action Taken 2020-21





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ACTION TAKEN ON SYLLABUS FEEDBACK- 2020-21 (2019 pattern)

Academic Year : 2020-21

Branch- Architecture

MVPS's College of Architecture values feedback from the stakeholders namely Students, Teachers, Alumni and Employer-Practicing Architects regarding its syllabi.

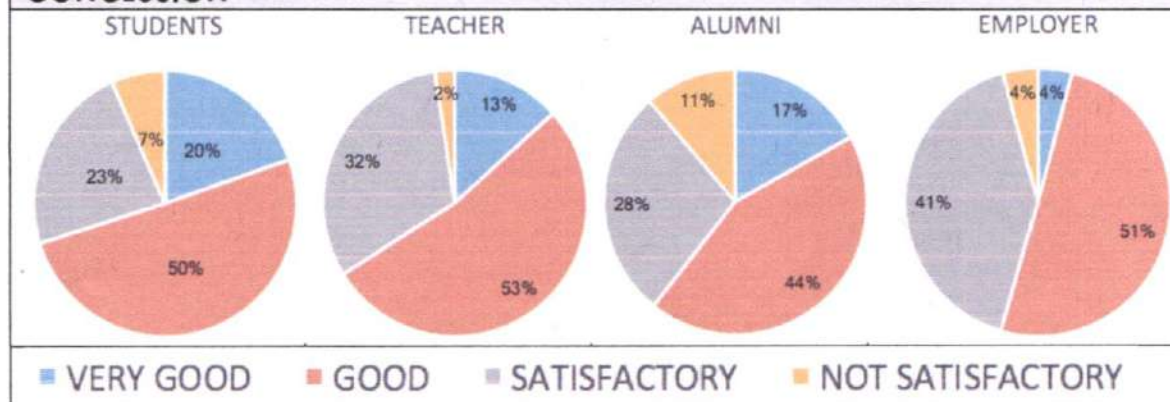
Objectives of feedback

- To invite suggestions & comments on syllabus from stakeholders.
- To analyze the feedback and corresponding action to be taken at institute level.
- To respond the suggestion given on syllabus feedback, if required suggestions to be forwarded to the board of studies members of the university.

Summary of syllabus feedback

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Students	19.7	50.5	23.3	6.6	100
2	Teacher	13.3	52.7	31.5	2.4	100
3	Alumni	17.0	43.8	28.0	11.3	100
4	Employer	4.2	50.4	41.3	4.2	100
	Total Average	13.6	49.4	31.0	6.1	100

CONCLUSION



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Maratha Vidya Prasarak Samaj's
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Nashik



MVPS's College of Architecture

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Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

ANALYSIS AS PER SUGGESTIONS RECEIVED

STUDENTS-

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too

TEACHERS -

- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.

ALUMNI-

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done. Students shall have more professional practice oriented syllabus.

EMPLOYER-

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.

ACTION TAKEN FOR 2020-2021

- The existing Material Laboratory has been improved to familiarize students with various market developments.
- Students attended a Workshop (TECH FEST) conducted by IIID Nashik Chapter which had technical session conducted by the various vendors. This exposed the students to the various current trends and technologies prevalent.
- Additional courses like Photoshop and Coral draw were conducted as a part of capacity building and skills enhancement to improve software skills.
- The IQAC has initiated more hands-on activities to be integrated with academics.

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5. Feedback not collected

B) 2. Action Taken Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

Syllabus feedback Action Taken 2019-20





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Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

ACTION TAKEN ON SYLLABUS FEEDBACK-2019-20 (2019 pattern)

Academic Year: 2019-20

Branch- Architecture

College of Architecture and Centre for Design values feedback from the stakeholders namely Students, Teachers, Alumni and Practicing Architects regarding its syllabi.

Course - Architecture

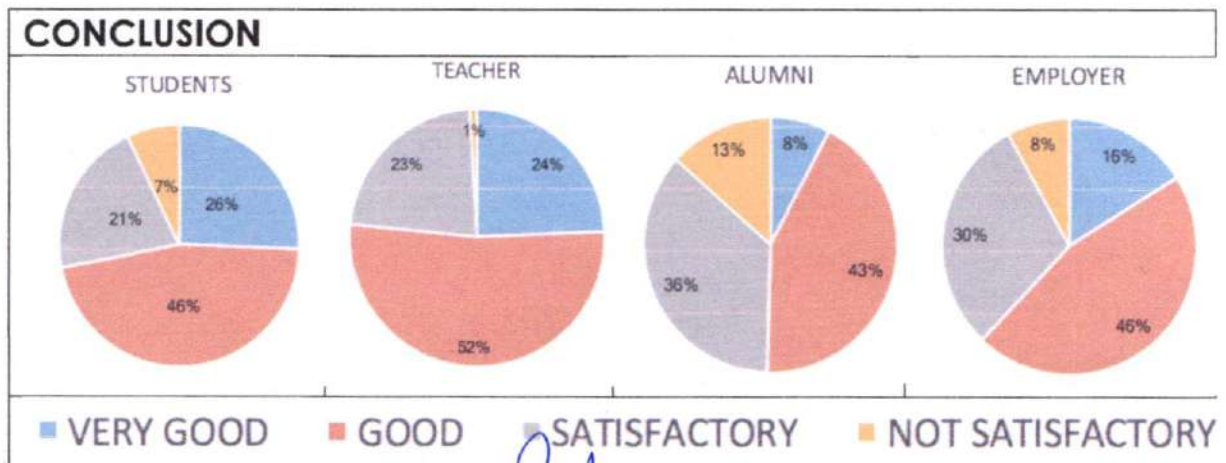
Objectives of feedback

- To invite suggestions & comments on syllabus from stakeholders.
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- To respond the suggestion given on syllabus feedback, if required suggestions to be forwarded to the board of studies members of the university.

Summary of syllabus feedback

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Students	25.58	46.35	20.95	7.12	100
2	Teacher	24.32	52.22	22.6	0.86	100
3	Alumni	7.6	42.88	36.2	13.4	100
4	Employer	16	46	30	8	100
	Total Average	18.38	46.87	27.44	7.35	100

CONCLUSION



[Signature]
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Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

ANALYSIS AS PER SUGGESTIONS RECEIVED

STUDENTS-

- Syllabus should have more practical and field work assignment to gain knowledge
- **BCM subject syllabus can be redesign to accommodate latest construction technology**

TEACHERS -

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester

ALUMNI-

- The Syllabus should contain Presentation skills at public / global level, Personal development trainings / workshops etc.
- Syllabus should give more weightage to Software skills and communication.
- The syllabus should be updated and should be relevant to the practice of present and future.

EMPLOYER-

- Architecture course should be of four year and internship period for 1 year
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.

ACTION TAKEN FOR 2019-20

- Suggestions were made to the BOS for change in BTM syllabus.
- Subject teachers have opined for change in 2015 BTM syllabus for higher years in the meetings conducted for the 2019 syllabus by the BOS of SPPPU
- The current syllabus has included Presentation Skills as Communication Skills in the 1st year Syllabus.

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B) 2. Action Taken Reports

Stakeholders- 1) Students 2) Teachers 3) Employer 4) Alumni

Syllabus feedback Action Taken 2018-19





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ACTION TAKEN ON SYLLABUS FEEDBACK-2018-19 (2019 pattern)

Academic Year: 2018-19

Branch- Architecture

College of Architecture and Centre for Design values feedback from the stakeholders namely Students, Teachers, Alumni and Practicing Architects regarding its syllabi.

Course - Architecture

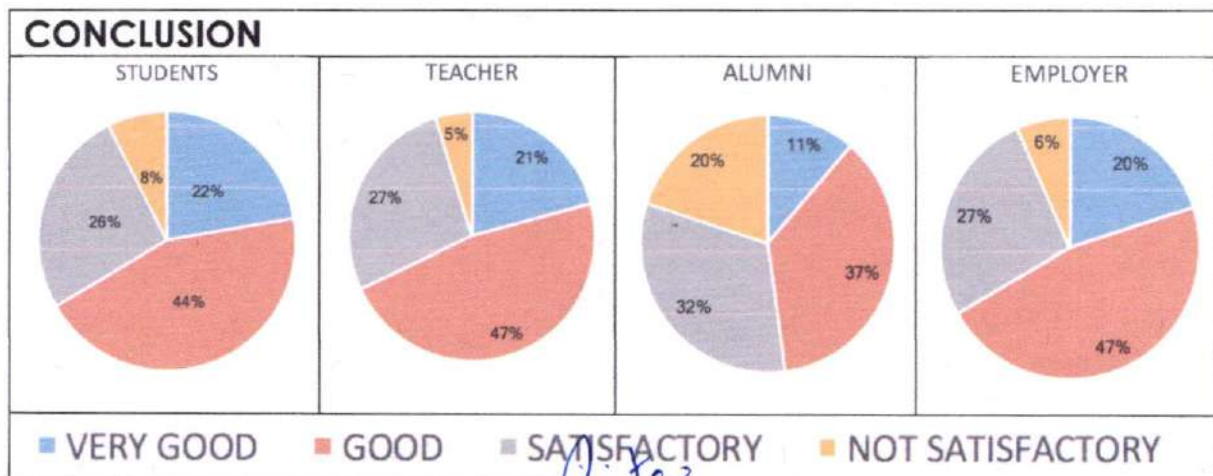
Objectives of feedback

- To invite suggestions & comments on syllabus from stakeholders.
- To analyse the feedback and corresponding action to be taken at institute level.
- To respond the suggestion given on syllabus feedback, if required suggestions to be forwarded to the board of studies members of the university.

Summary of syllabus feedback

NOs	SYLLABUS FEEDBACK (average)	IN PERCENTAGE %				TOTAL
		VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY	
1	Students	22.27	44.27	25.95	7.52	100
2	Teacher	20.80	47.20	27.20	4.80	100
3	Alumni	11.30	36.52	32.16	20.00	100
4	Employer	20.02	46.66	26.66	6.66	100
	Total Average	18.6	43.7	28.0	9.7	100

CONCLUSION



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Nashik



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ANALYSIS AS PER SUGGESTIONS RECEIVED

STUDENTS-

- Syllabus can incorporate some of the allied subjects or soft skill development course.
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

TEACHERS -

- Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
- The syllabus can include the technological upgradation as seen in current scenario.
- "Contents" of Some subjects like BT&M, TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.

ALUMNI-

- Subjects like Management and Finance should be included in the syllabus.
- Syllabus should upgrade in accordance with new technology and software skill set.
- The Syllabus should be an optimum balance between hand and digital skills

EMPLOYER

- Practical site knowledge should be a part of syllabus.
- Need to introduce technical details of building envelop

ACTION TAKEN FOR 2019-20

- Current Technological Practices are suggested to be included in the new syllabus for the 2019 pattern.
- Integrated teaching Pedagogy for various subjects like Design, B.S, B.T.M and T.O.S is practiced.
- Thrust on Finance Management in building Industry is given by the faculty while teaching.

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C) Action Taken Communication

1. Letter -feedback suggestion given by stakeholders provided (2020-21, 2019-20, 2018-19)





MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

To,

03/05/2021

Principal,

(BoS Member, Architecture, SPPU)
MVPS's College of Architecture,
Nashik,

SUB: Feedback on B. Arch syllabus (2019 pattern) AY. 2020-21 from Teachers, Students, Alumni and Employer

Dear Mam,

As a part of feedback system in institute, syllabus feedback from various stakeholders for the AY 2018-2019 has been taken and after analysing the feedback, we have received the following suggestion from the stakeholders - Teachers, students, alumni and Employer.

Kindly discuss following suggestions in the BoS meetings of the B. Arch programme of Savitribai Phule Pune University, Pune for further action.

Thanking you,

Regards,

Prof. Arpita Bhatt

IQAC Co-ordinator

Maratha Vidya Prasarak Samaj's
COLLEGE OF ARCHITECTURE
Nashik

Maratha Vidya Prasarak Samaj's College of Architecture, Nashik-13
Inward No. 21431/2020-21
Date 17/3/2021

PS: Please find herewith attached suggestions from stakeholders for 2020-21



MVPS's College of Architecture

Udhaji Maratha Boarding Campus, off Gangapur Road, Nashik

Phone : 0253-2570822. Email : cansnashik@mvp.edu.in

SUGGESTIONS- B. Arch syllabus Feedback -20120-21

A) STUDENTS-

- Syllabus should have new technologies and modern material .. in subject like BCM and building services etc..
- More hands on experience and exposure to foreign and national technology, exposure to current technology, trends, software development programs. Few audit courses can be based on software skills too

B) TEACHERS -


- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Basic design course should be part of second year of Architecture programme
- Students must be exposed to International practice, codes & Standards. Proficiency with advance software is also needed.

C) ALUMNI-

- Syllabus needs to be revised in terms of use of materials in architecture field. BIM should be focused. Advanced visualization tools can be introduced to students.
- Collaboration with International Universities may be in online mode, should be done. Students shall have more professional practice oriented syllabus.

D) EMPLOYER-

- More emphasis shall be given on new construction materials and techniques
- Students should have better exposure towards market developments in construction materials and newer technologies.


IQAC Co-ordinator
Maratha Vidya Prasarak Samaj's
COLLEGE OF ARCHITECTURE
Nashik



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To,

04/07/2020

Principal,

(BoS Member, Architecture, SPPU)
MVPS's College of Architecture,
Nashik,

SUB: Feedback on B. Arch syllabus (2019 pattern) AY. 2019-20 from Teachers, Students, Alumni and Employer

Dear Mam,

As a part of feedback system in institute, syllabus feedback from various stakeholders for the AY 2018-2019 has been taken and after analysing the feedback, we have received the following suggestion from the stakeholders - Teachers, students, alumni and Employer.

Kindly discuss following suggestions in the BoS meetings of the B. Arch programme of Savitribai Phule Pune University, Pune for further action.

Thanking you,

Regards,

Prof. Arpita Bhatt

Maratha Vidya Prasarak Samaj's College of Architecture, Nashik-13 Inward No 1064-1/2020-21 Date 04/07/2020

IQAC Co-ordinator
Maratha Vidya Prasarak Samaj's
COLLEGE OF ARCHITECTURE
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PS: Please find herewith attached suggestions from stakeholders for 2019-20



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SUGGESTIONS- B. Arch syllabus Feedback -2019-20

A) STUDENTS-

- Syllabus should have more practical and field work assignment to gain knowledge
- **BCM subject syllabus can be redesign to accommodate latest construction technology**

B) TEACHERS -

- Building Technology in 4th year should be more rigorous. Humanities should be independent subject. AGD should be spread out in 4 semesters.
- Syllabus needs to incorporate alternative, non-conventional construction materials & its detail construction
- Basic design subject in the syllabus should of at least two semester

C) ALUMNI-

- The Syllabus should contain Presentation skills at public / global level, Personal development trainings / workshops etc.
- Syllabus should give more weightage to Software skills and communication.
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D) EMPLOYER-

- Architecture course should be of four year and internship period for 1 year
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To,

02/05/2019

Principal,

(BoS Member, Architecture, SPPU)
MVPS's College of Architecture,
Nashik,

SUB: Feedback on B. Arch syllabus (2015 pattern) AY. 2018-19 from Teachers, Students, Alumni and Employer

Dear Mam,

As a part of feedback system in institute, syllabus feedback from various stakeholders for the AY 2018-2019 has been taken and after analysing the feedback, we have received the following suggestion from the stakeholders - Teachers, students, alumni and Employer.

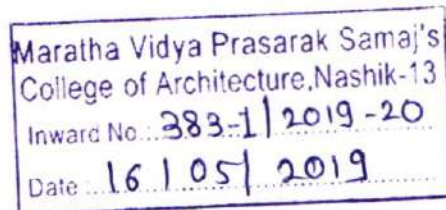
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PS: Please find herewith attached suggestions from stakeholders for 2018-19



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SUGGESTIONS- B. Arch syllabus Feedback -2018-19

A) STUDENTS-

- **Syllabus can incorporate some of the allied subjects or soft skill development course.**
- Advanced technology should be introduced in the syllabus
- The syllabus can be redefined with respect to worldwide practice in architecture.

B) TEACHERS -

- Eminent practicing Architects or the members of the International firms may be a part of Syllabus formation committee.
- **The syllabus can include the technological upgradation as seen in current scenario.**
- "Contents" of Some subjects like BT&M, TOS, should have overlap with other subjects of curriculum of the same semester of the same academic year.

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- Subjects like Management and Finance should be included in the syllabus.
- **Syllabus should upgrade in accordance with new technology and software skill set.**
- The Syllabus should be an optimum balance between hand and digital skills

D) EMPLOYER-

- **Practical site knowledge should be a part of syllabus.**
- Need to introduce technical details of building envelop

IQAC Co-ordinator
Maratha Vidya Prasarak Samaj's
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